Clearly explained notes on grammatical forms and usage are provided. Abundant examples are given to enhance students’ understanding.

1. To-infinitives

Form: to + basic verb form
e.g. to eat, to learn
A. Verbs followed by to-infinitives
   e.g. He forgot to leave the keys on the table.
B. to-infinitives or object + to-infinitives
   e.g. I want to learn Putonghua.
   I want my children to learn Putonghua.
C. how / what / where / when / which + to-infinitives
   e.g. I showed her what to do with the scraps of paper.

Passive Voice

A. Use
   - In active voice sentences, the person or thing that does the action is more important.
     e.g. My mother keeps her gold watch in a metal box. (simple present tense)
   - In passive voice sentences, the action or event is more important. The doer of the action is often unknown or not mentioned.
     e.g. My mother’s gold watch is kept in a metal box. (simple present tense)
   - If the doer is to be mentioned, a ‘by phrase’ can be added.
     e.g. The cakes are baked by my sister. (simple present tense)

B. Verb form

Simple present tense

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</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>force</td>
<td>am done</td>
</tr>
<tr>
<td>waste</td>
<td>am wasted</td>
</tr>
</tbody>
</table>

Modal verbs

<table>
<thead>
<tr>
<th>Active voice</th>
<th>Passive voice</th>
</tr>
</thead>
<tbody>
<tr>
<td>must wash</td>
<td>must be washed</td>
</tr>
<tr>
<td>can / could park</td>
<td>can / could be parked</td>
</tr>
<tr>
<td>may / might hire</td>
<td>may / might be hired</td>
</tr>
<tr>
<td>should return</td>
<td>should be returned</td>
</tr>
</tbody>
</table>

Active Reading

- Reading texts are up-to-date and authentic. Topics include the implementation of the environmental levy scheme.
- Some are related to the elective parts of the NSS English Language Curriculum, such as Learning English through Social Issues.
- Different text types are provided, including stories, posters, letters, etc. Many of which align with those in the TSA.

Change Caused by Change

1. In line 1, ‘one’ refers to
   A. a shopping item  B. a plastic bag  C. a cashier
2. Shoppers now do not need plastic bags because
   A. they have changed dramatically  B. they have bought less
   C. produced negative results
3. The environmental levy scheme has
   A. lasted three months  B. produced positive results
4. In line 11, ‘it’ is probably a small coin.
5. However, things have changed dramatically. Now “No” is what most shoppers say when asked whether they need a bag. What has brought about the change? Fifty cents! The environmental levy scheme introduced in July 2009 requires shoppers to pay 50 cents for every plastic bag they ask for in supermarkets and shops. It is reported that some supermarkets and shops had handed out 80%–90% less bags in the first three months since the scheme came into effect.

Isn’t it a surprise that a small coin could have such a big impact? A small coin that most people do not bother to take when the waiter returns with change has changed a longtime bad habit of shoppers in Hong Kong.

Circle the correct answers.

A Career with the Fire Services Department

Candidates can:
- submit the application form in person to the drop-box at the Fire Services Headquarters Building, or
- complete and return their application form (G.F. 340) by post to the Recruitment Section; or
- apply online at the Civil Service Bureau website: http://www.csb.gov.hk

Notes:
- Application forms (G.F. 340) are obtainable from the Fire Services Recruitment Centre and any fire station or ambulance depot.
- The application form (G.F. 340) can also be downloaded from the Civil Service Bureau website.
- Only shortlisted candidates will be invited for an interview.

Pay scale:

<table>
<thead>
<tr>
<th>Officer</th>
<th>Rank &amp; File</th>
</tr>
</thead>
<tbody>
<tr>
<td>Point 5</td>
<td>$17,165</td>
</tr>
<tr>
<td>Point 6</td>
<td>$16,590</td>
</tr>
<tr>
<td>Point 7</td>
<td>$16,065</td>
</tr>
</tbody>
</table>

* Starting salary of Ambulance Officer: Point 5 – Point 7
Starting salary of Fireman: Point 4
Language Corner

Graded grammar exercises help consolidate students’ understanding.

I. To-Infinities

Complete the sentences with the words given. The first one has been done for you as an example.

e.g. My father is teaching Sam how to send emails.

1. I have decided when / go for a trip

2. Willie was not sure how / send emails

3. It is a matter of course that I / help / take class / for a picnic kind / take care of / John / the other students

4. The starting salary of a fireman is C. $16,990 D. $16,590

A. $19,590 B. $18,590

5. The weather will (3) hot in the afternoon, because there is (10) a 100% (8) of rain, which makes no big difference at all. Let’s look at the weather forecast for tomorrow. There is been a (10) fire raging in the New Territories since this morning. That’s all for today.

