

Key Features

Let's Review

Clearly explained notes on grammatical forms and usage are provided. Abundant examples are given to enhance students' understanding.

1. To-Infinitives

Form: **to** + basic verb form

e.g. to eat, to learn

A. Verbs followed by **to-infinitives**

agree decide forget hope learn promise plan fail

e.g. He forgot **to leave** the keys on the table.

B. **to-infinitives** or **object + to-infinitives**

want ask expect wish like help would like beg allow

e.g. I want **to learn** Putonghua.

I want my children **to learn** Putonghua.

C. **how / what / where / when / which + to-infinitives**

ask decide tell teach show

e.g. I showed her **what to do** with the scraps of paper.

Let's Review

Passive Voice

A. Use

- In active voice sentences, the person or thing that does the action is more important.

e.g. My mother **keeps** her gold watch in a metal box. (simple present tense)

- In passive voice sentences, the action or event is more important. The doer of the action is often unknown or not mentioned.

e.g. My mother's gold watch **is kept** in a metal box. (simple present tense)

- If the doer is to be mentioned, a 'by phrase' can be added.

e.g. The cakes **are baked by** my sister. (simple present tense)

B. Verb form

Simple present tense

Active voice	Passive voice
do	(it) is done
force	(I) am forced
waste	(they) are wasted

Modal verbs

Active voice	Passive voice
must wash	must be washed
can / could park	can / could be parked
may / might hire	may / might be hired
should return	should be returned

Active Reading

- Reading texts are up-to-date and authentic. Topics include **the implementation of the environmental levy scheme**.
- Some are related to the elective parts of the **NSS English Language Curriculum**, such as Learning English through Social Issues.
- Different text types are provided, including stories, posters, letters, etc. Many of which align with those in the TSA.

Active Reading

Change Caused by Change

'Could I have a plastic bag, please?' 'No, sorry. We don't have any more plastic bags for sale. Even though the speaker had been given plastic bags for his shopping items. In 2008, it was estimated that over 8 billion shopping bags were given away in Hong Kong's supermarkets and shops.

- 5 However, things have changed dramatically. Now 'No' is what most shoppers say when asked whether they need a bag. What has brought about the change? Fifty cents! The environmental levy scheme introduced in July 2009 requires shoppers to pay 50 cents for every plastic bag they ask for in supermarkets and shops. It is reported that some supermarkets and shops had handed out 80%–90% less bags in the first three months since the scheme came into effect.

Isn't it a surprise that a small coin could have such a big impact? A small coin that most people do not bother to take when the waiter returns with change has changed a longtime bad habit of shoppers in Hong Kong.

Circle the correct answers.

- In line 1, 'one' refers to _____.
A. a shopping item B. a plastic bag C. a cashier
- Shoppers now do not need plastic bags because _____.

A Career with the Fire Services Department

Candidates can:

- submit the application form in person to the drop-box at the Fire Services Headquarters Building; or
- complete and return their application form (G.F. 340) by post to the Recruitment Section; or
- apply online at the Civil Service Bureau website: <http://www.csb.gov.hk>

Notes:

- Application forms (G.F. 340) are obtainable from the Fire Services Recruitment Centre and any fire station or ambulance depot.
- The application form (G.F. 340) can also be downloaded from the Civil Service Bureau website.
- Only shortlisted candidates will be invited for an interview.

Pay scale:

Officer		Rank & File	
Point 5	\$27,165	Point 4	\$16,590
Point 6	\$28,935		
Point 7	\$30,665		

* Starting salary of Ambulance Officer: Point 5 – Point 7
Starting salary of Fireman: Point 4

Language Corner

Graded grammar exercises help consolidate students' understanding.

Language Corner

I. Conditional Sentences — If

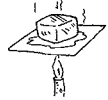
A. Fill in the blanks with the correct forms of the given words. The first one has been done for you as an example.

burn, cry, melt, break, be, bleed,
drop, cut, feel, catch, heat

e.g. _____ If _____ a baby _____ is
hungry, it _____ cries _____.



