

Key Features

Aligned with the NSS English Language curriculum and exam requirements

Written in accordance with the NSS English Language curriculum. Questions formats, suggested answers and assessment guides all align with the requirements of the HKDSE Examination.

Assessment Framework of the HKDSE English Language Examination

1. Mode of assessment

The public assessment of the Hong Kong Diploma of Secondary Education (HKDSE) English language Exam consists of a public examination component and a school-based assessment component.

A. Public examination component

In English Language, the mark of the public examination component is worth 85% of the final subject mark.

Paper	Weighting	Duration
Paper 1 Reading	20%	1.5 hours
Paper 2 Writing	25%	2 hours
Paper 3 Listening & Integrated Skills	30%	About 2 hours
Paper 4 Speaking	10%	About 20 minutes

Paper 1 Reading (20%)

- There are two parts in this paper: Part A (Compulsory) and Part B.
- In each part, candidates read one to two texts and answer a range of questions including multiple-choice items, matching, short responses and more extended open-ended responses, etc.
- For Part B, candidates choose either Section 1 (easier) or Section 2 (more difficult).
- The highest level attainable by attempting Part A and Part B Section 1 is Level 4, whereas that by attempting Part A and Part B Section 2 is 5**.

Paper 2 Writing (25%)

- There are two parts in this paper: Part A (10%) and Part B (15%).
- For Part A, candidates complete a short, guided task in about 200 words.
- Part B involves an extended and more open-ended writing task in about 400 words. Candidates choose one out of eight questions, each based on one of the eight modules in the Elective Part of the curriculum.

Exam Support Pack includes:

Exam Strategies

Provides students with the essential skills in tackling the HKDSE English Language Examination.

Listening

Listening tests your ability to comprehend spoken English. It combines data from both spoken and written sources to complete various integrated tasks in about two hours. Below are some crucial tips that can help you in the exam.

Listening for key words

During the exam, not every word in the recordings is relevant to the questions. Instead, some are actually used to mislead or confuse you. So it is crucial for you to judge what is relevant and what is not.

There are three types of key words in the recordings:

- Words that are repeated.
- Words which are spelt out for you. They are usually proper nouns, such as the names of people and places.
- Words which show a change of idea or opinion. In the recordings, the speakers sometimes make changes to what they have said earlier. Thus, pay attention to these transitional and signalling words, such as *but*, *however*, *while* and *yet*.

Listening for main ideas

Reading

Four kinds of reference words

Skill development

A referent usually precedes the reference word, so read what goes before the reference word to look for the answer. Also, pay attention to whether the reference word is in the singular or plural form.

1. Pronouns

Definition: They are words that we use to replace nouns, i.e. *I, you, he, she, it, me, him, her, we, they, us, them, this, that, these, those*.

Demonstration: I have tried **bungee jumping** in New Zealand. **It** is really exciting.

2. Hyponym

Definition: They are words that belong to the same group.

Demonstration: This shop is doing a promotion on the **kettle, rice cooker, microwave oven, etc.** **These electrical products** are now at bargaining prices.

3. Paraphrasing

Definition: It means phrases or words that have the same meaning as the original words.

Demonstration: The **encyclopedia** **which contains** **subjects** is a

Writing

Skill development

Topic sentences help readers follow your arguments or thoughts. Remember to develop the paragraph on the controlling idea stated in the topic sentence.

Demonstration

Consider 'giving suggestions on proper pet keeping' in the letter to the editor about your concern regarding stray cats / dogs.

Proper pet keeping — suggestions:

- (1) *Pets are not toys. You have to provide pets with food, shelter and love — make them healthy and safe.*

Below are two topic sentences. Which sentence, (a) or (b), makes a better topic sentence?

The topic sentence for this paragraph will probably be:

- (a) *Pets are not toys.*
 (b) *Pet owners should keep their pets healthy and safe.*

(a) *Pets are not toys.*

- It is too general as a topic sentence. It tells you the topic (Pets), but it

Speaking

Discussion skills

You will take part in the discussion based on a given text. You may be asked to make suggestions, give advice, make and explain a choice, argue for / against a position, or discuss the pros and cons.

