

Key Features

Let's Review

Clearly explained notes on grammatical forms and usage are provided. Abundant examples are given to enhance students' understanding.

Let's Review

Gerunds

A. Form

- They have the same form as the **present participle (verb + ing)**.
e.g. working, reading, playing

B. Use

- In short prohibitions:
e.g. **No smoking.**
No talking.
- As the subject of a sentence:
e.g. **Smoking** is bad for your health.
Eating fried food makes you fat.

After certain verbs:

avoid	admit	enjoy	feel like
keep	mind	suggest	waste / spend (time)

e.g. You should not spend time **watching** television every night.

After prepositions:

e.g. I am sorry for **breaking** your window.
He is afraid of **going** to school.
She is good at **swimming**.
They are very keen on **watching** films.

1. To-Infinitives

A. Form: to + basic verb form

e.g. to eat, to learn

B. Some common verbs followed by to-infinitives:

agree	decide	forget	learn	need
plan	refuse	seem	start	want

e.g. He forgot **to leave** the keys on the table.
She decided **to write** him a letter.

C. Some common verbs followed by object + to-infinitives:

advise	ask	beg	encourage	tell	invite
order	remind	teach	expect	want*	warn

e.g. I want **to learn** Putonghua.

I want my children **to learn** Putonghua.

(* 'want' can be followed by to-infinitive or object + to-infinitive)

Active Reading

- Reading texts are up-to-date and authentic. Topics include **anti-drink driving** and **why Internet users download illegally**.
- Some are related to the elective parts of the **NSS English Language Curriculum**, such as Learning English through Social Issues.
- Different text types are provided, including stories, poems, advertisements, etc. Many of which align with those in the HKDSE Exam.

Active Reading

Anti-drink Driving

A serious traffic accident occurred on Lok Ma Chau on 23 January 2009. It was reported that a medium goods vehicle travelling along Castle Peak Road towards Lok Ma Chau bumped into a taxi which was travelling in the opposite lane. The driver was arrested for drink driving.

The traffic accident aroused wide concern about the existing penalties on drink drivers. In view of the deadly consequences of drink driving, the Hong Kong Special Administrative Region (HKSAR) government reviewed drink driving legislation to search for an effective deterrent and to impose tougher penalties targeting irresponsible drink driving offenders. With effect from 9 February 2009, police officers in uniform can require a person who is driving or attempting to drive a vehicle on a road to take a breath test. Drink drivers may face up to three years in jail and a fine of no more than \$25,000. They may also be disqualified from driving.

Alcohol-related crashes are tragic for victims and their families. Think before you drive. If you are drinking, the best options are to take a taxi or bus or stay overnight in a friend's home. Remember: If you drink, don't drive.

Complete the summary notes.

Summary Notes on (1) _____ Driving	
Traffic accident:	Penalties:

Why Do Internet Users Download Illegally?

Anti-piracy groups tend to compare illegal downloading to shoplifting, but the comparison fails when it comes to the number of offenders. How many of your classmates, friends and relatives steal in the shop, and how many download music and films on the Internet? Why are there much more illegal downloaders than shoplifters? It takes courage and trouble to go into a CD shop and then run away with your bag full of CDs, but it is just a click away to download your favourite music.

Another reason is that many surfers think that the Internet is a lawless world, where crimes bear no legal consequences as in the real world. In 2005, Parvin Dhaliwal, an American, was convicted of illegally downloading music and films worth 50 million US dollars, and was punished with a 3-month deferred imprisonment sentence. In 2007, Chan Nai Ming, a Hongkonger, was convicted of sharing 3 film files with other Internet users by using BT technology, and was sentenced to 3 months imprisonment. Cases like these, however, are rare.

Circle the correct answers.

- The comparison fails because _____.
A. our classmates, friends and relatives steal in the shop
B. our classmates, friends and relatives steal on the Internet

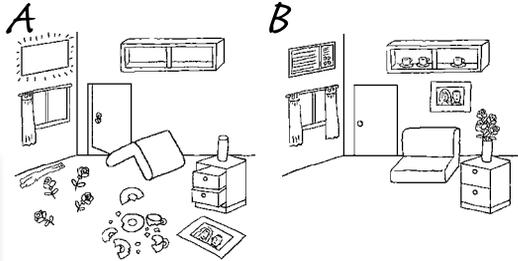
Language Corner

Graded grammar exercises help consolidate students' understanding.

