1 Cardinal & Ordinal Numbers

Let's Learn !

We use cardinal numbers to show <u>quantity</u>.
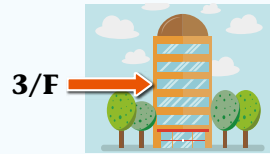We use ordinal numbers to show <u>position</u>.

Cardinal numbers	1	2	3	4	5	6	7	8	9	10
	one	two	three	four	five	six	seven	eight	nine	ten
Ordinal numbers	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
	first	second	third	fourth	fifth	sixth	seventh	eighth	ninth	tenth

e.g. There are three restaurants.

BURGER · CHINESE · PIZZERIA

e.g. The library is on the third floor.

3/F

A Circle the correct answers.

Marks: _____ /2

I am very hungry. I can eat **i** (four / fourth) ducks now.

Oh no! Let's go to the food court on the **ii** (four / fourth) floor!

B The underlined words are wrong. Write the correct words in the blanks.

Marks: _____ /5

e.g. There are <u>second</u> tuck shops in my school.   *two*

1 The computer room is on the <u>three</u> floor.   _____

2 There are <u>fourth</u> computers in this room.   _____

3 There is an activity room on the <u>nineth</u> floor.   _____

4 There are <u>seventh</u> books on the desk.   _____

5 The dance room is on the <u>oneth</u> floor.   _____

Dacey's Tips

Use plural nouns with cardinal numbers more than 'one'.

✘ Bonnie has eight pencil.
✔ Bonnie has eight pencils.

✘ I have two dog.
✔ I have two dogs.

We usually use 'the' before the ordinal number and a singular noun after the ordinal number.

✘ I live on fourth floor.
✔ I live on the fourth floor.

✘ The supermarket is on the sixth floors.
✔ The supermarket is on the sixth floor.

There is one mistake in each line. Find the mistakes and correct them. Follow the examples below.

Marks: _____ /10

Rainbow Primary School ^is good school.

There are thirty <u>classroom</u> in this school.

The school hall is on first floor. Near the hall,

there is first lift. Only teachers can use it.

The library is on the twoth floor. Students can

read there. There are twenty bookshelf in the library.

There are third computers too.

There is an art room on a fifth floor.

There are five beautiful painting in the art room.

The music room is on the fifth floors too.

The staff room is on the six floor. Miss Lo

is marking two worksheet there.

e.g. _____ a _____

e.g. _____ classrooms _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Vocabulary lift (n.) staff room (n.) worksheet (n.)

A Look at the picture. Complete the dialogue with 'there' and the correct words.

Marks: _____ /10

Polly: **e.g.** ___Is there___ a lift in the mall?

Ken: Yes, **e.g.** ___there is___. Let's go up.

We are now on the **e.g.** ___first___ floor.

Polly: **1** _____ a candy shop in the mall?

Ken: No, **2** _____.

Polly: **3** _____ a shoe shop?

Ken: Yes, **4** _____. It is on the **5** _____ floor.

Polly: I'm thirsty now. **6** _____ a cafe?

Ken: Yes, **7** _____ . It is on the **8** _____ floor.

We can also go to the restaurant on the **9** _____ floor

or the juice store on the **10** _____ floor.

Restaurant	5/F
Cafe	4/F
Shoe shop	3/F
Juice store	2/F
	1/F

B Fill in the blanks with the correct forms of the given words. Use 'don't' when necessary.

Marks: _____ /6

| smoke   keep   put   pick   spit   walk |

Rules in the Park

1 _____ off the grass.

2 _____ the flowers.

3 _____ your dog with a leash.

4 _____ in the park.

5 _____ in the park.

6 _____ the rubbish in the bin.

C Fill in the blanks with 'must / can' and the correct forms of the given words.

Marks: _____ /9

Eric and his friends are at the park. They ①_____ (see) a butterfly. 'I ②_____ (catch) the butterfly with my net,' Mandy says. Eric stops her, 'No! We ③_____ (not hurt) it!'

They ④_____ (smell) hot dogs. 'I'm hungry. I ⑤_____ (not wait) to buy the hot dogs,' Kevin says. 'We ⑥_____ (wait) to buy food,' Eric says.

The children finish eating. 'We ⑦_____ (clean) up the table. Mandy, you ⑧_____ (not throw) your bottle on the ground,' Eric reminds Mandy. 'You're right. We ⑨_____ (not make) a mess,' Mandy says.

D Complete the dialogue with the given words.

Marks: _____ /12

am   are   is   Let's   wash   play   wake   help   do

Polly: Hey, Ken. **e.g.** _____Is_____ Mum tired?

Ken: Yes, she **e.g.** _____Is_____. **e.g.** _____Let's help_____ her do the housework. ①_____ you busy?

Polly: No, I ②_____. ③_____ it together.

Polly: ④_____ Dad sleepy?

Ken: Yes, he ⑤_____. ⑥_____ him up later.

Polly: Okay. ⑦_____ the clothes clean?

Ken: No, they ⑧_____. ⑨_____ them. ⑩_____ the dog hungry?

Polly: No, it ⑪_____. It is bored. ⑫_____ with it later.

