## I Adverbs of Frequencyi( 1 I $)$ TII

## Lexs Learny

We can use adverbs of frequency to talk about habits.

| Jane | always | goes | home by bus. |  | Mon | Tue | Wed | Thu | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paul | often |  |  | Jane |  | \%-7100 | 1 | 45-6.1000 |  |
| Katy | sometimes |  |  | Paul |  |  | H5-11000 |  |  |
| Sam | never |  |  | Katy |  |  |  |  |  |
| $4$ |  |  |  | Sam |  |  |  |  |  |

Circle the correct answers.
I love sports. I i (always / never) play football with my friends. Roxie sometimes (ii) (join / joins) me too.

Marks: $\qquad$ /2 Let's go, Felix!

Bf: The underlined adverbs are wrong. Write 'always / often / sometimes / never' in the blanks.

Marks: $\qquad$ 16
sometimes
C.g. I sometime talk to John on the phone.
(1) Everyone likes Joe because he is always rude.
(2) Danny always goes to the park. He goes there four times a week.
(3) Mum never cooks for us. She makes delicious dishes every day.
(4) (i) Jenny and John never eat fruit after lunch at school.
(ii) Jenny always eats bananas but she sometimes eats apples.
(iii) John often eats apples and never eats bananas.

|  | Mon | Tue | Wed | Thu | Fri |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Jenny |  |  |  |  |  |
| John |  |  |  |  |  |

$\qquad$

## Dacey？s Tlps

We put the adverb of frequency after the verb＇be＇．
$x$ Mary always is helpful． $\checkmark$ Mary is always helpful．
$x$ The children often are naughty．
$\checkmark$ The children are often naughty．

There is one mistake in each line．Find the mistakes and
correct them．Follow the examples below．

Marks： $\qquad$ $/ 10$

|  | Mon | Tue | Wed | Thu | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 랑 |  | 退里里里事 |  | 盘果一果果 |  |
| ํํㄴํ | Wom | －1000 | 00 | －10－75000 | 0 |
| 숭 |  | 0 |  | － | $\bigcirc{ }_{0}$ |
| （6） | 20－0 | （4） | 2 O |  | $0=0$ |

e．g．$\frac{\text { doing }}{\text { e．g．} \frac{\text { do }}{}+2}$

1

2 $\qquad$
（3） $\qquad$

4 $\qquad$
（5） $\qquad$

6 $\qquad$
7 $\qquad$
8 $\qquad$
9 $\qquad$
10 $\qquad$

Look at the table and fill in the blanks with the given words．

|  | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annie |  | \％ | \％ | 箆 | 罭 |  | ${ }^{\text {関 }}$ |
| Richard | Sb | \％ | STo | Sob |  | Stb | ${ }^{\text {\％}}$ |
| Bonnie | （D） | （D） | （1） | （D） | （1） | ［1］ | （D） |
| Martin | Stis 8 | Sob | Stor | Sob | 8 | Sob | 8 |

Annie 1 goes cycling，but she 2 goes to the cinema．Richard and Martin 3＿go cycling together．Martin loves music．He 4 $\qquad$ listens to English songs．Bonnie 5 spends a lot of time reading．Richard

| always |
| :---: |
| often |
| sometimes |
| never | likes exciting films．He 6 $\qquad$ goes to the cinema with Annie．

Fill in the blanks with the correct forms of the given
adjectives．

Marks： $\qquad$

Every Saturday，I meet with Lisa and Benny at the park．Lisa is 1 （old）Benny and me．Sometimes we bring our dogs with us．Lisa＇s dog is 2 $\qquad$ （large）among the three dogs，but it is $\square$ （gentle）．Benny＇s dog is 4 and my dogs．It doesn＇t listen to Benny．

When it rains，we play at the sports centre．It is 5 （big） and 6
Benny is good at sports and is 7 （popular）sports centre in the neighbourhood．

8 $\qquad$ （bad）Benny and Lisa．Benny sometimes laughs at me．
Lisa is 9 （patient）him and always teaches me how to play better．