1. _____ you _____ ice,
it _____.



2. _____ you _____ your
finger, it _____.



3. _____ you _____ a
glass, it _____ into pieces.



4. _____ a piece of paper _____
fire, it _____.



I. To-Infinitives

Complete the sentences with the words given. The first one has been done for you as an example.



how / send emails

e.g. My father is teaching Sam _____ how to send emails _____.



when / go for a trip

1. I have decided _____
_____.

Writing Corner

Different text types, for example stories, letters and reports, are provided in various formats, such as pictures, guiding questions, rearranging jumbled phrases, etc.

Writing Corner

A Weather Report

Complete the weather report by filling in each blank with a suitable word from the box below.

cooler temperature remain drop comfortable
rise hill pressure daily chance

Good morning, this is Jackson Brown with your (1) _____ weather report. With a ridge of high (2) _____ dominating over southern China, the weather will (3) _____ hot in the next few days. Today's temperature could (4) _____ to as high as 35 degrees Celsius by the late afternoon. Right now, only an hour after sunrise, the (5) _____ here in Tuen Mun is already 29 degrees. However, the relative humidity is low, so it is quite (6) _____ out here at the



A Letter of Appreciation

John Wong is a student in Class 5A. His mother joined their class picnic. Study the pictures below and use the words given to complete the class teacher's letter of appreciation to Mrs Wong.



help / take class / for a picnic



kind / take care of / John / the other students



sausages / prepared / delicious



unforgettable / play guitar / sing



Edelweiss (Go-Re-Mi)



Will Mrs Wong join our Christmas party?

Dr Know-All's Corner

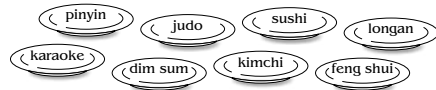
Interesting facts about the English language on things like words borrowed from Asian countries and the plural form enable students to learn everyday English in a fun way.

Dr Know-All's Corner



Some English words are borrowed from Asian languages. What do the following English words mean?

Match each of the English words below with its meaning in Chinese. Write the answers in the spaces provided.



- 龍眼 (from Cantonese)
- 風水 (from Putonghua)
- 點心 (from Cantonese)
- 壽司 (from Japanese)



The plural form of some words is not formed by adding an 's' at the end of the word.



Circle the correct plural form for each of the words below.

1



beliefs / believes

2



videos / videoes

3



strawberrys / strawberries

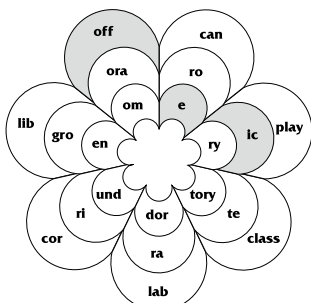
Think About it

Problem-solving games, such as finding hidden words, responding appropriately everyday conversations, writing a cheque, etc., are provided to make English learning more interesting.

Think About It

I. Problem Solving

Hidden in the petals of the flower are the places we usually find in a school. Write them out in the spaces provided.



e.g. office

- _____
- _____
- _____
- _____
- _____
- _____

INTERNATIONAL BANK

PAY

HK DOLLARS

DAY MONTH YEAR

HK\$

11,81050 0317345 123456781

Game

How many words can you form with the letters in the word playground?


I can think of 20 words — dog, young, ... What about you?

Answers: _____

Listen Up


All practices are task-oriented and presented in various formats, such as filling in forms, listening for instructions, etc. There are 2 levels of difficulty to cater for learner difference.

Listen Up – Set 3 83

Listen Up 

Level 1

Completing a recipe

 Track 5

Amy and Sue are preparing a recipe. Listen to their conversation and complete the recipe below.