Language Corner

I. Passive Voice

Last week, a burglar broke into Mr Chan's flat. Picture A was taken just after the burglary while picture B shows the flat after it has been tidied up.



Describe the changes by using passive voice. The first one has been done for you as an example.

- e.g. break / repair The door was broken last week, but it has been repaired. _____
1. tear / mend _____
 2. steal / install _____
 3. open / close _____
 4. turn over / place properly _____
 5. take down from the wall / hang on the wall _____
 6. break into pieces / put tidily in the cupboard _____

A. Fill in each blank with a to-infinitive or a bare infinitive.

relax use do tell work wash obey finish

As a student, I know I should always (1) _____ hard. But sometimes I am so tired that I do not want (2) _____ my homework. My mother always tells me (3) _____ my work before I watch television. But when I finish my homework, my elder brother always makes me (4) _____ the dishes for him. So I do not have much time (5) _____. If I do not obey him, he will not let me (6) _____ his computer. I dare not (7) _____ my mother about it. I am very unhappy because I am unwilling (8) _____ my elder brother.

Writing Corner

Different text types, for example stories, scripts and book reports, are provided in various formats, such as pictures, guiding questions, rearranging jumbled phrases, etc.

Writing Corner

Mango Festival without Friends

Complete the following script with the correct words or phrases.

mangoes	How do I know	guests
Stop complaining	my friends should do	to share it with
how often	how many	a small pot
What do you mean	deep concerns	a little appreciation
others should say	a different recipe	

Characters

Mother
Son

Scene 1

Mother and son talking at home



A Book Report

The following pictures tell a famous short story. Read the story and write a report.



Dr Know-All's Corner

Interesting facts about the English language on things like funny compound words and nouns ending in 'er' enable students to learn everyday English in a fun way.

Dr Know-All's Corner



Part A

Match the phrases in column A with the words in column B. You will find some funny compound words.



A

1. A berry made of straw



B

_____ copycat

2. A boy dressed as a cow



_____ friendship

3. A cat using a copying machine



_____ strawberry

4. A ship made of a friend



_____ cowboy

Some words ending with 'er' refer to people, while others refer to machines or tools. Complete the exercise with the given words.



dehumidifier

choreographer

firefighter

fortune-teller

lighter

- Mr Yeung used a _____ to light the candles on his baby's birthday cake.
- Anderson is a _____. He invents steps and movements for a dance.
- A _____ told me I would become a chief executive officer

Think About it

Problem-solving games, such as categorizing books, reading the Chinese calendar, writing a cheque, etc., are provided to make English learning more interesting.

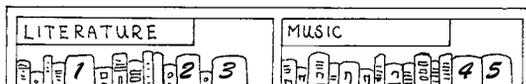
Think About It



I. Problem Solving

You are the librarian of City Library. Categorize the books below and put the letters on the spines of the books. The first one has been done for you as an example.

- | | |
|---------------------------------|-------------------------------------|
| A. Aesop's Fables | B. Composers of the Romantic Period |
| C. French Revolution 1789 | D. Romeo and Juliet |
| E. The Little Prince | F. From the Earth to the Moon |
| G. The Planets | H. The Rise of Modern China |
| I. Jazz Singers in Orlando | J. Webster's Universal Dictionary |
| K. Young Students' Encyclopedia | |



Vincent is very happy as his girlfriend, Carol, has promised to marry him. However, he has difficulty in deciding on the dates for making preparations. His parents have asked him to follow the advice on the Chinese calendar.

