



Drill 1



Grammar: • Verb + prepositions
• Adjective + prepositions
Usage: Completing a diary entry

Date:

Time allowed: 15 minutes

Grammar

A Sandy is talking about her friends. Underline the correct answers.

⌵ Suggested time: 3 minutes

1. Tom is cheerful. I like chatting (with / at) him during recess.
2. May is kind. She listens (at / to) her friends when they have problems.
3. Vincent is a rude boy. He always shouts (with / at) other people.
4. Frank is good at sports. I like playing (to / with) him.
5. Ken is impolite. He likes to laugh (at / to) other classmates.
6. Ted is nice. He never quarrels (with / at) others.
7. Shirley is very shy. She is afraid of talking (at / to) new friends.

B Sandy is reading a story about friends. Underline the correct answers.

⌵ Suggested time: 4 minutes

Alice did not respect other people and was always rude (1) (to / at) her classmates. Nobody wanted to be her friend. Alice was lonely and felt sad (2) (to / about) it. Her parents were also worried (3) (at / about) their daughter. They said to her, 'Alice, you have to be nice (4) (to / with) other people. Then they will be willing to be your friends.'


Alice listened to her parents and tried to be friendly (5) (at / to) her classmates. The next day, she said 'Good morning' to her classmates and smiled at them. Everybody was surprised. 'I am sorry (6) (with / about) what I did. I promise I will be polite (7) (to / at) others and will not be mean (8) (to / at) all of you again. Can I play with you?' Alice said to her classmates. They were happy (9) (of / about) Alice's changes and were willing to be friends with her. She did not feel lonely any more.




B When we talk about someone's attitude, we use 'to' after the adjective.

Usage

C Sandy is writing a diary entry about what happened at school today. Complete her entry with the correct forms of the words next to each paragraph and the correct prepositions.

 Suggested time: 8 minutes

<p>fight</p> <p>shout excited listen angry</p> <p>mean shocked quarrel</p> <p>nice disappointed</p> <p>talk sad</p>	<p style="text-align: center;">20 September Thursday Sunny</p> <p>Dennis and Howard e.g. <u>fought with</u> each other today. It was terrible.</p> <p>The fight happened during the PE lesson. Our PE teacher Mr Chan divided us into teams for a basketball game. Everybody was (1) _____ it. Dennis and Howard were in the same team. During the game, Dennis asked Howard to pass him the ball for a few times, but Howard did not (2) _____ him and carried the ball on his own. Their team finally lost. They both thought it was the other's fault and were (3) _____ each other. They started to quarrel and (4) _____ each other loudly. Everybody heard their voices clearly.</p> <div style="text-align: right;">  </div> <p>After the lesson, they still (5) _____ each other. Some of us tried to stop them but failed. We were all (6) _____ the scene before our eyes as they were quite (7) _____ each other.</p> <p>Mr Chan heard the fight and immediately came to stop them. 'I am very (8) _____ you two! Fighting is not right. You should be (9) _____ your classmates. I will tell your parents about it!', he said angrily.</p> <p>I felt (10) _____ their fight. I hope they will get over it and (11) _____ each other again soon.</p>
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Smart Tip C Change the verb the correct tense when necessary.



Reading: A blog entry
Vocabulary: Verbs about how you treat your friends

Date:

Time allowed: 15 minutes

Reading

Amy wrote a blog entry. Read her entry carefully.

2 November Wednesday

Today was a great day for me – My good friends Carol and Daniel finally made up with each other.

Their quarrel started yesterday. Daniel did not see Carol's schoolbag on the floor and he tripped over it. The orange juice in his hand splashed on Carol. Carol was angry with Daniel as her dress turned orange, but Daniel blamed Carol for not putting her schoolbag on her seat. They both refused to apologize or talk to each other.

I didn't want to see them quarrelling. I knew that they like making desserts so I invited them to make jelly at my home today after school. They refused when they knew I invited both of them, but I persuaded them for the whole recess and they finally agreed to come.

Carol and Daniel still did not talk to each other at my home. I was so worried about them that I accidentally hurt my arm with some hot water. They forgot about their quarrel immediately and came to take care of me together. I cried when I saw them talking to each other again. They were surprised at first, but then they smiled and apologized to each other in the end.

My arm still hurts, but I am happy that they are friends again.

