



Drill 1



Grammar: • Prepositions: *next to, in front of, behind*
• Prepositions: *between, on my right / left*
Usage: Completing a dialogue

Date:

Time allowed: 15 minutes

Grammar

A Miss Lee is giving instructions to students to change seats. Look at the seat plan below and underline the correct answers. ⌚ Suggested time: 3 minutes

Alan	Jenny	Harry	Eddie
Tony	Jerry	Sally	Alice
Amy	Kelvin	Helen	Jimmy

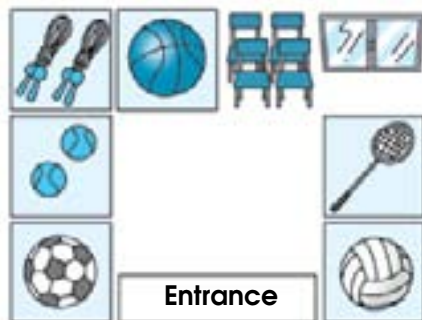
Blackboard

- Jenny, please sit (behind / next to) Alan.
- Helen, please sit (in front of / behind) Sally.
- Tony, please sit (in front of / behind) Amy.
- Jerry, please sit (behind / next to) Tony.
- Kelvin, please sit (in front of / behind) Jerry.



Miss Lee

B Alan is talking about the things in the PE Room. Fill in the blanks with 'between', 'on my right' or 'on my left'. ⌚ Suggested time: 4 minutes



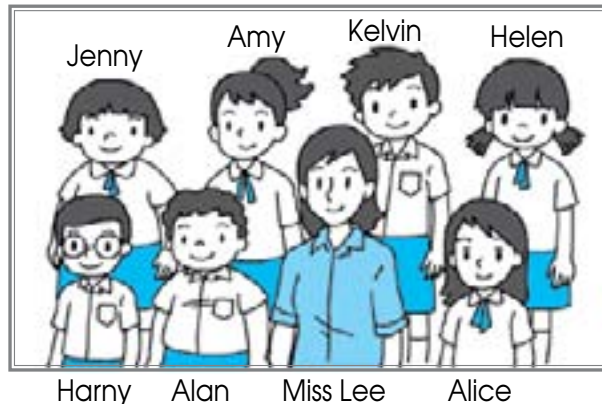
When I am standing at the entrance, ...
 the footballs are (1) _____;
 the tennis balls are (2) _____ the
 ropes and footballs;
 the rackets are (3) _____ the
 window and the volleyballs;
 the volleyballs are (4) _____; and,
 the chairs are (5) _____ the
 basketballs and the window.



B3 We use a racket to play badminton or tennis.

Usage

C Alan and his mother are talking about his class photo. Complete the dialogue using the words in the box and the brackets.  Suggested time: 8 minutes



on my right
in front of

on my left
behind

between
next to

Where is Miss Lee?

e.g. She is on my left. (Alan)

Where is your friend Harry?

He is (1) _____ . (Alan)

Where is Kelvin?

He is (2) _____ .
(Helen, Amy)

I cannot see Amy. Where is she?

She is (3) _____ .
(Alan)

Who is the girl (4) _____ ?
_____ ?
(Amy)

She is Jenny.

Who is the monitress of your class?

Alice is our monitress. She (5) _____
_____. (Helen)



C4 Find out where Jenny is in the photo.



Drill 2



Reading: A script for a play
Vocabulary: Things in a park

Date: _____

Time allowed: 15 minutes

Reading

Helen is reading a script. Below is a part of it. Read the script carefully.

(Danny and Clara are walking on the street.)

Danny: Hi, Clara. Where are you going?

Clara: I am going to the bookshop. I need a new notebook. And you?

Danny: I am going to the new park next to the library. Do you want to come with me?

Clara: Sure. That sounds exciting!

(Danny and Clara are at the entrance to the park.)

Danny: Wow! There are two swings. We can play on them together.

Clara: Look at the slide behind the swings! It looks like a banana.

Danny: It is too short and looks boring. I like the fountain between the swings and the roundabout. It is beautiful.

Clara: By the way, can I ride my bicycle in the park?

