



Date:

Time allowed: 10 minutes



Grammar: • Imperatives
• Adverbs of sequence

Usage: Completing a recipe

Grammar

A Helen is asking the teacher some questions in a cooking class. Complete the teacher's replies with the words in the box. Suggested time: 2 minutes

put mix cut add wash open

What is the first step of making a fruit salad?

1. _____ the apples and pears first.

What is the next step?

2. _____ the apples, pears and bananas into small pieces.

What do I do with the fruit now?

3. _____ them in the big bowl.

What do I do with this can of peach slices?

4. _____ the can and pour the peach slices into the bowl.

What can I do to make the salad a bit sour?

5. _____ some vinegar into it.

What do I do with this wooden spoon?

6. _____ the fruit and the dressing with it.

B The teacher is telling the class how to make iced lemon tea. Fill in the blanks with the words in the box. Suggested time: 2 minutes

Finally First Next Then

1. _____, put a tea bag into a cup of boiled water to make the tea. Wait 3 minutes.

2. _____, add some sugar into the tea and stir it well.

3. _____, cut the lemon into slices and put them into the tea.


4. _____, add some ice into the cup of tea.

The iced lemon tea is ready, enjoy!



A We usually use 'mix' with the preposition 'with'.

Usage

C Helen is writing a recipe of fruit punch. Write 1-6 in the boxes to put the pictures in the correct order. Write the steps using the words in the box and the words under the pictures.  Suggested time: 6 minutes

add stir wash pour cut put

Fruit punch

You need: one apple, one pear, some honey, some soda water, some ice blocks



Then / the fruit into small pieces



the mixture



the fruits into a glass



Finally / some ice blocks into the glass



1 First / the apple and the pear



Next / some honey and soda water into the glass

Steps:

e.g. First, wash the apple and the pear.

1. Then, _____ the fruit into small pieces.

2. _____ the fruits into a glass.

3. _____

4. _____

5. _____



C Think about the action in each picture before putting the pictures in the correct order.



Reading: A blog entry
Vocabulary: Dishes

Date: _____

Time allowed: 10 minutes

Reading

Jenny is writing a blog entry. Read her entry carefully.

← →

13 October Saturday

Every weekend, my family and I have sushi for dinner at my uncle’s Japanese restaurant. My uncle is a chef and he teaches me a lot about Japanese food. Today, let me tell you the best way to eat sushi.



First, wash your hands. It is important to keep your hands clean. Next, fill a plate with some soy sauce. You can add some wasabi to make it a bit spicy. Then, pick up the sushi and dip it in the sauce. Finally, eat the sushi in one bite.

Remember to bow to the chef before you leave the restaurant. Japanese people do so to thank him for preparing the food. Next time, try to eat sushi in a Japanese way!

A Answer the following questions in complete sentences. Suggested time: 5 minutes

1. Where does Jenny go every weekend?

2. What does Jenny learn from her uncle?

3. What does Jenny want to talk about in this entry?




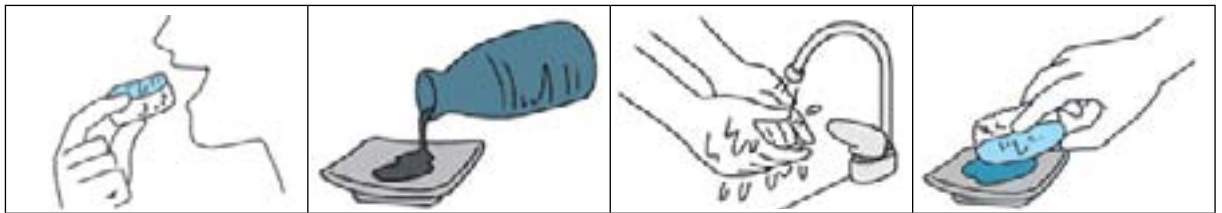
A1 Remember to change the pronoun in your answer.

4. How does wasabi taste?

5. Why do Japanese people bow to the chef before they leave the restaurant?

They want to _____.


B What are the steps of eating sushi? Write 1-4 in the blanks to put the pictures in the correct order.  Suggested time: 2 minutes



1. _____ 2. _____ 3. _____ 4. _____

Vocabulary

C Jenny has some photos on her blog. Help her label them.

 Suggested time: 3 minutes

noodles hamburger rice pizza salad hotdog



1. A _____



2. _____



3. A _____



4. _____



5. A _____



6. _____



Smart Tip Remember that 'rice' has no plural form. We do not use 'a' before 'rice' too.



