

1 Grammar

Date: _____

Time allowed: 11 minutes

Learning Focus

Asking and answering questions using *want to*

Basic Practice

A Anna and her friends are talking about what they want to be. Fill in the blanks using 'want to be' or 'wants to be'.  3 minutes

1. I like writing. I _____ a writer.
2. I like swimming and playing basketball. I _____ an athlete.
3. Both Sarah and Brian like helping people. They _____ social workers.
4. I enjoy nature so I _____ a scientist.
5. Katy likes to draw pictures. She always draws people wearing different clothes. She _____ a fashion designer.
6. Karen loves performing. She _____ an actress.



B Anna is talking to her friends. Write the questions using 'want to be'.  2 minutes

Anna : What do you (1) _____ when you grow up?

Ken : I want to be a pilot.

Mable : That's nice! You will be able to travel to many different places.

Ken : I like flying in the sky! What do you (2) _____, Anna?

Anna : I don't know. I like flying in the sky too!

Mable : You can be a flight attendant.

Anna : That sounds nice! Tommy, (3) _____?


Tommy : I want to be a fireman. If I am a fireman, I will help a lot of people.

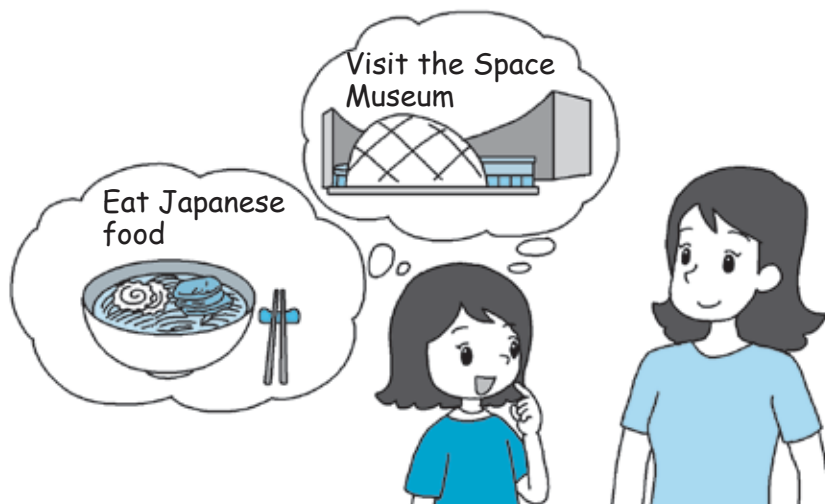
Anna : Great! You should do more exercises to keep your body fit.

Tommy : Mable, (4) _____ when you grow up?

Mable : I want to be a teacher like Miss Lee.

Advanced Practice

C Anna's mother is asking Anna some questions. Look at the picture and complete their dialogue. Use 'want to' in the questions and answers.  6 minutes



What do you want to do this afternoon?

(1) _____
this afternoon.

(2) _____

I want to go there because I want to watch the sky show.

Let's eat out tonight too. What food do you want to eat?

(3) _____
There is a restaurant I want to try.

(4) _____

I want to try Suzuki Noodle Shop.

Why do you want to have dinner there?

(5) _____
because a food reviewer says their ramen is the best in Hong Kong.

(6) _____

I want to try their famous Suzuki Ramen.

3 Reading

Date: _____

Time allowed: 15 minutes

Learning Focus

A job advertisement

Reading Passage

Text-type Analysis

A job advertisement is to recruit people for a job. It introduces the background of the company, the job duties and requirements, etc. It can be written in point-form.

Tommy is reading a job advertisement. Read the advertisement.

Culture Fun Magazine

Culture Fun Magazine is a monthly publication providing the most up-to-date cultural news and promoting different cultural activities in Hong Kong. Started in 2010, we aim to introduce various cultural elements, such as Art, Literature, Music and Performing arts, to young people and encourage them to participate more in cultural activities. We believe that culture is essential to a city's development, especially to a large international city like Hong Kong. Without culture, a city lacks energy and unique characteristics. We are now looking for energetic candidates to join our team. 5

Reporter

Responsibilities:

- Research and write feature articles about musical events
 - Need to work outside of the office to do interviews and write interview transcripts afterwards
- 10

Requirements:

- Interested in cultural activities and passionate about promoting culture in Hong Kong
 - Equipped with basic musical knowledge
 - Outgoing, hard-working and independent
 - Able to work under pressure and meet tight deadlines
 - Good communication skills in Cantonese, English and Putonghua
 - Strong writing skills in English
- 20

Please send your resume with a covering letter stating your expected salary to: recruit@culturefun.com before 19 November and we will arrange interviews with potential candidates a month later.

Word Bank

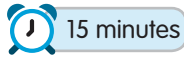
essential
outgoing

energetic
hard-working

reporter
independent

passionate
potential

Answer the following questions.



HKAT

1. In line 5, 'essential' means _____.

- A. unnecessary
- B. useless
- C. important
- D. unworthy

TSA

2. Which of the following is true about this job?

- A. You work at the office all the time.
- B. You must know how to play the piano.
- C. You need to speak Cantonese, English and Putonghua.
- D. You need to write feature articles about all kinds of cultural events.