It is 10 $\qquad$ （happy）day of the week for me．
$\qquad$
Total Marks:
Complete the dialogue with 'would / may / can / must'.
Marks:
Shopkeeper: Welcome to Wonder Toy Shop. What 1 $\qquad$ you like?
Cathy:
I 2 $\qquad$ like a toy rabbit.
Shopkeeper: Sure. Which 3 $\qquad$ you like, the pink rabbit or the white rabbit?
Cathy: I 4 a closer look?
$\qquad$ like the white rabbit. 5 $\qquad$ I hold it to have

Shopkeeper: Of course. 6 $\qquad$ you see the button on its right hand?
Cathy: Yes, I can. What 7 $\qquad$ it do?
Shopkeeper: The rabbit 8 move its ears when you push the button. You 9 $\qquad$ remove the batteries from its back before washing it. You 10 $\qquad$ not wash it with coloured clothes too.
Cathy: There is a stain on its ear. 11 I have a new one?
Shopkeeper: Of course. 12 you like a paper bag for the rabbit?
Cathy: No, thanks. I have a shopping bag with me.
D. Complete the dialogue with 'how much' and the correct
words. $\qquad$
Mum: We need e.g. four bottles of of juice. ©.g. How much are they?
Peter: They are e.g.
seventy-eight dollars thirty
. $(\$ 78.3)$
Mum: 1 $\qquad$ a fruit basket?


Peter: It is 2 $\qquad$ . $(\$ 163.4)$
Mum: Let's buy 3 grapes and
$\qquad$ strawberries.

$$
5
$$

$\qquad$ they?


Peter: They are 6 . (\$65.9)
Mum: Aunt Mary baked 7 $\qquad$ bread for Grandma yesterday. Let's buy 8 $\qquad$ jam for her. 9 they?


Peter: They are 10 $\qquad$ . (\$111.5)

Date:
Total Marks:

## Gof Prepared

## No Felixes Notes

We use the present perfect tense to talk about:

- an action which was completed a short time ago
e.g. Peter has just washed the dishes.


## Ceywords

already just yet for since

- an action which started in the past, and has continued to the present
c.g. Samantha has been a teacher for 20 years.

Statements in the present perfect tense:

| I / You / We / They | have | arrived. | I / You / We / They | have | not | arrived. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| He / She / It | has |  | He / She / It | has |  |  |

径 Fill in the blanks with the correct forms of the verbs.
Marks: $\qquad$ 17

|  | Verbs | Simple past | Present perfect |  | Verbs | Simple past | Present perfect |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C.g. | do | did | done | 4 | drink |  |  |
| (1) | go |  |  | (5) | buy |  |  |
| 2 | see |  |  | 6 | come |  |  |
| 3 | find |  |  | 7 | write |  |  |

13: Are the underlined words correct? Put a tick ( $\mathcal{V}$ ) or write the correct forms of the words in the blanks.

Marks: $\qquad$ /7 finished
e.g. They have just finish their homework. (wrong)
$\frac{\text { finished }}{\checkmark}$
e.9. Mr Li has been the principal since 2020. (correct)

1 We have knew each other for a long time.
2 Zoe have just caught a big fish.
(3) Leo has already ate three hamburgers.
(4) Mum has taught at this school for five years.

(5) Sally has not return home since last Monday.
(6) I has already arrived at the airport. Where are you?

7 Kelly has forgot to bring her textbook three times already.

## 

Adverbs of Frequency
Jane always / often / sometimes / never goes home by bus.

| How often | do | I / you / we / they | go | jogging? |
| :---: | :---: | :---: | :---: | :--- |
|  | does | he / she / it |  |  |


| I You / We / They | go | jogging | once <br> twice | a day / a week / a month / a year. |
| :---: | :---: | :---: | :---: | :---: |
|  | He / She / It |  |  |  |

## Making Comparisons

e.g. The grasshopper is smaller than the bird. The ant is the smallest.

