



Drill 1



Grammar: • Linking words
• *Before, after, until*

Usage: Completing a story

Date:

Time allowed: 15 minutes

Grammar

A Sandy is reading a fairy tale. Complete the story with the words in the box.

Suggested time: 4 minutes

At first Soon Once upon a time In the end One day Suddenly

(1) _____, a witch called Nana was living in a village. She was two hundred years old because she had magic. (2) _____, everyone was afraid of Nana because they thought she was evil, but everything changed after a fire.

(3) _____, when Nana was staying alone at her cottage as usual, she heard loud noises outside. (4) _____, she smelt the smoke of fire. She went outside and found that a villager's house was on fire. She used her magic to put out the fire.

The villager thanked Nana for saving his life and they became friends. (5) _____, good words about Nana spread around the village and other villagers started to make friends with her too. (6) _____, Nana was not alone anymore.

B Sandy is telling her friends about her dream last night. Fill in the blanks with 'before', 'after' or 'until'. Suggested time: 4 minutes


I was in a forest. I kept walking (1) _____ a fairy appeared in front of me. She told me she was a fairy from Fairyland and invited me to go there. (2) _____ I entered Fairyland, I saw a lot of fairies flying in the air. They lived inside tree holes. However, the fairy told me they needed to move away (3) _____ people came and cut down the trees. We chatted and played for a long time. (4) _____ sunset, it became very dark and I wanted to go home. I asked the fairy how I could find her again. She refused to tell me (5) _____ I promised her I would not tell anyone. However, (6) _____ I could hear anything from her, my alarm clock woke me up.



B 'Before' and 'after' tell you which action happened first. 'Until' tells you the time when an action stopped.

Usage

C Sandy has written a story for her composition. Complete her story with the words in the box. Write 1-4 in the boxes to put the pictures in the correct order.

 Suggested time: 7 minutes

After a while In the end One day Once upon a time
Suddenly until Before After (x2)

(1) _____, there was a boy called Jack. His family was poor. (2) _____, Jack went to the forest to look for food. (3) _____, he found a man on the ground. (4) _____ he put his finger near his nose, Jack found that he was alive. He also found that the man had a lot of valuables. He went home and told his family. Together they all took him home.

(5) _____, the man woke up. 'My name is Martin. I fell from a horse and got hurt,' the man said. Jack's family took care of Martin (6) _____ he was completely well. (7) _____ Martin left, Jack returned the valuables to him.

A month later, a group of soldiers came and took Jack and his family away. They were very scared. (8) _____ a few hours, they saw Martin. He was the king! 'Thanks for saving me, Jack,' said Martin. (9) _____, Jack and his family lived happily in the palace.



Smart Tip

C Pay attention to the commas in the sentences. Commas do not follow some of the words.



Date: _____

Focus

Reading: A story

Vocabulary: Reporting verbs

Time allowed: 15 minutes

Reading

Carol is reading a story. Read the story carefully.

The Hidden Treasure

It was a Sunday afternoon. The sun was bright and the wind was light. Dick thought it a great day to do something fun. After he finished his lunch, he went to the basement and started to look for something he could play with.

After a while, he found a map in the cupboard where his father kept his fishing lines. On the map, there was a route leading to a spot near the river not far from his house. Dick thought to himself, 'It must be a hidden treasure. I'm going to find it and surprise Mum and Dad.'

Dick immediately got a shovel and ran to the door. 'Mum, I'm going out for a while. I have something important to do,' he told his mother while he was putting on his shoes. 'Come back for dinner before seven,' his mother told him before he left.

Dick arrived at the river and started digging after he found the spot, but all he could see was only mud and worms. He continued until the sky was turning dark. He looked at his watch, and decided to give up and go home.

Dick met his father on the way home. He asked Dick why he looked so disappointed. 'I went to the spot on this treasure map, but I couldn't find anything!' Dick replied. 'You silly boy! It's the place where I will go fishing next Sunday!' his father laughed.

A Answer the following questions in complete sentences. Suggested time: 6 minutes

1. Why did Dick go to the basement?

2. What could Dick see on the map?


Smart Tip **A1** You may begin your answer with 'He wanted...'