6. With a ridge of high (2) dominating over southern China, the temperature could rise to as high as 35 degrees.

Good morning, this is Jackson Brown with your (1) weather report.

With a ridge of high (2) dominating over southern China, the weather will (1) hot in the next few days. Today’s temperature could (4) to as high as 35 degrees. Celsius by the late afternoon. Right now, only an hour after sunrise, the (5) temperature here in Tuen Mun is already 29 degrees. However, the relative humidity is low, so it is quite (6) out here at the

A. Fill in the blanks with the correct forms of the given words. The first one has been done for you as an example.

e.g. If a baby is hungry, it will cry.

1. ________ you ________ ice, it ________

2. ________ you ________ your finger, it ________

3. ________ you ________ a glass, it ________ into pieces.

4. ________ a piece of paper ________ fire, it ________

Writing Corner

Different text types, for example stories, letters and reports, are provided in various formats, such as pictures, guiding questions, rearranging jumbled phrases, etc.

A Letter of Appreciation

John Wong is a student in Class 5A. His mother joined their class picnic. Study the pictures below and use the words given to complete the class teacher’s letter of appreciation to Mrs Wong.

1. A Weather Report

Complete the weather report by filling in each blank with a suitable word from the box below.

- cooler
- temperature
- remain
- drop
- comfortable
- rise
- hill
- pressure
- daily
- chance

Good morning, this is Jackson Brown with your (1) weather report.

With a ridge of high (2) dominating over southern China, the weather will (3) hot in the next few days. Today’s temperature could (4) to as high as 35 degrees. Celsius by the late afternoon. Right now, only an hour after sunrise, the (5) temperature here in Tuen Mun is already 29 degrees. However, the relative humidity is low, so it is quite (6) out here at the
Dr Know-All’s Corner

Interesting facts about the English language on things like words borrowed from Asian countries and the plural form enable students to learn everyday English in a fun way.

Dr Know-All’s Corner

Some English words are borrowed from Asian languages. What do the following English words mean?

Match each of the English words below with its meaning in Chinese. Write the answers in the spaces provided.

1. 運動 (from Cantonese)
2. 歌手 (from Putonghua)
3. 繫結 (from Cantonese)
4. 水果 (from Japanese)
5. 故事 (from Korean)
6. 蜂巢 (from Putonghua)
7. 京劇 (from Japanese)
8. 好的 (from Japanese)

pinyin: judo, sushi, longan, karaoke, dim sum, kimchi, feng shui

Think About it

Problem-solving games, such as finding hidden words, responding appropriately everyday conversations, writing a cheque, etc., are provided to make English learning more interesting.

Think About it

I. Problem Solving

Hidden in the petals of the flower are the places we usually find in a school. Write them out in the spaces provided.

e.g. office

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________

II. Game

This is a game about pronunciation. Some words have the same pronunciation.

e.g. ‘write’ and ‘right’

INTERNATIONAL BANK

PAY
HK DOLLARS

Bank

In the spaces provided.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
**Listen Up**

All practices are task-oriented and presented in various formats, such as filling in forms, listening for instructions, etc. There are 2 levels of difficulty to cater for learner difference.

**Level 2: Completing a questionnaire**

Amy is interviewing Tony about the facilities in the Club House. Listen to their conversation and complete the questionnaire for her.

**Club House Questionnaire — Facilities for Teenagers**

Please put a tick (✓) in the appropriate blank.

1. Block: ____________ Violet ____________ Rose ____________ Daisy ____________ Sunflower
2. Age: ____________ 11–15 ____________ 16–19
3. Sex: ____________ Male ____________ Female
4. How often do you go to the Club House every week?
   - ____________ 1–2 times
   - ____________ 3–4 times
   - ____________ 5–6 times
   - ____________ 7 times or more
5. What facilities do you usually use? (You may tick more than one blank.)

**Self-assessment**

A table listing all learning points in the chapter provides students with a quick check of what they have learned.

**Self-assessment**

Congratulations! You have finished this unit. Please tick ‘Yes’ or ‘No’ in the table below.

<table>
<thead>
<tr>
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Please try the 'No' section(s) again.
Guide dogs in Hong Kong

Guide dogs used to walk on the streets in Hong Kong, helping their owners do everything from crossing the road to finding a Meal. In 1976, however, the death of a guide dog in a traffic accident led to Hong Kong being declared an unsuitable environment for guide dogs. A recent project by the Hong Kong Guide Dogs Association (HKGDA) is giving the dogs another chance.