Starting a discussion

A good start can leave a good impression to the examiners. Here are the steps to give a structured and organized beginning:

- Step 1** Give a simple greeting and initiate a discussion
- ↓
- Step 2** State the aim of the discussion
- ↓
- Step 3** Raise the first point
- ↓
- Step 4** Ask others for opinion

Key Notes

Strategies

Improves students' answering techniques.

Skill development

Enhances students' language skills and abilities to tackle the four papers.

Strategies

Encouraging others to speak

Remember to give a valid reason or propose an alternative when you do not agree with what others just said.

Expressions	Expressions
Ask others for opinions	• What do you think about this?
Ask for agreement or disagreement	• What's your opinion?
Encourage others to participate	• Do you think it works?
	• Does it sound good?
	• Is that right?
	• Any other suggestions?
	• What else can you think of?

Demonstration

It starts the discussion and encourages others to participate by giving their suggestions.

The discussion moves on to another point by encouraging others to speak.

Remember to give a valid reason or propose an alternative when you do not agree with what others just said.

Showing agreement	Showing disagreement
• I agree that ...	• I'm afraid I can't agree with you.
• I agree with you.	

Other than using adjectives and adverbs to provide more detailed descriptions (of things, persons, feelings, etc.), you could paint a picture by writing in five senses.

Demonstration

What a beautiful scenery with a lot of trees in grasslands!

The adjective 'beautiful' does not explain the beauty of natural scenery. It can be rewritten in five senses in this way:

Skill development

Writing in five senses is particularly useful for personal or creative writing (e.g. short stories, diary entries).

1. Sight

Definition: It means describing things we see with our eyes. These include the outward appearance of someone, placement of objects, etc.

Demonstration: The grasslands had different shades of green under the sunlight. This was the colour of nature.

2. Sound

Definition: It means describing the sounds of the things we hear with our ears. The use of onomatopoeia helps to describe sounds.

Demonstration: When the summer breeze gently blew through the trees, the rustling of leaves was the music of the day.

3. Smell

Definition: It means describing the things we smell with our nose.

Demonstration: This lovely place was full of the fragrant air of a warm summer morning, with the sweet scent of the trees lingering.

Demonstration

Illustrates how to apply the skills in exam.

Reading Passages and Data File

The reading passages of Paper 1 and the Data File of Paper 3 are provided in separate booklets for students' easy reference.

Text 1

Modern gadgets, a help or hindrance to our health?

1 This is the age of consumerism, meaning that shopping is king and that we are constantly looking to buy the next 'best' thing. This is also the age in which society's thirst for technology continues to grow. Advertisements everywhere show the latest and greatest electronic gadgets. Mobile phones, tablet PCs and more are advertised and sold at a rapid rate. These devices offer entertainment, distance, social standing, and organizational help, at times having these devices is a way to show

35 According to Lauren Hale, Assistant professor of Stony Brook University Medical Centre, the number of people who sacrifice a decent night's sleep because of these disruptive modern information technological gadgets has increased steadily in recent years. 'The trend is having an effect on people's health. When they get less rest, their immune system is weakened, and they are more prone to illness,' he added. Indeed, health problems such as obesity, anxiety, depression, cardio related illness and more could become a reality when we alter our sleep pattern.

So yes, technology brings with it many positive benefits, and most people accept electronic gadgets in 'toys' that are now part of our culture. Rarely do people consider that perhaps they are affecting their way of life and our health.

Today everyone owns a few technological gadgets because they are mostly affordable, easy to use and give so much fun. It is thus no wonder that many people cannot leave their devices alone, even when they are having a meal, a conversation or trying to sleep. According to a study done by the American National Sleep Foundation, 95 per cent of the surveyed play video games, watch television or use computers in the hours before going to bed. At the pivotal hours before going to sleep, there is heavy usage of these light-emitting devices.