Sweet and Sour Pork

Ingredients:

12 lb pork tenderloin	1 garlic
1 _____ bell pepper(s)	1 teaspoon soy sauce
_____ bell pepper(s)	1 teaspoon sesame oil
2 pieces fresh / canned pineapple rings	1/2 teaspoon salt

Method:

1. Cut the pork tenderloin into pieces and add soy sauce, sesame oil and salt and mix well.
2. Cover and leave to marinate in the refrigerator _____.
3. Deep-fry the pork pieces over heat until they turn golden brown.
4. Dish out and drain on _____ towels.
5. Add in the chopped garlic and stir fry until light brown, then followed by the bell peppers and pineapple pieces.
6. Gently hit the sweet and sour sauce.
7. Return the pork into the wok and stir well with the sauce.

Level 2

Completing a questionnaire

 Track 4

Amy is interviewing Tony about the facilities in the Club House. Listen to their conversation and complete the questionnaire for her.

Club House Questionnaire — Facilities for Teenagers


Please put a tick (✓) in the appropriate blank.

1. Block: Violet Rose Daisy Sunflower
2. Age: 11–15 16–19
3. Sex: Male Female
4. How often do you go to the Club House every week?

<input type="checkbox"/> 1–2 time(s)	<input type="checkbox"/> 3–4 times
<input type="checkbox"/> 5–6 times	<input type="checkbox"/> 7 times or more
5. What facilities do you usually use? (You may tick more than one blank.)

Self-assessment

A table listing all learning points in the chapter provides students with a quick check of what they have learned.

Self-assessment 

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to read a poster about a concert (pp.2–3)		
to use the passive voice — the simple present tense (pp.3–4)		
to use the passive voice with modal verbs (p.5)		
to complete a weather report with given words (p.6)		
to spell words backward to form new ones (p.7)		
to match slogans with posters (p.8)		
to tell the differences between 2 pictures by spelling 6 words (p.9)		

TSA Practice Paper

TSA mock tests on listening and reading are provided to help students familiarize themselves with the questions in the actual TSA.

Reading
Practice 1

You are working on an assignment about guide dogs. Your teacher gave you this article to read.

Read the article and answer the questions.

Guide dogs in Hong Kong

Guide dogs used to walk on the streets in Hong Kong, helping their owners do everything from crossing the road to boarding a tram. In 1976, however, the death of a guide dog in a traffic accident led to Hong Kong being declared as too noisy and crowded for them. A recent project by the Hong Kong Guide Dogs Association (HKGDA) is giving the dogs another chance.

Nana and Deanna, two guide dogs which had training for 26 days in New York and then came to Hong Kong, were assigned to two blind owners by the HKGDA. No one was sure how they would behave after coming to Hong Kong as this place is much smaller than New York. However, the dogs have managed to guide their owners around the city well without any problems so far.

TSA Practice Paper

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Listening
Track 7

Practice 1

You are doing a research project on the famous swimming athlete Jenny Young for your English class.

Read the profile about Jenny Young and listen to an interview with her. Answer the questions in Part 1 and Part 2. You now have 2 minutes to answer the questions in Part 1 and read the questions in Part 2.

Profile

Name:	Jenny Young
Age:	23
Titles Won:	– Gold Medalist at Athletics Cup, 2012 – Gold Medalist at World Swimming Gala, 2012 – Bronze Medalist at Athletics Cup, 2008
Favourite place to go:	The seaside in Sydney
Languages:	English and French

Choose the best answer and blacken the circle.

Part 1 (Questions 1–2)

1. Jenny has won _____ titles.
 A. one
 B. two
 C. three
 D. 23

2. Jenny loves going to _____ most.
 A. her house
 B. training
 C. the swimming pool
 D. the seaside

Answer Key with tapescripts

A separate answer key is included, providing tapescripts and suggested answers for all the exercises.

Brush Up Your English Fifth Edition
2
Summer Holiday Exercise for Secondary Schools S2–S3

S. C. Ip J. Ip A. Ip
Language consultant: Judith Malmbury

Answer Key

ATHENS EDUCATION

Answer Key

7

Level 2
Track 2

Narrator: Look at the Philip Wing Fitness Club membership application form. You are going to hear a woman, who wants to join the club, talking to a receptionist. Complete the form as you listen. Some of the information has already been given to you.

