

# UNIT 3

# Let's Go to the Cinema



John needs to write a film review. Read the following film review and complete the exercises.



## About the Text Type

### Film review

A film review is a summary of a film. The writer also tells the reader what he / she thinks about the film and gives the film a star rating.

## The Adventures of Wesley

Director: Stephen Sampson

Producer: Peter Jameson

Release date: 18 March

Running time: 100 mins

Rating: ★★☆☆☆



The 3-D animated film opens with Wesley tapping vigorously the buttons on the video game console while two fat burglars are searching through his house. This reveals the weakness of the game addict, who cares about nothing but games. However, when he realizes that his little brother is kidnapped, he starts the biggest adventure of his life — hunting for the dumpy burglars. Joining him on the adventure is a clumsy cat and an intelligent dog. The talking animals and Wesley's endless tricks fill the journey with excitement and fun. You surely will cheer when Wesley makes his first parachute jump onto the roof of the burglars' house to save his little brother. The film is about love, trust and family relationships, and the conflicts that arise when all of those things get confused. The story will make you laugh out loud and at the same time bring tears to your eyes.

Ranked among the world's top 10 animation studios by *3-D Generation* magazine in 2011, Bixar's animation will surely entertain everyone. This is a delightful family film that will appeal to both children and adults.

## B C Vocabulary Corner

- burglars (n)  
破門盜竊者
- kidnapped (v)  
被綁架
- addict (n)  
入迷的人，  
有癮的人
- clumsy (adj)  
笨拙的
- intelligent (adj)  
聰明的
- dumpy (adj)  
矮胖的
- animation (n)  
動畫，動畫製作
- appeal to (v phr)  
有吸引力

John and Cindy are preparing a leaflet about a casting call for an upcoming drama. Listen to their conversation. Fill in the information and make necessary corrections.

### Drama Club Casting Call

Acting roles available for an English drama performance!

'The \_\_\_\_\_ -80s \_\_\_\_\_'

Come explore the beautiful world of theatre!

We are looking for:

- \_\_\_\_\_ actors
- Backstage \_\_\_\_\_
  - Assistant Stage \_\_\_\_\_
  - \_\_\_\_\_ Operator
  - \_\_\_\_\_ Artist
  - \_\_\_\_\_



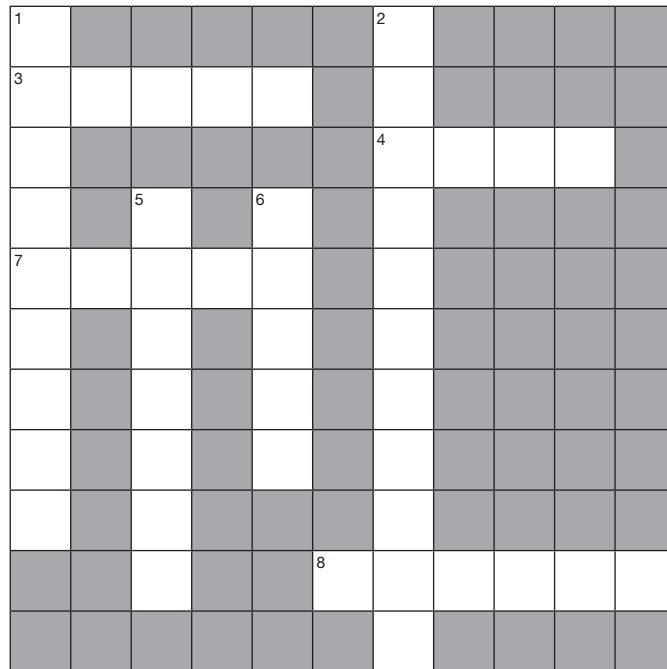
**Date:** \_\_\_\_\_

**Time:** \_\_\_\_\_ a.m. to \_\_\_\_\_ a.m.

**Venue:** Room \_\_\_\_\_

## A. Crossword about drama

Read the clues below and complete the crossword with the correct words. You can find all the words in Unit 4 'Drama World'.



### Across

3. a person who performs in a play
4. the character played by an actor
7. the part of the theatre where actors perform
8. the written words of a play

### Down

1. an area behind the stage in a theatre
2. the act of performing a play
5. the process of choosing people to act in a play
6. the place where an event such as a concert or a play takes place

### A. Adjectives ending in *-ed*

#### Top Tip

Adjectives ending in **-ed** describe how a person feels.

e.g. Joe hasn't got anything to do. He is **bored**.

Mr Chung worked 10 hours today. He felt **tired** when he returned home after work.

### Exercise 1

The following story is about Mary. Complete the sentences with the correct adjectives.

disappointed    satisfied    shocked    tired    touched

Mary entered a singing contest. She kept practising even though she felt (1) \_\_\_\_\_. The big day came. The audience was (2) \_\_\_\_\_ by her beautiful voice. They thought she would win. Mary felt (3) \_\_\_\_\_ with her own performance. She thought she would win. The results were announced, but her name was not called. Mary felt (4) \_\_\_\_\_. The audience felt (5) \_\_\_\_\_.