September

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
	7	8	9	10	11	12
14	15	16	17	18	19	20
S: travelling U: marriage	S: marriage, haircut U: visiting friends	S: marriage, travelling U: haircut	S: buying furniture, travelling U: moving, haircut	S: moving, travelling U: buying furniture	STAY AT HOME	S: marriage, travelling U: moving
21	22	23	24	25	26	27
S: moving, haircut U: marriage, meeting friends	S: marriage, travelling U: buying furniture	S: travelling, buying U: moving	S: travelling, meeting U: marriage			
28	29	30				

S — suitable U — unsuitable

Listen Up

All practices are task-oriented and presented in various formats, such as filling in forms, listening for instructions, etc. There are 2 levels of difficulty to cater for learner difference.

Level 2

Completing a questionnaire

Track 4

Susan is interviewing James about illegal music downloading. Listen to their conversation and complete the questionnaire for her.

Questionnaire
Illegal Music Downloading

Age: 12–14 15–17 18–20
 Class: S1–3 S4–6

Q1. Have you ever downloaded music on the Internet?
 Yes No

Q2. How often do you download music?
 once a week 3–5 times a week more than 5 times a month

Q3. Do you know it is illegal to download music?
 Yes No

Q4. Why do you download music?
 Everybody does it.

Listen Up

Listen Up – Set 3

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Level 1

Changing information

Track 5

Wesley has made a comparison of the earthquakes in Chile and Haiti. His mother spots some mistakes. Listen to their conversation and change the information in the table below.

A Comparison of 2 Earthquakes		
	Chile	Haiti
Date	28 February	11 January
Continent	South America	North America
Magnitude	9.5	7.0
Epicentre's distance from capital city	200 kilometres from Port-au-Prince	10 kilometres from Santiago
Experience	More experience of handling earthquakes (an earthquake of 8.8 in 1950, for instance)	Last earthquake hitting Port-au-Prince 50 years ago
Building code	Strict	Not so strict
Engineers	More	
Estimated death toll	Less than 1,000	20,000
	Easier	

Self-assessment

A table listing all learning points in the chapter provides students with a quick check of what they have learned.

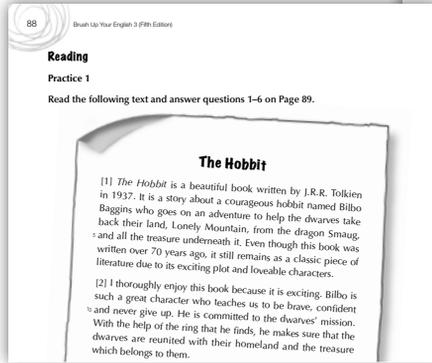
Self-assessment

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to match story summaries with story titles (p.42)		
to use phrasal verbs (p.43)		
to use 'both'; 'either'; 'either ... or'; 'neither'; 'neither ... nor' (p.44)		
to write a letter of request (p.45)		
to distinguish between capital letter and small letter (p.46)		
to fill in an application form (pp.46–47)		
to find words with same pronunciation (p.47)		

HKDSE Exam Practice Paper

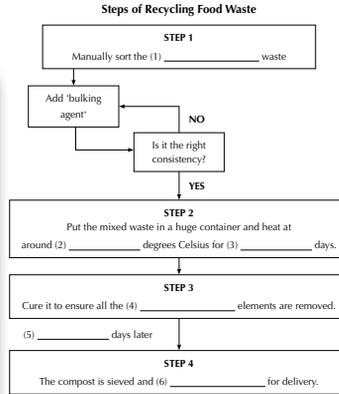
HKDSE Exam mock tests on listening and reading are provided to help students familiarize themselves with the questions in the actual HKDSE Exam.



HKDSE Exam Practice Paper

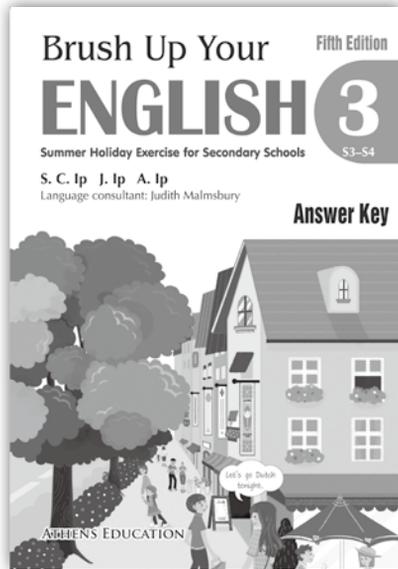
Listening Practice 1 Track 7

You and Stephen are working on a project about recycling food waste. You have found a recording about the topic. Complete the flow chart below while listening to the recording. You will have 30 seconds to study the flow chart. At the end of the task, you will have 30 seconds to tidy up your answers.