Receptionist: Hi. Can I help you?
Janet: Oh, yes. Can I have a membership application form?
Receptionist: Sure. Are you in a hurry?
Janet: Not really.
Receptionist: Good. I can complete the form for you. It will only take a few minutes.
Janet: Oh, thank you very much.
Receptionist: First, can you tell me your name and age?
Janet: Yes, my name is Janet Li and I'm twenty-three.
Receptionist: Janet Lee, twenty-three. Is that L-E Lee?
Janet: No, it's L-I.
Receptionist: OK, let me correct it. L-I. // (beep) (5-second pause)
Janet: OK, let's come to the measurements. How much do you weigh?
Receptionist: Around 57.3 kilograms.
Janet: Let me put it down. I think I'll just put down 57 kilograms. // (beep) (5-second pause)
Receptionist: What about your height?
Janet: I'm one hundred and sixty centimetres tall.
Receptionist: One hundred ... sixty centimetres. // (beep) (5-second pause)

Listen Up – Set 2 (p.81)
Level 1

Audio CD

The audio recordings of all listening practices are provided on the CD.

Brush Up Your English Fifth Edition
2
Summer Holiday Exercise for Secondary Schools S2–S3

ATHENS EDUCATION

System Requirements

- Sound card
- Windows 98/2000/XP/Vista
- Adobe Flash Player 5 (or above)
- Windows Media Player 6.4 (or above)



Let's Review

Passive Voice

A. Use

- In active voice sentences, the person or thing that does the action is more important.
e.g. My mother **keeps** her gold watch in a metal box. (simple present tense)
- In passive voice sentences, the action or event is more important. The doer of the action is often unknown or not mentioned.
e.g. My mother's gold watch **is kept** in a metal box. (simple present tense)
- If the doer is to be mentioned, a '**by phrase**' can be added.
e.g. The cakes **are baked by** my sister. (simple present tense)

B. Verb form

Simple present tense

Active voice	Passive voice
do	(it) is done
force	(I) am forced
waste	(they) are wasted

Modal verbs

Active voice	Passive voice
must wash	must be washed
can / could park	can / could be parked
may / might hire	may / might be hired
should return	should be returned

Active Reading

A Career with the Fire Services Department

Candidates can:

- ❖ submit the application form in person to the drop-box at the Fire Services Headquarters Building; or
- ❖ complete and return their application form (G.F. 340) by post to the Recruitment Section; or
- ❖ apply online at the Civil Service Bureau website: <http://www.csb.gov.hk>

Notes:

- ❖ Application forms (G.F. 340) are obtainable from the Fire Services Recruitment Centre and any fire station or ambulance depot.
- ❖ The application form (G.F. 340) can also be downloaded from the Civil Service Bureau website.
- ❖ Only shortlisted candidates will be invited for an interview.

Pay scale:

Officer		Rank & File	
Point 5	\$27,165	Point 4	\$16,590
Point 6	\$28,935		
Point 7	\$30,665		

* Starting salary of Ambulance Officer: Point 5 – Point 7
Starting salary of Fireman: Point 4

Circle the correct answers.

1. Candidates **CANNOT** apply for the job by _____.
 - A. visiting the Fire Services Recruitment Centre
 - B. visiting the website of the Civil Service Bureau
 - C. posting a letter of application to the Recruitment Section
 - D. posting the application form to the Recruitment Section

2. Candidates can obtain the application form from the _____.
 - A. Mongkok Police Station
 - B. Kwun Tong Fire Station
 - C. Kowloon Tong MTR Station
 - D. Fire Services Training School

3. Only the _____ candidates will be invited for an interview.
- A. shortest
B. most suitable
C. tallest
D. strongest
4. The starting salary of a fireman is _____.
- A. \$19,590
B. \$18,590
C. \$16,990
D. \$16,590

Language Corner

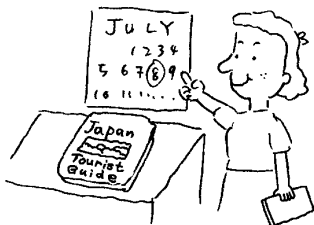
I. To-Infinitives

Complete the sentences with the words given. The first one has been done for you as an example.



