

Language Corner

Graded grammar exercises help consolidate students' understanding.

Language Corner

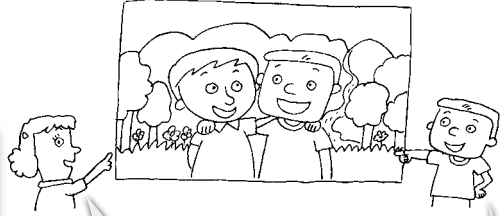
News Report — Teen Drug Abuse

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I. Question Words

A. Complete each question with the correct question word.

Who Whose Where What Why How Which When



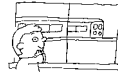
- _____ picture is this?
- _____ is he?
- _____ did you meet him?
- _____ did you meet him?
- _____ country does he come from, Canada or USA?
- _____ does he like to do in his leisure time?
- _____ did you join the

- Mine.
Tony.
This summer.
In an English Summer Camp.
USA.
To go fishing and to play online games.
I wanted to improve my

A. Fill in the blanks with the correct verbs.

see / watch

1. I live in Lok Ma Chau; I can _____ the trains running to and fro between Hong Kong and Shenzhen.



2. My grandmother always _____ us play in the park.

hear / listen

3. I can _____ my brother singing in the bathroom again.



4. You must _____ to the teacher's instructions before doing the test.

do / make

5. Joseph is learning to _____ a model



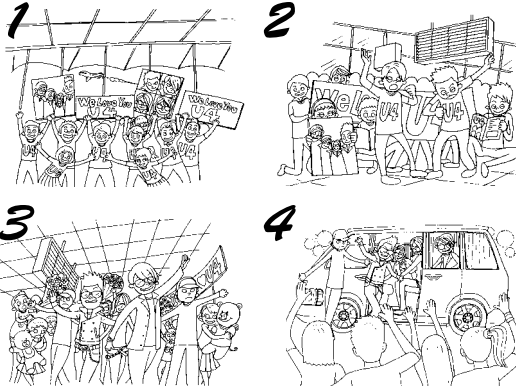
Writing Corner

Different text types, for example stories and reports, are provided in various formats, such as pictures, guiding questions, rearranging jumbled words / phrases, etc.

Writing Corner

Meeting a Korean Band at the Airport

Study the pictures and then complete the story with one word in each blank.



The Korean band, U4, arrived in Hong Kong yesterday. Many fans brought along (1) _____ and big (2) _____ to welcome them. Early

Keeping Fit

Study the pictures and answer the questions that follow in complete sentences. Then join the answers together to form a story on the next page.



- What did Mary like?
- Did she particularly like food high in sugar or fat?
- What were some of her favourites?
- How much did she weigh?
- What did she see in the mirror one day? What was she upset by?
- What did she decide to do?
- What did she order on the Internet?
- Did she eat whatever she liked or did she go on a diet?
- What did she have for breakfast, lunch and dinner?
- What did she do every day?

Dr Know-All's Corner

Interesting facts about the English language on things like proverbs, acronyms and words borrowed from other languages, etc. enable students to learn everyday English in a fun way.

Dr Know-All's Corner

A Trip to Asia

Some English words are borrowed from other languages. Do you know whether the following words are borrowed from Chinese, French or Italian?



(dim sum)



(ballet)



(pizza)

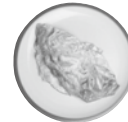
e.g. Chinese

1. _____

2. _____



(piano)



(omelette)



(kung fu)

3. _____

4. _____

5. _____



Do you know what the following letters stand for? Fill in the blanks with the words given.

Special Independent States People's America
Corruption Hospital China Education Region

PRC (中華人民共和國)	The (1) _____ Republic of (2) _____
USA (美國)	The United (3) _____ of (4) _____
HKSAR (香港特別行政區)	Hong Kong (5) _____ Administrative (6) _____
HA (醫管局)	(7) _____ Authority
EDB (教育局)	(8) _____ Bureau
ICAC (廉政公署)	(9) _____ Commission Against (10) _____

Think About it

Problem-solving games, such as crossword puzzles, following directions, finding hidden words, etc., are provided to make English learning more interesting.

