



Date: _____

Time allowed: 15 minutes

Focus

Grammar: Conditional sentences (Type 1)
Usage: Completing an interview

Grammar

A Jerry and his classmates are talking about the board display about jobs. Match the following sentences. Suggested time: 3 minutes


1. If we put too many words on the board,	()	a. if she has time.
2. If we want to include more information,	()	b. students will find it boring to read.
3. I will ask Susan to help us	()	c. we will need more students to help us.
4. If it rains on that day,	()	d. we will need a larger board.
5. If we want to finish the board by next Wednesday,	()	e. we will put the board in the hall.
6. Miss Lee will come to give us some advice	()	f. if we need someone to draw pictures. She is good at drawing.

B Miss Lee is giving Jerry and his classmates some advice. Fill in the blanks with the correct forms of the words in the brackets. Suggested time: 4 minutes

- e.g. If you give (give) your board a title, students will find (find) it easier to follow.
- Your board display _____ (look) more attractive if you _____ (put) more pictures on it.
 - If the board _____ (not be) large enough, I _____ (borrow) a bigger one for you.
 - If you _____ (make) an announcement about the board display during the assembly, more students _____ (know) about it.
 - I _____ (inform) your parents if you _____ (work) on the board late at school.
 - If you _____ (need) more students to help, I _____ (find) some for you in my class.
 - The principal _____ (come) to see your board display if he _____ (have) time.
 - If you _____ (not have) any questions about the board display, I _____ (return) to the staff room.

Smart Tip B We use the simple future tense after the *if*-clause.

Usage

C Jerry is interviewing Miss Lee. Complete the interview with the words in the box. Use the correct forms of the verbs.  Suggested time: 8 minutes

ask them to join some hobby classes

go on a picnic

punish them

have extra lessons with them after school

travel around the world

read books at home

tell them to work hard

go on a trip

Miss Lee, may I ask you some questions?

Sure, go ahead.

What will you do if your students are lazy?

e.g. If my students are lazy, I will punish them.

What will you do if your students cannot follow the lessons?

If my students cannot follow my lessons, I (1) _____.

What will you do if your students feel stressed?

I (2) _____ if they feel stressed.

What will you tell your students if they want to be a teacher?

(3) _____ if they want to be a teacher.

I see. What will you do at the weekend?

If the weather is good, (4) _____.

What will you do if the weather is bad?

If the weather is bad, (5) _____.

Teachers are always very busy. What will you do if you have a long holiday?

If (6) _____.

What will you do if you are retired?

(7) _____ if _____.

That's great! Thank you for your time, Miss Lee.

You are welcome.



C6 & 7 Use the words in the questions to help you write the answers.



Focus

Reading: A web page
Vocabulary: Jobs

Date: _____

Time allowed: 15 minutes

Reading

Daniel is reading a web page. Read the web page carefully.

15 October

The most popular jobs among children

Last month we did a street interview with 100 primary school students from 8-12 about the jobs they want to do most when they grow up. Below are three of the most popular jobs from the results.

A vet

Seventeen students want to be a vet when they grow up. They are all animal lovers and want to help animals. A vet is a doctor for animals. If you become a vet, you will cure sick animals. As animals can't talk, you need to be very patient so as to find out their problems.

A reporter

Fifteen students want to be a reporter when they grow up because they think it is a challenging job. Reporters do not only write news reports. They also need to travel to different scenes and interview people to gather information, so they work outdoors for most of the time. They must act fast to get first-hand information.

A flight attendant

Fourteen students want to be a flight attendant when they grow up. All of them are girls who dream of wearing beautiful uniforms and travelling to different countries all the time. But being a flight attendant is not as easy as it seems. Apart from looking after the needs of passengers, flight attendants need to handle emergencies in the air. They have to be calm and wear a smile on their face at all times.

A Answer the following questions in complete sentences. Suggested time: 7 minutes

1. When did the interview take place?

2. What did the interview find out?


3. What do the students choosing the job of a vet have in common?

Smart Tip **A2** You need to replace a subject pronoun in the answer.