3. Why did Dick want to find a hidden treasure?

4. What did Dick use to dig up the hidden treasure?

5. Why did Dick stop digging when the sky was turning dark?

6. What was the map actually used for?

B Dick is telling his father his story about looking for the treasure. Write 1–5 in the boxes to put the sentences in the correct order.  Suggested time: 4 minutes

	I met you on the way and found out it was not a treasure map.
	The weather was fine so I decided to do something interesting.
	I went to the river and dug up the spot marked on the map.
	I returned home for dinner before the sky turned dark.
	I found a map in the basement.

Vocabulary

C Dick is telling Nathan what he did on Sunday. Complete their dialogue with the words in the box.  Suggested time: 5 minutes

continued suggested asked shouted told apologised replied

'Hi, Dick. How was your Sunday?' Nathan asked Dick. 'I went for a treasure hunt on Sunday,' Dick (1) _____. 'Really? That sounds exciting. What did you find?' (2) _____ Nathan. 'Unfortunately, I found nothing,' Dick (3) _____ Nathan. 'NOTHING?' (4) _____ Nathan. 'Don't shout at me. I'm already upset about this!' Dick said. 'I'm sorry. I will keep my voice down,' (5) _____ Nathan. 'Actually, I made a mistake. I went to the basement in the morning and found...,' Dick (6) _____ his story. 'Don't be unhappy. Let's go for some ice-cream!' Nathan (7) _____.



Smart Tip

A5 Think about what Dick's mother told him before he went to the river.



Drill 3



Grammar: Adjectives and adverbs
Usage: Completing an email

Date: _____

Time allowed: 15 minutes

Grammar

A Daniel and his friends went to an amusement park yesterday. They watched a musical show in the theatre there. Complete the poster about the show with the words in the box.

Suggested time: 4 minutes

lonely naughty good important angry happy

The Prince

Show time: 10:30 a.m., 1:30 p.m., 4:30 p.m. **Venue:** The Grand Theatre

Story: This musical is about the adventure of a (1) _____ prince who always plays tricks on others. The king is very (2) _____ with him so he sends him to a place far away from his home and asks him to live by himself. The prince has no one to play with and feels very (3) _____. He starts to find his way back to the palace to find his family. On his way, he meets some (4) _____ friends and learns that what he did was wrong. He realises that it is (5) _____ to respect other people, and stops fooling around. The king is (6) _____ to see his change and allows him to return home.

B Daniel and his friends were talking about the show. Complete their conversations with the words in the box. Suggested time: 4 minutes

badly rudely well comfortably happily loudly

Daniel: It was the best musical I have ever seen. All the performers sang very (1) _____.

Thomas: The story was good too. I like the ending that the king forgives the prince and they live (2) _____ ever after.

Carol: The show was good, but the man on my right talked on the phone (3) _____. I told him to stop but he shouted back (4) _____! I was very angry.

Daniel: Some other audience members also behaved (5) _____. They kept eating and made the place dirty!


Thomas: Don't be upset! Let's buy some drinks and chat (6) _____ in that café.



Smart Tip A Some adjectives end with '-ly', e.g. 'friendly', 'lonely'.

Usage

- C** Daniel is writing an email to his cousin about his day in the amusement park. Complete his email with the correct forms of the words in the box. Write 1–3 in the boxes to put the pictures in the correct order.

 Suggested time: 7 minutes

careless
good

fast
quick

happy
excited

patient
loud

To:

Subject:

Hi Ian,

How was your Easter holiday? Yesterday I went to the amusement park with my friends, Thomas and Carol.

We arrived at the park in the morning. First, we went to see a musical at the theatre. The show was very (1) _____. Then we went to a café for lunch. Thomas (2) _____ dropped his burger on the floor. Poor Thomas! We ate (3) _____ so that we could have more time for the rides. There was a new roller coaster. A lot of people were queuing for it and we waited (4) _____ for half an hour. The ride was very (5) _____ and we felt (6) _____. Everyone screamed (7) _____.

We played (8) _____ for a whole day at the amusement park. I have attached our photos. Enjoy them!

Best wishes,
Daniel



Smart Tip C Some adverbs do not end with '-ly', e.g. 'late', 'hard'.



Drill 4



Reading: A leaflet
Vocabulary: Opposite adjectives and adverbs

Date: _____

Time allowed: 15 minutes

Reading

Amy and Daniel are reading a leaflet. Read the leaflet carefully.

