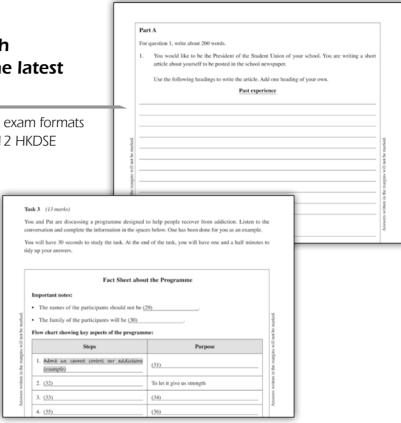
Key Features

Aligned with the NSS English Language curriculum and the latest exam requirements \bigcirc - ∞

Written with close reference to the latest exam formats and styles in Practice Papers and the 2012 HKDSE English Language Exam Papers



Up-to-date topics and most common question types included

Current and popular topics covered to prepare students for tackling contexts that will most likely appear in the 2013 HKDSE English Language Exam.

Most common question types and text types included to best familiarize students with the exam requirements.

Emily Kwok, City Daily

- I ill The photos of Gillian Chung in a changing room, the snapshots of Bosco Wang naked at his home and the reports of Andy, Lau's wife giving is birth. What do they have in common? Yes. They are 3 all works by the infanous paparazzi in Hong Kong.

 When it comes to the paparazzi in our city, one

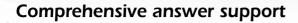
 When it comes to the paparazzi in our city, one which it Collects to the papeasacs in our stry.

 In things for sure: They are no less active in digging up dirt than their counterparts worldwide.

 ### a glimpse of a pop singer.
- as buzzing, is used to refer to journalists who have bad affined. Once, a driver and I were waining the shows to be compared to the control of the control o Im La Dolce Vita, in which one of 45 rumoured to be dating at that time. Suddenly, an

Article from Social Worker Today newsletter Is compulsory drug testing solution to adolescent drug abuse? Bonnie Lam, MSW on School Drug Testing in July 2009. The Trial Scheme was completed the following year, with more than 10,200 students participating in it. The Government has decided to carry out compulsory drug testing between October and April every year from now on. However, can compulsory drug testing solve the adolescent drug abuse problem?

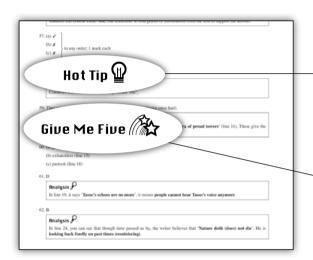
Although compulsory drug testing can help identify drug addicts and may serve as a deterrent for students, I am worried that it will ruin the relationship between teachers and students, and between social workers and students. Some school principals think that instead of being advisers and counsellors, teachers and social workers suddenly become law enforcers. Some of my colleagues also think that the scheme might have negative effects. For example, students who are drug addicts may switch to drugs that are less likely to be detected. Some parents are also afraid that it may lead to their children being labelled.



Paper 1

Analysis and Answering Strategies

Provide detailed steps or breakdown on tackling questions.





Hot Tip

Give students handy tips on answering questions.

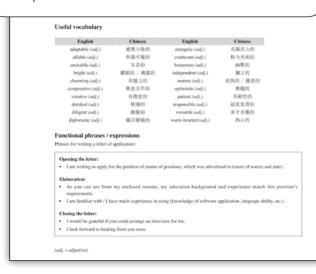
Give Me Five

Give students advice on how to attain Level 5 performance.

Paper 2

Question analysis, Planning and organization, Other useful ideas

Help students build up each paragraph of the writing task through the breakdown of question and thorough planning. Other relevant ideas are also provided.