how / send emails

e.g. My father is teaching Sam _____ how to send emails _____.



when / go for a trip

1. I have decided _____
_____.



what / do first

2. Willie was not sure _____
_____.

Language Corner

I. Conditional Sentences — If

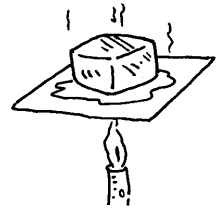
A. Fill in the blanks with the correct forms of the given words. The first one has been done for you as an example.

burn, cry, melt, break, be, bleed,
drop, cut, feel, catch, heat

e.g. _____ If _____ a baby _____ is _____
hungry, it _____ cries _____.



1. _____ you _____ ice,
it _____.



2. _____ you _____ your
finger, it _____.



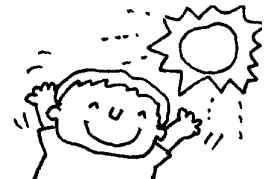
3. _____ you _____ a
glass, it _____ into pieces.



4. _____ a piece of paper _____
fire, it _____.



5. _____ there _____
sunshine, we _____ warm.



Writing Corner



A Weather Report

Complete the weather report by filling in each blank with a suitable word from the box below.

cooler temperature remain drop comfortable
rise hill pressure daily chance

Good morning, this is Jackson Brown with your (1) _____ weather report.

With a ridge of high (2) _____

dominating over southern China, the

weather will (3) _____ hot in the

next few days. Today's temperature could

(4) _____ to as high as 35 degrees

Celsius by the late afternoon. Right now, only

an hour after sunrise, the (5) _____ here in Tuen Mun is already 29 degrees.

However, the relative humidity is low, so it is quite (6) _____ out here at the

moment. Overnight temperatures will (7) _____ slightly to 32 degrees, which

makes no big difference at all. Let's look at

the weather forecast for tomorrow. There is

a 100% (8) _____ of rain, which

will bring (9) _____ temperatures.

This is good news to all of us as there has

been a (10) _____ fire raging in

the New Territories since this morning. That's

all for today's weather. Goodbye.



Dr Know-All's Corner

The plural form of some words is not formed by adding an 's' at the end of the word.



Circle the correct plural form for each of the words below.



beliefs / believes



videos / videoes



strawberrys / strawberries



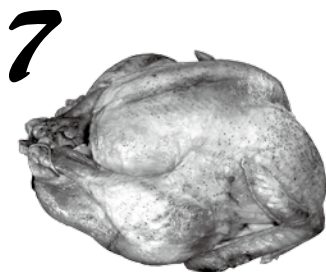
deer / deers



passers-by / passer-bys



potatos / potatoes



turkeys / turkeies



halfs / halves

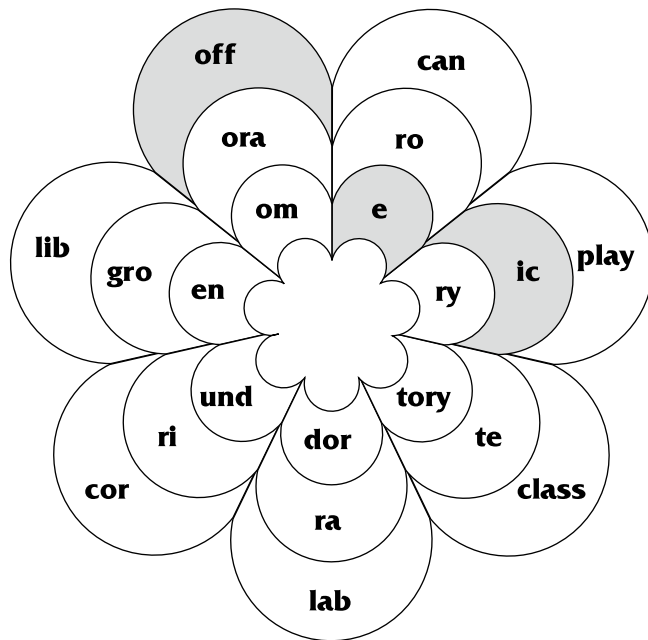


postmans / postmen

Think About It

I. Problem Solving

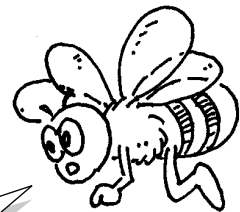
Hidden in the petals of the flower are the places we usually find in a school. Write them out in the spaces provided.