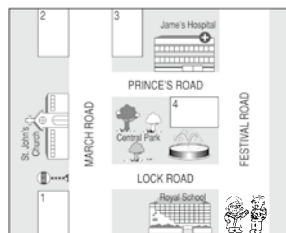
Think About It



Where is the MTR Station?

A tourist meets Dr Know-All on Festival Road. He is looking for the MTR station. Dr Know-All gives him the following directions. Can you find the MTR station for the tourist? Mark the sign '✱' in the correct box on the map.

- Go along Festival Road.
- Turn left into Prince's Road.
- Go to the end of Prince's Road.
- Turn right.
- The MTR station is on your left.



Look! This is a lucky wheel. How many hidden words can you find? Here is a tip. Start with one letter and then go clockwise or anti-clockwise. For example, if you start with 'A', you may get: A, AT, ATE, etc.



Listen Up

All practices are task-oriented and presented in various formats, such as filling in forms, listening for instructions, etc. There are 2 levels of difficulty to cater for learner difference.

Listen Up

Listen Up - Set 2

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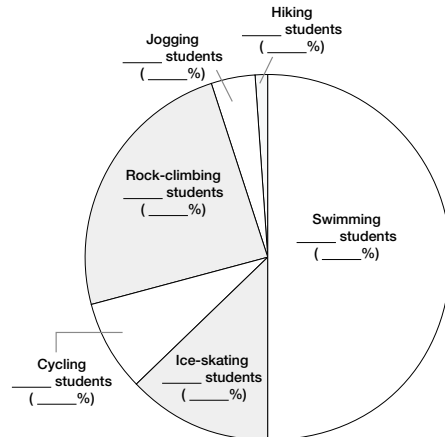
Level 1

Listening for figures

Track 3

You are Tom, class representative of S1A. Mr Lee, your class teacher, has done a survey on students' favourite leisure activities. Now, he wants you to help him complete a chart. Listen to him and fill in the figures.

Favourite Leisure Activities of S1 - S5 Students



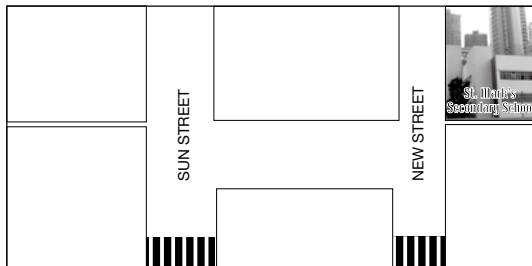
Level 2

Listening for locations

Track 6

Listen to six telephone calls and fill in the boxes in the map with the given names of shops.

Time's Bookshop Yum Yum Fast Food Mongkok Post Office
Toyland Town Black Box Karaoke CK Sportswear



Self-assessment

A table listing all learning points in the chapter provides students with a quick check of what they have learned.

Self-assessment

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to understand a telephone conversation (p.2)		
to use the simple present tense (p.3)		
to use amount words (pp.4-5)		
to complete a story with given words about a boy helping a blind man out of danger (p.6)		
to name the four suits in a pack of cards (p.7)		
to do a crossword puzzle (pp.8-9)		

TSA Practice Paper

TSA mock tests on listening and reading are provided to help students familiarize themselves with the questions in the actual TSA.

Reading
Practice 1

Your are doing a project on vaccination and your teacher gave you this blog to read.

Read the blog excerpt and answer the questions.

Dr. Chan's Blog

The future of vaccines

A baby getting vaccinated is one of the most traumatic things for both the child and the parents. However, if children are not vaccinated, they might get a life-threatening disease. The latest development is a needle free vaccine which could stop all such pain but still protect the children.

Researchers are making a small piece of plastic with tiny needles on — so small that you cannot really see them and the baby would not feel them. They scratch the skin so that the vaccine can make

TSA Practice Paper

Listening

Practice 1



You are doing a project on tourism in Hong Kong.