Wonderful Amusement Park

New Attractions for our 5th Anniversary

Dragon in the Sky

Join us in a wonderful journey to the sky! The roller coaster goes as fast as a rocket. The ride is sure to take your breath away and make you scream from the start till the end.

Each ride lasts for 4 minutes. No people below 1.2 metres are allowed. Do not ride on a full stomach.



The Sea World

The Sea World has an aquarium and a water theatre. Come to our new aquarium, the biggest in Asia, to look at the sea animals from different parts of the world. Our water theatre has three shows a day. The lovely dolphins and whales will show you their funny tricks.

Shows start at 11:30 a.m., 2:30 p.m. and 5:30 p.m. every day. Do not use a flash when you take photos.

A Answer the following questions. Suggested time: 7 minutes

1. What kind of attraction is Dragon in the Sky?

2. What does 'take your breath away' mean?

- A. make you happy
- B. make you excited
- C. make you sick
- D. make you quiet



A2 Read the words after 'take your breath away'. How do you feel when you 'scream'?

3. Who cannot ride on Dragon in the Sky?


4. If you _____, you should not ride on Dragon in the Sky.

- A. have eaten a lot of food B. are hungry
 C. have a stomachache D. are fat

5. What is special about the aquarium in The Sea World?

6. How many shows are there in the afternoon?


B Put a tick (✓) for the correct sentences and a cross (x) for the wrong ones.

 Suggested time: 4 minutes

e.g.	✓	The Sea World has an aquarium and a theatre
1.		The roller coaster looks like a rocket.
2.		Wonderful Amusement Park is new.
3.		You cannot see sharks in the water theatre.
4.		You can take photos in the water theatre show.

Vocabulary

C Amy and Daniel are talking about the clowns they saw. Fill in the blanks.

 Suggested time: 4 minutes



I saw a clown. He was tall and thin. He was polite and funny. His clothes were tidy. He did his tricks carefully. He ran very fast.



I saw a different clown. He was e.g. short and (1) _____. He was (2) _____ and (3) _____. His clothes were (4) _____. He did his tricks (5) _____. He ran very (6) _____.



Smart Tip B1 Use the picture to help you.



Drill 5



Grammar: • ... like...
• as ... as

Usage: Completing photo captions

Date:

Time allowed: 15 minutes

Grammar

A Amy and her friends have just returned from a fun fair. They are now talking about the fun fair. Fill in the blanks with the words in the box. Suggested time: 3 minutes

soft colourful hard white big tall

Amy: I bought cotton candy. It was (1) _____ like snow but was (2) _____ like a rock. I couldn't eat it!

Jerry: How bad! I bought some ice cream. It was (3) _____ like cotton.

Sandy: Do you remember the clown? He was (4) _____ like a giraffe!

Thomas: Yes. His face was (5) _____ like a rainbow.

Sandy: He gave me a balloon. It was (6) _____ like a pizza.



B Amy is writing in her diary about the fun fair. Fill in the blanks with the words in the box. Suggested time: 4 minutes

beautifully long red loudly fast slowly

29 March Saturday


Sunny

We went to the fun fair today. There was a long queue outside. It was as (1) _____ as a snake and people were moving as (2) _____ as snails. We waited for about 45 minutes before we could finally go inside. We first rode on the roller coaster. It went as (3) _____ as a rocket. We screamed as (4) _____ as thunder. Then, we watched a performance. The performers sang as (5) _____ as a songbird. After the performance, we had some snacks. Jerry got a chilli burger. It was very spicy. Jerry's face was as (6) _____ as an apple. We also visited the haunted house and played the bumper cars. It was such fun! We all had a great day.



B Use an adverb after a verb. Some adverbs do not end with '-ly' e.g. 'fast', 'well'.

Usage

- C** Amy is writing captions for the photos she took at the fun fair. Complete the captions using '... like ...' or 'as ... as' with the words in the brackets. You may need to change an adjective to an adverb.  Suggested time: 8 minutes



as ... as

Sandy e.g. was as pale as a piece of paper (be / pale / a piece of paper) after riding on the roller coaster. She did not feel well and e.g. walked as slowly as a tortoise (walk / slow / a tortoise).

... like ...