4. What are the job duties of reporters?

5. Why did students choose flight attendant as their future job?


6. Which job is the most popular in this interview?

B Daniel wants to write down some information about the three jobs mentioned in the web page. Help him fill in the table.  Suggested time: 5 minutes

	A vet	A reporter	A flight attendant
Workplace	In the clinic	(1) _____	On a plane
Qualities	Be (2) _____	Take (3) _____ action	<ul style="list-style-type: none"> • Be (4) _____ • Wear a (5) _____ on your face

Vocabulary

C Daniel is looking at some pictures of different jobs. Help him label them.

 Suggested time: 3 minutes

astronaut architect pilot vet flight attendant reporter



1. A _____



2. An _____



3. An _____




4. A _____



5. A _____



6. A _____

 **Smart Tip** A4 There are THREE job duties for reporters.



Date: _____

Time allowed: 15 minutes



Grammar: • *So that, so, because*

• *Need to / needs to*

Usage: Completing a story

Grammar

A Amy is telling the class what she wants to be when she grows up. Fill in the blanks with 'so that', 'so' or 'because'. Suggested time: 3 minutes

When I grow up, I want to be a doctor (1) _____ it is a meaningful job. My uncle is a doctor (2) _____ I know being a doctor is not easy. I need to study at medical school for several years (3) _____ doctors need to have a wide range of medical knowledge. They always face emergencies (4) _____ I need to be calm enough. A good doctor-patient relationship is important (5) _____ I will work hard to gain my patients' trust. If I become a doctor, I will talk to my patients (6) _____ they will not feel sad or worried. I will look after them with patience (7) _____ they can get well soon. To fulfil my dream, I will study hard (8) _____ I can get into medical school. I will not give up easily (9) _____ it has been my dream since I was small.



B Amy and her friends are discussing what qualities different jobs need. Fill in the blanks using 'need to' or 'needs to' with the words in the brackets. Suggested time: 4 minutes

e.g. A policeman needs to be brave (brave). You also need to be strong (strong) enough to catch thieves.

1. Social workers _____ (caring). They always listen to the needy.

2. A nurse _____ (patient). Nurses _____ (attentive) when taking care of the sick people.


3. A clerk _____ (tidy). He or she _____ (efficient) when doing paperwork.

4. Writers _____ (creative). They _____ (imaginative) so that they can attract readers to read their books.



A We use 'so' to show results, and use 'so that' to indicate a purpose.

Usage

C Amy is reading a story. Complete the story using 'need to' or 'needs to', 'so that', 'so' or 'because' with the words in the box.  Suggested time: 8 minutes

brave

creative

strong

hardworking

careful

fashionable

he copied the coat he saw in a magazine

I know a lot about fashion

he took a rest every fifteen minutes

I can be a good policeman

he left the café

they would not see him

Patrick the job seeker

Patrick wanted to find a job but he did not know what to do. One day, he saw a police recruitment poster. 'A policeman e.g. needs to be strong. I can lift up heavy things e.g. so I can be a good policeman,' thought Patrick. On the first day he became a policeman, there was a robbery at a bank. Patrick was very scared of the fierce robbers. He hid behind a car (1) _____. A man saw it and said to him angrily, 'A good policeman (2) _____. He must fight the bad people.' Patrick thought it was too dangerous and quit the job.

Patrick saw a notice recruiting a fashion designer in the newspaper. 'A fashion designer (3) _____. I can be a fashion designer (4) _____,' he thought. On the first day of work, his boss asked him to design a coat. Patrick did not have any idea (5) _____. His boss found out and said to him angrily, 'You (6) _____. You cannot copy others' work.' Patrick thought this job was not suitable to him and quit again.

Later, Patrick found a job in a café. 'The dishes are heavy and hot. You (7) _____,' said the café owner. Patrick did not drop any dishes, but the owner was angry at him (8) _____. 'Our waiters (9) _____. You cannot rest anytime you want!' Patrick thought the owner was too harsh to him (10) _____.

Do you think Patrick can find a job at last?



Smart Tip C Read the story once before you write the answers.