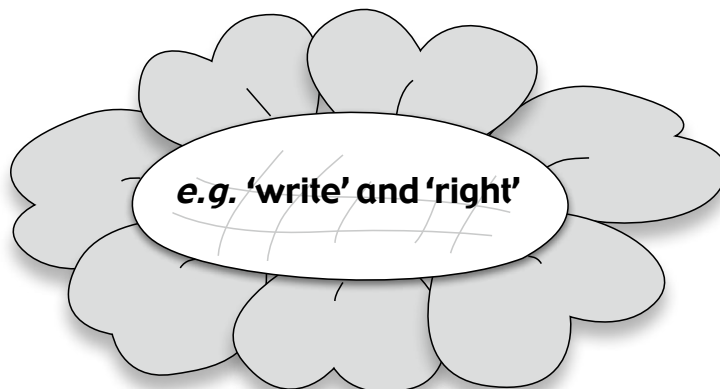
e.g. office

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

II. Game

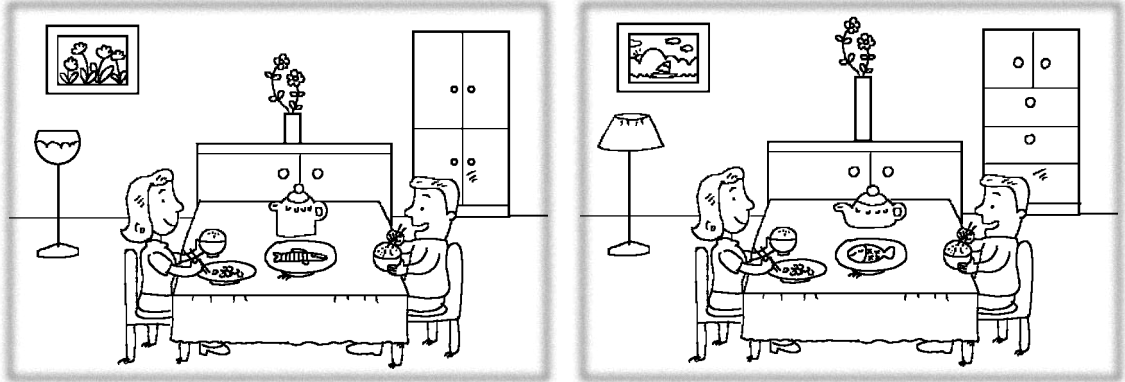


This is a game about pronunciation. Some words have the same pronunciation.



II. Game

Can you spot 6 differences between these two pictures? Write the answers in the blanks. The first letter of each word has been given to you.



1. P _____

2. L _____

3. V _____

4. C _____

5. T _____

6. F _____

Self-assessment

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to read a poster about a concert (pp.2-3)		
to use the passive voice — the simple present tense (pp.3-4)		
to use the passive voice with modal verbs (p.5)		
to complete a weather report with given words (p.6)		
to spell words backward to form new ones (p.7)		
to match slogans with posters (p.8)		
to tell the differences between 2 pictures by spelling 6 words (p.9)		

Please try the 'No' section(s) again.

Listen Up

Set 3

Level 1

Completing a recipe

Track 5

Amy and Sue are preparing a recipe. Listen to their conversation and complete the recipe below.