Answer Key with tapescripts

A separate answer key is included, providing tapescripts and suggested answers for all the exercises.



Answer Key

Level 1

8:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00
8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00

Mr White: This is Janet. I'm calling about the English Drama Competition next week.

Mr White: Oh, yes, Janet. How is it going?

Janet: So far so good. Well, I've been trying to make some arrangements for the competition and I want to see if you're free.

Mr White: When?

Janet: Well, first, I don't know if you could meet all the class representatives and give us a briefing before the competition. Sorry for the short notice. Can you meet us next Tuesday the 12th?

Mr White: Next Tuesday? Let me just check my diary. I'll be free from 10 o'clock to noon. Well, I think I can meet you all at ten.

Janet: Sorry, Mr White. We'll be having an assembly in the hall. Will you be free in the afternoon?

Mr White: I'll be free from four to five.

Janet: Good. But I think we'll need more than one hour.

Mr White: I see. But I have to see the dentist at six. Hmm ... let me see. Maybe I'll cancel my dental appointment. Would four to six be fine with you?

Janet: It's just perfect. Thanks, Mr White.

Mr White: OK. Let me put this down in my diary ... 4 o'clock ... meet class representatives in ... Where shall we meet?

Janet: In Rm 135.

Mr White: Let me just check ... 4 o'clock ... meet class representatives ... in Rm 135. // (beep) (10-second pause) Oh yes, I need to cross out my dental appointment at six. So, we'll meet ...

Janet: Sorry, Mr White. One more thing. We'll have a rehearsal next Wednesday afternoon. We'll be glad if you can come and give us some comments.

Mr White: Wednesday? What time?

Janet: At 2.00 p.m.

Mr White: Two is fine with me. How long will it

Level 2

Superchek Company Limited

Message to: _____
Call me: _____
Please number: _____

Message: _____
Date: _____

Tapescript

Level 1

Narrator: You are going to hear a telephone conversation between Janet and her English teacher, Mr White. As you listen, fill in Mr White's diary and make any

Audio CD

The audio recordings of all listening practices are provided on the CD.





Soldier, Won't You Marry Me?

Let's Review

Gerunds

A. Form

- They have the same form as the **present participle (verb + ing)**.
e.g. working, reading, playing

B. Use

- In short prohibitions:
e.g. No **smoking**.
No **talking**.
- As the subject of a sentence:
e.g. **Smoking** is bad for your health.
Eating fried food makes you fat.
- After certain verbs:

avoid	admit	enjoy	feel like
keep	mind	suggest	waste / spend (time)

- e.g. You should not spend time **watching** television every night.
- After prepositions:
e.g. I am sorry for **breaking** your window.
He is afraid of **going** to school.
She is good at **swimming**.
They are very keen on **watching** films.

Active Reading

Anti-drink Driving

A serious traffic accident which claimed six lives occurred in Lok Ma Chau on 23 January 2009. It was reported that a medium goods vehicle travelling along Castle Peak Road towards Lok Ma Chau bumped into a taxi which was travelling in the opposite lane. The driver was arrested for drink driving.

The traffic accident aroused wide concern about the existing penalties on drink drivers. In view of the deadly consequences of drink driving, the Hong Kong Special Administrative Region (HKSAR) government reviewed drink driving legislation to search for an effective deterrent and to impose tougher penalties targeting irresponsible drink driving offenders. With effect from 9 February 2009, police officers in uniform can require a person who is driving or attempting to drive a vehicle on a road to take a breath test. Drink drivers may face up to three years in jail and a fine of no more than \$25,000. They may also be disqualified from driving.