Book A is more boring than Book B . Book C is the most boring.

| Adjectives | short | large | thin | heavy | good | bad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comparatives | shorter | larger | thinner | heavier | better | worse |
| Superlatives | shortest | largest | thinnest | heaviest | best | worst |

## Phrases of Quantity


a jar of honey a bunch of bananas

a carton of milk a packet of chips

a loaf of bread

a bar of chocolate a box of chocolates

a tin of peas

a bottle of juice

a slice of pizza

## Modal Verbs: would / may

| Would | you |  | like | some juice? <br> like? | $\rightarrow$ | Yes, please. / No, thank you. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What | would | you |  |  |  | I | would | like | some juice. |
| Which | would | you | like, | salad or soup? | $\rightarrow$ | I | would | like | salad. |


| May | I | have | a glass of orange juice, please? |
| :--- | :--- | :--- | :--- |

## Asking about Quantities and Prices

| How many | cups of tea | are there? |
| :--- | :--- | :--- | :--- |$\rightarrow$| There are | two cups of tea. |
| :---: | :---: | :---: |


| How much | is | a cup of tea? |
| :---: | :---: | :---: |
|  | are | two cups of tea? |$\Rightarrow$| It | is | twelve dollars twenty. |
| :---: | :---: | :---: |
| They | are | twenty-four dollars forty. |

## Unit 1

A（i）always
（ii）joins
B
1．never 2．often
3．always
4．（i）always
（ii）never
（iii）sometimes
C
1．sometimes $\rightarrow$ always
2．${ }^{\wedge}$ never $\rightarrow$ am
5．often $\rightarrow$ always
6．minibus ${ }^{\wedge} \rightarrow$ is
3．never $\rightarrow$ often
4．always $\rightarrow$ sometimes
8．by $\rightarrow$ on（用 on foot 表示步行到某地方 ${ }^{\circ}$ ）
9．always $\rightarrow$ sometimes（除了放動詞前和動詞 be 後外
7． $\mathrm{We}^{\wedge} \rightarrow$ are
後外，sometimes 亦可放在句首或句尾。）10．drive $\rightarrow$ drives

## Unit 2

A（i）the tallest
（ii）taller than
B
1．older 2．hottest
3．easier
4．laziest
5．thinner
6．lower
7．wiser
1．fast $\rightarrow$ fastest
2．slow $\rightarrow$ slower
3．$\wedge$ strongest $\rightarrow$ the
4．heavy $\rightarrow$ heaviest
5．weak $\rightarrow$ weaker
6．higher $\rightarrow$ highest
C
7．laziest $\rightarrow$ lazy（這裏没有作比較，因此不用最高級形容詞。）
8．smarter＾$\rightarrow$ than $\quad$ 9．shorter $\rightarrow$ shortest $\quad$ 10．then $\rightarrow$ than
11．Sandy $\rightarrow$ Sandy＇s（ 這裏比較各人的温習時間，因此改為 Sandy＇s（即 Sandy＇s revision time）。）
12．teach $\rightarrow$ teaches

## Unit 3



## Unit 4

| A | （i）bottle（ii）grapes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | 1．of 2．jar | 3．flowers | 4．box | 5．of | 6．matches | 7．co |  |
| C | 1．is $\rightarrow$ are <br> 2．milks $\rightarrow$ milk <br> 3．bottles ${ }^{\wedge} \rightarrow$ of <br> 4．chocolate $\rightarrow$ chocolates（巧克力呈粒狀形態時是可數名詞，因此改為複數。） <br> 5．box $\rightarrow$ boxes <br> 6．tins $\rightarrow$ packets <br> 7．healthier ${ }^{\wedge} \rightarrow$ than <br> 8．large $\rightarrow$ larger <br> 9．${ }^{\wedge}$ most $\rightarrow$ the <br> 10．cakes $\rightarrow$ cake（每片蛋糕是從一個蛋糕中分出來，因此不用改為複數。） <br> 11．＾slice $\rightarrow a$／one <br> 12．loaf $\rightarrow$ loaves |  |  |  |  |  |  |

## Unit 5