TSA

3. Which of the following is NOT included in the job advertisement?

- A. The background information of the magazine
- B. The duties of being the reporter
- C. The qualifications of being the reporter
- D. The salary of being the reporter

4. What can we learn about from *Culture Fun Magazine*?

5. When did *Culture Fun Magazine* publish its first issue?

6. Why is culture essential to a city?

7. What language does the reporter probably need to write in?

HKAT

8. Jenny is writing a covering letter for the job and below is a part of it. Finish her covering letter by using the information on page 6. Fill in each blank with only **ONE** word. Make sure your answers are grammatically correct.

... I am a long-term reader and I buy your magazine every (i) _____.
I have great passion for promoting (ii) _____ to young people in
Hong Kong. I am an (iii) _____ person and can work by myself ...

6 Vocabulary

Date: _____

Time allowed: 11 minutes

Learning Focus

- Jobs
- Adjectives describing people

Basic Practice

A Katy is looking at some photos. Fill in the blanks with the correct words.  3 minutes



1. A _____



2. A _____



3. An _____



4. A _____




5. A _____



6. A _____


B Katy is talking about her friends. Fill in the blanks with the correct words in the box.

 3 minutes

hard-working outgoing good-looking understanding attentive creative

1. Anna is an _____ person. She soon forgives her friends and will not be angry at them for long.
2. Ken is an _____ person. He loves to make new friends.
3. Nancy is _____. I think she will be a model when she grows up.
4. James is _____. He does revision during recess and after school every day.
5. Cherry is a _____ person. She always surprises us with her endless imagination.
6. Tommy is _____. He always pays attention during class.

Advanced Practice

C Katy and her friends are talking about what they want to be when they grow up. Fill in the blanks with the words in the box.  5 minutes

flight attendant calm creative patient caring social worker
fashion designer pilot attentive model actress

Anna : Did you watch the drama yesterday? The leading actor looks cool. I want to be like him when I grow up.

Katy : You mean you want to be an (1) _____ when you grow up?

Anna : No, I am not interested in acting. I mean I want to be a (2) _____ like him in the drama. I want to fly a plane and travel around the world.

Mable : It can be a job of long working hours. You may need to stay (3) _____ for more than twelve hours.

Anna : That's quite tough. Maybe I will be a (4) _____ then. I can still fly around the world. Plus, I can wear the pretty uniform.

Katy : You need to be (5) _____ and cannot panic no matter what happens. It is not as easy as it seems to be.

Mable : What about you, Katy? What do you want to be?

Anna : You are tall and slim. What about being a (6) _____?

Katy : I am scared of standing in front of people, but I want to do something related to fashion, like a (7) _____. I want to design my own clothes.

Mable : That's cool. You are (8) _____ and always make beautiful dresses for your dolls. I am sure you can do it.

Katy : Thank you, Mable. You are always concerned about us and give us encouragement. I am glad that I have such a (9) _____ friend like you. What do you want to be when you grow up?

Mable : I want to be a (10) _____. I watched a documentary about the job and I think it is really interesting and meaningful. I want to help people in need.

Anna : I think this job really suits you. You are (11) _____ and are willing to listen to others' worries. Let's work hard for our dreams together.

Assessment 1

Date: _____

Time allowed: 40 minutes

Reading

Test Focus

Revision on Units 1 to 7

Tommy is reading an interview in the school magazine. Read the interview.

Job Series: What do teachers do?

We meet our teachers almost every day, but how much do you know about their jobs? In the last interview of our Job Series, we are delighted to have our English teacher Miss Wong with us to tell us about more about her job.

Reporter : Good afternoon, Miss Wong. Thank you for your time.

Miss Wong : Not at all. Your previous interviews were very interesting and informative. I learn about different kinds of jobs and their duties. 5

Reporter : Thank you. Now, can you tell us what teachers do?

Miss Wong : Before lessons, we need to do a lot of preparation to make lessons more interesting for students. After lessons, we will talk to students and sometimes their parents if students do not behave well at school. 10

Reporter : Why did you choose this job?

Miss Wong : I didn't think of being a teacher when I was your age. I played tricks on my classmates and refused to do my homework. My teachers gave up on me because I was great trouble to them. 15

Reporter : That is hard to imagine.

Miss Wong : I met Miss Cheung, my Chinese teacher, in Secondary Two. She talked to me every day and helped me with my studies.

Reporter : That's what you do to us too.

Miss Wong : I have learned a lot from her. I sometimes ask her for advice. We still meet up with each other every month and share our experiences with each other. 20

A Answer the following questions. (32%)  16 minutes

TSA

1. Which of the following is NOT true? (2%)

- A. There will be another interview in the Job Series in the next issue.
- B. There are interviews about different jobs in the Job Series.
- C. Miss Wong teaches English at school.
- D. Miss Wong has read the school magazine before.

TSA

2. In line 10, what does 'their' refer to? (2%)

- A. the lesson's
 B. the teacher's
 C. the parent's
 D. the student's

TSA

3. Miss Wong was _____ before she met Miss Cheung. (2%)

- A. careless
 B. shy
 C. impatient
 D. naughty

HKAT

4. Which of the following is true? (2%)

- A. Miss Cheung taught Miss Wong English.
 B. Miss Cheung gave up on Miss Wong too.
 C. Miss Wong met Miss Cheung at primary school.
 D. Miss Cheung is still teaching at school.

5. When did the interview take place? (2%)

6. What does Miss Wong think about the interviews in the Job Series? (4%)

7. What can the readers learn about from the interviews in the Job Series? (4%)

8. Why did Miss Wong's teachers think she was a troublemaker? (4%)

9. According to the reporter, how does Miss Wong treat her students? (4%)

10. What do Miss Wong and Miss Cheung do together now? (6%)

Marks