Nona and Donna, two guide dogs which had training for 26 days in New York and then came to Hong Kong, were assigned to two blind owners by the HKGDA. No one was sure how they would behave after coming to Hong Kong, as the place is much smaller than New York. However, the dogs have managed to guide their owners around the city well without any problems so far.

Choose the best answer and blacken the circle.

Part 1 (Questions 1–2)

1. Jenny has won ______ titles.
   A. one  B. two  C. three

2. Jenny goes to __________.
   A. her house  B. training  C. the swimming pool

Part 2

1. Jenny has won ______ titles.
   A. one  B. two  C. three

2. Jenny goes to __________.
   A. her house  B. training  C. the swimming pool

3. The audience may be admitted to the concert ______.
   A. if the tickets are all sold out  B. if you are a student  C. if you wear a suit

4. Users are required to queue up for ______.
   A. the library  B. the receptionist  C. the swimming pool

5. Application forms should be returned to the ______ no later than 1 August.
   A. receptionist  B. library  C. police station

6. The receptionist can see you ______.
   A. if you are tall  B. if you are a member  C. if you wear a suit

7. Janet: Am I too fat?
   Receptionist: You are a bit overweight. Don’t worry. I’ll lose the fat pretty soon. 
   Janet: How will you do that?
   Receptionist: I’ll eat less and exercise more.

8. Janet: I am 1.65 metres tall.
   Receptionist: Janet, you are too short. You need to eat more to grow taller.

Answer Key

A separate answer key is included, providing tapescripts and suggested answers for all the exercises.
Passive Voice

A. Use

- In active voice sentences, the person or thing that does the action is more important.
  
  e.g. My mother keeps her gold watch in a metal box. (simple present tense)

- In passive voice sentences, the action or event is more important. The doer of the action is often unknown or not mentioned.
  
  e.g. My mother’s gold watch is kept in a metal box. (simple present tense)

- If the doer is to be mentioned, a ‘by phrase’ can be added.
  
  e.g. The cakes are baked by my sister. (simple present tense)

B. Verb form

Simple present tense

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</tr>
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</table>
Circle the correct answers.

1. Candidates **CANNOT** apply for the job by ________________.
   A. visiting the Fire Services Recruitment Centre
   B. visiting the website of the Civil Service Bureau
   C. posting a letter of application to the Recruitment Section
   D. posting the application form to the Recruitment Section

2. Candidates can obtain the application form from the ________________.
   A. Mongkok Police Station  B. Kwun Tong Fire Station
   C. Kowloon Tong MTR Station  D. Fire Services Training School
3. Only the ________________ candidates will be invited for an interview.
   A. shortest  
   B. most suitable  
   C. tallest  
   D. strongest  

4. The starting salary of a fireman is ________________.
   A. $19,590  
   B. $18,590  
   C. $16,990  
   D. $16,590  

**Language Corner**

1. **To-Infinitives**

Complete the sentences with the words given. The first one has been done for you as an example.

**e.g.** My father is teaching Sam ____how to send emails____.

1. I have decided ____________________________
   ____________________________.

2. Willie was not sure ____________________________
   ____________________________.
I. Conditional Sentences — If

A. Fill in the blanks with the correct forms of the given words. The first one has been done for you as an example.

e.g. If a baby is hungry, it cries.

1. If you ice, it ____________.

2. If you your finger, it ____________.

3. If you a glass, it ____________ into pieces.

4. If a piece of paper fire, it ____________.

5. If there sunshine, we ____________ warm.
Good morning, this is Jackson Brown with your (1) ________ weather report. With a ridge of high (2) ________ dominating over southern China, the weather will (3) ________ hot in the next few days. Today’s temperature could (4) ________ to as high as 35 degrees Celsius by the late afternoon. Right now, only an hour after sunrise, the (5) ________ here in Tuen Mun is already 29 degrees. However, the relative humidity is low, so it is quite (6) ________ out here at the moment. Overnight temperatures will (7) ________ slightly to 32 degrees, which makes no big difference at all. Let’s look at the weather forecast for tomorrow. There is a 100% (8) ________ of rain, which will bring (9) ________ temperatures. This is good news to all of us as there has been a (10) ________ fire raging in the New Territories since this morning. That’s all for today’s weather. Goodbye.
The plural form of some words is not formed by adding an ‘s’ at the end of the word.

Circle the correct plural form for each of the words below.