3 Modern technology also gives rise to new diseases. Mobile phones, computers, the Internet and many other forms of technology have become engrained within our communities because people use them all the time to keep themselves updated. So much so that when deprived of technological interaction, people may experience symptoms akin to addiction. A research group from the University of Maryland conducted a study on what has become known as Information Deprivation Disorder. During the study, volunteers endured twenty-four hours without access to their mobile phones or the Internet. Over the twenty-four hours participants began to demonstrate signs of deprivation, experiencing similar effects to those typical of people who were quitting smoking or

Part B

Situation

You are Sam Chan. You work in J&C, a large fashion chain store in Hong Kong. You are an assistant to Alex Lam, the Marketing Manager.

You will listen to a recording of part of a meeting.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File for Part B1 and the Question-Answer Book and the Data File for Part B2. Do NOT attempt both Parts B1 and B2.

Complete the tasks by following the instructions in the Question-Answer Book that you choose and on the recording. You will find all the information you need in the Question-Answer Book and Data File that you choose and on the recording. As you listen you can make notes on page 2 of the Data File.

You will have five minutes to familiarize yourself with the Part B Question-Answer Book and the Data File.

Contents

	Page
1. Note-taking sheet for executive meeting	2
2. Email from Alex Lam to Sam Chan	3
3. Business card of Alex Lam	4
4. Email from Iris Cheung to Alex Lam	4
5. Minutes of the Marketing Department	5
6. Email exchange between Alex Lam and Janice Cheng of Kiddy Magazine	6
7. Article from the Hong Kong Newspaper	7
8. Alex Lam's notes on launching a new line in kids' wear	8
9. Alex Lam's notes on estimated cost breakdown of the new line	8

A wide range of themes and text types across each set of mock papers

Each set covers a wide range of themes and text types, e.g. editorial, article, short story, email, closely written in exam formats.

Editorial

My guilty conscience ... over books
Lizzie Cotte

1 There's little I enjoy more than going into a bookstore and just browsing. Sometimes I spend whole hours walking, with my head tilted so I can read the titles, up and down the silent rows in search of nothing in particular. I love the fact that inside every bound book is an adventure which will captivate people and allow them to live in that world for as long as the book lasts.

2 However, it seems the joy of smelling that new book smell, and flicking through crisp white pages could be coming to an end. Cheap and convenient, e-books have become very popular.

3 While e-books started to flourish in the millennium after the introduction of PC tablets and e-readers, reading a book on a screen is far from a new concept though. Floppy disks in the 70s were a popular way of reading books on a computer and this idea has simply developed as technology has become more advanced.

4 Undeniably e-books are gaining currency among readers but me and the few lonely wanderers I see in the bookshop. We are like a militia, fighting for books everywhere and the right for each to be on its own as opposed to cooped up in some machine.

5 They are relying on us for their survival. I for one am unwilling to trade my soft backs in for a cold and hard device. Why? For a number of reasons, all of which seem to make no sense at all.

6 I love stories. From an early age all I've wanted to do is to read every book out there and fill my

7 Where to start ... I love holding the book. I love turning the pages and seeing how many I have left to turn. I love taking notes and writing in the margin, underlining the bits I like. I love picking up a second-hand book with other people's annotations in it and seeing what they liked, and what they took from the story. The personable nature of books just can't be beaten. To me, the book itself is half the story.

8 I remember going to the library when I was young and seeing enormous books high up on the shelves. I would always ask the librarian to take them down for me so I could see what wonders they held. It seemed to me as though those containing the most information were the heaviest, as if it was literally the knowledge that was making the book weigh more. They spoke to me, even from an early age. They weren't a means to hold a story or information, they too were part of the story.

9 This active resistance stage that I'm at now is new though, and I must lay the blame on my recent gathering for this onset. Before, I obviously was aware of tablets, but neither liked nor disliked them. To be honest, I'd never even thought much about them.