Exam Practice Set 1 Part A Question analysis 1. The text type is a letter of application. The reader is the person in charge of the community centre. Use formal letter format and language in the writing. 2. In the letter, explain why you are interested in the job, why you are suitable and what activities you would do with the children. 3. Use the past tense when talking about past experiences. Use the present perfect tense to talk about how the past experiences have changed or improved you, e.g., Working as the chalipersus of the Computer Club, I have become a more organized person and have learned how to communicate with different people. Remember to write polities, For example, use "I would like to ..." instead of "I want". Planning and organization Paragraph builder Paragraph 1 Clearly outline the post you are applying for in the subject line: Application for (which position) in (which ecompany) Paragraph 2 Explain the reasons why you are interested in the job: wish to help others, gain valuable experiences and keep updated with IT development. Paragraph 3 Explain why you are the right candidate: relevant knowledge, skills, experience, merets, etc. Paragraph 4 Outline the suggested activities: learn useful software and design a website for the centre. Other useful ideas Outer outline Design a website by themselves Agply what they have learned

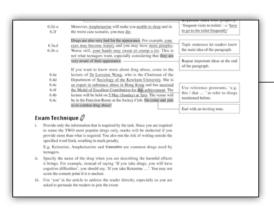
Functional phrases / expressions and Useful vocabulary

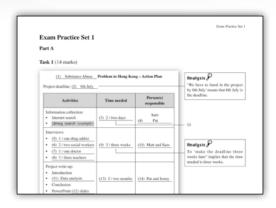
Help students construct sentences with useful phrases / expressions and vocabulary. This helps build up students' vocabulary bank too.



Marking scheme and writing models

Provide suggested answers and marking schemes in line with the newest format and include advanced writing models.





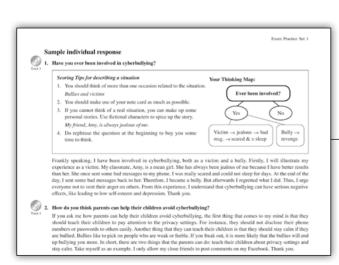
Exam technique

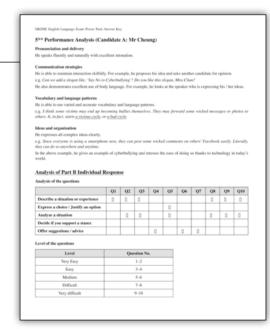
Give reminder to students on what they should include in or how to tackle the task.

Paper 4

Performance analysis

Provide a thorough analysis of the performance of a level 5–5** candidate illustrated in the model group discussion.





Scoring tips

Provide tips on how to excel in group discussion and individual response.

Paper 1 Exam Practices

Set	Part	Theme	Text type
	A	Paparazzi in Hong Kong	Article
	B1	Views on Lady Gaga	Web postings
1		Tips for concertgoers	Article
	B2	Gender stereotyping in the media	Article
	D2	Pride and Prejudice	Story excerpt
	A	• The effects of tourism	Article
2	B1	Travelling in Brazil	Article
_	B2	Medical tourism	Article
		• Childe Harold's Pilgrimage: Canto the Fourth	Poem excerpt
	A	• The Post-80s generation	Article
	B1	A rehabilitation programme on substance abuse	Leaflet
3		• Views on the problems of raising teens	Web postings
	B2	Materialistic kids	Article
		The Great Gatsby	Story excerpt
	A	• The need for health care reform	Article
4	B1	• Views on stress	Web postings
•	B2	The problem of AIDS in China	Article
		Wuthering Heights	Story excerpt

Paper 2 Exam Practices

Set	Part	Purpose of writing	Text type
	A	Applying to be a volunteer	Letter of application
		Q2: Sports communication	Article
		Summarizing an interview with a famous sportsperson	
		Q3: Drama	Review
		Reviewing a drama performance	
		Q4: Poems and songs	Letter of advice
		• Commenting on a friend's poem	
		Q5: Debating	Report
		• Evaluating your debate team's performance in a competition	
1	В	Q6: Popular culture	Blog entry
		Reviewing a singer	
		Q7: Short stories	Short story
		 Writing about the experience of becoming an endangered animal 	
		Q8: Workplace communication	Magazine article
		• Sharing your experience on working closely with a	
		professional	
		Q9: Social issues	Report
		Describing and explaining complaints from tourists	