Drill 3



Grammar: • *Is there any ...? / Are there any ...?*

• *Some, a lot of, any*

Usage: Completing a dialogue

Date:

Time allowed: 10 minutes

Grammar

A Kelvin is hungry. He is asking his mother about the food at home. **Underline the correct answers.** Suggested time: 2 minutes

1. (Is there any / Are there any) sandwiches?
2. (Is there any / Are there any) soup?
3. (Is there any / Are there any) chicken wings?
4. (Is there any / Are there any) hot dogs?
5. (Is there any / Are there any) juice?
6. (Is there any / Are there any) ham?



B Kelvin's mother is telling Kelvin what she finds in the fridge. **Look at the picture and fill in the blanks with 'some', 'any' or 'a lot of'.** Suggested time: 2 minutes




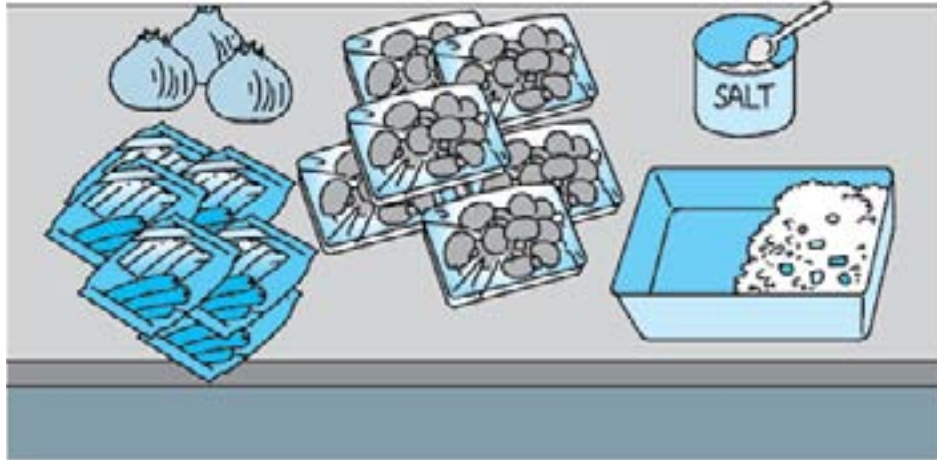
1. There are _____ sandwiches.
2. There is _____ soup.
3. There are _____ chicken wings.
4. There aren't _____ hot dogs.
5. There is _____ juice.
6. There isn't _____ ham.



B We use 'any' in negative sentences.

Usage

C Kelvin is helping his mother check the food in the kitchen. Complete their dialogue. Use 'is there any' or 'are there any' in the questions and use 'some', 'any' or 'a lot of' in the answers.  Suggested time: 6 minutes



Mum: Kelvin, e.g. are there any onions?

Kelvin: e.g. Yes, there are some onions.

Mum: (1) _____ milk?

Kelvin: No, there isn't (2) _____.

Mum: (3) _____ sausages?

Kelvin: Yes, there are (4) _____.

Mum: (5) _____

Kelvin: Yes, there are a lot of mushrooms.

Mum: Is there any fried rice?

Kelvin: (6) _____

Mum: Are there any tomatoes?

Kelvin: (7) _____

Mum: (8) _____

Kelvin: Yes, there is some salt.



C5 & 8 Find the food Mum is asking about from Kelvin's replies.



Drill 4



Reading: A story
Vocabulary: Food and drinks

Date: _____

Time allowed: 10 minutes

Reading

Alan is reading a story. Read the story carefully.

Today is Christmas. Lily is having a party with her friends at her home. There are a lot of food and drinks at the party, including sandwiches, fruit salad and orange juice. Lily and her friends enjoy the food very much.



Suddenly, the door bell rings. A man is standing outside the door. It is Lily's father! He is wearing red clothes and a red hat. He has a big bag in his hand.



'Merry Christmas, children!' Lily's father says. He opens his bag and takes out the gifts inside. Everyone gets a small box of chocolate. The children are very happy. 'What a great day!' says Lily.

A Answer the following questions in complete sentences. Suggested time: 4 minutes

1. What festival are Lily and her friends celebrating?

2. Where is the party?


3. Who is the man outside the door?



A2 Remember to change the pronoun in your answer.