Danny: Yes, you can. There is a cycling area behind the fountain.

Clara: Great! My brother and I can bring our bicycles next time. No one is playing on the seesaw in front of the roundabout now. Let's play on that for a while!

Danny: Good idea!

A Answer the following questions in complete sentences. Suggested time: 6 minutes

1. Where is the new park?

2. What does Clara want to buy?

3. What doesn't Danny like in the park?



A2 Think about what Clara needs.

4. Who does Clara plan to ride the bicycle with in the park?

5. What do Danny and Clara play on in the end?

B Below is the map of the new park. Put the letters in the correct boxes below.

Suggested time: 5 minutes

A map of a park with an 'Entrance' label at the bottom. There are five numbered boxes for labeling: 1. (oval), 2. (rectangle), 3. (rectangle), 4. (oval), and 5. (rectangle). An example box contains 'e.g. B'.

- A A seesaw
- B Swings
- C A fountain
- D A roundabout
- E A slide
- F A cycling area

Vocabulary

C Danny sees the following things in the park. Write their names in the blanks.

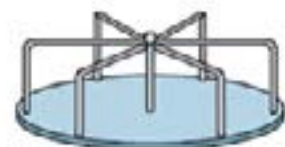
Suggested time: 4 minutes



1. A _____



2. A _____



3. A _____



4. A _____



5. _____



6. A _____



B Find the word 'swings' in the script first.



Grammar: Object pronouns
Usage: Completing a speech

Date: _____

Time allowed: 15 minutes

Grammar

A Alice is talking about her teachers. Underline the correct answers.

Suggested time: 3 minutes

1. Miss Wong is our class teacher. She cares about (us / her).
2. I am bad at Maths. Mr Chan gives (me / him) extra help after school.
3. Mrs Fung loves dogs. She plays with (you / them) every Sunday.
4. Mr Lee always has a smile on his face. I like (him / her) very much.
5. Miss Yeung is friendly. I like talking to (me / her) during recess.

B Alice and her classmates are discussing what to give Miss Lee on Teacher's Day. Complete their conversations with the correct pronouns.

Suggested time: 6 minutes

Alice: Teacher's Day is coming up. Miss Lee always helps (1) _____ in English. Let's write (2) _____ a thank-you card!

Jenny: Good idea. Kelvin is good at drawing. We can ask (3) _____ to draw a card.

Harry: Alice, your handwriting is beautiful. Can you write something on the card?

Alice: But I don't know what to write on (4) _____. Can you give (5) _____ some ideas?


Harry: Yes, I can write down the words for (6) _____, and then you can copy (7) _____ onto the card.

Alice: That would be great! Thank you.



B Read the conversations once before you write the answer.

Usage

C Alice is giving a speech to the class on Teacher's Day. Replace the underlined words with the correct object pronouns.  Suggested time: 6 minutes

- Dear Miss Lee,
- We want to thank e.g. Miss Lee for helping and teaching
- (1) my classmates and I all the time. I do not know how to do the
- homework and you teach (2) Alice after school. Harry feels
- unhappy and you cheer (3) Harry up. Jenny has worries and
- you listen to (4) Jenny. Some classmates play tricks on others
- and you teach (5) the classmates that it is not right. You teach
- (6) my classmates and I a lot of thing inside and outside the
- classroom. We like (7) Miss Lee very much!
- We have a card for (8) Miss Lee. We hope that you will like
- (9) the card.



e.g. <u>you</u>	1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____	9. _____



C2 Who is giving the speech?



Drill 4



Reading: A board display
Vocabulary: What good friends do and do not do

Date: _____

Time allowed: 15 minutes

Reading

Helen is reading a board display. Read the board display carefully.

Nothing beats a good friend

Do you have any good friends? Write your story below to tell us about your good friends.

