

00	Focus	
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Grammar: • Is there ...? / Are there ...?
• Ordinal numbers

Usage: Completing a dialogue

Time allowed: 10 minutes

#### Grammar

Α	Candy is asking her cousin Albert some questions about his scho	ool.
	Fill in the blanks with 'is there' or 'are there'. 🚫 Suggested time: 2 minutes	)

٦	1. a music room?	Yes, there is,
	I. — — — — — — — — — — — — — — — — — — —	yes, inere is.

- 2. \_\_\_\_\_ toilets for girls? Yes, there are.
- 3. \_\_\_\_\_ a football field? No, there isn't.
- 4. \_\_\_\_\_ a school canteen? No, there isn't.
- 5. staff rooms? Yes, there are.

## Albert is telling Candy about his school. Read the directory and fill in the blanks with the correct ordinal numbers in English.

Suggested time: 3 minutes
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4/F	Staff rooms	
3/F	Music room	Girls' toilet
2/F	School hall	
1/F	Tuck shop	Girls' toilet

- 1. The music room is on the floor.
- 2. The girls' toilets are on the \_\_\_\_\_ and \_\_\_\_ floors.
- 3. The school hall is on the \_\_\_\_\_ floor.
- 4. The tuck shop is on the \_\_\_\_\_ floor.
- 5. The staff rooms are on the floor.



### **Usage**

C Candy is asking the helper in the youth centre some questions. Complete their dialogue. Use the information in the directory and the words in the brackets to help you. Suggested time: 5 minutes

	The Gif	ted Youth Centre		
5/F	F Hall			
4/F	Activity room Library Toilets			
3/F	Activity room Leisure area			
2/F	Drum room	Canteen	Toilets	
1/F	Piano room	Drawing room	Office	

Helper:	How may I help you?		
Candy:	e.g. Are there toilets?	(toilets)	
Helper:	Yes, there are. They are of floors.	on e.g. <u>the second and</u>	fourth
Candy:	(1) a dro	wing room?	
Helper:	Yes, there is. It is on the (2	2) floor.	
Candy:	(3) activ	vity rooms in the centre?	)
Helper:	Yes, there are. They are o	on (4)	
Candy:	(5)		itar room)
Helper:	No, (6)		
Candy:	(7)		(a hall)
Helper:	Yes, (8)	It is on (9)	



(3	Focus
	Reading: A leaflet
	Vocabulary: Places at school

Date:

Time allowed: 10 minutes

#### Reading

Eddie is reading a leaflet. Read the leaflet carefully.

#### The Simons Foundations Primary School **OPEN DAY**

Date: 18 November (Sat) Time: 10 a.m. to 6 p.m. School address: 27, Wai Chai Road, Wan Chai, Hong Kong (Wan Chai MTR Station Exit B) Activities: Time: 1 p.m. and 3 p.m. • Dancing performance in the school hall (1/F) • Ball games in the playground (G/F) All day • Photo workshop in the computer room 2 p.m. and 4 p.m. (3/F)• Story time in the English corner (2/F) 11 a.m., 1 p.m., 3 p.m. • Art workshop in the Visual Arts room 12:30 p.m. and 4:30 p.m. (5/F)For more details, please visit our website: www.simonsfps.com

Answer the following questions. Suggested time: 4 minutes

1. What is the name of the school?	?
It is called	
<ol><li>Eddie wants to listen to stories. V</li></ol>	Vhere can he go?
He can go to	
3. How many kinds of activities are	there on Open Day?

on Open Day.

