



Skill 1

Understanding the connection between ideas

Listen for the relationship between different ideas with the help of connectives.

Remember

Common connectives			
Talking about reasons because, as, since	Talking about results so, therefore, as a result	Talking about purposes so that, in order to	Linking similar ideas but, however, although



Example



Track 1A

Rita: Hi, Harry. How did you spend the weekend?
 Harry: I went to Wonderland with my parents, my sister Sue and my brother Jack.
 Rita: That sounds nice! Did you go on any rides?
 Harry: Yes! Jack enjoys exciting rides and I went on Super Sky with him, though I was a bit frightened during the ride. Sue was afraid it would be too scary for her so she went on other rides with our parents instead.

Pay attention to the connective 'so'.
 • Why did Sue go on other rides with her parents?

- Sue did **NOT** go on Super Sky with Harry because _____.
- A. the ride was boring B. she was angry with Harry
 C. she wanted to stay with her parents D. she was frightened of it

Look for the keywords.
 • Because: a reason



Typical Question



Track 1B

Keith is talking with his sister Dora about the TV programmes. Listen carefully and choose the best answers for Questions 1 – 3.

- What kind of TV programmes does Keith like most?
 A. drama B. music shows
 C. cartoons D. travel shows
- Dora wants to watch the news programme as _____.
 A. she needs to finish a piece of homework
 B. she loves learning about news
 C. the news programme is fun
 D. her General Studies teacher asked her to watch it
- Why does Dora want to watch *Food with Mandy* today?
 A. She wants to eat Black Forest cakes.
 B. She wants to celebrate Father's Day.
 C. She wants to celebrate her dad's birthday.
 D. She wants to improve her cooking skills.



Tip
 Pay attention to the connective 'but'.



Tip
 Pay attention to the connective 'since'.



Tip
 Pay attention to the connective 'so that'.



Skill 1

Calculating

Find out the answer by doing simple calculations such as addition (+) and subtraction (-). The calculations usually involve numbers related to date, time, price and quantity.

Remember

To get the answer:

- First, read the options. Find out the kind of the numbers (e.g. year).
- Then, look for related numbers in the text.
- Finally, do simple calculations using the numbers.



Example

Let me tell you about my school life. Every day, the first lesson starts at 9:15 a.m., but before that there is a half-hour class teacher period. During that period, the teacher and students do different things such as morning exercise and reading.

Look for the information about time.

'I' must arrive no later than _____ to be on time for school.

- A. 8:30 a.m.
C. 9:15 a.m.

- B. 8:45 a.m.
D. 9:45 a.m.

The first lesson starts at 9:15 a.m., but 'I' have to arrive half an hour earlier.
9:15 a.m. – 30 minutes



Typical Question

Read the text carefully and choose the best answers for Questions 1 – 2.

An Unforgettable Open Day

By Annie Wong

Our school had its 15th Open Day on 16th February 2024. It took our school two months to prepare for it and it was a great success! As one of the performers on the Open Day, I would like to share my thoughts and experiences with you.

1. When was the first Open Day of Annie's school?

- A. 2010
C. 2020
- B. 2015
D. 2024



Tip
15th Open Day → in 2024
1st Open Day → in ?

2. When did Annie's school begin the preparation work for the Open Day?

- A. in early November
B. in mid-November
C. in early December
D. in mid-December



Tip
16th February → mid-February
mid-February – 2 months = ?



Skill 1 Understanding the topic

Read the writing question and find out the following information:

people who were involved

when and where the event happened

text type

You are Karen. You went home by bus after school yesterday. Based on the pictures below, write an email to your friend Annie about what happened. Write at least 80 words.



Information from the writing question

Who	When	Where	Text type
(1) You (your name: _____)	(2) _____	(3) On the _____	(4) _____



Skill 2 Grasping the message from each picture

Look at the pictures carefully and find out their details.



(1) **Who** sat next to you? A _____

(2) **What** did he do? He _____
_____.

(3) **How** did you feel? I felt _____.



(4) **What** was on the man's legs? A _____

(5) **What** did the man take out from the paper bag?
He took out _____
_____.

(6) **How** did he feel? He felt _____.



(7) **What** happened? The man _____
_____.

(8) **How** did you feel? I felt _____.

Section A**Listening****(32 marks)**

There are three parts in this section. In Part 1, you will hear a radio programme. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recording will be played only **ONCE**.

Section B**Reading****Part 1****(12 marks)**

Wilson is reading some notices about summer cultural tours. Read them carefully, choose the best answers for Questions 17–21 and complete Question 22.



Summer Cultural Tours for P.6 Students

Austrian Music Tour

From visiting the sites where famous composers lived and worked, you can know more about how classical music was created. You can watch a performance at the Vienna Opera House and enjoy the wonder of music!