Drill 4



Reading: An interview
Vocabulary: Adjectives describing people

Date: _____

Time allowed: 15 minutes

Reading

Sandy is listening to an interview on the radio. Read the tapescript of the interview carefully.

Host: Good afternoon. Today, we have invited a social worker to our show. Wallace, welcome to *Walks of Life*.

Wallace: It's my pleasure.

Host: You will tell us about your job today, right?

Wallace: That's right. My job is to visit the homeless in the streets. I usually visit the street sleepers in Kwun Tong.

Host: How many street sleepers are there in Kwun Tong?

Wallace: There are about 75 street sleepers in the district. Many people think that only old people may become homeless, but actually there are more and more young people sleeping in the streets.

Host: That's worrying. What do you do during the visit?

Wallace: Besides giving them some basic necessities, I also encourage them to find a job. A few years ago, I helped a young street sleeper get a job in a youth centre. He still works there and I went to see him yesterday. He told me he got married last month. I feel very happy for him.

Host: Your job is really meaningful.

Wallace: That's why I have continued to do this job for ten years. I am glad that I can help the people in need.

Host: We still have Wallace here to tell us to be a good social worker good after the commercial. Stay tuned!



A Answer the following questions in complete sentences. Suggested time: 7 minutes

1. What is the name of the radio programme?

2. What does Wallace do?



A1 You can find the answer at the beginning of the tapescript.

3. What makes the host feel worried?

4. How long has Wallace been a social worker?

5. Why does Wallace continue to be a social worker?

He thinks _____.

6. What can the audience hear about after the commercial?

B Decide whether the sentences are true (T) or false (F).  Suggested time: 5 minutes

e.g.	F	Wallace only visits the street sleepers in Kwun Tong.
1.		Many people think that young people may not become homeless.
2.		Wallace did not see the young street sleeper he helped anymore.
3.		The young street sleeper still works in the youth centre.
4.		The host will interview another guest after the commercial.

Vocabulary

C Wallace is talking about the qualities that a social worker should have in the programme. Fill in the blanks with the words in the box.  Suggested time: 3 minutes

patient talkative understanding hardworking outgoing helpful

Social workers need to be (1) _____. We always talk to people in need and give them encouragement. We also need to be (2) _____ and listen to their worries no matter how long it takes. We need to be (3) _____ and try to think the same way they do. We need to be (4) _____ enough to help them cope with difficulties. As we often hold charity activities to help the needy, social workers need to be (5) _____ and actively participate in the activities. You need to be (6) _____ in order to make the activities successful.



A6 Find out what Wallace will tell the audience after the commercial.



Date: _____

Time allowed: 15 minutes



Grammar: Relative pronouns: *who, which*
Usage: Completing a diary entry

Grammar

A Carol is showing her new neighbour Nick around the neighbourhood. Underline the correct answers. Suggested time: 3 minutes

1. This is the cat (which / who) belongs to Mrs Fung. I like playing with it in the park.
2. That is Mrs Fung. She has a son (which / who) is studying in the US.
3. This is Mr Wong. He is the security guard (which / who) is stationed at the front gate.
4. These are the bins (which / who) collect aluminium cans, paper and bottles.
5. They are Mr Fung, Mrs Fung and their son. They are the family (which / who) lives on the sixth floor.
6. This is Mr Leung. He is the postman (which / who) delivers letters to us every morning.
7. That is the community centre (which / who) has many facilities for us to use.

B Carol and Nick are in the community centre. Rewrite the sentences using 'who' or 'which'.

Suggested time: 5 minutes

e.g. Amy is the tall girl. She sings very well.

Amy is the tall girl who sings very well.

1. Mr Wong has a parrot. It can talk.

2. You need to apply for a membership card. It allows you to use the facilities.

3. Miss Cheng is the young lady. She is sitting at the front desk.


4. Tommy is the naughty boy. He always runs around the centre.

5. There is a piano. It is brown in colour.



A1 & B1 We use the relative pronoun 'which' for animals.