A Answer the following questions in complete sentences. Suggested time: 7 minutes

1. Where did Carol put her schoolbag?

2. What made Carol's dress turn orange?



Smart Tip

A2 Think about what happened to Carol after Daniel tripped over her schoolbag.

3. Where did Daniel think Carol should put her schoolbag?

4. Why did Carol and Daniel refuse Amy's invitation?

5. How did Amy hurt herself?

6. Why did Amy cry?

B Amy is telling her mother about the quarrel between Carol and Daniel. Write 1-5 in the boxes to put the sentences in the correct order.  Suggested time: 5 minutes

	Carol and Daniel came to look after me immediately.
	Carol and Daniel apologized to each other.
	I hurt myself with some hot water.
	Carol and Daniel quarrelled with each other.
	I invited Carol and Daniel to make jelly at our home.

Vocabulary

C Amy is telling her mother how she treats her friends. Fill in the blanks with the words in the box.  Suggested time: 3 minutes

take quarrel help get fight shout

1. I _____ on well with my friends. We are always nice to each other.
2. I never _____ with my friends because I know it is not a right way to solve problems.
3. I _____ care of Daniel when he hurts his leg.
4. I always _____ Sally with her homework. I teach her how to do sums.
5. I do not _____ at my friends. I talk to them gently.
6. I never _____ with my friends. I will say sorry to them when I do something wrong.



A3 Find out what Daniel blamed Carol for after the accident.



Drill 3



Grammar:

- Forming prepositional phrases with *in* and *with*
- Forming relative clauses with *who*

Usage: Completing a dialogue

Date: _____

Time allowed: 15 minutes

Grammar

A Sandy's mother is showing Sandy a photo of her relatives. She is describing them to her. Underline the correct answers. Suggested time: 3 minutes

Let me tell you about this photo, Sandy. The people in it are all our relatives. Aunt Linda is the woman (1) (in / with) curly hair. Uncle Gary is the man (2) (in / with) a black suit. Can you see the boy (3) (in / with) sunglasses? He is Uncle Gary's son. He is called Billy. See, this lady (4) (in / with) long straight hair is my sister. She is your Aunt Denise. In the front, can you see the two men (5) (in / with) beards? The one (6) (in / with) a tie is Uncle Sam and the one (7) (in / with) a vest is Uncle Wilfred. I am the young woman (8) (in / with) a floral dress.

B It is Open Day. Sandy is telling her mother about the teachers and staff in the school hall. Complete the sentences using 'who' with the words under the pictures. Suggested time: 5 minutes



e.g. talk to a parent



1. speak on the stage



2. play the piano



3. sweep the floor



4. show the visitors around the hall



5. carry some chairs to the hall


e.g. Miss Lee is the tall woman who is talking to a parent.

- Mr Chan is the young man _____.
- Miss Wong is the young lady _____.
- Mr Kong is the old man _____.
- Miss Ma is the lady _____.
- Mr Kwok is the strong man _____.

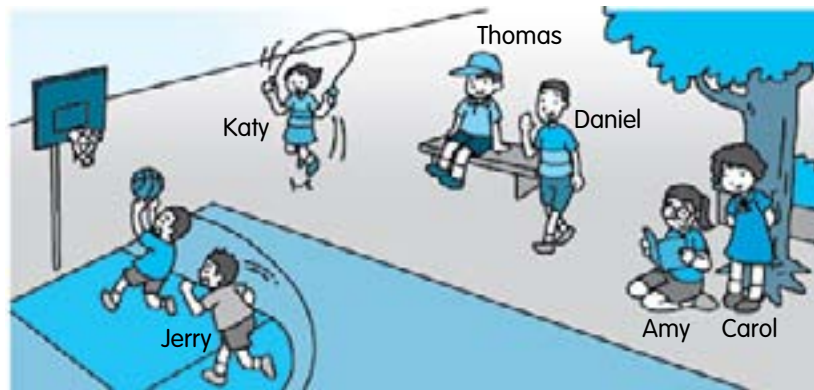


B Change the verbs to correct forms.

Usage

C Sandy's mother is asking Sandy about her classmates on the playground. Look at the picture and complete their dialogue. Use 'who' in the blanks and 'with' or 'in' in the boxes. Use the words in the box to help you.  Suggested time: 7 minutes

wave at us jump rope play basketball
sit on the bench read a book under the tree stand next to the tree
a cap a long face short curly hair a ponytail a T-shirt a dress



Mum: Who is Amy?