1. beliefs / believes
2. videos / videoes
3. strawberrys / strawberries
4. deer / deers
5. passers-by / passer-bys
6. potatos / potatoes
7. turkeys / turkeies
8. halfs / halves
9. postmans / postmen
I. Problem Solving

Hidden in the petals of the flower are the places we usually find in a school. Write them out in the spaces provided.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________

II. Game

This is a game about pronunciation. Some words have the same pronunciation.

e.g. ‘write’ and ‘right’
II. Game

Can you spot 6 differences between these two pictures? Write the answers in the blanks. The first letter of each word has been given to you.

1. P __ __ __ __ __
2. L __ __
3. V __ __
4. C __ __ __ __ __
5. T __ __ __ __
6. F __ __

Self-assessment 📊

Congratulations! You have finished this unit. Please tick ‘Yes’ or ‘No’ in the table below.

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Please try the ‘No’ section(s) again.
Listen Up – Set 3

Set 3

Level 1
Completing a recipe

Track 5

Amy and Sue are preparing a recipe. Listen to their conversation and complete the recipe below.

Sweet and Sour Pork

Ingredients:

12 lb pork tenderloin 1 garlic
1 bell pepper(s) 1 teaspoon soy sauce
bell pepper(s) 1 teaspoon sesame oil
2 pieces fresh / canned pineapple rings 1/2 teaspoon salt

Method:

1. Cut the pork tenderloin into pieces and add soy sauce, sesame oil and salt and mix well.

2. Cover and leave to marinate in the refrigerator _________________.

3. Deep-fry the pork pieces over heat heat until they turn golden brown.

4. Dish out and drain on ________________ towels.

5. Add in the chopped garlic and stir fry until light brown, then followed by the bell peppers and pineapple pieces.

6. Gently hit the sweet and sour sauce.

7. Return the pork into the wok and stir well with the sauce.
You are doing a research project on the famous swimming athlete Jenny Young for your English class.

Read the profile about Jenny Young and listen to an interview with her. Answer the questions in Part 1 and Part 2. You now have 2 minutes to answer the questions in Part 1 and read the questions in Part 2.

Profile

<table>
<thead>
<tr>
<th>Name:</th>
<th>Jenny Young</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>23</td>
</tr>
<tr>
<td>Titles Won:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>– Gold Medalist at Athletics Cup, 2012</td>
</tr>
<tr>
<td></td>
<td>– Gold Medalist at World Swimming Gala, 2012</td>
</tr>
<tr>
<td></td>
<td>– Bronze Medalist at Athletics Cup, 2008</td>
</tr>
<tr>
<td>Favourite place to go:</td>
<td>The seaside in Sydney</td>
</tr>
<tr>
<td>Languages:</td>
<td>English and French</td>
</tr>
</tbody>
</table>

Choose the best answer and blacken the circle.

Part 1 (Questions 1–2)

1. Jenny has won _______________ titles.
   ○ A. one
   ○ B. two
   ○ C. three
   ○ D. 23

2. Jenny loves going to _______________ most.
   ○ A. her house
   ○ B. training
   ○ C. the swimming pool
   ○ D. the seaside
Listen to the interview with Jenny Young. The interview will be played twice. Do as much as you can the first time and answer all questions the second time.

Part 2 (Questions 3–6)

3. Jenny’s mum enrolled her in swimming classes because _____________________.
   ○ A. she was seven
   ○ B. she asked her mum for that
   ○ C. she had a natural talent in swimming
   ○ D. she lived near the sea

4. Why did Jenny NOT enjoy her lessons at the beginning?
   1. It was too easy.
   2. It was too difficult.
   3. She did not like swimming indoors.
   4. She did not know other people.
   ○ A. 1 and 3
   ○ B. 1 and 4
   ○ C. 2 and 3
   ○ D. 2 and 4

5. How did Jenny feel before her first race?
   ○ A. Nervous
   ○ B. Sad
   ○ C. Happy
   ○ D. Surprised

6. Jenny will retire soon because _____________________.
   ○ A. she has already completed all the competitions
   ○ B. she does not like swimming anymore
   ○ C. she wants to spend more time with her family
   ○ D. she wants a stressful life
Guide dogs in Hong Kong

Guide dogs used to walk on the streets in Hong Kong, helping their owners do everything from crossing the road to boarding a tram. In 1976, however, the death of a guide dog in a traffic accident led to Hong Kong being declared as too noisy and crowded for them. A recent project by the Hong Kong Guide Dogs Association (HKGDA) is giving the dogs another chance.