Date: 6th – 10th August, 20XX

Fee: \$7,000 (\$500 discount for School Choir members)

Remarks: A three-hour workshop is included in July to teach you opera manners.

American Movie Tour

Are you a movie lover? This tour is for you! You will attend a script writing course at a community college in Hollywood. Theatre workers will show you how to make costumes and props that people use in plays and movies. It is a great chance to get behind the scenes and see where the magic happens!

Date: 17th – 21st August, 20XX

Fee: \$5,200

Remarks: Film Society members only

French Food Tour

Have you dreamt of opening your own bakery or restaurant? Join this tour to Paris! You will get to enjoy a full-course dinner at a world-class restaurant. You can also participate in a dessert cooking course taught by a famous chef. Those participants who have outstanding results will be invited to a tasting to try the new desserts of the restaurant!

Date: 3rd – 8th August, 20XX

Fee: \$6,500

Italian Art Tour

We can find many famous paintings and buildings in Italy. On this tour, you will visit the Colosseum, an art museum and a gallery in Rome. Remember to bring your own art supplies and your camera. The tour includes an outdoor painting and photography workshop at a plaza in Rome. It allows you to create unique postcards which you can send to your friends and family!

Date: 20th – 25th August, 20XX

Fee: \$4,800

29. In paragraph 2, what does '**goal**' refer to?
- A. earning money
B. opening his own store
C. taking care of sick people
D. graduating from secondary school
30. Liam's store became popular mainly because he _____.
- A. gave free pencils to children
B. sold stationery at a low price
C. provided photocopying service
D. had the only store selling stationery
31. In paragraph 3, '**prospered**' means _____.
- A. relocated
B. did badly
C. succeeded
D. closed down
32. From paragraph 3, students loved to go to Liam's store mainly because _____.
- A. he was chatty
B. his store was fancy
C. he was nice to them
D. his stickers were cute
33. Which of the following is **NOT** a reason why Liam closed his store?
- A. He was getting weaker.
B. People used less stationery.
C. People liked to shop online
D. He planned to move to Australia.
34. In paragraph 4, Liam was surprised because he _____.
- A. received a gift
B. visited many nearby shops
C. posted news about his store online
D. saw how much the students had grown
35. Read the blog entry on P.6. Put the following events in the correct order. Write A, B, C or D in the boxes in the answer booklet.
- A. Liam worked in a library.
B. Liam moved to Australia.
C. Liam started his own business.
D. Liam ordered stationery from Japan.

Section C**Writing****(30 marks)**

36. You are Gary. You have just come back from a hiking trip with your classmates over the weekend. Based on the pictures below, write a blog entry about what happened. Write at least 80 words.

*You may use the words under the pictures to help you.

(a)



hiking trail / briefing / cap

(b)



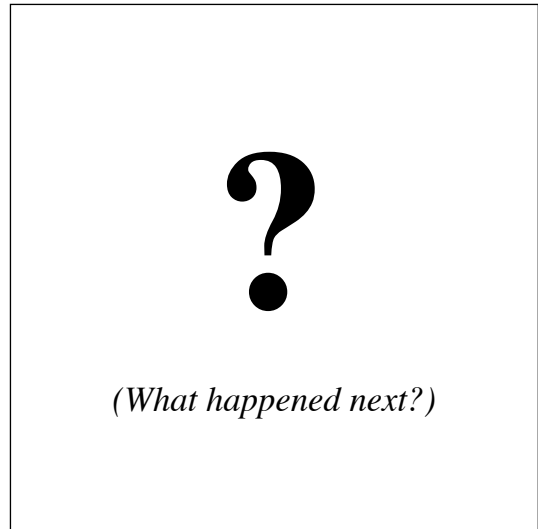
rest / pavilion / view

(c)



fly to / fly away / shocked

(d)



End of Test



(32 marks)

Section A Listening

Part 1 Track 9A

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Wilson is listening to a radio programme about hiking. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

1. For normal hikers, how long is needed to complete the whole trail without taking a break?

- A. 3 hours
- B. 3.5 hours
- C. 4 hours
- D. 4.5 hours

2. Which of the following is **NOT** a main reason for building the trail?

- A. to teach the history of the city
- B. to bring people closer to nature
- C. to provide a photo spot for tourists
- D. to make the nature trail a part of an urban park

3. What can you see in the last section of the Central Green & Heritage Trail?

- A. Peak Tram Station
- B. Statue Square
- C. Star Ferry Pier
- D. the Peak Lookout Restaurant

4. According to the speaker, what do you need to do before the trip?

- A. wear two T-shirts
- B. prepare a big meal
- C. look at the weather report
- D. bring an extra pair of shoes

5. Which of the following is **TRUE** about the trail?

- A. There are two sections in total.
- B. It is not a well-known hiking spot.
- C. You can leave the trail after each section.
- D. It is not recommended for beginner hikers.

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