

# Family, friends and other people

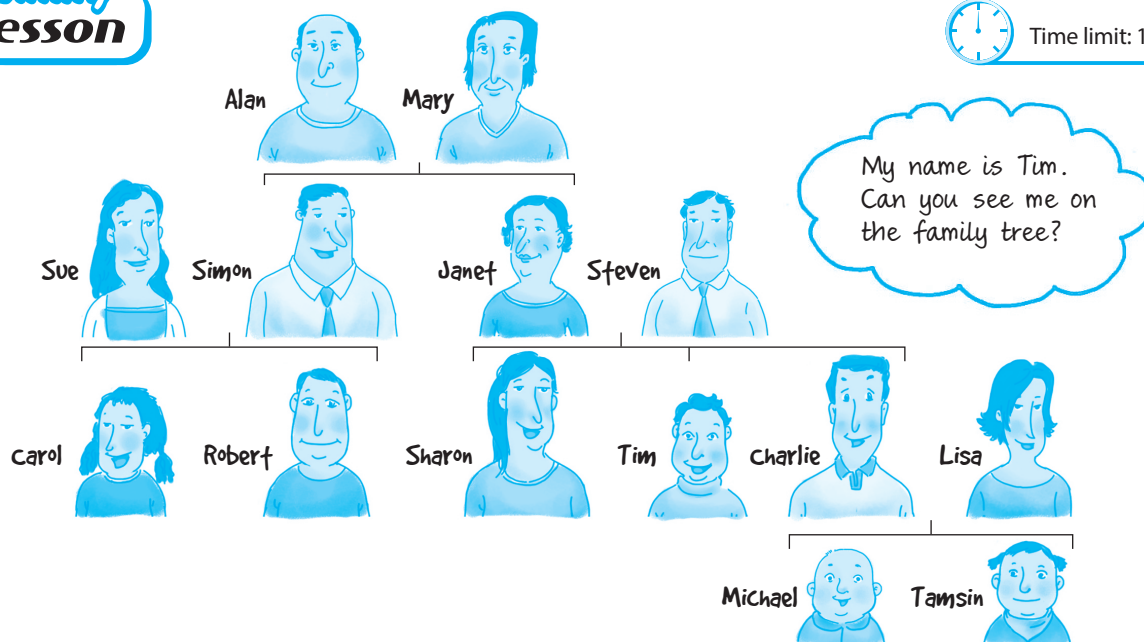
## Lesson 1

father mother brother sister cousin ...

### Vocabulary lesson



Time limit: 15 min



Below are the relationships between me and my family members:

- ◆ Alan and Mary are my **grandparents**.
- ◆ Alan is my **grandfather**.
- ◆ Mary is my **grandmother**.
- ◆ Janet and Steven are my **parents**.
- ◆ Janet is my **mother**.
- ◆ Steven is my **father**.
- ◆ Sharon is my **sister**.
- ◆ Charlie is my **brother**.
- ◆ Charlie is Lisa's **husband**.
- ◆ Lisa is Charlie's **wife**.
- ◆ Michael and Tamsin are Charlie and Lisa's **children**.
- ◆ Michael is their **son**.
- ◆ Tamsin is their **daughter**.
- ◆ Michael is my **nephew**.
- ◆ Tamsin is my **niece**.
- ◆ Sue is my **aunt**.
- ◆ Simon is my **uncle**.
- ◆ Carol and Robert are my **cousins**.

### Vocabulary extra

To introduce yourself and your family, you may say:

- ▶ I'm 14 years old.
- ▶ My **mother's** name is Janet.
- ▶ My **grandfather** is the oldest person in our family (he's 68).
- ▶ My **cousin** Robert is older than me (he's 16).
- ▶ Charlie **is married to** Lisa.