Alcohol-related crashes are tragic for victims and their families. Think before you drive. If you are drinking, the best options are to take a taxi or bus or stay overnight in a friend's home. Remember: If you drink, don't drive.

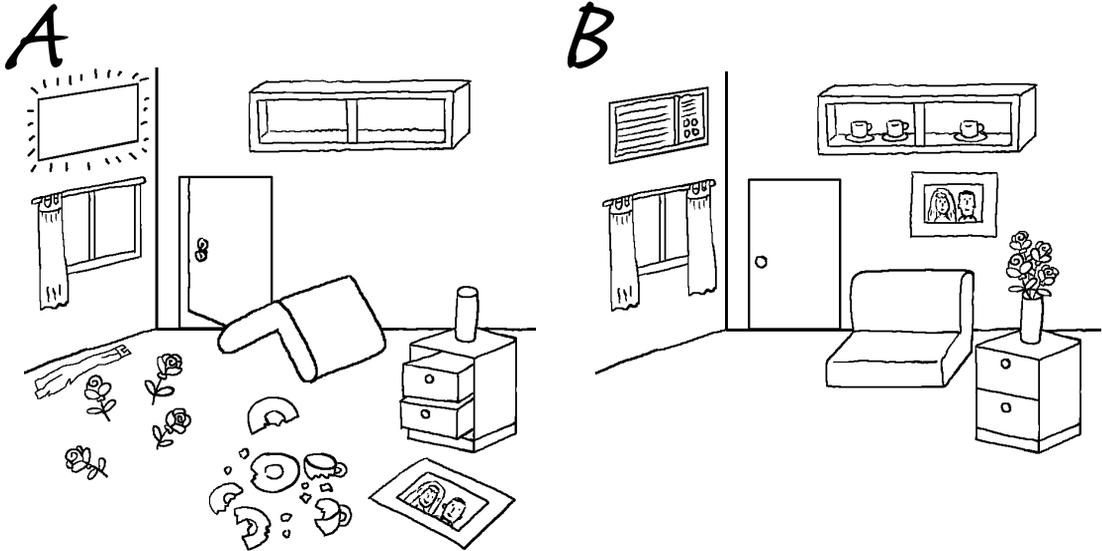
Complete the summary notes.

Summary Notes on (1) _____ Driving	
<p>Traffic accident:</p> <p>Date: (2) _____</p> <p>No. of deaths: (3) _____</p> <p>Vehicles involved: (4) _____;</p> <p>(5) _____</p>	<p>Penalties:</p> <p>Drivers will be</p> <ul style="list-style-type: none"> • imprisoned for (7) _____. • required to pay an amount of up to (8) _____. • required to quit (9) _____.
<p>Effective deterrent:</p> <p>Drivers are required to take (6) _____ tests.</p>	<p>Best things to do after drinking:</p> <ul style="list-style-type: none"> • Use (10) _____ transport. • Stay overnight in a friend's home.

Language Corner

I. Passive Voice

Last week, a burglar broke into Mr Chan's flat. Picture A was taken just after the burglary while picture B shows the flat after it has been tidied up.



Describe the changes by using passive voice. The first one has been done for you as an example.

e.g. break / repair The door was broken last week, but it has been repaired.

1. tear / mend _____

2. steal / install _____

3. open / close _____

4. turn over / place properly _____

5. take down from the wall / hang on the wall _____

6. break into pieces / put tidily in the cupboard _____

7. throw everywhere / put in the vase _____

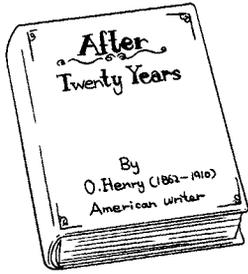
Writing Corner



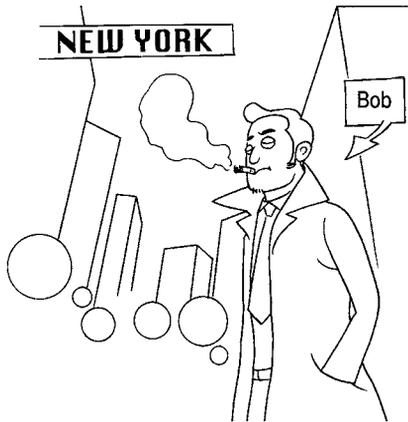
A Book Report

The following pictures tell a famous short story. Read the story and write a report.