‘Lily and I are in the same class. She sits next to me. Lily is the class monitress. She always helps our teachers and classmates. She collects homework for the teachers and she teaches us English. I like talking to Lily about my problems. She listens to me and gives me advice.’ *Karen, 3B*

‘Hugo lives next to me. We play football together after school every day. He is a good football player. Hugo does not fight with me. He never shouts at me or laughs at me. He is like my big brother. He always looks after me.’ *James, 5A*

A Answer the following questions in complete sentences. Suggested time: 7 minutes

1. What are Karen and James’s stories about?

2. How does Lily help her classmates?

3. What does Karen like to tell Lily?



A1 Use the appropriate possessive adjectives in the answer.

4. What do Hugo and James do every day?

5. Who are Lily and Hugo? Circle the correct answers.

Lily is Karen's (classmate / teacher) and Hugo is James's (brother / neighbour).

B How does Hugo treat James? Tick (✓) the correct box. Suggested time: 2 minutes



Vocabulary

C Helen is writing about her good friends. Fill in the blanks with the words in the box. Suggested time: 6 minutes

laugh help look fight
play listen shout share

My good friends ...	My good friends do not ...
e.g. <u>listen</u> to my worries;	4. _____ with me;
1. _____ after me when I am sick;	5. _____ at me;
2. _____ toys and food with me; and	6. _____ at me; and
3. _____ me when I am in trouble.	7. _____ tricks on me.



C Pay attention to the prepositions.



Drill 5



Grammar: • *Good at*, the *not good at*
• Verbs in the *-ing* form

Usage: Completing a dialogue

Date:

Time allowed: 15 minutes

Grammar

A Jenny, Harry and Alice are looking at their exam results. Fill in the blanks with 'good at' or 'not good at'. Suggested time: 4 minutes

School Exam Results

Subject	Jenny	Harry	Alice
Chinese	A	A	D
English	D	A	A
Maths	D	D	D
Visual Arts	D	D	D

e.g. Jenny _____ *is good at* _____ Chinese.

1. Alice _____ English.

2. Jenny _____ Visual Arts.

3. Harry _____ Maths.

4. Harry and Alice _____ English.

5. Jenny and Alice _____ Maths.

B Jenny is reading a poster about outstanding students at school. Fill in the blanks with the correct forms of the words in the box. Suggested time: 4 minutes

draw play speak play run sing

1. Joe Chan is good at _____. He runs very fast.

2. Mary Lee is a member of the school choir. She is good at _____.

3. Don Ma is the captain of the football team. He is good at _____ football.

4. Lily Chu is good at _____. She does well in Visual Arts.


5. Peter is the champion of the English Storytelling Competition. He is good at _____ English.





Smart Tip

Use the correct form of 'be' in the sentences.



Usage

C Miss Lee and Mr Chan are talking about their students. Look at the pictures and complete the dialogue using 'good at' or 'not good at' with the words under the pictures.  Suggested time: 7 minutes

Jenny :

				
run	play basketball	sing	speak English	play the piano

Alan :

				
play football	run	write stories in English	play the violin	sing

Miss Lee: How do Alan and Jenny do in PE lessons?

Mr Chan: They are good students. Jenny e.g. is good at playing basketball. Alan (1) _____. But they (2) _____. How do they do in other subjects?

Miss Lee: I teach them Music. They (3) _____. They are learning musical instruments too. Jenny (4) _____ but Alan (5) _____.

Mr Chan: How about English?

Miss Lee: Alan (6) _____ but Jenny (7) _____.



Smart Tip C Look at the subjects the teachers talk about and find out the answers from the pictures.



Integrated Test 1

Date:

Time allowed: 35 minutes



- Revision on Drills 1 to 5
- Writing about your favourite classmate

Reading (24 marks)

Helen is reading three result cards. Read the cards carefully.