10 Last week a friend of mine left for a master degree programme in the South of France. Like me, she is a book lover. I wonder how she could bear to leave her vast collections at home. 'Are you going to ship them all to France?' I asked her in her farewell party. 'No,' she replied. 'I've got a Kindle.' She took it out from her handbag and

Email

Email from Alex Lam to Sam Chan

To:	Sam Chan
From:	Alex Lam
Sent:	31 August 20...
Subject:	Things to do

Dear Sam,

There are three things I would like you to do.

Event Form
Please complete the J&C Event Form about our annual charity sale for our internal record. Use the notes you took from the executive meeting. For the person-in-charge, please fill in my name and information. Sign your name at the bottom.

Email to Kiddy Magazine about the Kid's Wear Design Contest
Please draft a reply email to Janice Cheng, the Marketing Manager of *Kiddy Magazine* about the details of the contest, including:

- Theme of contest
- Procedures
- Prizes and benefits
- Request for help

Use the notes you took from the executive meeting, the minutes of our team's meeting. Iris's email to me and my email exchanges with *Kiddy Magazine*.

Remember to set out the email appropriately.

Email on a new line in kids' wear
We have discussed launching a new line in kids' wear and I have also made some notes on it. Please do some research on the kids' wear market, and send me the following:

- Reasons for launching the new line
- Potential of the new market
- When and where for the launch
- Estimated production cost, revenue and profit in the first year

Use the minutes of our team's meeting, the *Hong Kong Newspaper* article and my notes.

Topics following current issues

The topics chosen are relevant to current issues, helping students increase their knowledge and awareness of important events happening around them.

Part A
Read Text 1 and answer questions 1–17 on pages 1–4 of the Question-Answer Book for Part A.

Text 1

Loving act, not so loving

1 Parents see taking their children on an advantageous path in society as one of their many responsibilities.

2 However, according to Aftan Jafar in *The Guardian*, with the 'relatively new generation' of parents dubbed as 'helicopter parents', children nowadays seem to be much more precious and less independent than their counterparts in the 70s. This in turn is in some ways hindering their opportunities and perhaps giving rise to disobedience in school.

3 Helicopter parents refer to parents who hover over their children's lives, regardless of the children's age, or whether they need them or not. These micromanaging parents are willing to dedicate all their time and energy to planning and paving the way, as well as tackling any foreseeable obstacles that their precious children might encounter. Parenting, for them, has turned into a 'form of product development', says Nancy Gibbs for *Time* magazine.

4 'The insanity crept up on us slowly,' says Gibbs, who explains that in the nineties 'something dramatic happened, and the needle went way past the red line'. Death by injury as well as biking or walking to school have dropped significantly in the US due to, she believes, this overprotective attitude of parents.

5 Things have slowly become more extreme, with some parents not even letting their children play on jungle gyms for fear they might fall off. This fear of physical injury also descends into fear of failure, not for themselves, but for their children.

6 These children, it seems, have been given everything, apart from space to learn for themselves. As well as this, their parents are at their mercy. Helicopter parents will do anything for their children, which clearly is the reason why their

Mock Exam Set 1
ENGLISH LANGUAGE PAPER 4

GENERAL INSTRUCTIONS
This paper consists of two parts: Part A, Group Discussion; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.

Part A Group Discussion
You will be given 10 minutes to prepare. The time allowed for the group discussion is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

Your group is doing a project on Hong Kong athletes. Read the excerpt of an interview the cyclist Wong Wan-yiu gave in *People* magazine.

W: After a tumble at the Guangzhou Asian Games, I set myself up to ride to silver. How did you feel at that moment?

W: I told myself that I had to continue, I couldn't give up. The Guangzhou Asian Games were particularly important to me. Because the points race in the Olympics Games was cancelled, this was my final race before my retirement from the cycling track. I never thought of giving up during the competition. There were people supporting me. I could not fail their expectations and myself.