17

29 Simple Past Tense

Date: _____
Total Marks: _____ /11

Get Prepared !　　**Felix's Notes**

We use the simple past tense to talk about actions.

I / He / She / It	was	sad	yesterday.
You / We / They	were		

Key Words

last year　　yesterday
two days **ago**　**this** morning

We add '-ed / -d' after regular verbs in the simple past tense.

Most verbs	Add '-ed'	play ➜ played　watch ➜ watched
Verbs ending in '-e'	Add '-d'	skate ➜ skated　like ➜ liked

A Fill in the blanks with the correct forms of the verbs.　　Marks: _____ /5

	Verb	Simple past
e.g.	play	played
1	cook	
2	wash	

	Verb	Simple past
3	help	
4	clean	
5	dance	

B Are the underlined words correct? Put a tick (✔) or write the correct forms of the words in the blanks.　　Marks: _____ /6

e.g. We <u>played</u> football yesterday. (correct)　　　　　✓

e.g. Oscar <u>skateed</u> in Canada last year. (wrong)　　　skated

1 Mum <u>waters</u> the flowers this morning.　　_____

2 Judy <u>move</u> to a new flat days ago.　　_____

3 Sam <u>watched</u> a film last night.　　_____

4 Last year, John <u>is</u> short.　　_____

5 I <u>live</u> in Tai Po one year ago.　　_____

6 The children <u>was</u> happy at the party yesterday.　　_____

Grammar Summary

Cardinal & Ordinal Numbers

Cardinal numbers	1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine	10 ten
Ordinal numbers	1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh	8th eighth	9th ninth	10th tenth

Questions Using 'There'

Is	there	a library? / an art room?	➔	Yes, / No,	there	is. / is not / isn't.

How many	pictures	are	there?	➔	There	is / are	one picture. / three pictures.

Imperatives

Wash	your hands.
Tidy	your desk.

Do	not	litter.
Don't		chat.

Making Suggestions

Let's	go	to the beach.
	have	lunch first.

Modal verbs: must / can

I / You / We / They / He / She / It	must / must not / mustn't	keep / run	quiet. / in the classroom.

I / You / We / They / He / She / It	can / cannot / can't	draw	animals.

Singular & Plural Nouns

Most nouns	Add '-s'	e.g. pen ➔ pens
Nouns that ends in '-o / -s / -ch / -sh / -x'	Add '-es'	e.g. tomato ➔ tomatoes / church ➔ churches
Nouns that end in consonant + '-y'	Delete '-y' and add '-ies'	e.g. cherry ➔ cherries
Nouns that end in vowel + '-y'	Add '-s'	e.g. boy ➔ boys
Nouns that end in '-f / -fe'	Delete '-f / -fe' and add '-ves'	e.g. leaf ➔ leaves / knife ➔ knives

Singular	foot	tooth	mouse	child	person	man	sheep	fish	deer
Plural	feet	teeth	mice	children	people	men	sheep	fish	deer

Unit 1

A	(i) four (ii) fouth
B	1. third 2. four 3. ninth 4. seven 5. first
C	1. ^first → the **2.** first → one / a (這裏表示升降機的數目，因此改用 one 或 a 來表示數目 1。) 3. twoth → second 4. bookshelf → bookshelves 5. third → three 6. a → the 7. painting → paintings **8.** floors → floor (用單數 floor 表示層數。) 9. six → sixth 10. worksheet → worksheets

Unit 2

A	(i) Is (ii) isn't
B	1. Is 2. are 3. Is 4. are 5. is not / isn't 6. is
C	1. shop → shops 2. have → are 3. ^toy → a 4. has → is 5. has → are 6. There^ → are 7. ^aeroplane → an **8.** is → isn't (後面句子表示看不到有飛機。) 9. is^ → there 10. be → is

Unit 3

A	(i) play (ii) Keep
B	1. Talk 2. Put 3. not 4. Wait 5. fish 6. Do not / Don't
C	1. Lines → Line 2. Sitting → Sit 3. running → run 4. Don't^ → be 5. Is → Be 6. Returns → Return **7.** Don't → Do (後面已有 not，因此改為 Do。) 8. Keeping → Keep 9. is → be 10. have → are

Unit 4

A	(i) can (ii) mustn't
B	1. can't 2. can 3. mustn't 4. can 5. must 6. mustn't
C	1. Reads → Read 2. can't → cannot / can't 3. ^not → must 4. riding → ride 5. There^ → is **6.** climb → climbing (Look! 提示了這裏要用現在進行式。) 7. Looks → Look 8. mustnot → mustn't 9. can → must **10.** mustn't → cannot / can't (後面 Jimmy 問松鼠在哪裏，可推斷他看不到松鼠。)

Unit 5

A	(i) are (ii) am not
B	1. not 2. Am 3. is not / isn't 4. are not / aren't 5. Is
C	1. Are → Is **2.** isn't → is (sad 和 unhappy 是同義詞，因此用肯定的回應。) 3. ^you → Are 4. ^not → am 5. they → you **6.** I → we (後面句子用 We，提示了這裏包括説話者 Sam 和 Bella。) 7. Am → Is 8. ^is → it 9. Be → Are 10. No^ → ,