



# Essential Reading Skills

## Identifying the name of a person

Hi, **I'm** John. How are you?

We can use '**I'm**' to tell someone our name.

## Identifying adjectives that describe parts of the body

She has **long straight** hair.

We put the **adjective(s)** before a part of the body.

## Identifying verbs in instructions

**Close** the windows when you leave.

We often start an instruction with a **verb**.

## Looking for information

|           | Mon | Tue | Wed |
|-----------|-----|-----|-----|
| 8.00 a.m. |     |     |     |
| 8.30 a.m. |     |     |     |

The **days** of the week usually go at the top of a timetable.



# Text Type Analysis

## Conversation

**Jane:** Hello, my name is Jane. What's your name?

Speaker 1

**Connie:** I am Connie.

Speaker 2

Jane: Hello, Connie. This is my little brother. His name is Tom.

**Tom:** I am Tom. Sorry, what's your name again?

Speaker 3

Connie: I am Connie. Hello, Tim.

Tom: I am not called Tim. My name is Tom.

## Timetable

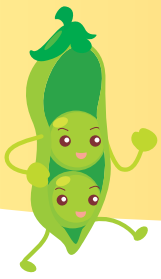
|      | Monday  | Tuesday   | Wednesday  |
|------|---|---|--|
| A.M. |   | <b>9.30</b><br>Breakfast with<br>Grandma                | <b>10.00 – 11.30</b><br>Swimming<br>lesson with<br>Terry |
| P.M. | <b>2.30 – 4.30</b><br>Drama club<br>in the school<br>hall | <b>4.30 – 5.30</b><br>Piano lesson<br>with Miss<br>Fung |  |

Days of the week

Time

Activity

# 1



## Making friends



10 minutes

Text Type



Conversation

### Skills Focus

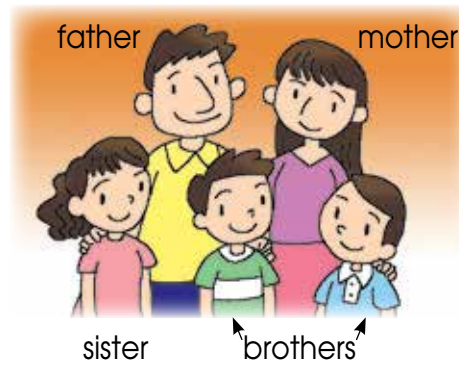
### Identifying the name of a person

Hi, **I'm** John. How are you?

We can use 'I'm' to tell someone our name.



### Word Preview — Family members



### Reading a conversation

Some children are playing a name game.

Jane: Hello, my name is Jane. What's your name?

Connie: I am Connie.

Jane: Hello, Connie. This is my little brother. His name is Tom.

Tom: I am Tom. Sorry, what's your name again?

5 Connie: I am Connie. Hello, Tim.

Tom: I am not called Tim. My name is Tom.

Connie: Sorry, Tom. Pleased to meet you.

Tom: Pleased to meet you too, Bonny.

Mary: I am Mary. I'm her older sister. Her name is not Bonny.

10 She is called Connie.

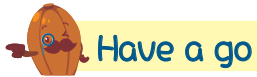
Tom: Hi, Connie. This is my big sister, June.

Jane: My name is Jane, not June.

Mary: Hi, Jane. I'm Mary.

Jane: Hi, Mary. Let's all be friends!





Have a go

Answer these questions about the conversation. Blacken the circle next to the correct answer.

1. How many children are there?

A. two

B. three

C. four

D. five

2. Tom's older sister is called \_\_\_\_\_.

A. June

B. Jane

C. Mary

D. Connie

3. Mary's younger sister is \_\_\_\_\_.

A. Connie

B. Bonny

C. Merry

D. June

4. Who is Tom?



A.



B.



C.



D.

5. Choose the correct sentence.

A. Connie does not tell Tom her name.

B. There is a girl called June.

C. There is a boy called Tim.

D. Mary and Connie are sisters.



Who said 'This is my little brother'?



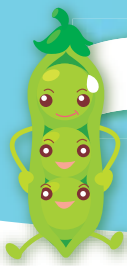
Check the names.



Word Bank

We can use 'older' or 'younger' to talk about our sister or brother:

- your sister who is older than you = **older sister**
- your sister who is younger than you = **younger sister**



## Reading a description

Terry is writing a description.



Mrs Green is my class teacher. She is very nice. She is short and thin. Mr Brown is my Art teacher. He is very funny. He is tall and fat. Miss Lee teaches me numbers and sums. She is very kind. She is tall and thin.

5

Jim is my school friend. He is short and fat. He wears a red shirt and grey trousers to school. Caroline is also my school friend. She is short and thin. She wears a blue dress to school.



## Have a go

Blacken the circle next to the correct answer.

- Miss Lee is Terry's \_\_\_\_\_.
  - A. English teacher
  - B. Maths teacher
  - C. class teacher
  - D. Art teacher
- Who teaches Terry to draw?
  - A. Mrs Green
  - B. Mr Brown
  - C. Miss Lee
  - D. Jim
- Who is not thin?
  - A. Jim
  - B. Caroline
  - C. Miss Lee
  - D. Mrs Green
- Caroline is \_\_\_\_\_.
  - A. tall and fat
  - B. tall and thin
  - C. short and fat
  - D. short and thin





# Vocabulary List

## Unit 1

father (n) 父親

mother (n) 母親

brother (n) 兄弟

sister (n) 姊妹

older sister (n) 姐姐

younger sister (n) 妹妹

## Unit 2

classmate (n) 同學

class teacher (n) 班主任

the Principal (n) 校長

English teacher (n) 英文老師

play basketball (phr) 打籃球

play tennis (phr) 打網球

play football (phr) 踢足球

## Unit 3

dining room (n) 飯廳

kitchen (n) 廚房

bedroom (n) 睡房

sitting room (n) 客廳

bathroom (n) 浴室

classroom (n) 課室

## Unit 4

big (adj) 大的

small (adj) 小的

fat (adj) 肥胖的

thin (adj) 瘦的

happy (adj) 快樂的

sad (adj) 傷心的

## Unit 5

butterfly (n) 蝴蝶

bee (n) 蜜蜂

grasshopper (n) 草蜢

ladybird (n) 瓢蟲

snake (n) 蛇

turtle (n) 海龜

## Unit 9

desk (n) 書桌

chair (n) 椅子

blackboard (n) 黑板

window (n) 窗戶

keep a place clean (phr)  
保持地方清潔

keep off the grass (phr)  
勿踏草地