Your teacher plays an interview between Mark, a tourist who recently visited Hong Kong, and Jenny, the school newspaper reporter, about what tourists do when they visit Hong Kong. Listen to the interview and answer the questions. The interview will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

Choose the best answer and blacken the circle.

- How long has Mark been in Hong Kong?
 - A. 1 week
 - B. 5 days
 - C. 4 days
 - D. Since Saturday
- Mark likes Hong Kong because
 - A. it is big
 - B. there are islands
 - C. there is a lot to do
 - D. the roads are very busy
- What does Mark NOT like about Hong Kong?
 - A. The Cantonese cuisine
 - B. The air pollution
 - C. The busy life
 - D. The large shopping centres
- Mark especially likes the _____ in Hong Kong.
 - A. dim sum
 - B. burgers
 - C. noodles
 - D. fried rice
- Mark does not plan to go to the New Territories because _____.
 - A. he does not have enough time
 - B. he does not have enough money
 - C. he has been to the New Territories before
 - D. he does not like the New Territories
- When does Mark want to visit Hong Kong again?
 - A. 2013
 - B. 2014
 - C. 2015
 - D. 2040

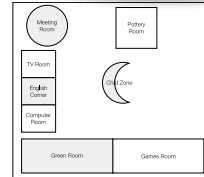
Answer Key with tapescripts

A separate answer key is included, providing tapescripts and suggested answers for all the exercises.

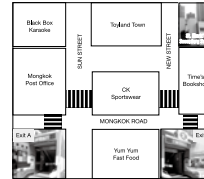
Brush Up Your English 1 Fifth Edition
Summer Holiday Exercise for Secondary Schools S1-S2
S. C. Ip J. Ip A. Ip
Language consultant: Judith Malmshury
Answer Key

Answer Key

Level 1



Level 2



Tapescript

Level 1

Narrator: Sandy is helping her teacher, Miss Ho, design a new floor plan for the sixth floor of their school. Listen to their conversation and complete the floor plan. When you hear a beep (*beep*), answer the question.

- Miss Ho: Are you ready, Sandy?
Sandy: Yes, Miss Ho.
Miss Ho: Let's start from the top left hand corner.
Sandy: Top left ... so you mean the area marked with a big circle?

Track 5

... write 'Meeting Room' with capitals M and R. // (*beep*) (5-second pause)

Miss Ho: Now, let's move to the rectangular areas.
Sandy: Miss Ho, there are five rectangles altogether. Which one are you looking at?
Miss Ho: Sorry, Sandy. I mean the two large rectangles at the bottom of the plan.
Sandy: I see. They are the largest rooms. What are they for?
Miss Ho: The one on the left is for displaying potted plants.
Sandy: Let me put down 'Plants' on ...
Miss Ho: Wait a minute. I want a special name for this room.
Sandy: Hmm ... Shall we call it 'Green Room'?
Miss Ho: That's a good name! Thanks for your suggestion, Sandy.
Sandy: OK. Let me write it down. 'Green Room' with capitals G and R. // (*beep*) (5-second pause)

Miss Ho: Now, the large rectangle on the right is a place for games.
Sandy: Shall I write Games Room?
Miss Ho: Yes. Please write 'Games Room' with capitals G and R. // (*beep*) (5-second pause)

Sandy: Sure. Then what about the other small rectangles?
Miss Ho: You mean those on the left?
Sandy: Yes. They are small rooms. What are they for?
Miss Ho: Well, the one in the middle is the English Corner, where students can play English games or chat with our Net teacher.
Sandy: OK. The middle one is ... capital E ... 'English' ... and ... capital C ... 'Corner'. // (*beep*) (5-second pause)

Miss Ho: Good. The rectangle close to the circle is the TV Room.
Sandy: TV Room? When can we go there?
Miss Ho: You can watch news in the TV Room during lunch or after school.
Sandy: I see. Let me put it down. Close to the

Audio CD

The audio recordings of all listening practices are provided on the CD.