# Practice in context



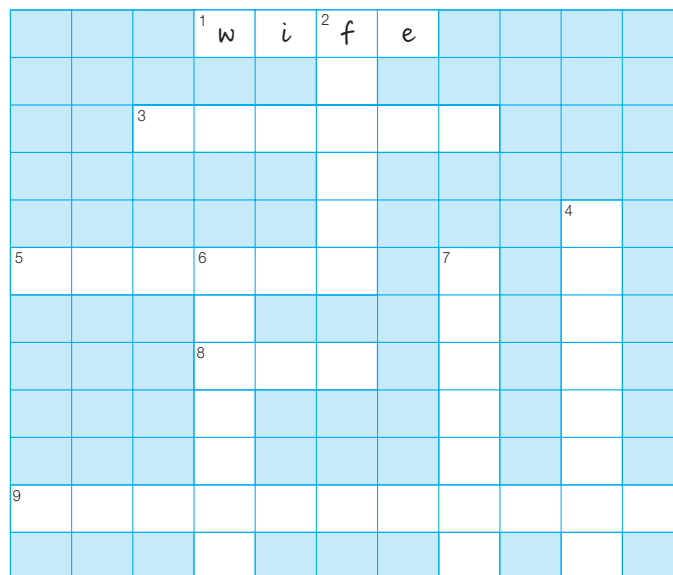
Time limit: 13 min

- I. Your teacher has asked you to study Tim's family tree and find out the relationship between the members of his family. Study it carefully and complete the sentences with the correct words. The first one has been done for you. Time: 5 min

1. Alan and Mary are Simon and Janet's parents.
2. Carol and Robert are Sue and Simon's \_\_\_\_\_.
3. Carol is Sharon's \_\_\_\_\_.
4. Sharon is Tamsin's \_\_\_\_\_.
5. Carol is Janet and Steven's \_\_\_\_\_.
6. Charlie is Sue and Simon's \_\_\_\_\_.
7. Alan and Mary are Carol and Robert's \_\_\_\_\_.
8. Robert is Carol's \_\_\_\_\_.
9. Tim is Michael and Tamsin's \_\_\_\_\_.
10. Janet is Michael and Tamsin's \_\_\_\_\_.

- II. Complete the sentences below by writing the answers in the crossword puzzle. The first one has been done for you. Time: 5 min

1. Amy and Tim are married. Amy is Tim's \_\_\_\_\_.
2. My male parent is my \_\_\_\_\_.
3. My parent's daughter is my \_\_\_\_\_.
4. Zoe is Mr and Mrs Chan's \_\_\_\_\_.
5. Many children call their \_\_\_\_\_ Mummy.
6. Chloe is married. Her \_\_\_\_\_ is a teacher.
7. I live with my \_\_\_\_\_ in Fanling.
8. Mrs Ho's \_\_\_\_\_, Simon, is four years old.
9. My father's father is my \_\_\_\_\_.



- III. Your classmate Tony is introducing himself and his family to the class. Complete his description with the correct words. Time: 3 min

Good morning. My name is Tony. I'm 12 (1) \_\_\_\_\_ old. My father's name is John and my (2) \_\_\_\_\_'s name is Anna. I have one (3) \_\_\_\_\_. Her name is Annie, and she is three years older than me. I also have a (4) \_\_\_\_\_. His name is Laurence, and he is two years younger than me. Edward and Rose are my (5) \_\_\_\_\_. They are the oldest people in my family.

Take a break!