1



2



3



4

Twenty years ago, Bob left New York to seek his fortune.



5



6

I can't do it myself. He's my friend. Please give this to him.



7



8

Friendship?
Duty?
Has Jimmy done
the right thing?

Dr Know-All's Corner

Part A

Match the phrases in column A with the words in column B. You will find some funny compound words.



A

1. A berry made of straw



2. A boy dressed as a cow



3. A cat using a copying machine



4. A ship made of a friend



5. A boy with a bell



6. To break a day with an axe



B

_____ copycat

_____ friendship

_____ strawberry

_____ cowboy

_____ daybreak

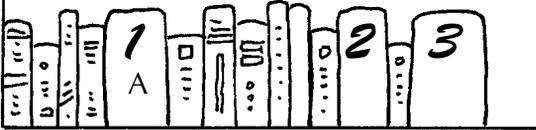
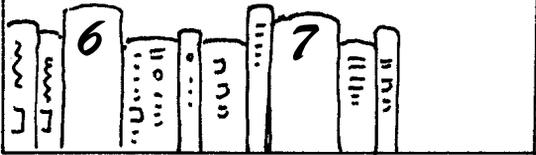
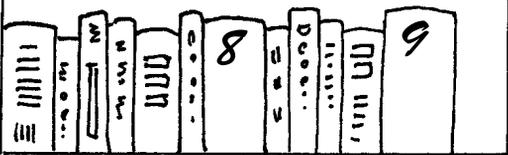
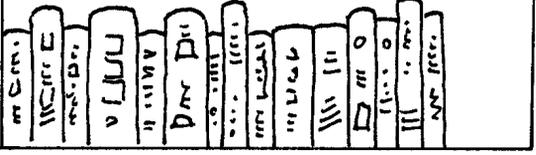
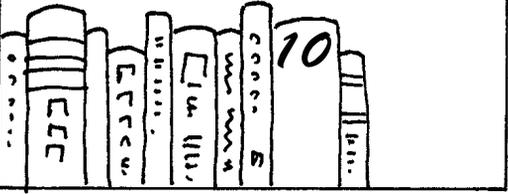
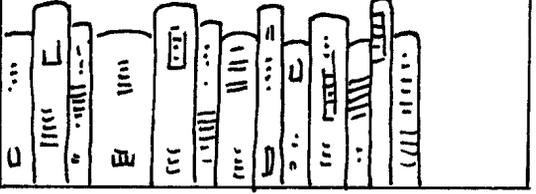
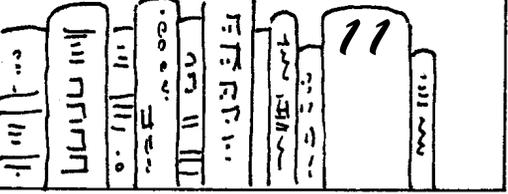
_____ bellboy

Think About It

I. Problem Solving

You are the librarian of City Library. Categorize the books below and put the letters on the spines of the books. The first one has been done for you as an example.

- | | |
|---------------------------------|-------------------------------------|
| A. Aesop's Fables | B. Composers of the Romantic Period |
| C. French Revolution 1789 | D. Romeo and Juliet |
| E. The Little Prince | F. From the Earth to the Moon |
| G. The Planets | H. The Rise of Modern China |
| I. Jazz Singers in Orlando | J. Webster's Universal Dictionary |
| K. Young Students' Encyclopedia | |

<p>LITERATURE</p> 	<p>MUSIC</p> 
<p>SCIENCE</p> 	<p>WORLD HISTORY</p> 
<p>REFERENCE</p> 	
	



Eason Chan's Fan Club

Application Form

Family name (in capitals): _____ Sex: _____

Given name(s) (in capitals): _____

Place of birth: _____ Age: _____

Address: _____

Education: _____

Name of school: _____

Reason for application: _____

II. Game

Find words with the same pronunciation. The first one has been done for you as an example.