A Business Call

Let's Review

1. Simple Present Tense

A. For:

- a habitual action **e.g.** He **exercises** three times a week.
- a statement of a fact **e.g.** Christmas **is** in December.
- a statement of the present state **e.g.** I **am** a student.

B. Form:

Positive	He takes a walk every evening.	We swim every morning.
Negative	She does not like Chinese food.	They do not often come home late.

2. Amount Words

A. 'Some' and 'any'

Used with all kinds of nouns and usually in the following situations:

	some
Positive statement	I'd like some noodles, please.
Offer	Would you like some more coffee?

	any
Negative statement	I don't have any money.
Question	Have you got any comic books at home?

B. 'Little' and 'a little'

Used with uncountable nouns:

little = not much; not enough	a little = not much, but at least some
<i>e.g.</i> Joe has little interest in Maths. (= Joe doesn't have much interest in Maths.)	<i>e.g.</i> Joe has a little interest in Maths. (= Joe has some interest in Maths.)

C. 'Few' and 'a few'

Used with countable nouns:

few = not many; not enough	a few = not many, but at least some
<i>e.g.</i> I have few sweets left. (= I don't have many sweets left.)	<i>e.g.</i> I have a few sweets left. (= I have some sweets left.)

Active Reading

The Fall of a Superstar

Recently, Tiger Woods was seen in newspapers, on TV and the Internet —more often than ever. Why? He made a big mistake! 'For all that I have done, I am so sorry,' he said on 19 February 2010. He admitted that he had fallen in love with other women. The superstar then stopped playing golf.

How much do you know about him?

Tiger Woods was born in California on 30 December 1975. He learned to use the golf club when he was one year old. His teacher was his father. He played so well that he became famous soon. At five, he appeared in *That's Incredible*, a TV show, and *Golf Digest*, a magazine. He was ranked the world's number one golfer in 1997. Earning about US\$110 million, he was the highest-paid professional athlete in 2008.

After stepping away from the sport for four months, Tiger Woods announced on 16 March 2010 he was returning to golf on 8 April. He was ranked No. 2 as of 17 March 2013.

Complete the table with information from the passage.

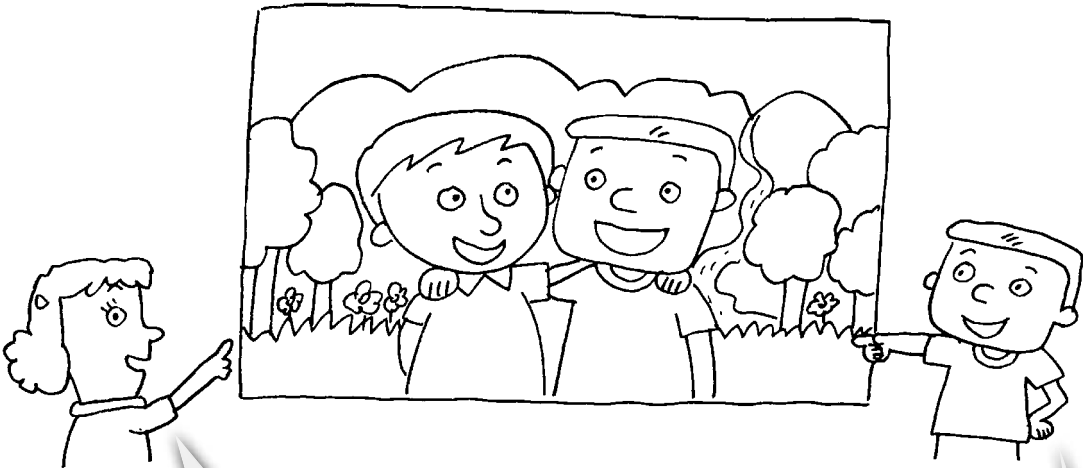
Biography of Tiger Woods	
30 December 1975	(1) _____
1976	learned to play (2) _____
(3) _____	seen on TV / in (4) _____
1997	became (5) _____
2008	earned (6) _____
(7) _____	said sorry
(8) _____	said he would play golf again
(9) _____	will play golf again

Language Corner

I. Question Words

A. Complete each question with the correct question word.

Who Whose Where What Why How Which When



1. _____ picture is this?
2. _____ is he?
3. _____ did you meet him?
4. _____ did you meet him?
5. _____ country does he come from, Canada or USA?
6. _____ does he like to do in his leisure time?
7. _____ did you join the camp?
8. _____ do you keep in touch with each other?