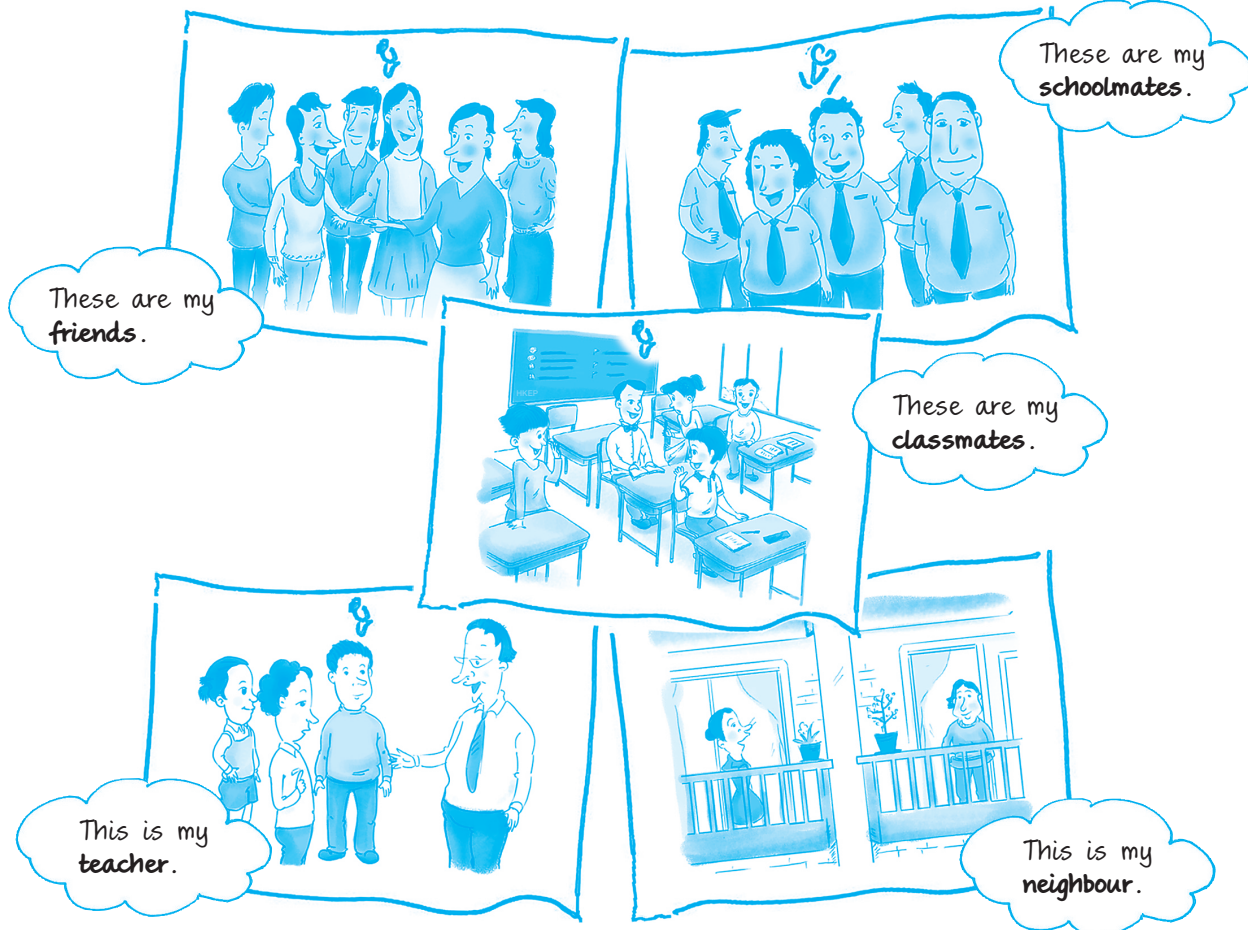
## Lesson 2

friends classmates teacher neighbour ...

### Vocabulary lesson



Time limit: 15 min



Here are some of the things we do with our friends:

We **play computer games** with each other.  
We **go to the cinema** together.  
We **eat lunch** together.  
We **do our homework** together.



### Vocabulary extra

To introduce your friends and other people, you may say:

- ▶ Sam is my best **friend**.
- ▶ Miss Chan is my favourite **teacher**. She's very kind.
- ▶ I have lots of **classmates**.
- ▶ My **neighbours** are very friendly.



# Practice in context



Time limit: 11 min

- I. Candy is writing a description in the 'About me' section of her personal website. Complete the description using the information on the webpage below. You may need to write more than one word in some spaces.