P: You said in an earlier interview that your mum is your rock and without her, there would not be the Wong Wan-yiu now. How was that?

W: Mum gave me my first bike, and she also gave me my attitude and my success today. When I decided to drop out of school and to become a cyclist, I thought my mum would be angry with me. But she only replied, 'Jamie, never let go of anything if you think it could be yours!'

Full Answer Key

Provides answers and marking schemes for the mock exam papers and includes model writing for Papers 2 and 3.

Part B1 Task 5 (Total 12 marks)

Task Completion = 9 marks

Note to markers: The numbers in brackets refer to the page in the Data File where the information appears. Information from the tapescript is given as page 2 as candidates are asked to complete the Data File by taking notes on page 2.

5.1a J&C Annual Charity Sale (2)
 5.1b 3–11 March (2)
 5.1c 10 a.m. – 9 p.m. (2)
 5.1d Grand Hall of Hong Kong Convention and Exhibition Centre (2)

5.2a Alex Lam (2/3)
 5.2b Marketing (Department) (2/3)
 5.2c Marketing manager (2/3)
 5.2d a.lum@jandc.com (3)
 5.2e 2921 0208 (3)

5.3a Arrange staff for crowd control (2)
 5.3b Have store detectives for detecting shoplifting (2)
 5.3c Put up signposts to show the direction to ... (2)
 5.3d Install Octopus payment system (2)
 5.3e Department in charge:
 (a) HR (b) HR (c) Marketing } 1 mark
 (d) Logistics } correct

5.4 Sam Chan (1)

Mark Allocation Grid

Note to markers: The table below indicates the mark allocation for each question.

Section	No. of correct answers
5.1	3
About the event	13
5.2	5
About the person in charge	12

Mock Exam Set 3 Paper 1

Part A (45 marks, Questions 1–19)

1. (a) Proper language
 (b) Texting
 (c) Texting

2. B
 3. texters
 4. boomed // became popular // became widely used
 5. A
 6. (a) There was a limited amount of characters that could be used per text.
 (b) to save money and time
 7. abbreviations and acronyms
 8. (a) (It may) hinder young people's / their chances in exams
 (b) (It may) undermine young people's / their prospects in their professional life
 9. (a) NG
 (b) True
 (c) True
 (d) False
 10. assaults
 11. D
 12. D
 13. (a) developed

17. People are used to things being easy, instant as available right away.
 18. People use text messages to talk back and forth instant via mobile phones. // To save time, abbreviations and short forms are used.
 (Accept any points which can be supported by information given in the text.)
 19. Friend – Texting gets people to develop a complete understanding and use of language in order to create 'te language'.
 Foe – Some newly invented abbreviations or acronyms lacks proper grammar or sense to readers, thus hinder young people's ability to develop proper language skill when they are used to express themselves this way. (1 mark for each point. Accept any points which can be supported by information given in the text.)

Part B1 (45 marks, Questions 20–45)

20. inside every bound book is an adventure which w captive people (1 mark) and allow them to live in th world for as long as the book lasts (1 mark)
 21. (a) smelling that new book smell
 (b) flicking through crisp white pages
 (in any order; 1 mark each)
 22. (a) low cost // low price
 (b) convenience
 23. in the 1970s // the 70s // the seventies
 24. the lovers of bound / real / paper-printed books
 25. (a) militia

Mock Exam Set 1
Tapescript

Mock Exam Set 1

Part A

Open your Question-Answer Book. You should use a pencil for this part of the paper.
 Part A is about to begin. Look at page 2 of your Question-Answer Book.
 (5-second pause)

Situation: You are Chris, a Secondary 6 student at Hong Kong College. You and Olive are in charge of the inter-school fashion week that will take place in December.
 In Part A, you will have a total of four tasks to do.
 Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording.
 You will have two minutes to familiarize yourself with Tasks 1 – 4.
 (2-minute pause)