Sandy: Amy is the girl e.g. who is reading a book under the tree. She is the girl e.g. with a ponytail.

Mum: Who is Thomas?

Sandy: Thomas is the boy (1) _____ . He is the boy (2) _____ .

Mum: Who is Jerry?

Sandy: Jerry is the boy (3) _____ . He is the boy (4) _____ .

Mum: Who is Carol?

Sandy: Carol is the girl (5) _____ . She is the girl (6) _____ .

Mum: Who is Katy?

Sandy: Katy (7) _____ . She (8) _____ .

Mum: Who is Daniel?

Sandy: Daniel (9) _____ . (10) _____ .



C10 Use the correct subject pronoun in the sentence.



Drill 4



Reading: A script for a play
Vocabulary: Clothing items

Date: _____

Time allowed: 15 minutes

Reading

Jerry is reading a script. Below is a part of it. Read the script carefully.

Act I, Scene 1: In the changing room

Bonnie: How do I look in my white dress, Sammy? Am I scary?

Sammy: Yes, you are! You look like a ghost, especially with your long straight hair.

Cindy: Did anyone see my bag? I put all my things inside, including my costume.

Bonnie: I saw it on the chair five minutes ago. Let me help you look for it.

Sammy: Ouch! Who put a bag on the floor? I nearly tripped over it.

Cindy: That's my bag. Sorry!

Bonnie: The costume party is about to begin. Hurry up!

Act II, Scene 2: In the hall

Bonnie: Everybody looks so different in their costumes. Did you see Helen?

Sammy: Yes, I did. She is the girl who is in a long black dress.

Cindy: Now I see her. Is that Tim? He looks funny in his vest and bow tie.

Bonnie: Who is that man in a silver suit with big sunglasses? He looks like a star.

Cindy: That is Ricky Cheng and he is a star! He is one of the guest performers at this party. Let's ask him to take a photo with us before he sings on the stage!

A Answer the following questions in complete sentences. Suggested time: 7 minutes

1. Why does Bonnie wear a white dress?

She wants to _____.

2. Where does Cindy put her costume?

3. Who finds Cindy's bag?



AI You can find the answer from Sammy's words.

4. What kind of party are the girls going to?

5. What is Ricky Cheng wearing?


6. What does Cindy want to do at the end?

B Jerry is telling his friends about the script. Decide whether the sentences are true (T) or false (F).  Suggested time: 5 minutes

e.g	T	Bonnie is happy with Sammy's comment on her look.
1.		No one helps Cindy find her bag.
2.		Sammy sees Cindy's bag on the chair.
3.		Ricky Cheng is the only person who will perform at the party.
4.		Ricky Cheng will sing at the party.

Vocabulary

C Jerry sees different clothing items in the wardrobe. Label the clothing items below.

 Suggested time: 3 minutes

jeans vest socks suit bow tie hat



1. A _____



2. _____



3. A _____



4. A _____



5. A _____



6. _____



A4 You can find the answer from Bonnie's words at the end of Act I.



Drill 5

Date: _____

Time allowed: 15 minutes



Grammar: Comparing quantities
Usage: Completing a note

Grammar

A Carol, Amy and Thomas are talking about some restaurants. Underline the correct answers.

Suggested time: 3 minutes

Carol: Pizza House has e.g. (the most / more) seats than Steak House. We can find seats there more easily.

Amy: But it has (1) (less / fewer) choices of food than Steak House.

Carol: How about the Delicious Place? Its menu has (2) (the most / more) food items among the three restaurants.

Thomas: You are right, but it only serves coffee and tea for drinks. It has (3) (the most / the fewest) choices of drinks. Besides, I want to eat something healthy.

Amy: Green Dish looks nice. It has (4) (more / less) vegetables and (5) (less / fewer) meat than other restaurants.

Carol: The dishes there have (6) (less / fewer) oil than those in other restaurants too. Let's go there for lunch!

B Carol is comparing her lunch set with Amy's and Thomas's. Look at the pictures and fill in the blanks with 'more', 'fewer', 'less', 'the most', 'the fewest' or 'the least'.

Suggested time: 4 minutes



Carol's lunch set



Amy's lunch set



Thomas's lunch set


1. Thomas and I have _____ tomatoes than Amy in the salad.
2. I have _____ noodles than Amy.
3. I have _____ juice among the three of us.
4. Thomas has _____ sausages than me.
5. Amy has _____ sauce on the noodles.
6. Thomas has _____ beans among the three of us.
7. Amy has _____ ice-cream than Thomas and me.