Mine.

Tony.

This summer.

In an English Summer Camp.

USA.

To go fishing and to play online games.

I wanted to improve my English and widen my views.

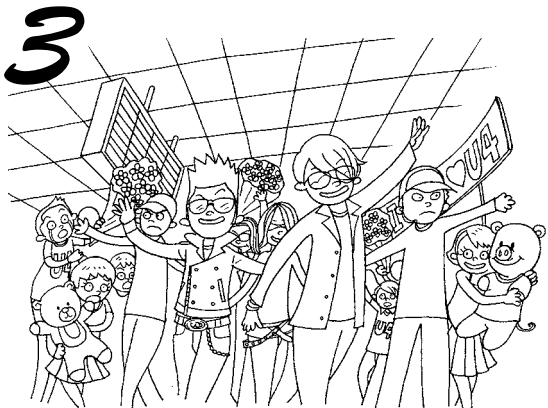
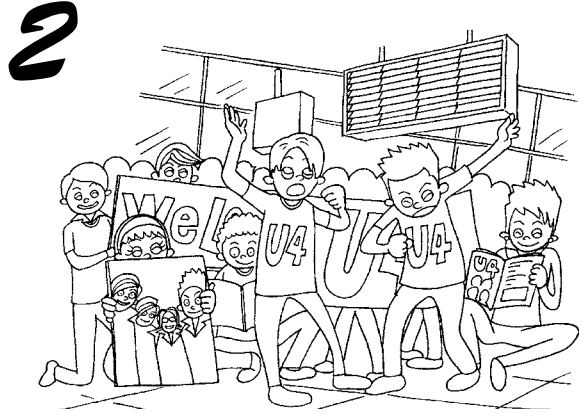
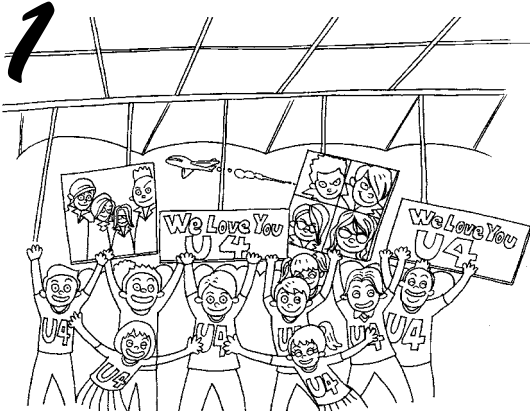
By sending emails.

Writing Corner



Meeting a Korean Band at the Airport

Study the pictures and then complete the story with one word in each blank.



The Korean band, U4, arrived in Hong Kong yesterday. Many fans brought along (1) _____ and big (2) _____ to welcome them. Early in the morning, 500 fans, dressed (3) _____ U4 T-shirts, gathered (4) _____ the airport. They had to wait a long time before they could finally (5) _____ their idols. They killed their time by (6) _____ magazines and (7) _____ hit songs of U4. When U4 appeared at around 4 p.m., the fans screamed and quickly rushed forward to give them (8) _____ and (9) _____. The pop stars smiled and (10) _____ at the crowd before they got into a van.

Dr Know-All's Corner

Some English words are borrowed from other languages. Do you know whether the following words are borrowed from Chinese, French or Italian?