2	A	Asking schoolmates to vote for you as the President of the Student Union	Article
	В	Q2: Sports communication • Introducing Sports Week	• Speech
		Q3: Drama • Describing your experience as a director in Drama Society	• Speech
		Q4: Poems and songsExplaining the decline of the Cantopop market	Article
		 Q5: Debating Arguing for or against the motion 'Social networking enhances human relationships' 	Debate speech
		 Q6: Popular culture Discussing the negative impact of sexy photos of teen models in magazines 	Letter to the editor
		Q7: Short storiesSuggesting and explaining an activity to enhance students' story writing skills	Short story
		 Q8: Workplace communication Discussing your view on whether part-time jobs are beneficial to students 	• Essay
		Q9: Social issuesStating your views on keeping endangered creatures in zoos	• Speech
	A	Describing an exchange programme	• Essay
	В	Q2: Sports communicationArguing for or against promoting extreme sports in Hong Kong	Web posting
3		Q3: Drama • Reviewing a drama performance	Letter to the editor
		 Q4: Poems and songs Arguing for or against incorporating poems and songs into lessons 	• Essay
		Q5: DebatingGiving advice on preparing for a debate	Letter of advice
		Q6: Popular cultureExplaining your likes and dislikes of a social networking site	• Email
		Q7: Short storiesDescribing what happened in an earthquake	Short story
		 Q8: Workplace communication Describing and reflecting on your interview performance 	Diary entry
		Q9: Social issuesStating your view on small class teaching	Formal letter

	A	Describing your experience of being a pop singer	Magazine article
	В	 Q2: Sports communication Stating your view on spending huge amounts of money on organizing international sports competitions 	Magazine article
		Q3: Drama • Reviewing and evaluating a drama performance	Diary entry
		 Q4: Poems and songs Summarizing an interview with a composer and a lyrics writer 	Article
4		Q5: Debating • Sharing your experience in joining in the debating team	Blog entry
		Q6: Popular cultureDescribing the elements of a film relating to teenagers	• Proposal
		Q7: Short storiesExplaining how to write an interesting and effective story	• Speech
		 Q8: Workplace communication Describing and reflecting on your experience in helping in your school's stall in the Lunar New Year market 	Article
		Q9: Social issuesExplaining your view on living in Hong Kong	• Essay

Paper 3 Exam Practices

Set	Part	Theme	Task type
1	A	Volunteering in helping young drug addicts	Complete an information sheetComplete a fact sheetComplete a note sheet
	B1	Drug prevention	 Write a leaflet Write a feature article Write a letter to the editor
	B2		 Write a press release Write an email to teachers Write an opening speech
2	A	Theatre in Learning	 Complete an information sheet Complete a script and a brochure Complete a checklist Complete a summary
	B1	English enhancement	 Write a leaflet Write a reply email Write a description for a website
	B2		 Write a leaflet Write an advice page for a website Write a newsletter article

3	A	Serving as an intern in an airline	Complete an information sheet
			Complete a checklist
			Complete a summary
	B1	Vouth ampleument	Write a leaflet
			Write a reply email
			Write a description for a website
	B2	Youth employment	Write a press release
			Write an advice page for a website
			Write a feature article
	A	health enhancement	Complete an information sheet
4			Complete a case report form
			Complete a note sheet
	B1		Write a leaflet
			Write a reply email
			Write a description for a website
	B2		Write a letter to the editor
			Write a fact sheet for a website
			Write a feature article

Paper 4 Exam Practices

Set	Theme	Tasks
	Cyberbulling • Reading text: Report	Part A Group Discussion
1		Prepare for a presentation
		Give examples of cyberbulling
		Discuss the effects or consequences of cyberbulling
		Discuss what the victims can do
		Part B Individual Response
		Respond to one of the 10 individual response questions based on Part A
	Cosplay • Reading text: Report	Part A Group Discussion
		Prepare for a school magazine article
		Explain the reasons why some young people like cosplay
2		Discuss the disadvantages of engaging in cosplay
		Discuss whether cosplay is popular in Hong Kong
		Part B Individual Response
		Respond to one of the 10 individual response questions based on Part A
	Street treats • Reading text: Report	Part A Group Discussion
		Prepare for a school magazine article
		Discuss what street food is popular
3		Suggest what you need to pay attention to when preparing street food
		Discuss what students can learn from this activity
		Part B Individual Response
		Respond to one of the 10 individual response questions based on Part A
	Graffiti • Reading text: Web postings	Part A Group Discussion
		Discuss the Art Bureau's plan to set up a 'Graffiti Zone'.
		Discuss your general opinion about graffiti
4		Discuss whether you think the Graffiti Zone is a practical idea
		Suggest ways to deal with the graffiti issue in Hong Kong
		Part B Individual Response
		Respond to one of the 10 individual response questions based on Part A