Task 1

You and Olive are discussing the details for the fashion show, which is part of the fashion week. Listen to the conversation and fill in the information sheet below. Two have been done for you as examples.
 You now have 30 seconds to study the note headings. At the end of the task, you will have one minute to tidy up your answers.
 (30-second pause)

Chris: Olive, I need to go to basketball practice in half an hour. Shall we talk about the inter-school fashion show now?
 Olive: Sure, Chris. I've jotted down the information on these note sheets ... (sound of getting out note sheets)
 Chris: Oh, no, Olive! We need to report the details to Mrs Lee next Monday. I don't think these pieces of note sheets look good. Let's put down all the details on one note sheet ... OK, first of all, the date ... will be on the twenty second ...
 Olive: Twenty second? I think it has been changed to the following day.
 Chris: Oh, yes! Thanks for reminding me. When will the show start?
 Olive: Let me see ... It will start at seven thirty in the evening and last for two and a half hours.

Tapescript

Tapescripts for all the recordings of Paper 3 and Paper 4 (sample group discussions and individual responses) are provided.

Glossary

Provides a comprehensive list of theme-based vocabulary useful for tackling the exam.

Glossary

1. Useful vocabulary

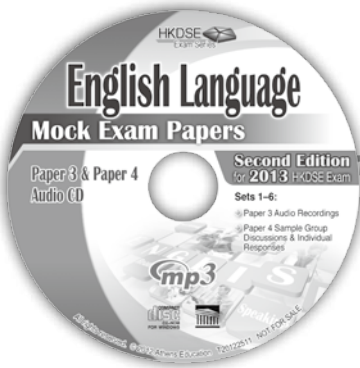
(a) Paper 1 vocabulary support

Set 1 Part A & Part B1 (Technology: Electronic lifestyle)

English	Chinese	English	Chinese	English	Chinese
affordable	adj. 可負擔的	disruptive	adj. 破壞性的	pacemaker	n. 心臟起搏器
alert state	n. 清醒狀態	electronic gadget	n. 電子產品	Personal Data Privacy Ordinance	n. 個人資料私隱條例
akin	adj. 近似	engrain	v. 根深蒂固	personal details	n. 個人資料
application	n. 應用程式	entertainment	n. 娛樂	personalized	adj. 個人化的
assistance	n. 幫助	immune system	n. 免疫系統	pressure	n. 壓力
cardio related illness	n. 心臟有關的疾病	intrude	v. 侵擾/侵入	prolong	v. 延長
deprived of	v. 被剝奪	melatonin	n. 褪黑激素	psychological	adj. 心理上的
depression	n. 抑鬱	monitor	n. 屏幕/顯示屏	reward scheme	n. 獎賞計劃
device	n. 設備	obesity	n. 過胖/肥胖	steadily	adv. 平穩地/不斷地
diabetes	n. 糖尿病	Octopus card	n. 八達通	suppress	v. 抑制/阻止

Set 1 Part B2 (Study, school life and work: Study and related pleasure)

English	Chinese	English	Chinese	English	Chinese
academic achievement	n. 學術成績	education expert	n. 教育專家	pedagogy	n. 教學方法
assembly	n. 早會	enrolment	n. 入學	petition	n. 請願/請求
attainment	n. 成就	hinder	v. 阻礙	plausible	adj. 可信的



Complimentary Audio CD

A complimentary audio CD with all the recordings of Paper 3 and Paper 4 (sample group discussions and individual responses) is provided.

Themes and text types of the mock exam papers

Each set of mock exam papers features a combination of themes and text types.