(dim sum)

e.g. Chinese



(ballet)

1. _____



(pizza)

2. _____



(piano)

3. _____



(omelette)

4. _____



(kung fu)

5. _____



(ambulance)

6. _____



(pasta)

7. _____



(wok)

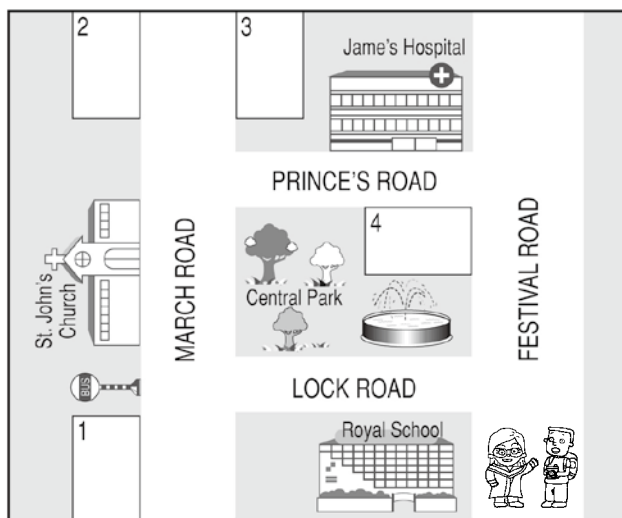
8. _____

Think About It

Where Is the MTR Station?

A tourist meets Dr Know-All on Festival Road. He is looking for the MTR station. Dr Know-All gives him the following directions. Can you find the MTR station for the tourist? Mark the sign '✂' in the correct box on the map.

- Go along Festival Road.
- Turn left into Prince's Road.
- Go to the end of Prince's Road.
- Turn right.
- The MTR station is on your left.



Self-assessment

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to read a classroom joke (p.21)		
to use the simple past tense (pp.22-23)		
to use the comparative and superlative adjectives (p.24)		
to choose words to complete a story about a visit to the Hong Kong Science Museum (p.25)		
some proverbs (p.26)		
to follow directions (p.27)		

Please try the 'No' section(s) again.

ACROSS

1. The fifth month of the year
2. A kind of food you can buy at McDonald's
3. Unable to speak
4. A person who helps you learn at school
5. To touch with lips to show love
6. A piece of furniture; people sit on it comfortably

DOWN

7. The day before today
8. A sea animal with a shell and five pairs of legs; cooked as seafood
9. A subject you have at school
10. To be afraid of
11. An illness; the sufferer has a high temperature
12. The hottest season of the year

Self-assessment

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to understand a telephone conversation (p.2)		
to use the simple present tense (p.3)		
to use amount words (pp.4-5)		
to complete a story with given words about a boy helping a blind man out of danger (p.6)		
to name the four suits in a pack of cards (p.7)		
to do a crossword puzzle (pp.8-9)		

Please try the 'No' section(s) again.