A & B We use 'less' or 'the least' with uncountable nouns.

Usage

C Carol is writing a note about three restaurants. Complete the note with 'more', 'fewer', 'less', 'the most', 'the fewest' or 'the least' and the words in the brackets.

 Suggested time: 8 minutes

	Tasty Restaurant	Healthy Restaurant	Top Chef Restaurant
Number of seats:	104	62	52
Number of chefs:	6	5	4
Number of waiters:	7	10	2
Types of food:	salads, rice, pizza, spaghetti	salads, soups, rice, noodles, vegetarian dishes	soups, steak, chicken, pork chops, lamb, spaghetti, rice
Types of drinks:	soft drinks, juice, milkshakes	juice, tea	coffee, tea, juice, soft drinks, milkshakes
Queuing time:	5 minutes	15 minutes	30 minutes

Note on the three restaurants

Seats:

- Tasty Restaurant has e.g. more seats than (seat) Healthy Restaurant and Top Chef Restaurant. Top Chef Restaurant has e.g. the fewest seats. (seat)

Staff:

- Tasty Restaurant has (1) _____ (chef) Healthy Restaurant, but it has (2) _____ (waiter) Healthy Restaurant. Top Chef Restaurant has (3) _____. (chef and waiter)

Food and drinks:

- Healthy Restaurant offers (4) _____ (type of food) Tasty Restaurant, but Top Chef Restaurant offers (5) _____. (type of food)
- Tasty Restaurant offers (6) _____ (type of drink) Top Chef Restaurant, but it offers (7) _____ (type of drink) Healthy Restaurant.

Queuing time:

- Tasty Restaurant needs (8) _____. (queuing time)
Healthy Restaurant needs (9) _____ (queuing time)
Top Chef Restaurant.



Smart Tip C Change the words in the brackets to the correct plural forms.



Integrated Test 1

Date:

Time allowed: 40 minutes



- Revision on Drills 1 to 5
- Writing about a costume party

Reading (24 marks)

Thomas is reading an article. Read the article carefully.

International Friendship Day

Every year, we have different celebrations for different occasions, like the Chinese New Year, Halloween and Christmas, but do you know about International Friendship Day? It is a day for people to celebrate friendship and express love for their friends. Although we cannot find the day on the Hong Kong calendar, the official International Friendship Day is on 30 July. However, many countries like India celebrate this day on the first Sunday of August. 5

International Friendship Day was an idea from a greeting card company in 1919. It created and promoted it as a day for people to celebrate their friendships by sending greeting cards. At first, it wanted to use the day to increase its sales. People did not like this idea and this celebration was not 10 popular at that time.

Nowadays, more and more people join to celebrate this day. On this day, they spend time with their good friends in the way they enjoy most. Good friends also send gifts and best wishes to each other. The gifts do not need to be expensive. The meaning of the gifts is to let your friends know how much you value them. 15

International Friendship Day is a wonderful idea. Good friends are important to us. We should help our friends and be grateful for their help as well. Celebrate this day with your friends starting with this year!

A Answer the following questions. Suggested time: 10 minutes

1. Which festival is NOT mentioned in the article? (2 marks)



A.



B.



C.



D.

2. Which of the following is true? (2 marks)

- A. You can see International Friendship Day marked on the Hong Kong calendar.
- B. All countries celebrate International Friendship Day on the same day.
- C. The Indians celebrate International Friendship Day in August.
- D. There is not an official day for International Friendship Day.

3. Read lines 8-9: It created and promoted **it** as a day for people to celebrate their friendships by sending greeting cards.

The word 'it' refers to _____ . (2 marks)

- A. the greeting card company
- B. International Friendship Day
- C. friendship
- D. the greeting card

4. What is 'this idea' in line 10? (2 marks)

- A. celebrating friendships
- B. creating International Friendship Day to celebrate friendship
- C. using International Friendship Day to increase the company's sales
- D. sending greeting cards to friends

5. What is International Friendship Day for? (4 marks)

6. What did the greeting card company want people to do on International Friendship Day at first? (2 marks)


7. How do people celebrate the day? (4 marks)

8. Why don't we need to send expensive gifts to friends? (2 marks)

9. Which of the following is mentioned in the article? Tick (✓) the two correct sentences. (4 marks)

a.	Many people celebrated International Friendship Day in 1919.
b.	A greeting card company created International Friendship Day.
c.	We should help and feel grateful for our friends.