Sweet and Sour Pork

Ingredients:

12 lb pork tenderloin	1 garlic
1 _____ bell pepper(s)	1 teaspoon soy sauce
_____ bell pepper(s)	1 teaspoon sesame oil
2 pieces fresh / canned pineapple rings	1/2 teaspoon salt

Method:

1. Cut the pork tenderloin into pieces and add soy sauce, sesame oil and salt and mix well.
2. Cover and leave to marinate in the refrigerator _____.
3. Deep-fry the pork pieces over heat until they turn golden brown.
4. Dish out and drain on _____ towels.
5. Add in the chopped garlic and stir fry until light brown, then followed by the bell peppers and pineapple pieces.
6. Gently hit the sweet and sour sauce.
7. Return the pork into the wok and stir well with the sauce.

TSA Practice Paper

Listening

Practice 1

Track 7

You are doing a research project on the famous swimming athlete Jenny Young for your English class.

Read the profile about Jenny Young and listen to an interview with her. Answer the questions in *Part 1* and *Part 2*. You now have 2 minutes to answer the questions in *Part 1* and read the questions in *Part 2*.

Profile

Name:	Jenny Young
Age:	23
Titles Won:	– Gold Medalist at Athletics Cup, 2012 – Gold Medalist at World Swimming Gala, 2012 – Bronze Medalist at Athletics Cup, 2008
Favourite place to go:	The seaside in Sydney
Languages:	English and French

Choose the best answer and blacken the circle.

Part 1 (Questions 1–2)

- Jenny has won _____ titles.
 A. one
 B. two
 C. three
 D. 23
- Jenny loves going to _____ most.
 A. her house
 B. training
 C. the swimming pool
 D. the seaside

Listen to the interview with Jenny Young. The interview will be played twice. Do as much as you can the first time and answer all questions the second time.

Part 2 (Questions 3–6)

3. Jenny's mum enrolled her in swimming classes because _____.
- A. she was seven
 - B. she asked her mum for that
 - C. she had a natural talent in swimming
 - D. she lived near the sea
4. Why did Jenny **NOT** enjoy her lessons at the beginning?
- 1. It was too easy.
 - 2. It was too difficult.
 - 3. She did not like swimming indoors.
 - 4. She did not know other people.
- A. 1 and 3
 - B. 1 and 4
 - C. 2 and 3
 - D. 2 and 4
5. How did Jenny feel before her first race?
- A. Nervous
 - B. Sad
 - C. Happy
 - D. Surprised
6. Jenny will retire soon because _____.
- A. she has already completed all the competitions
 - B. she does not like swimming anymore
 - C. she wants to spend more time with her family
 - D. she wants a stressful life

Reading

Practice 1

You are working on an assignment about guide dogs. Your teacher gave you this article to read.

Read the article and answer the questions.

Guide dogs in Hong Kong

Guide dogs used to walk on the streets in Hong Kong, helping their owners do everything from crossing the road to boarding a tram. In 1976, however, the death of a guide dog in a traffic accident led to Hong Kong being declared as too noisy and crowded for them. A recent project by the Hong Kong Guide Dogs Association (HKGDA) is giving the dogs another chance.

Nana and Deanna, two guide dogs which had training for 26 days in New York and then came to Hong Kong, were assigned to two blind owners by the HKGDA. No one was sure how they would behave after coming to Hong Kong as this place is much smaller than New York. However, the dogs have managed to guide their owners around the city well without any problems so far.

‘My dog helps me so much,’ said Melissa who has been blind for her whole life. ‘Hong Kong is so crowded. It is difficult to get around. My guide dog helps me navigate my way through the crowds, and it is great that they are being introduced again.’

Many people in Hong Kong hope that there will be more guide dogs on the streets soon, helping the owners do what they want and have a normal life.



Choose the best answer and blacken the circle.