- | | | | | | |
|------------|-------|------|-------|----------|-------|
| e.g. no | _____ | know | _____ | 1. right | _____ |
| 2. through | _____ | | | 3. dear | _____ |
| 4. pair | _____ | | | 5. not | _____ |

Self-assessment

Congratulations! You have finished this unit. Please tick 'Yes' or 'No' in the table below.

I have learned:	Yes	No
to match story summaries with story titles (p.42)		
to use phrasal verbs (p.43)		
to use 'both'; 'either'; 'either ... or'; 'neither'; 'neither ... nor' (p.44)		
to write a letter of request (p.45)		
to distinguish between capital letter and small letter (p.46)		
to fill in an application form (pp.46-47)		
to find words with same pronunciation (p.47)		

Please try the 'No' section(s) again.

Listen Up

Set 3

Level 1

Track 5

Changing information

Wesley has made a comparison of the earthquakes in Chile and Haiti. His mother spots some mistakes. Listen to their conversation and change the information in the table below.

A Comparison of 2 Earthquakes

	Chile	Haiti
Date	28 February	11 January
Continent	South America	North America
Magnitude	9.5	7.0
Epicentre's distance from capital city	200 kilometres from Port-au-Prince	10 kilometres from Santiago
Experience	More experience of handling earthquakes (an earthquake of 8.8 in 1950, for instance)	Last earthquake hitting Port-au-Prince 50 years ago
Building code	Strict	Not so strict
Engineers	More	
Estimated death toll	Less than 1,000	20,000
	Easier	