There are

4.	What activities co	ın Eddie take part in a	fter 4:15 p.m.?
	He can take part	in	,
В	•	note about the different the correct ordinal num	t places in the school. Fill bers in English.  Suggested time: 3 minutes
0	2. The Visual Arts	is on the floor room is on the ner is on the	oor. floor. _ floor.
	4. The playground	d is on the f	loor.
C	cabulary Help Eddie label to playground library	he pictures. Suggested time  toilets  music room	school hall classroom
1. Tł -	ne_	2. The	3. The

4. The \_\_\_\_\_\_ 5. The \_\_\_\_\_\_ 6. The \_\_\_\_\_



3	Focus
	Grammar: • Imperatives
	<ul><li>Must / must not</li></ul>
	Usage: Completing a poster

Date:

Time allowed: 10 minutes

#### Grammar

A Miss Chan is telling her class some of the school rules. Fill in the blanks with the words in the box. Add 'do not' when necessary.

Suggested time: 2 minutes

	bring	be	listen	wear	hanc
1			_ a school u	niform.	
2			_ in your hor	mework on	time.
3			_ late for sch	nool.	
4			_ toys to sch	ool.	
5			_ to the tead	chers'	
inst	tructions.				

Sally is reading the rules of the school playground. Fill in the blanks with 'must' or 'must not'. Suggested time: 3 minutes

#### Rules of the school playground:

- 1. You \_\_\_\_\_ litter.
- 2. You \_\_\_\_\_ keep the playground clean.
- 3. You \_\_\_\_\_ wait for your turn to play ball games.
- 4. You \_\_\_\_\_ spit on the playground.
- 5. You \_\_\_\_\_ climb the trees.



#### **Usage**

C Sally is writing a poster about the classroom rules. Look at the pictures and complete the rules with the words in the box. Use one word in each blank. Suggested time: 5 minutes

> listen litter line bring hit keep spit run

## Classroom rules e.g. 3. (Stand up!) 5. e.g. <u>Keep</u> quiet in lessons. 1. You \_\_\_\_\_ to your teachers. 2. You \_\_\_\_\_ your books to the lesson. 3. \_\_\_\_\_ in the classroom. 4. You \_\_\_\_\_ in the classroom. 5. \_\_\_\_\_ up outside the classroom after school. 6. \_\_\_\_\_ in the classroom. 7. You your classmates.



Focus
Reading: A notice Vocabulary: Rules

Date:			

Time allowed: 10 minutes

#### Reading

Tony is reading a notice in the playground. Read the notice carefully.

### North Point Public Playground Notice to Children

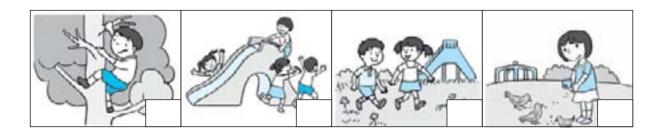
- Keep the playground clean. Throw your rubbish in the rubbish bin. Do not litter or spit.
- Do not climb the trees.
- You must not draw on the slide or push people down the slide.
- Line up next to the swings. You must wait for your turn to use them.
- You must not ride bicycles in the playground.
- Do not feed the birds in the playground.

A	Answer the following questions. Suggested time: 4 minutes
1.	Where is the playground?
	It is in
2.	Tony has some rubbish. Where must he throw it?
	He must throw it
3.	What mustn't Tony do on the slide?
	Tony mustn't

4. Where do children line up for the swings?

They line up \_\_\_\_\_\_.

Some children are breaking the rules in the playground. Tick (/) the pictures of the naughty children. Suggested time: 3 minutes



#### Vocabulary

C Help Tony match the words with the signs in the playground.















- A. Do not spit.
- B. Keep off the grass.
- C. Do not climb the trees.
- D. Do not pick the flowers.
- E. Line up.
- F. Do not litter.



33	Focus
( o o )	Tocus

**Grammar:** Asking and answering questions

using *can* 

Usage: Completing a dialogue

Date:

Time allowed: 10 minutes

#### Grammar

Eddie is asking his father some questions at home. Complete the questions using 'can I' with the words on the right.