Usage

C Nick is writing a diary entry about the community centre. Complete his entry using 'who' or 'which' with the words in the box.  Suggested time: 7 minutes

has a big piano

lives next to me

has long straight hair

wears glasses

has short curly hair

was looking for his sister

had many flowers on it

has a lot of books and magazines

22 October Saturday

Sunny

Today I went to the community centre with a new friend called Carol. She is a cheerful girl e.g. who lives next to me.

I went there for the first time. The community centre is big and has a lot of facilities. There is a room (1) _____. We can practise piano there anytime. Next to it is a room (2) _____. We can borrow books from there with our membership card.

Carol then introduced the people in the centre to me. Mr Lam is the manager. He is a tall man (3) _____. Miss Cheng is a young lady (4) _____. She teaches children to draw in the centre.



When we were talking, someone ran into the centre. It was a boy (5) _____. He lost her when he was playing in the park. Her sister is a little girl (6) _____. She was carrying a bag (7) _____. We helped him look for his sister and finally found her in the reading room of the centre.



The boy thanked us for our help and we became friends. I am happy that I have made one more new friend.



Smart Tip

C3, 4 & 6 Use the pictures to help you.



Integrated Test 1

Date:

Time allowed: 40 minutes



- Revision on Drills 1 to 5
- Writing an article

Reading (22 marks)

Daniel is reading an article. Read the article carefully.

Too much game time can harm children

Playing computer games is one of the most popular spare time activities among children. However, this relaxing activity will bring harm to children if they get addicted to it and do not want to stop.

Spending long hours in front of the computer will harm children's health. First of all, it will lead to bad eyesight when children look at the monitor for too long. That's why there are more and more children wearing glasses at a younger age. Besides, children may develop unhealthy habits such as staying up late or eating meals irregularly as they want to spend as much time playing computer games as they can. This increases their chances of suffering from headaches, eating disorders or obesity.

Apart from causing health problems, playing too many computer games can affect children's social life. Unlike team sports, children can play computer games alone at home and do not need to have face-to-face contact with others. They will then lose the chance to learn to communicate with others. When they grow up, they may have difficulty in fitting in society.

The main reason for children to easily get addicted to computer games is that they are weak in time management and self-control. Thus, parents should help their children keep a balance between playing and taking a rest. They should ask their children to take a short rest and do some stretching every fifteen minutes. They should not let them play for more than two hours each day.

A Answer the following questions.  Suggested time: 10 minutes

1. When will playing computer games become harmful to children? (2 marks)
 - A. when children play them every day
 - B. when computer games become more popular among children
 - C. when more children play computer games in their spare time
 - D. when children are unwilling to stop playing computer games

2. Which of the following health problems is NOT mentioned in the article? (2 marks)



A.



B.



C.



D.

3. What can you learn from paragraph 3? (2 marks)

- A. how children like playing computer games
- B. how playing computer games for too long affects children's health
- C. how playing computer games for too long affects children's social life
- D. how parents can prevent their children from being addicted to computer games

4. How can parents keep a balance between playing computer games and taking a rest for their children? (2 marks)

- A. They ask their children to do stretching before playing computer games.
- B. They ask their children to take a short rest after playing for two hours.
- C. They let their children play for fifteen minutes at most each day.
- D. They let their children play for two hour at most each day.

5. What is the bad effect of looking at the monitor for too long? (2 marks)

6. How is playing computer games different from playing team sports in nature?

(4 marks)


7. Why do children get addicted to computer games easily? (2 marks)

8. What can't children learn to do if they spend too much time playing computer games? (2 marks)

9. Which of the following are mentioned in the article? Tick (✓) the two correct sentences. (4 marks)

a.	<input type="checkbox"/>	The number of young children wearing glasses is growing.
b.	<input type="checkbox"/>	Children may stay up late to play computer games.
c.	<input type="checkbox"/>	Playing computer games will affect school results.
d.	<input type="checkbox"/>	Playing too many computer games will only harm one's health.