Name: Helen Chan Class: 3A		Teacher's comment:
Subject	Grade	Helen is a helpful student. She helps teachers collect homework and clean the blackboard every day. Helen also helps decorate the class display board. She shows off her talents in drawing.
Chinese	C	
English	C	
Maths	A	
PE	B	

Name: Leo Mak Class: 3B		Teacher's comment:
Subject	Grade	Leo stays at the school library to do revision every day after school. He answers teachers' questions in lessons and asks them questions after class. He is a role model for his classmates.
Chinese	A	
English	A	
Maths	A	
PE	C	

Name: Salina Lee Class: 3B		Teacher's comment:
Subject	Grade	Salina does a good job as the class monitor. She looks after her classmates when they do not feel well. Salina is also nice to new students. She listens and talks to them at recess so she can find out more about them. She helps them become part of the class.
Chinese	A	
English	A	
Maths	A	
PE	C	

A Answer the following questions. Suggested time: 10 minutes

1. Who are classmates? (2 marks)

- A. Helen and Leo
- B. Leo and Salina
- C. Helen and Salina
- D. All of them

2. Who is good at sports? (2 marks)

- A. Helen
 B. Leo
 C. Salina
 D. All of them

3. Which of the following is NOT true? (2 marks)

- A. Leo and Salina are good at Chinese.
 B. Helen is not good at English.
 C. Helen and Leo are good at Maths.
 D. Helen is only not good at Chinese.

4. Which of the following does not show what Helen does? (2 marks)



A.



B.



C.



D.

5. What is Helen good at? (2 marks)

6. Where does Leo do revision every day? (2 marks)


7. What does Salina do when her classmates feel sick? (2 marks)

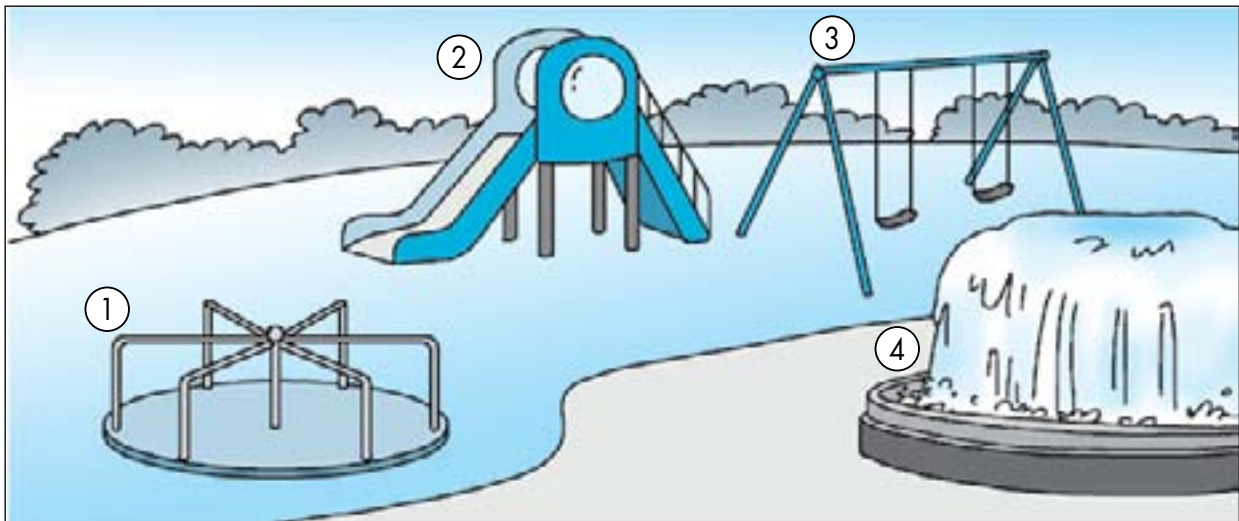
8. How does Salina get to know new students? (4 marks)

9. Decide whether the sentences are true (T) or false (F). (6 marks)

a.		Helen likes helping her teachers.
b.		Teachers want their students to learn from Leo.
c.		Salina is the monitress of Class 3A.

Vocabulary (16 marks)

B Alan is showing his friends a photo of the park near his home. Write the names of the things in the blanks. (8 marks)  Suggested time: 2 minutes




1. A _____

2. A _____

3. _____

4. A _____

C Alan is telling his mother about his good friends. Look at the pictures and fill in the blanks with the correct words. (8 marks)  Suggested time: 2 minutes



1. Nancy always speaks softly to me. She does not _____ at me.

2. Peter and Tom are in my football team. They _____ after me when I feel sick.

3. Kenny is a good student. He helps me when other students _____ tricks on me.

4. Mabel and Tony are nice. They _____ their chocolate and biscuits with me.

Grammar and Usage (40 marks)

D Kelvin is writing about his classmates. Fill in the blanks using 'good at' or 'not good at' with the words in the brackets. (10 marks)  Suggested time: 3 minutes

e.g. Henry gets high marks in Maths tests. He is good at doing (do) sums.