Time: 5 min

MyWeb	
Home   Posts   Photos   <b>About me</b>	
	<b>Candy Wong</b> Female, 13 Student (Class 1B, Hong Kong Secondary School)
My friends	
	
Katy My best friend	Jason My neighbour

About me
My name is (1) _____. I am 13 (2) _____. I am studying at (3) _____ _____. I am in (4) _____. I am friends with (5) _____. (6) _____ is my (7) _____ _____. She likes eating ice cream a lot. (8) _____ is my (9) _____ and we sometimes go jogging in the park nearby.

- II. Read the following description written by Jamie. There are SEVEN mistakes in the description. Underline the mistakes and write the correct answers above them. The first one has been done for you Time: 6 min

My  
His name is Jamie. I am studying at Hong Kong Secondary School. I am in Class 1A, and I have 30  
 schoolmates. My class friend is Mr Lam. He teaches us English. My best neighbour at school is Fred, and  
 we always eat lunch together. I live with my parents and my brother, Susan, in Chai Wan. Susan is two  
 years older than me and we study at the same school. Our classmates, Mr and Mrs Lau, live next to our  
 flat. Their daughter, John, is one of my classmates!

## Test station

### List of tests and related topics:

Test	Related topic	Day
1	Describing people (2) — character and personality	3 (pp.10, 12)
2	Parts of the body	4 (pp.14, 16)
	Clothes	5 (pp.18, 20)
3	Health and illness	6 (pp.22, 24)
	In the kitchen	12 (pp.46, 48)
	Food and drink	13 (pp.50, 52)
4	School	7 (pp.26, 28)
5	Health and illness	6 (pp.22, 24)
	School	7 (pp.26, 28)
	Sport	14 (pp.54, 56)
6	Free time	8 (pp.30, 22)
	Around the home (2)	11 (pp.38, 40)
7	Around the home (2)	11 (pp.38, 40)
	In the kitchen	12 (pp.42, 44)

### Test 1



Time limit: 7 min

Bob is not happy at school. His friend Kim is trying to find out what the problem is. Complete the following dialogue using the vocabulary items from Day 3.

Bob: I don't like my classmates. They're not very nice.

Kim: Why do you say that?

Bob: Well, once my pen ran out of ink, and I asked my classmate John if I could borrow one of his. He said he had pens, but didn't want to lend any of them to me. What a (1) \_\_\_\_\_ boy! Paul isn't much better. He always laughs at me and says I am fat and (2) \_\_\_\_\_. I know I'm a bit overweight, but I don't drop things or walk into things, like he suggests!

Kim: Before they started treating you like that, had you done anything bad to them?

Bob: No, nothing. I usually ignored them. I didn't even really say 'hello' or 'goodbye' or anything. Of course, because of that, they also said that I'm (3) \_\_\_\_\_.

Kim: Anything else?

- Bob: They also said I like to tell people to do things all the time, but the only thing I did was tell them not to do (4) \_\_\_\_\_ things, like make fun of the teachers or other students. My classmates may be really (5) \_\_\_\_\_; they can score high marks in tests, but they aren't very nice.
- Kim: It seems that you're not very (6) \_\_\_\_\_. Your classmates really don't like you, do they?
- Bob: I know. Some people say I should try to be more (7) \_\_\_\_\_ and try to talk more with people or show an interest in them. But I just don't feel like being friendly to horrible people.
- Kim: Well, I'm sorry, but I don't really know how to help you. I only hope you get along with your classmates one day.

Score

## Test 2



Time limit: 7 min

Kate is thinking about what to wear to meet her friends tonight. She calls her friend Cathy and asks her for some suggestions. Complete the following dialogue using the vocabulary items from Day 4 and Day 5.