I was eating a lollipop. It (1) _____
_____ (be / big / a tennis bat) and (2) _____
_____ (taste / sweet / honey).



as ... as

Jerry (3) _____ (be / timid / a mouse) in the haunted house. He (4) _____
_____ (run / fast / a horse) from the vampire.

... like ...

The dog was barking at Thomas. It (5) _____
_____ (be / fierce / a tiger). Sandy was not frightened. She (6) _____
_____ (be / brave / a lion).



as ... as

We were watching a clown show. The clowns (7) _____
_____ (be / silly / geese). They were funny. Everyone (8) _____
_____ (laugh / loud / a drum).



C Remember to use the simple past tense to talk about what happened in the past.



Integrated Test 1

Date:

Time allowed: 40 minutes



- Revision on Drills 1 to 5
- Writing a story

Reading (24 marks)

Jerry is reading an article. Read the article carefully.

Aesop's Fables

Fables are stories that teach us something. For example, they tell us to respect our friends, not to tell lies or not to trust strangers easily. In fables, the characters are usually animals. They are as lively as people and they can talk. Some kinds of animals are good characters such as lambs and pigeons. Wolves and foxes are often evil characters. Fables are quite short and easy to read.

The most famous series of fables is Aesop's Fables. Aesop was a Greek slave and he wrote many fables with talking animals. The fables are very interesting and children like them very much. Below is a famous example called *The Fox and the Grapes*.

Once upon a time, there was a greedy fox. One day, he went to a farm and saw many grapes on a tree. He was hungry and thirsty. He looked at the grapes and wanted to get some to eat. He jumped high but he could not get them. He thought to himself, 'I really want to have some grapes. They must taste good. What should I do?' Then, he tried again and jumped as high as he could. However, he still could not get the grapes. Finally, he gave up and walked away. The fox thought to himself, 'Well, it doesn't matter. I don't want the grapes. They are sour!'

Certainly the fox didn't know if the grapes were sour or not. The fox could not eat the grapes, so he thought so out of bitterness. Some people are like the fox. They do not think it is their own mistake when they fail to do something. This fable laughs at these people and teaches us not to behave like them.

A Answer the following questions. (20 marks)  Suggested time: 8 minutes

1. Which of the following is NOT a feature of fables? (2 marks)
- A. They teach children some lessons.
 - B. They talk about ghosts.
 - C. There are animal characters.
 - D. They are not long.

2. Which is an example of a good character? (2 marks)



A.



B.



C.



D.

3. Which is an example of an evil character? (2 marks)



A.



B.



C.



D.

4. Who was the writer of *The Fox and the Grapes*? (2 marks)

5. How many characters are there in *The Fox and the Grapes*? (2 marks)

6. Where did the fox find the grapes? (2 marks)

7. Why couldn't the fox get the grapes? (2 marks)

The tree _____.

8. Why didn't the fox want the grapes in the end? (3 marks)

- A. The grapes were sour.
- B. The grapes were bitter.
- C. He couldn't reach the grapes.
- D. He didn't want the grapes


9. What kind of people does the fable talk about? (3 marks)

The fable talks about those people who _____

B Tick (✓) the two correct sentences. (4 marks)  Suggested time: 3 minutes

1.	All fables were written by Aesop.
2.	The fox could not jump high enough to reach the grapes.
3.	The fox failed to get something he wanted.
4.	The fox knew the grapes were sour in the end.

Vocabulary (20 marks)

C Jerry is talking to Daniel about the fables he read. Complete the dialogue below with the words given. (12 marks)  Suggested time: 3 minutes

told apologised replied shouted suggested asked

'Which fable did you read on Sunday?' Daniel (1) _____ Jerry.

'I read *The Fox and the Grapes*,' Jerry (2) _____.

'Really? I haven't read it before,' Daniel (3) _____ Jerry.


'What?' (4) _____ Jerry. 'That one is very famous among Aesop's Fables!'

'Don't shout at me! I've read many of his other fables such as *The Hare and the Tortoise* and *The Ant and the Grasshopper*,' Daniel explained.

'I see! I'm sorry for shouting at you,' Jerry (5) _____. 'Let me lend you my book and you can read the story.'

'Thank you. I have an idea. Shall we have a storytelling contest on Aesop's Fables?' Daniel (6) _____.