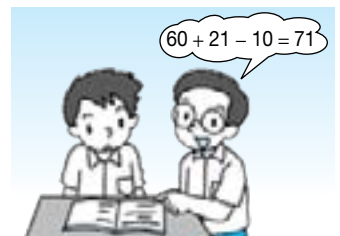
- Linda cannot fry an egg. She _____ (cook).
- Candy _____ (draw). She makes beautiful birthday cards to us every year.
- Eddie and Jimmy are in the school basketball team. They _____ (play) basketball.
- Tracy forgets English words all the time. She _____ (spell) English words.
- Tony _____ (run). He is always the last in running races.

E Kelvin is telling his new classmate Helen about the class. Fill in the blanks with the correct object pronouns. (12 marks)  Suggested time: 2 minutes




Miss Leung is our class teacher. She teaches
(1) _____ Chinese. She is very nice. You can tell
(2) _____ anything. She listens to (3) _____.

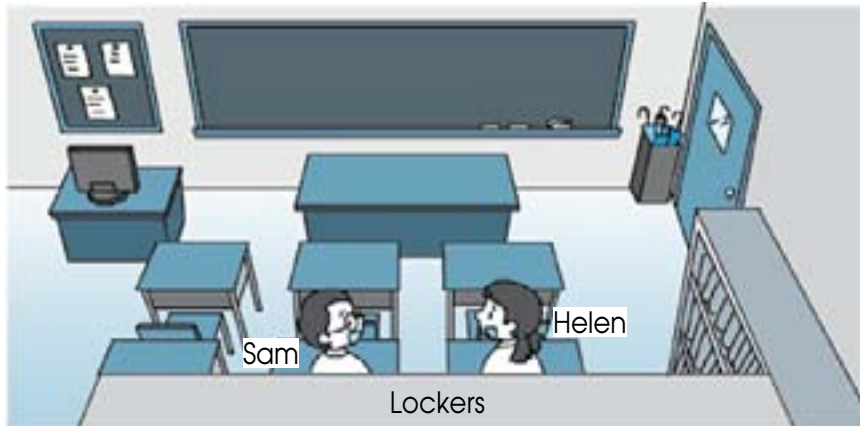
Sam is good at Maths. You can ask (4) _____ how to do sums. I always ask him to help (5) _____ with my Maths after school.



Martin and Leo play basketball every Wednesday after school. Anyone is welcome to join (6) _____.

F Helen is writing a note about the things in the classroom. Complete the sentences with the words in the box. Follow the instructions in the brackets. (18 marks)  Suggested time: 6 minutes

between	on my right	on my left
in front of	behind	next to



e.g. The umbrella stand is next to the door.

(Use 'The umbrella stand' and 'the door' in the sentence.)

1. The bookshelf _____.

2. Sam _____.

3. _____.

(Use 'The lockers' and 'Sam and me' in the sentence.)

4. _____.

(Use 'The blackboard' and 'the noticeboard and the umbrella stand' in the sentence.)

5. _____.

(Use 'The teacher's desk' and 'the blackboard' in the sentence.)

6. _____.

(Use 'The computer' and 'the teacher's desk' in the sentence.)

Writing (20 marks)

G Alice is writing about her favourite classmate. Read the article and write about your favourite classmate. Write about 50 words.  Suggested time: 10 minutes

My favourite classmate

Florence is my favourite classmate. She is tall and thin. She has big eyes and long hair. She sits behind me. Florence is good at English but she is not good at drawing. She likes painting pictures. I like talking to her. I like her because she never shouts at me.

- Writing hints:**
- Who is your favourite classmate?
 - What does he or she look like?
 - Where does he or she sit?
 - What is he or she good at and not good at?
 - What does he or she like doing?

My favourite classmate

_____ is my favourite classmate. _____