- Kate: I wish I were taller. Everywhere I go I seem to be the shortest person in the room.
- Cathy: Do you have any (1) \_\_\_\_\_ at home? Wear them tonight. They'll give you a few extra centimetres. Just don't try running in them!
- Kate: Should I wear a necklace?
- Cathy: I don't think that's a good idea. Your (2) \_\_\_\_\_ is a bit long. But you would look great with a (3) \_\_\_\_\_ around it. How about that silk one your sister gave you for your birthday?
- Kate: OK. And I think I'll wear some (4) \_\_\_\_\_ because I think they make me look cool.
- Cathy: But you're going out at night! It'll be dark. There won't be any sun. People will think you look really silly, not cool!
- Kate: I suppose you're right. And what about hair accessories? Is wearing a (5) \_\_\_\_\_ a good idea, do you think?
- Cathy: No, unless you want people to think you've got a butterfly sitting on your head. Definitely not a good idea!
- Kate: What about my new top?
- Cathy: Do you mean the (6) \_\_\_\_\_ blouse you bought last week? Yes, I think that'll look good. And it's going to be warm tonight, so you definitely don't want to wear anything with long sleeves.
- Kate: And how about something to wear on my (7) \_\_\_\_\_? I thought I might wear my old silver bracelet on one, and the small gold bracelet you bought me on the other.
- Cathy: I don't think you should wear gold and silver. Stick to one colour. Wear the gold one.
- Kate: OK, great. Thanks for your help, Cathy.

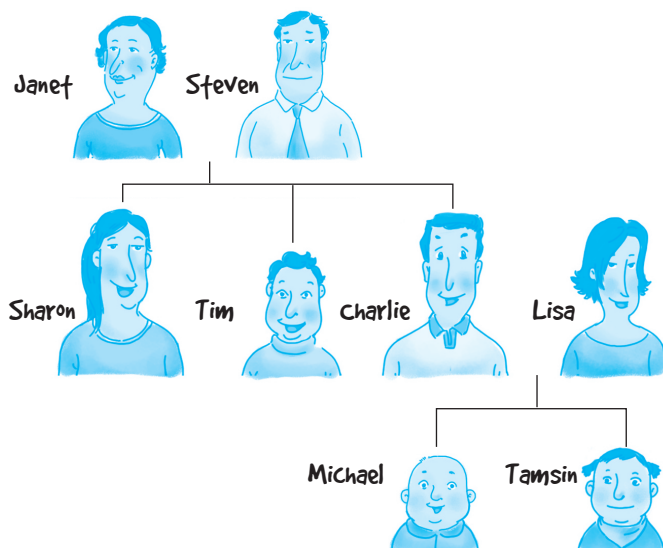
Score



# Revision cards

DAY 1

## Family, friends and other people



friends



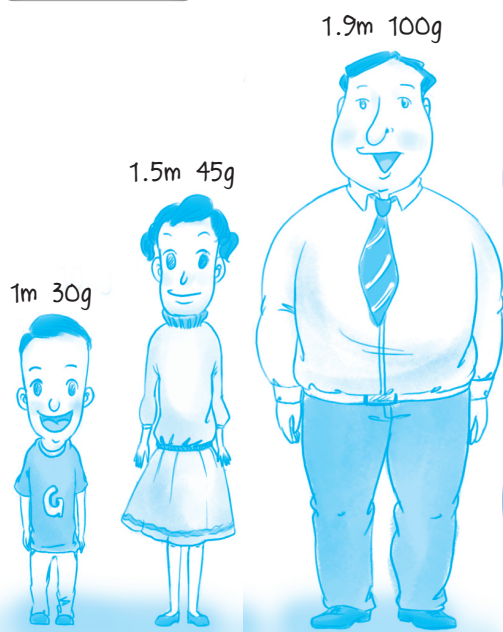
neighbour



classmates

DAY 2

## Describing people (1) — physical appearance



short  
and slim

medium  
height

tall and  
overweight



young



middle-aged



elderly



bald



moustache



long hair



fair-skinned



dark-skinned

## DAY 3

## Describing people (2) — character and personality



kind



sporty



generous



clever



popular



friendly



rude



selfish



clumsy

## DAY 4

## Parts of the body