Suggested time: 3 minutes

- 1. \_\_\_\_\_ television?
- 2. \_\_\_\_\_ computer games?
- 3. \_\_\_\_\_ to the park?
- 4. the comic book?
- 5. the cake?

read eat play watch go

- Eddie is asking his father some questions in the park. Help Eddie's father answer them. Suggested time: 2 minutes
- 1. Can I draw on the bench?
- No, (1)

2. Can I run in the park?

- Yes, (2)
- Can I eat in the park?
- Yes, (3)

4. Can I spit in the park?

- No. (4)
- 5. Can I swim in the pond?
- $No_{r}(5)$

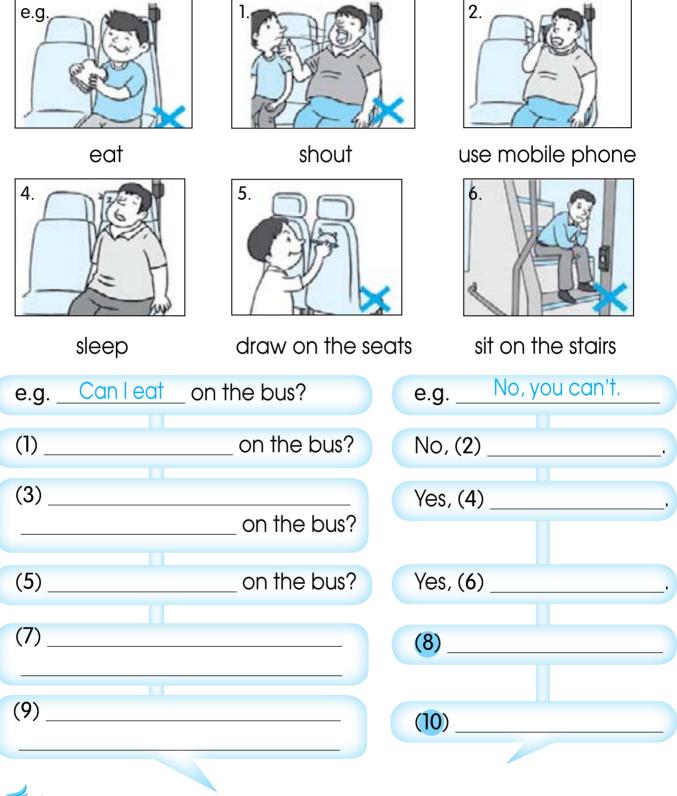






#### **Usage**

Eddie is asking his father what he can do on the bus. Complete their dialogue using the words under the pictures. Suggested time: 5 minutes





# Integrated Test 1

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Test content

• Revision on Drills 1 to 5

• Writing about your favourite place at school

Time allowed: 30 minutes

## Reading (22 marks)

Sally is filling in an application form. Read her application form below.

		Application T	orm for the E	ngiish Club		
	Name	Sally Chan	Class	2A		
I	Hobby reading English books, listening to English songs					
(	Choose	two activities you v	vant to do in the cl	ub:		
	Doir	ng drama	Singing songs	<b>/</b>		
	Tellin	ng stories	Going to an Er	nglish camp 🗸		
	Pled	ase complete the fo	orm and give it to y	our English teacher.		
	. What	rer the following questions to club does Sally was class is Sally in?	vant to join? (3 n			
		does Sally like do		ne? (4 marks)		
	She lil	(es				

Marks: /100

Sally is reading a poster about the English camp. Read the poster carefully.

#### English Camp

Date: 23 to 24 December

Place: Sai Kung Outdoor Recreation Centre

Fee: \$50

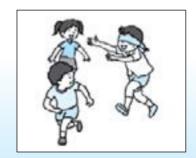
Number of students: 25 P.2 and P.3 students

Teacher-in-charge: Miss Wong and Mr Ho

Deadline for application: 31 October

The activities in the camp include:

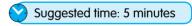






Join the camp and learn more about English!

B Read the following sentences. Put a tick (/) for the correct sentences and put a cross (X) for the wrong sentences. (2 marks @)



e.g.	<b>V</b>	The camp lasts for two days.
1.		The camp is at school.
2.		Students do not need to pay for the camp.
3.		All the students can join the camp.
4.		Students cannot apply for the camp in November.
5.		Singing songs is one of the activities in the camp.