4. Where are the gifts?

5. What is the gift from Lily's father?

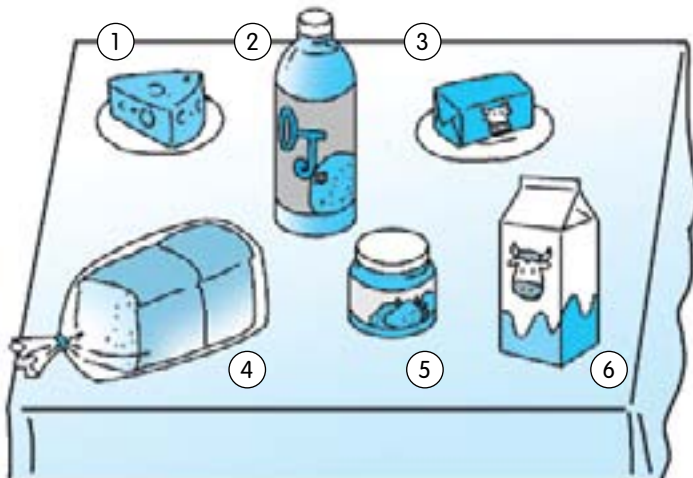
B Alan is telling his mother about the story. Decide whether the sentences are true (T) or false (F).  Suggested time: 3 minutes

e.g.	F	There are only sandwiches, fruit salad and orange juice at the party.
1.		Lily and her friends like the food at the party.
2.		Lily's father only gives Lily a gift.
3.		Lily enjoys the party very much.

Vocabulary

C Help Alan label the food he sees in the book.  Suggested time: 3 minutes

Butter Jam Milk
Bread Juice Cheese



1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____



A4 Find out where Lily's father takes the gifts out from.



Date: _____

Time allowed: 10 minutes



Grammar: • *May I have ... ?*
• Phrases of quantity
Usage: Completing an order

Grammar

A Harry and his mother are having a buffet dinner. He is asking her for some food. Complete the questions using 'may I have' with the words in the brackets. Suggested time: 2 minutes

- e.g. May I have some cola, please?
- _____ some pizza, please?
 - _____, please? (chicken wing)
 - _____, please? (milk)
 - _____ (tea)
 - _____ (candy)

B Harry's mother takes a lot of food for Harry. Look at the picture and fill in the blanks with the correct forms of the words in the box. Suggested time: 3 minutes

cup carton can slice jar box



e.g. Five <u>cans</u> of cola	3. Two _____ of pizza
1. Three _____ of chicken wings	4. One _____ of milk
2. Three _____ of tea	5. One _____ of candies

Smart Tip A Some of the words need to be in the plural forms.

Usage

C Harry is ordering food in a tuck shop. Look at the pictures and complete the questions using 'may I have' with the words in the box and under the pictures.  Suggested time: 5 minutes



e.g. French fries



1. cola



2. chicken wings



3. apple juice



4. pizza



5. chocolate milk



6. potato chips



7. corn

cup

carton

packet

can

box

slice

bottle

e.g. May I have a packet of French fries, please?

1. May I have _____, please?

2. May I have _____, please?

3. _____, please?

4. _____, please?

5. _____, please?

6. _____

7. _____



C Write the correct amount of food Harry orders.



Integrated Test 1

Date: _____

Time allowed: 35 minutes



- Revision on Drills 1 to 5
- Writing a recipe

Reading (22 marks)

Alice is reading the content page of a magazine. Read the content page carefully.

The Youth Magazine Weekly

Content	Page
Section 1 Activities update	
Sports activities	1
Musical performances	3
Language classes	4
Section 2 Star of the week: Albert Fung	
Albert Fung – the ‘Flying Fish’	5
Interview with Albert	7
Section 3 Topic of the week: Healthy Life	
Interview with Dr Chan	8
Ways to have a healthy lifestyle	10
Health tips from the parents	11
Health advice column by Dr Annie Fung	14

A Answer the following questions. Suggested time: 7 minutes

- Alice can buy this magazine _____. (2 marks)
 A. every day B. every week
 C. every month D. every year
- The magazine does not talk about _____. (2 marks)
 A. sports B. music
 C. art D. language

3. Which of the following can Alice read about on page 3? (2 marks)

- A. Lily Wong Piano Concert B. Inter-school football match
 C. Japanese beginner class D. The new sports centre

4. What sports is Albert good at? (2 marks)



A.



B.



C.



D.

5. Who does an interview with the magazine this week? (4 marks)

6. On which page can Alice know about healthy lifestyle? (2 marks)

Alice is reading a letter from a reader on page 14. Read the letter carefully.

Dear Dr Fung,

My name is Martha. I am a Primary 5 student. I have six meals a day. I hate fruit and vegetables. I do not do exercise. Mum thinks I am too fat and forces me to eat fruit and do exercise every day. I feel unhappy.