Listen Up

Set 2

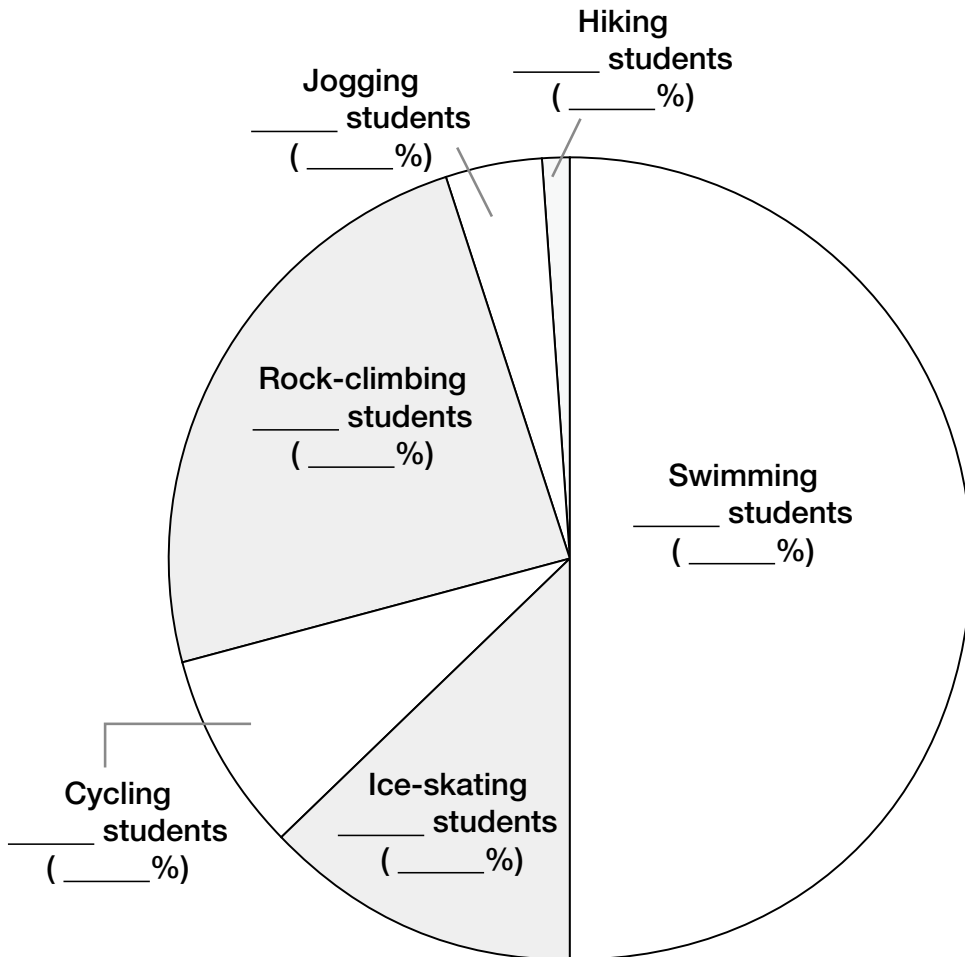
Level 1

Listening for figures

Track 3

You are Tom, class representative of S1A. Mr Lee, your class teacher, has done a survey on students' favourite leisure activities. Now, he wants you to help him complete a chart. Listen to him and fill in the figures.

Favourite Leisure Activities of S1 – S5 Students




Reading

Practice 1

You are doing a project on vaccination and your teacher gave you this blog to read.

Read the blog excerpt and answer the questions.

Dr Chan's Blog


New
10/12
09/12
more ▶

The future of vaccines

A baby getting vaccinated is one of the most traumatic things for both the child and the parents. However, if children are not vaccinated, they might get a life-threatening disease. The latest development is a needle free vaccine which could stop all such pain but still protect the children.

5

Researchers are making a small piece of plastic with tiny needles on — so small that you cannot really see them and the baby would not feel them. They scratch the skin so that the vaccine can make its way into the body. This would solve the problem of a painful

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experience for babies. The plastic patches can even be delivered by post so that the parents would not have to go to the hospital. There are already some needle-free vaccines for the flu, cholera and typhoid. Hopefully, there will soon be many more new vaccines invented for diseases like cancer. In this way, children can

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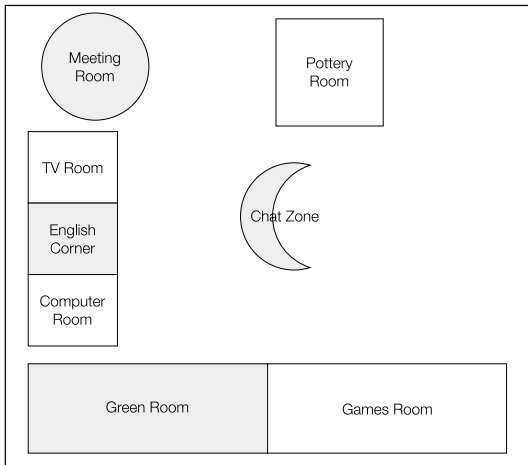
be protected without feeling pain.

Choose the best answer and blacken the circle.