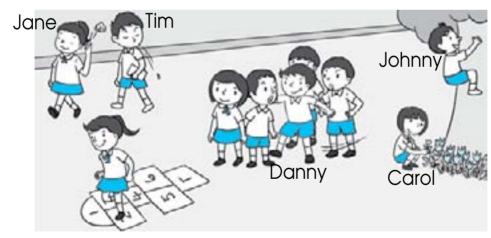
### Vocabulary (20 marks)

Eddie is writing a note about the different places in his school. Fill in the blanks with the correct words. (2 marks @) Suggested time: 2 minutes

1. We can borrow books from the	
2. There is a big piano in the	Miss
3. We play basketball on the	
4. We have English lessons in our	r
5. The Principal talks to us in the	every
week.	

Some students do not follow school rules. Eddie is talking to them. Fill in the blanks with the correct words. (2 marks @)





- 1. Tim, do not \_\_\_\_\_ on the playground.
- 2. Jane, do not \_\_\_\_\_ on the playground.
- 3. Johnny, do not \_\_\_\_\_ the trees.
- 4. Danny, you must \_\_\_\_\_ for your turn.
- 5. Carol, do not \_\_\_\_\_ the flowers.

#### Grammar and Usage (38 marks)

Candy is asking Miss Leung questions about the singing competition. Complete their dialogue using 'can'. (2 marks @) Suggested time: 3 minutes (1) \_\_\_\_\_(sing) No, you can't. two songs in the competition? \_ (sing) (2) No, you can't. Chinese songs? (3) \_\_\_\_\_ You Can I wear my own clothes must wear school uniform. in the competition? Can I dance in the (4) \_\_\_\_\_ You competition? can only sing in the competition. (5) \_\_\_\_\_ (use) Yes, you can. a microphone to sing? (6) \_\_\_\_\_ There Can my parents come and watch? are seats for parents. Candy is reading the rules of the Music Centre. Complete the rules with the words in the box. Use one word in each blank. (2 marks @) Suggested time: 3 minutes smoke listen keep eat bring 1. \_\_\_\_ quiet. 2. You \_\_\_\_\_ or drink in the centre. 3. \_\_\_\_\_ pets into the centre. 4. This is a non-smoking centre. You \_\_\_\_\_ \_\_\_\_\_ in here.

5. You \_\_\_\_\_ to the centre assistants' instructions.

G Candy is asking the centre assistant about the places in the Music Centre. Complete their dialogue. Use the information in the directory and the words in the brackets to help you. (2 marks @)

Suggested time: 4 minutes

		The Music C	entre	
4/F		Hall A		Girls' toilet
3/F	Piano room	Hall B		
2/F	Reception	Library		Boys' toilet
1/F	Office	Hall C		
G/F	Front desk	Canteen	Girls' toilet	Boys' toilet

Good morning, how may I help
you?

I am here to join the singing competition. Where is the reception?

It is on the (1) floor.

(2) (girls' toilets) in the centre?

Yes, there are. They are on the (3) floors. Is there a practice room?

(4) . You can practise in the piano room.

Where is Hall C?

It is on (5)

I am hungry. (6) (a canteen)

(7)

Thank you very much.







### Writing (20 marks)

H Tony is writing about his favourite place at school.





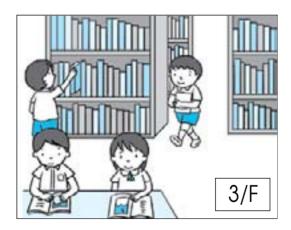




My favourite place at school is the garden. It is on the ground floor. I like to chat with my friends there.

There are some rules in the garden. We must not pick the flowers. We must not climb the trees. We must keep off the grass.

You want to write about your favourite place at school too. Read the pictures and complete the note. Suggested time: 6 minutes









My favourite place at school is
It is
I like to
there.
There are some rules in
We
We
We