HKDSE Exam Practice Paper

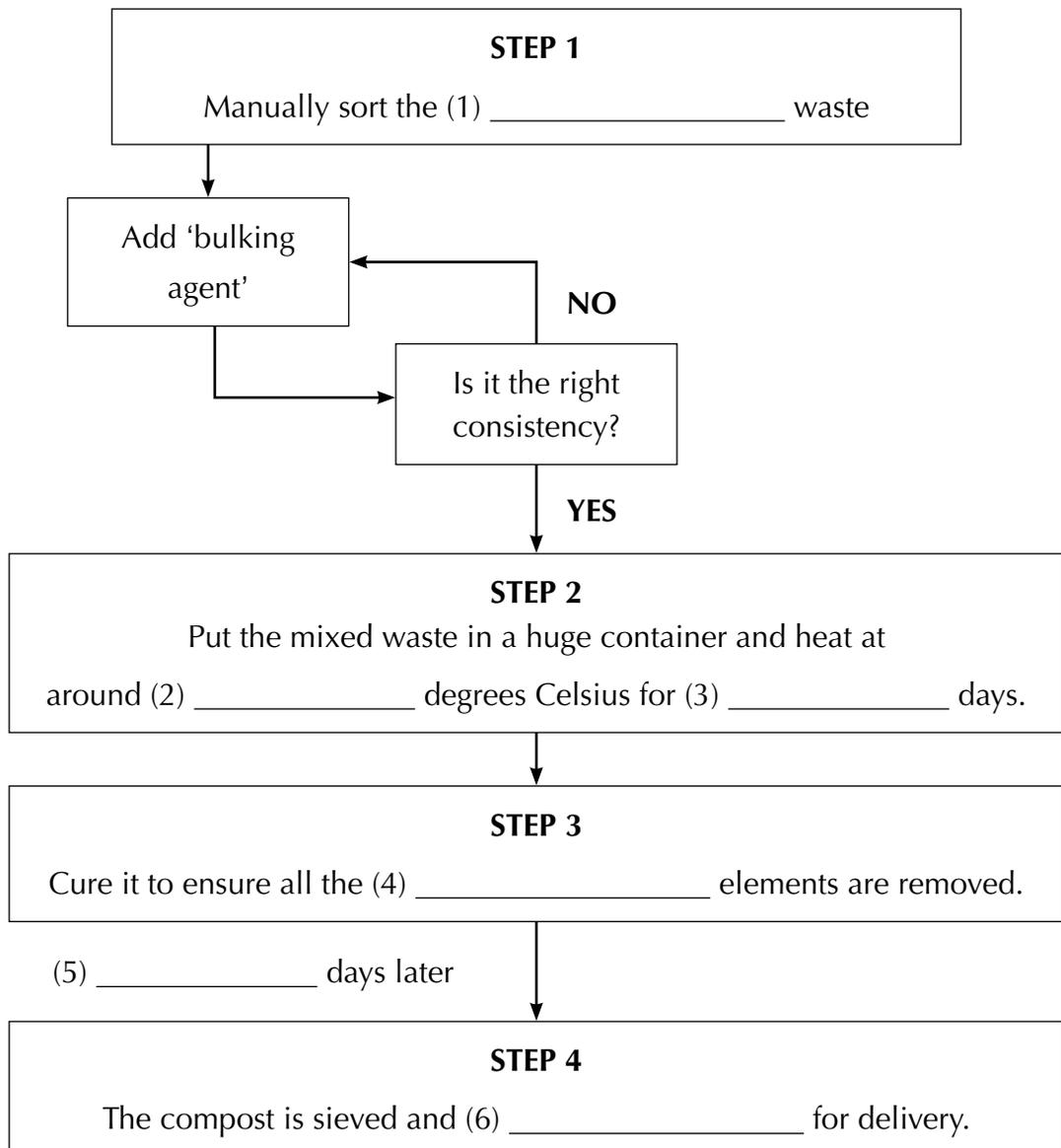
Listening

Practice 1

Track 7

You and Stephen are working on a project about recycling food waste. You have found a recording about the topic. Complete the flow chart below while listening to the recording. You will have 30 seconds to study the flow chart. At the end of the task, you will have 30 seconds to tidy up your answers.

Steps of Recycling Food Waste



Reading

Practice 1

Read the following text and answer questions 1–6 on Page 89.

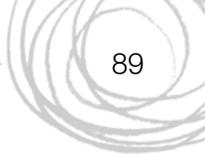
The Hobbit

[1] *The Hobbit* is a beautiful book written by J.R.R. Tolkien in 1937. It is a story about a courageous hobbit named Bilbo Baggins who goes on an adventure to help the dwarves take back their land, Lonely Mountain, from the dragon Smaug, and all the treasure underneath it. Even though this book was written over 70 years ago, it still remains as a classic piece of literature due to its exciting plot and loveable characters.

[2] I thoroughly enjoy this book because it is exciting. Bilbo is such a great character who teaches us to be brave, confident and never give up. He is committed to the dwarves' mission. With the help of the ring that he finds, he makes sure that the dwarves are reunited with their homeland and the treasure which belongs to them.

[3] The characters encounter many dangerous situations along the way. The book ends with the Battle of Five Armies which the dwarves win, with help from the Eagles and many other characters who they meet along the way.

[4] One of the best things about this book is that it is suitable for everyone—kids, teenagers and adults. The writing is exceptional and allows you to feel like you are in the story too. In addition, there are many unexpected twists which make it a truly gripping book that you can read again and again.



Choose the best answer and blacken the circle.

1. Lonely Mountain originally belongs to ...

- A. Bilbo Baggins
- B. the hobbits
- C. the dwarves
- D. Smaug

A B C D

2. According to paragraph 2, why dose the reader love this book? Give **TWO** reasons.

a) _____

b) _____

3. Who does 'them' (line 13) refer to?

4. Bilbo found _____ which helped him and the dwarfs complete their mission.

- A. some treasure
- B. some friends
- C. a dragon
- D. a ring

A B C D

5. Use **ONE** word to complete each blank.

At the end of the story, the Battle of Five Armies is won with the help of _____

_____ and many _____

who the dwarves meet along the way.

6. Which of the following is closest in meaning to 'gripping' (line 21)?

- A. Dull
- B. Fascinating
- C. Frightening
- D. Unexpected

A B C D