Set	Paper	Theme	Text Type
1	1	<ul style="list-style-type: none"> Technology: Electronic lifestyle Study, school life and work: Study and related pleasure 	Reading passages: <ul style="list-style-type: none"> article web postings blog entry
	2	<ul style="list-style-type: none"> Nature and environment: Natural disasters Leisure and entertainment: The world of sports 	Writing tasks: <ul style="list-style-type: none"> article email letter to the editor recruitment poster school magazine article school newspaper article short story speech
	3	<ul style="list-style-type: none"> Leisure and entertainment: Fashion show 	Integrated tasks: <ul style="list-style-type: none"> email evaluation report event form letter
	4	<ul style="list-style-type: none"> Leisure and entertainment: The world of sports 	Reading passage: <ul style="list-style-type: none"> interview transcript
2	1	<ul style="list-style-type: none"> The individual and society: Cultural development Cultures of the world: Street art and travelling 	Reading passages: <ul style="list-style-type: none"> article newspaper article pamphlet fiction
	2	<ul style="list-style-type: none"> Technology: Electronic lifestyle Study, school life and work 	Writing tasks: <ul style="list-style-type: none"> article blog entry email letter to the editor personal letter school magazine article speech web page
	3	<ul style="list-style-type: none"> Technology Communicating: Electronic communications 	Integrated tasks: <ul style="list-style-type: none"> letter memo record form report review service brief
	4	<ul style="list-style-type: none"> Leisure and entertainment: Films 	Reading passage: <ul style="list-style-type: none"> film review

Set	Paper	Theme	Text Types
3	1	<ul style="list-style-type: none"> Technology: Texting and e-books The individual and society: Junk food and health 	Reading passages: <ul style="list-style-type: none"> article columns film review web page
	2	<ul style="list-style-type: none"> The individual and society: Social issues Nature and environment: Animals 	Writing tasks: <ul style="list-style-type: none"> application letter diary entry essay letter to the editor poem review proposal school newspaper article speech
	3	<ul style="list-style-type: none"> Wonderful things 	Integrated tasks: <ul style="list-style-type: none"> email evaluation report event form letter
	4	<ul style="list-style-type: none"> The individual and society: Charitable events 	Reading passage: <ul style="list-style-type: none"> article
4	1	<ul style="list-style-type: none"> Nature and environment: Natural disasters Leisure and entertainment: The world of sports 	Reading passages: <ul style="list-style-type: none"> article short story editorial web page
	2	<ul style="list-style-type: none"> Cultures of the world Teenage problems 	Writing tasks: <ul style="list-style-type: none"> blog entry email leaflet letter of appeal personal letter school magazine article short story speech web page
	3	<ul style="list-style-type: none"> Wonderful things: Successful people 	Integrated tasks: <ul style="list-style-type: none"> description email letter note sheet proposal report
	4	<ul style="list-style-type: none"> Study, school life and work: Careers 	Reading passage: <ul style="list-style-type: none"> information sheet

Set	Paper	Theme	Text Types
5	1	<ul style="list-style-type: none"> The individual and society: Road safety Nature and environment: Animals 	Reading passages: <ul style="list-style-type: none"> article letter to the editor poem
	2	<ul style="list-style-type: none"> Getting along with others Nature and environment 	Writing tasks: <ul style="list-style-type: none"> email personal letter poem review proposal report school magazine article school newspaper article speech
	3	<ul style="list-style-type: none"> Leisure and entertainment: 'Showbiz' 	Integrated tasks: <ul style="list-style-type: none"> email evaluation form memo report speech summary
	4	<ul style="list-style-type: none"> Getting along with others: A good neighbourhood 	Reading passage: <ul style="list-style-type: none"> newspaper article
6	1	<ul style="list-style-type: none"> Getting along with others: Parenting and friendship Nature and environment: Protect the environment 	Reading passages: <ul style="list-style-type: none"> article book review poem
	2	<ul style="list-style-type: none"> Technology The individual and society: Social issues 	Writing tasks: <ul style="list-style-type: none"> article email essay letter of application letter to the editor school magazine article school newspaper article
	3	<ul style="list-style-type: none"> Study, school life and work 	Integrated tasks: <ul style="list-style-type: none"> description email form report
	4	<ul style="list-style-type: none"> Communicating: Internet communication 	Reading passage: <ul style="list-style-type: none"> magazine article