Vocabulary (16 marks)

B Amy is playing a guessing game about jobs with her friends. Write the names of the jobs in the blanks. (8 marks)  Suggested time: 2 minutes


I need to wear a uniform. I work on a plane and	1. A _____
I work in a clinic. People call me 'Doctor' but I do not cure them. Who am I?	2. A _____
I plan and design the construction of buildings. I usually work at the office but sometimes work at construction sites. Who am I?	3. An _____
I know a lot about Space. I always train my body so that I am strong enough to do my job. Who am I?	4. An _____

C Amy is reading about the qualities of different jobs. Fill in the blanks with the words in the box. (8 marks)  Suggested time: 2 minutes

talkative understanding patient outgoing

- If you want to be a kindergarten teacher, you need to be _____ as small children like asking questions. You need to answer them one by one.
- If you are a _____ person, you will be suitable to be a salesperson. You need to persuade your customers to buy the goods in your shop.
- An _____ person is suitable to be an event organizer. You need to contact a lot of people and participate in the event actively to make the event a success.
- You need to be _____ to be a school social worker. You need to understand students' worries and give them advice.

Grammar and Usage (42 marks)

D Miss Lee is telling the class to behave well. Fill in the blanks with the correct forms of the words in the brackets. (10 marks)  Suggested time: 5 minutes

Students, you need to behave well ...

e.g. (you are late for school / I record it on your report card)

If you are late for school, I will record it on your report card .

1. (you sleep in the lesson / I ask you to stand up in class)

_____ if _____ .

2. (you forget to bring your textbook / you ask your neighbour to share the book with you)

If _____ .

3. (you forget to do your homework / you stay at school to finish it after the lessons)


If _____ .

4. (you cheat / you do not get any marks in the test)

_____ if _____ .

5. (you do not behave well / I tell your parents)


_____ if _____ .

E Miss Lee is telling the class how they can be a good student. Fill in the blanks with 'need to' or 'needs to' with the words in the box. (10 marks)  Suggested time: 2 minutes


polite helpful hardworking punctual honest attentive

A good student is never late for school, so you e.g. need to be punctual . He or she (1) _____ and listen to what the teacher says, so pay attention in the lessons. He or she (2) _____, so help your teachers and classmates when they are in need. A good student does not tell lies. You (3) _____. He or she does not talk rudely, so you (4) _____ to your teachers and classmates. Last but not least, a good student (5) _____, so do revision every day after school.

F Thomas and his classmates are talking about the board display for the Outstanding Student Award. Fill in the blanks with 'so that', 'so' or 'because'. (10 marks)

 Suggested time: 2 minutes

1. We can list the qualities of an outstanding student on the board _____ students will know how to be one.
2. We should introduce the winners on the board _____ students would like to know who they are and why they won the award.
3. We can put more pictures on the board _____ it will be more attractive.
4. We should not put too many words on one board _____ students will find it boring and will not want to read it.
5. We need to finish the board by Friday _____ we need to work faster.

G Thomas is telling Miss Lee about the board display. Rewrite the sentences using 'who' or 'which'. (12 marks)  Suggested time: 5 minutes

e.g. This is the board display. It introduces the winners of the Outstanding Student Award.

This is the board display which introduces the winners of the Outstanding Student Award.

1. Amy Poon is the girl. She is the most outstanding student in Primary 6.

2. Peter is the boy. He designs the board display.


3. These are the paper flowers. They are for decorating the board.

4. Simon Yiu is the award winner. He agrees to do an interview with us.

5. Every award winner receives a statue. It has his or her name on it.

6. We will make an announcement. It tells students about the board display.

Writing (20 marks)

H Sandy is writing an article about her dream job. Read his article and then write about your dream job. Write about 80 words.  Suggested time: 12 minutes

My dream job

My dream job is to be a teacher. I want to be a teacher because my teacher Miss Lee is always nice to us. I want to be a good teacher like her. If I become a teacher, I will teach my students patiently. I will listen to their worries and give them advice. I want to be their friend.

To become a teacher, I need to be hardworking so that I can get into university. I need to gain enough knowledge to teach my students.

- Writing hints:**
- What is your dream job?
 - Why do you want to do this job?
 - What will you do if you do this job?
 - What do you need to do to fulfil this dream?

My dream job