'Good idea! Let's talk about it with Miss Lee,' Jerry said.

D Jerry is comparing the characters in *The Hare and the Tortoise* and *The Ant and the Grasshopper*. Fill in the blanks. (8 marks)  Suggested time: 2 minutes

In *The Hare and the Tortoise*, the tortoise is humble and he walks slowly, but the hare is (1) _____ and he can run (2) _____.

In *The Ant and the Grasshopper*, the ants are diligent but the grasshopper is (3) _____. It is clever of the ants to store up food for the winter. It is (4) _____ of the grasshopper to play all the time.

Grammar and Usage (36 marks)

E Amy is writing on her blog about what she did on Sunday. Fill in the blanks with the words in the box. (6 marks)  Suggested time: 4 minutes

after before until At first After a while In the end

13 May

It was a sunny Sunday. I finished my breakfast and decided to go to the cinema.

(1) _____, I read the newspaper to see what the cinemas were showing.

(2) _____, I still could not find any film that was interesting to me. I was then sitting in front of the television (3) _____ the phone rang. It was my best friend, Carol.


On the phone Carol asked me, 'Amy, I'm going to attend a concert tonight. It's your favourite singer, Sammy. Do you want to join me?'

'I'd love to join you! I was thinking of what to do today (4) _____ you called,' I replied.

'Shall we go to the concert (5) _____ dinner?' Carol asked again. 'It starts at 8 p.m.'

'Great!' I said.

(6) _____, we went to the concert together and had a wonderful night.

F In the concert, Amy and Carol saw a lot of things. Complete their conversation below with the words in the brackets. (10 marks)  Suggested time: 4 minutes

big loud nice angry quiet beautiful strong

Amy: Look! The concert hall is e.g. as big as a palace (as ... as / a palace).

Carol: You're right! The drum sounds e.g. loudly like thunder (like / thunder).

Amy: Sammy is there. She is (1) _____ (like / an angel).

Carol: Yes, she sings (2) _____ (as ... as / a songbird).

Amy: Do you see the man next to you? He is (3) _____ (like / an ox).

Carol: So?

Amy: He looks (4) _____ (as ... as / a bear).

I think we're too noisy.

Carol: I'm sorry. Let's keep our voices down and become

(5) _____ (as ... as / a mouse).



G Amy is reading a newspaper article about the concert. Fill in the blanks with the correct forms of the words in the box. (20 marks)  Suggested time: 5 minutes

good surprised sudden patient happy
careless quiet fast excited small

A Concert of Love

The audience shared an unforgettable moment with Sammy and Andy.

Last Sunday, singer Sammy gave her concert in Hong Kong. Thousands of her fans were queuing up (1) _____ outside the concert hall before the show started at 8 p.m.

When Sammy appeared on the stage, the audience became very (2) _____. She looked like an angel and sang very (3) _____. Everyone was listening (4) _____.

Yet, a (5) _____ accident happened in the middle of the concert. Sammy dropped her microphone on the floor (6) _____. The music stopped for a few minutes.



Time went very (7) _____. It was 10:30 p.m. and Sammy was singing the last song. (8) _____, all the lights went off. When the lights were on again, her boyfriend Andy was on the stage. Everyone was very (9) _____.



What happened next shocked everyone. Andy took out a ring and asked Sammy to marry him. Sammy said 'Yes' in (10) _____ tears. The audience cheered for them. The concert had a very romantic ending.

Congratulations to Sammy and Andy!

Writing (20 marks)  Suggested time: 12 minutes

H Your school has a story writing competition:

Write a story on the following:

Yesterday you met a character from your favourite story. Write about what happened.

Thomas has written a story below for the competition.

- Yesterday when I woke up, I saw Cinderella in my room. Cinderella was in a white dress.
- 'My glass shoes are broken. I cannot go to the party and see my prince. Can you help me?' Cinderella asked me.
- I had some glue for making models. I used it on her shoes. After a while, she could walk in the glass shoes again.
- 'Thank you!' Cinderella gave me a kiss and left happily.
- I felt happy too because I could help my favourite character.

You want to enter the competition too. Write the story in about 80 words.

The following questions may help you.

- Where were you when you met the character?
- What were you doing?
- Which character was it? Which story is he or she from?
- What did he or she say to you?
- What did you do with or for him or her?