### B. Adjectives ending in *-ing*

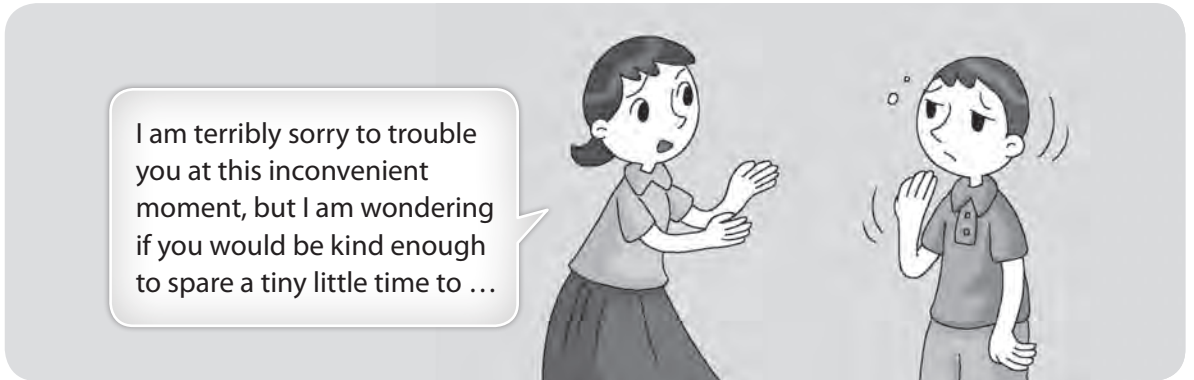
#### Top Tip

Adjectives ending in **-ing** describe what something is like.

e.g. The film was **boring**. Joe did not enjoy it.

Mr Chung had a very **tiring** day at work. He started to work at eight o'clock this morning.

**Asking for help**



If you want to ask your friends for help, you may use the following phrases:

- Can you** lend me your notes, **please**?      **Will / Would you please** close the window?  
**Could you** pass this to Jean, **please**?

**Complete the following questions by choosing the correct words.**

- Mrs Yeung: (Could / Do) you set up the audio-visual equipment, please?  
IT technician: Sure.
- Mr Cheung: (Could / Did) you report the accident to the Labour Department, please?  
Staff: Yes. I'll do it right away.
- Miss Lee: (Must / Will) you please bring me my notebook computer?  
Sam: Sure.
- Mr Chan: (Would / Should) you please email me the floor plan by five o'clock?  
Tom: No problem.



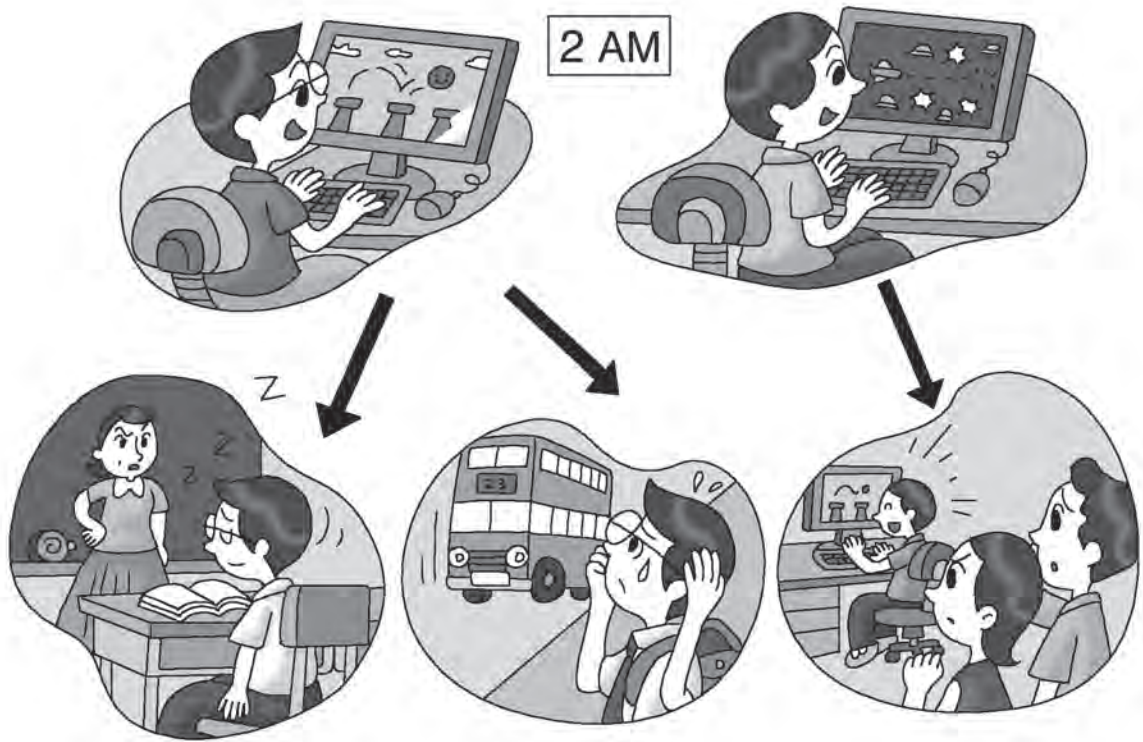
 **Talk Smart**

When you ask others to help you, remember to be polite. Say 'please' and 'thank you'.



Write about 100 words on the following topic.

Your school magazine is inviting students to write about computer game addiction. You want to write an article. The pictures below show what some addicts do.



**Word Bank**

- concentrate
- eyesight
- fall asleep
- harmful
- midnight
- stay alone
- deteriorate
- worsen

The questions below may help you.

- a. How long do some students play computer games every day?
- b. What do they do during class? Why?
- c. What happens to their eyes? Why?
- d. Do they talk to their families and friends? Why?
- e. Is playing computer games a bad hobby? What is your conclusion?