Are the sentences a Fact , an Opinion , or is the information Not given?	Hong Kong is not a very good place for guide dogs.	1. <input type="radio"/> A. Fact <input type="radio"/> B. Opinion <input type="radio"/> C. Not given
	There were guide dogs in Hong Kong before 1976.	2. <input type="radio"/> A. Fact <input type="radio"/> B. Opinion <input type="radio"/> C. Not given
	All guide dogs are from New York.	3. <input type="radio"/> A. Fact <input type="radio"/> B. Opinion <input type="radio"/> C. Not given

4. In 1976, Hong Kong was declared too noisy and crowded for having guide dogs because _____.
- A. people in Hong Kong did not like guide dogs
- B. a guide dog died in a traffic accident
- C. a guide dog died from a strange disease
- D. the guide dogs were not familiar with the environment in Hong Kong
5. After Nana and Deanna came to Hong Kong, they _____.
- A. went to New York again B. gave birth to two little dogs
- C. were given to two blind persons as their owners D. died in a traffic accident
6. Melissa feels _____ that guide dogs are introduced again in Hong Kong.
- A. worried B. indifferent
- C. frustrated D. delighted
7. Guide dogs can help their owners _____.
1. go in the right direction on the streets
 2. live a normal life
 3. bring more guide dogs to Hong Kong
 4. do what they want
 5. earn some money
- A. 1 and 3 B. 1, 2 and 3
- C. 1, 2 and 4 D. 1 and 5

very much. Could you please send us an email or fax to confirm the reservation?

Guest: Yes, I'll do that right away.

Jenny: Thank you for calling, Ms Wood. Look forward to seeing you then. Bye.

Guest: Bye.

Level 2

Track 2

Narrator: Look at the Philip Wing Fitness Club membership application form. You are going to hear a woman, who wants to join the club, talking to a receptionist. Complete the form as you listen. Some of the information has already been given to you. When you hear a beep (*beep*), answer the question.

Receptionist: Hi. Can I help you?

Janet: Oh, yes. Can I have a membership application form?

Receptionist: Sure. Are you in a hurry?

Janet: Not really.

Receptionist: Good. I can complete the form for you. It will only take a few minutes.

Janet: Oh, thank you very much.

Receptionist: First, can you tell me your name and age?

Janet: Yes, my name is Janet Li and I'm twenty-three.

Receptionist: Janet Lee, twenty-three. Is that L-E-E Lee?

Janet: No, it's L-I.

Receptionist: Oh, let me correct it. L-I. // (*beep*) (5-second pause)

OK, let's come to the measurements. How much do you weigh?

Janet: Around 57.3 kilograms.

Receptionist: Let me put it down. I think I'll just put down 57 kilograms. // (*beep*) (5-second pause)

What about your height?

Janet: I'm one hundred and sixty centimetres tall.

Receptionist: One hundred ... sixty centimetres. // (*beep*) (5-second pause)

Now, I need to take some measurements. Let me measure your chest ... Hmm, that's ninety centimetres ... // (*beep*) (5-second pause)

and your waist ... ooh, seventy-two centimetres! // (*beep*) (5-second pause)

And now, your hips ... eighty-seven centimetres. That's quite alright. // (*beep*) (5-second pause)

Janet: Am I too fat?

Receptionist: Just a little bit overweight. Don't worry. You'll lose the fat pretty soon. Now, just a few more questions. Do you smoke?

Janet: No, never. // (*beep*) (5-second pause)

Receptionist: Good. How often do you exercise?

Janet: You mean ... per week?

Receptionist: Per month.

Janet: Once or twice a month. // (*beep*) (5-second pause)

Receptionist: Well, you need to exercise more.

Janet: Yes, I know.

Receptionist: What sports do you play?

Janet: I do a little bit of jogging and sometimes play tennis. But I don't swim. // (*beep*) (5-second pause)

Receptionist: OK, that's all. I think we'll start you on ... (*fade out*)

Listen Up – Set 2 (p.81)

Level 1

Specials		New Prices	
1. <u>Smartie chocolate bar</u>	\$7	1. <u>Coke</u>	\$4.50
2. <u>Sun Sun potato chips</u>	\$6.50	2. <u>Apple</u>	\$2.50

New Snacks	
1. <u>Wang Wang instant noodles</u>	\$8.50
2. <u>5 meatballs</u>	\$4.00

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