B Answer the following questions.  Suggested time: 3 minutes

1. Who is this letter from? (2 marks)

2. Which of the following is true about the reader? (2 marks)

- A. The reader studies at a primary school.
 B. The reader has only breakfast, lunch and dinner a day.
 C. The reader eats a lot of fruit and vegetable.
 D. The reader always does sports.

3. What does the reader's mother ask the reader to do? (4 marks)

Vocabulary (20 marks)

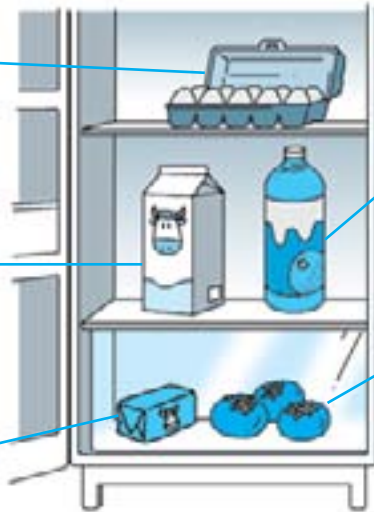
C Alan sees some food and drink in the fridge. Help him label them. (10 marks)

🕒 Suggested time: 2 minutes

1. _____

2. _____

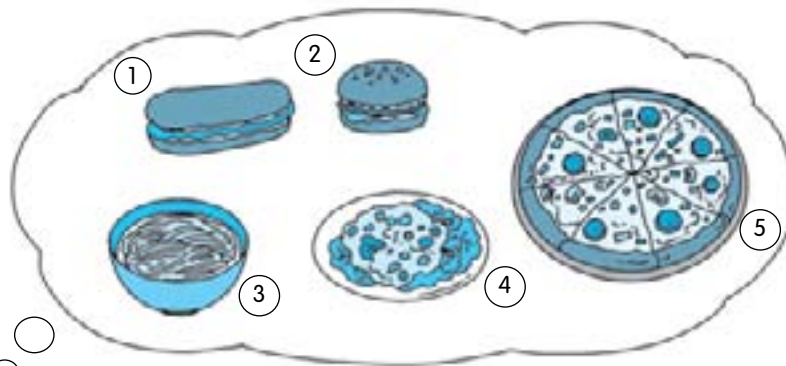
3. _____



4. _____


5. _____

D Alan is telling his mother what he wants to eat. Look at the picture and fill in the blanks with the correct words. (10 marks) 🕒 Suggested time: 2 minutes



I want a (1) _____, a (2) _____,
some (3) _____, some (4) _____
and a (5) _____.

Grammar and Usage (38 marks)


E Kelvin is reading the steps of making cotton candy. Fill in the blanks with the words in the box. (14 marks)  Suggested time: 2 minutes

finally first switch roll then add choose

Making cotton candy




- (1) _____, (2) _____ the flavour of your cotton candy.
(3) _____ the sugar into the machine.
Next, (4) _____ on the machine. (5) _____, get a paper cone.
(6) _____, (7) _____ the paper cone so the cotton candy sticks on it.

F Kelvin is having dinner at a restaurant. He is telling his mother what he sees there. Look at the picture and fill in the blanks with 'a lot of', 'some' or 'any'. (12 marks)  Suggested time: 3 minutes



1. There are _____ people in the restaurant.
2. There is _____ rubbish on the floor.
3. I cannot see _____ waiters in the restaurant.
4. There are _____ children running around the restaurant.
5. There is _____ food on the table.
6. We don't have _____ water in the jug.

G Kelvin is asking the waiter some questions. Complete the questions using 'is there any', 'are there any' or 'may I have'. (12 marks)  Suggested time: 6 minutes



e.g. Is there any orange juice?

Yes, there is.

May I have e.g. _____, please?



(1) _____ hamburgers?

No, there aren't.



(2) _____ hot lemon tea?

Yes, there is.

May I have (3) _____, please?



(4) _____

Yes, there is.

(5) _____



(6) _____

No, there aren't.

Writing (20 marks)

H Helen is writing a recipe for mango jelly. Read the recipe and write a recipe for pancakes. Write about 40 words.  Suggested time: 10 minutes

Mango jelly

You need: a box of mango jelly powder, some hot water, some cold water

First, mix the mango jelly powder with the hot water.

Then, pour the cold water into the hot jelly water and stir it.

Next, pour the jelly water into jelly cups.

Finally, put the jelly cups into the fridge. Take them out after three hours.

Writing hints: Use the pictures below to help you write the recipe.



Pancakes

You need: some flour, some baking powder, some butter, two eggs

First, _____