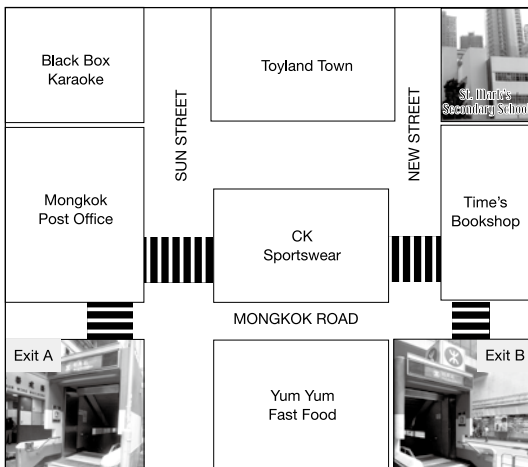
1. The word 'traumatic' in line 1 means _____.
 - A. painful
 - B. useful
 - C. interesting
 - D. exciting
2. Babies are vaccinated so that _____.
 - A. they would grow faster
 - B. they would not feel pain
 - C. they do not get a life-threatening disease
 - D. they are hurt
3. What is on the small piece of plastic?
 - A. Scratches
 - B. Tiny needles
 - C. Patches
 - D. A large needle
4. To 'make its way' in lines 8–9 means to _____.
 - A. find
 - B. stop
 - C. go
 - D. do
5. The patches are good because _____.
 1. they do not hurt children
 2. they are big
 3. they are not expensive
 4. the parents do not have to go to the hospital
 - A. 1 and 2
 - B. 1, 2 and 3
 - C. 1, 3 and 4
 - D. 1 and 4
6. Which of the following diseases does NOT have a needle-free vaccine?
 - A. Flu
 - B. Cholera
 - C. Typhoid
 - D. Cancer

Listen Up – Set 3 (p.75)

Level 1



Level 2



Tapescript

Level 1

Track 5

- Narrator: Sandy is helping her teacher, Miss Ho, design a new floor plan for the sixth floor of their school. Listen to their conversation and complete the floor plan. When you hear a beep (*beep*), answer the question.
- Miss Ho: Are you ready, Sandy?
- Sandy: Yes, Miss Ho.
- Miss Ho: Let's start from the top left hand corner.
- Sandy: Top left ... so you mean the area marked with a big circle?
- Miss Ho: Exactly. This room is for club meetings.
- Sandy: Shall I put down 'Meeting Room'?
- Miss Ho: Yes. But don't forget to capitalize the

first letter of each word.

- Sandy: OK. I'll write 'Meeting Room' with capitals M and R. // (*beep*) (5-second pause)
- Miss Ho: Now, let's move to the rectangular areas.
- Sandy: Miss Ho, there are five rectangles altogether. Which one are you looking at?
- Miss Ho: Sorry, Sandy. I mean the two large rectangles at the bottom of the plan.
- Sandy: I see. They are the largest rooms. What are they for?
- Miss Ho: The one on the left is for displaying potted plants.
- Sandy: Let me put down 'Plants' on ...
- Miss Ho: Wait a minute. I want a special name for this room.
- Sandy: Hmm ... Shall we call it 'Green Room'?
- Miss Ho: That's a good name! Thanks for your suggestion, Sandy.
- Sandy: OK. Let me write it down. 'Green Room' with capitals G and R. // (*beep*) (5-second pause)
- Miss Ho: Now, the large rectangle on the right is a place for games.
- Sandy: Shall I write Games Room?
- Miss Ho: Yes. Please write 'Games Room' with capitals G and R. // (*beep*) (5-second pause)
- Sandy: Sure. Then what about the other small rectangles?
- Miss Ho: You mean those on the left?
- Sandy: Yes. They are small rooms. What are they for?
- Miss Ho: Well, the one in the middle is the English Corner, where students can play English games or chat with our Net teacher.
- Sandy: OK. The middle one is ... capital E ... 'English' ... and ... capital C ... 'Corner'. // (*beep*) (5-second pause)
- Miss Ho: Good. The rectangle close to the circle is the TV Room.
- Sandy: TV Room? When can we go there?
- Miss Ho: You can watch news in the TV Room during lunch or after school.
- Sandy: I see. Let me put it down. Close to the circle is ... TV Room. // (*beep*) (5-second pause)
- Then what about the one close to the