Nana and Deanna, two guide dogs which had training for 26 days in New York and then came to Hong Kong, were assigned to two blind owners by the HKGDA. No one was sure how they would behave after coming to Hong Kong as this place is much smaller than New York. However, the dogs have managed to guide their owners around the city well without any problems so far.

‘My dog helps me so much,’ said Melissa who has been blind for her whole life. ‘Hong Kong is so crowded. It is difficult to get around. My guide dog helps me navigate my way through the crowds, and it is great that they are being introduced again.’

Many people in Hong Kong hope that there will be more guide dogs on the streets soon, helping the owners do what they want and have a normal life.
Choose the best answer and blacken the circle.

<table>
<thead>
<tr>
<th>Are the sentences a <strong>Fact</strong>, an <strong>Opinion</strong>, or is the information <strong>Not</strong> given?</th>
<th>Hong Kong is not a very good place for guide dogs.</th>
<th>1. ○ A. Fact ○ B. Opinion ○ C. Not given</th>
</tr>
</thead>
<tbody>
<tr>
<td>There were guide dogs in Hong Kong before 1976.</td>
<td>2. ○ A. Fact ○ B. Opinion ○ C. Not given</td>
<td></td>
</tr>
<tr>
<td>All guide dogs are from New York.</td>
<td>3. ○ A. Fact ○ B. Opinion ○ C. Not given</td>
<td></td>
</tr>
</tbody>
</table>

4. In 1976, Hong Kong was declared too noisy and crowded for having guide dogs because ____________________.
   ○ A. people in Hong Kong did not like guide dogs
   ○ B. a guide dog died in a traffic accident
   ○ C. a guide dog died from a strange disease
   ○ D. the guide dogs were not familiar with the environment in Hong Kong

5. After Nana and Deanna came to Hong Kong, they ____________________.
   ○ A. went to New York again ○ B. gave birth to two little dogs
   ○ C. were given to two blind persons as their owners ○ D. died in a traffic accident

6. Melissa feels _________ that guide dogs are introduced again in Hong Kong.
   ○ A. worried ○ B. indifferent
   ○ C. frustrated ○ D. delighted

7. Guide dogs can help their owners ____________________.
   1. go in the right direction on the streets
   2. live a normal life
   3. bring more guide dogs to Hong Kong
   4. do what they want
   5. earn some money
   ○ A. 1 and 3 ○ B. 1, 2 and 3
   ○ C. 1, 2 and 4 ○ D. 1 and 5
very much. Could you please send us an email or fax to confirm the reservation?

Guest: Yes, I’ll do that right away.

Jenny: Thank you for calling, Ms Wood. Look forward to seeing you then. Bye.

Guest: Bye.

Level 2  
Track 2
Narrator: Look at the Philip Wing Fitness Club membership application form. You are going to hear a woman, who wants to join the club, talking to a receptionist. Complete the form as you listen. Some of the information has already been given to you. When you hear a beep (beep), answer the question.

Receptionist: Hi. Can I help you?
Janet: Oh, yes. Can I have a membership application form?

Receptionist: Sure. Are you in a hurry?
Janet: No, not really.

Receptionist: Good. I can complete the form for you. It will only take a few minutes.

Janet: OK, thank you very much.

Receptionist: First, can you tell me your name and age?
Janet: Yes, my name is Janet Li and I’m twenty-three.

Receptionist: Janet Lee, twenty-three. Is that L-E-E Lee?
Janet: No, it’s L-I.

Receptionist: Oh, let me correct it. L-I. // (beep) (5-second pause)
OK, let’s come to the measurements. How much do you weigh?

Janet: Around 57.3 kilograms.

Receptionist: Let me put it down. I think I’ll just put down 57 kilograms. // (beep) (5-second pause)
What about your height?

Janet: I’m one hundred and sixty centimetres tall.

Receptionist: One hundred six... sixty centimetres. // (beep) (5-second pause)
Now, I need to take some measurements. Let me measure your chest ... Hmm, that’s ninety centimetres ... // (beep) (5-second pause)

Janet: Am I too fat?

Receptionist: Just a little bit overweight. Don’t worry. You’ll lose the fat pretty soon.

Janet: Once or twice a month. // (beep) (5-second pause)

Receptionist: What sports do you play?
Janet: I do a little bit of jogging and sometimes play tennis. But I don’t swim. // (beep) (5-second pause)

Receptionist: OK, that’s all. I think we’ll start you on ... (fade out)

Listen Up – Set 2 (p.81)  
Level 1

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