Vocabulary (14 marks)

B Amy and her sister Cathy are looking at some photos. Complete their dialogue with the words in the box.  Suggested time: 4 minutes

get suit take help hat vest jeans

Who is the boy in this photo?

He is Thomas. He feels hot easily so he always wears a (1) _____ in summer.

Thomas is in this photo too. Why is he wearing a (2) _____?

It was our class teacher Miss Wong's wedding so we had to dress well. Mum said it was not appropriate to wear (3) _____ so I wore a dress on that day. Miss Wong had a small white (4) _____ on her head. She looked so beautiful. We all enjoyed ourselves.

It seems that you (5) _____ on well with your teachers and classmates.


My teachers and classmates are all very nice. My teachers (6) _____ the students in my class with their homework every day after school, and my classmates always (7) _____ care of each other.

You are lucky to have such good teachers and classmates!




Grammar and Usage (42 marks)

C Daniel joined the school's sports team today. Mr Lee is introducing the team to him. Fill in the blanks using 'who' with the correct forms of the words in the brackets. (12 marks)

 Suggested time: 4 minutes

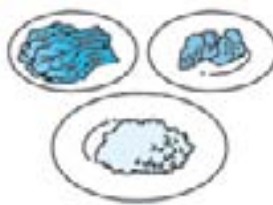
e.g. Polly is the girl who is running on the track. (run on the track)

1. Simon and Terry are the boys _____.
(do warm-up exercises)
2. Harry is the boy _____. (jump into the sandpit)
3. Ann is the girl _____. (tie her shoelaces)
4. Mr Wong is the PE teacher. He is the man _____.
(sit on the bench)
5. Jasmine and Candy are the girls _____.
(have a rest under the tree)
6. Mike is the captain. He is the boy _____.
(walk towards us)

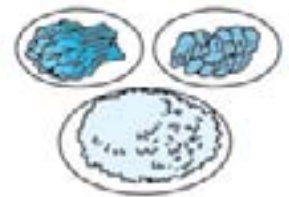
D Daniel is having lunch with his teammates. He is comparing his lunch set with Polly's and Mike's. Fill in the blanks with 'more', 'fewer', 'less', 'the most', 'the fewest' or 'the least' with the correct forms of the words in the brackets. (10 marks)  Suggested time: 3 minutes



Daniel's lunch



Polly's lunch




Mike's lunch

Polly eats very little. Her lunch set has e.g. the least meat. It also has (1) _____ (rice) among the three lunch sets. Mike eats a lot. He eats (2) _____ (meat) Polly and me in his lunch. He has (3) _____ (rice) in his lunch set. I love vegetables. I have (4) _____ (vegetable) in my lunch set. Polly and Mike both have (5) _____ (vegetable) me.



E Daniel is telling his parents about the new friends he made in the sports team. Look at the picture and fill in the blanks using 'with' or 'in' with the words in the box. (10 marks)

 Suggested time: 4 minutes

a cap

a sports suit

a funny T-shirt

a ponytail

a round face

a vest

They are the new friends I made in the sports team. Polly is the girl e.g. with a ponytail. She is good at running. Can you see the two boys in the front? They are Simon and Terry. Simon is (1) _____ and Terry is (2) _____. They can jump very high. Mike is the boy (3) _____. He is our captain and is very strong. The girl next to him is Ann. She is (4) _____. She can jump very far. Mr Lee is the man (5) _____. He is always patient with us.



F Daniel is writing a thank-you letter to Mr Lee. Complete his letter with the correct forms of the words in the box and the correct prepositions. (10 marks)  Suggested time: 3 minutes

angry

rude

nice

sad

shout

listen

Dear Mr Lee,

I would like to thank you for your teaching in these few months. You never e.g. shout at me but patiently teach me how to improve myself. When my results are bad and I feel (1) _____ it, you comfort me and encourage me to do better next time. You always (2) _____ my worries and give me advice.

Besides helping me in sports, you also teach me how to be a good friend. Last week, I was (3) _____ Mike because he beat me in a running race. Mike was (4) _____ me and we did not talk to each other. Then you came and told me that I should be (5) _____ my friends. I said sorry to Mike and we are now friends again.

I am glad that I have a good teacher like you. Thank you for everything you did for me.

Best regards,
Daniel

