

Fortune telling



Have you heard about the following methods of telling your fortune? Do you believe in fortune telling? Why?

| Method | Way to tell fortune |
|---------------|--|
| Face reading | by observing facial features and head shapes |
| Horoscope | by looking at horoscope signs |
| Palmistry | by reading the lines and mounds on the palm |
| Tarot reading | by playing tarot cards |

I (believe / don't believe) in fortune telling because _____



A. Read the following dictionary entries and complete the sentences.

1. **experiment (v):** to try something new
2. **extensively (adv):** in a widespread way
3. **hooked (adj):** very interested in and enthusiastic about something
4. **scammer (n):** a person who makes money by deceiving people
5. **timid (adj):** nervous and shy

1. Mandy got _____ on making rubber stamps after joining the craft workshop last week.
2. Miss Lee always encourages the class to read _____ to improve their English.
3. Miss Wong is still in shock that her fiancé was found to be a _____ and planned to trick her for money.
4. She is a _____ girl. She takes a long time to warm up to new people.
5. The director _____ with a new filming technique in this film. It was well-received by the public.

Reading Exploration

Read the following newspaper column and answer the questions.

NSS Popular Culture

A lucky year for you?

As we move into 2017, let's see what the year of the Rooster will bring you.

| | |
|--|--|
| <p>Rat</p> <p>Dress up if you want to make a good first impression. You must look presentable to gain other people's respect. It's time to experiment with different styles!</p> | <p>Ox</p> <p>You will move to another city or change your job. New challenges will await you. Grab every opportunity to show your potential.</p> |
| <p>Tiger</p> <p>You will suffer from unexpected financial losses. Cut out unnecessary expenses and save for the future.</p> | <p>Rabbit</p> <p>If you're single, you might find your soulmate this year! Travel extensively and make new friends. Try not to be timid.</p> |
| <p>Dragon</p> <p>Pressure from work and relationships will make things hard to bear. Give yourself a break. Take a vacation and think about what you really want.</p> | <p>Snake</p> <p>Your love life won't be stable if you're in a relationship. Try to work out new things to keep your partner hooked! Get a haircut!</p> |
| <p>Horse</p> <p>A great year to get married. If you haven't proposed to the person you love, give it a go!</p> | <p>Sheep</p> <p>It is a year of making connections and expanding your social circles. Be active at parties and get ready for new friendships!</p> |

| | |
|---|--|
| <p>Monkey You will take on more responsibilities this year. Be confident and don't look down on yourself! Keep it up!</p> | <p>Rooster Congratulations! Luck is on your side this year and everything will go well for you. If you want to start a business, go for it!</p> |
| <p>Dog There are a lot of challenges at work awaiting you this year. They might lead you to success so stay positive! Things will get better in the second half of the year.</p> | <p>Pig Watch out for scammers this year. Stay alert, weigh the risks and rewards before making investments!</p> |

B. Answer the following questions.

1. What advice is given to people who were born in the year of the Pig?

2. For people who were born in the year of the Rat, what should they do if they want to make a good impression on their coworkers?

C. Read the newspaper column and write the correct answers in the spaces provided.

| Question | Animal sign |
|--|-------------|
| 1. Which animal sign might need to adapt to a new environment this year? | |
| 2. Which animal sign is most suitable to start a business this year? | |
| 3. Which animal sign might have an active social life this year? | |
| 4. Which animal sign might have an unstable love life this year? | |
| 5. Which animal sign might get scammed this year? | |
| 6. Which animal sign might get married this year? | |

D. What the newspaper column said have all come true. Read the speech bubbles of the following people and decide which animal sign they belong to.

1. I was chosen to be the captain of the school basketball team this year! I was overwhelmed!

The speaker was born in the year of the _____.

2. I feel so stressed by the heavy workload these days. I am tired of quarrelling with my boyfriend all the time.

The speaker was born in the year of the _____.

3. My cat ran into a shop and broke one of the vases accidentally. The vase was an antique and I had to pay a large amount of compensation for it.

The speaker was born in the year of the _____.

Grammar Exploration

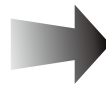
Using the first conditional

The first conditional is used to talk about things that are possible in the present or the future — things which may happen.

A first conditional sentence consists of two clauses, an 'if clause' and a main clause.

| If clause | Main clause |
|---|--|
| e.g. <i>If you <u>study hard</u>,</i> simple present tense | <i>you <u>will pass the exam</u>.</i> simple future tense |

The sentence means that by studying hard you will pass the exam.



If the 'if clause' comes first, a comma is used. If the 'if clause' comes second, there is no need for a comma. For example, *You will pass the exam if you study hard.*

E. Complete the first conditional sentences below using the correct form of the verbs.

Hints

Use the simple present tense in the 'if clause'.

1. If it _____ (be) sunny, my father _____ (take) us to the park.



2. If we _____ (not protect) the white dolphins, they _____ (become) extinct.

3. Miss Lee _____ (look) completely different if she _____ (cut) her hair.



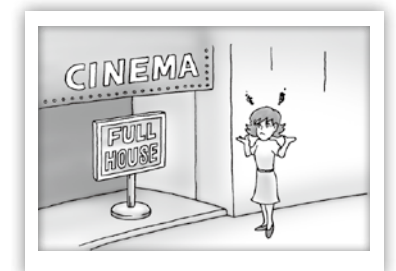
4. If we _____ (spend) our holiday in Thailand, we _____ (visit) the floating market.

5. We _____ (arrive) at our destination in an hour if we _____ (follow) this route on the map.



6. If Tom _____ (miss) the bus, he _____ (be) late for school.

7. If you _____ (not reserve) a ticket, you _____ (not get) a seat.





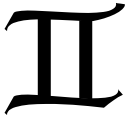









Hints

Skim the table before the recording starts. Try to predict what the speaker will say. The information does not always come in exactly the same order as stated in table.

Vocabulary checkpoint

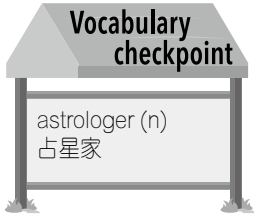
astrology (n)
占星術
philosophize (v)
高談闊論

F. You are doing a project on horoscopes. An expert on **astrology** is giving a talk on the horoscope signs. Listen to the recording and complete the following table. You have 30 seconds to look at the table before the recording begins.

| | | |
|---|--|--|
| <p>a.</p> <p>Sign: Aries</p> <p>Symbol: </p> <p>English name: The Ram</p> <p>Key words: I _____</p> | <p>b.</p> <p>Sign: Taurus</p> <p>Symbol: </p> <p>English name: The Bull</p> <p>Key words: I _____</p> | <p>c.</p> <p>Sign: Gemini</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I _____</p> |
| <p>d.</p> <p>Sign: Cancer</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I _____</p> | <p>e.</p> <p>Sign: Leo</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I _____</p> | <p>f.</p> <p>Sign: Virgo</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I analyse</p> |
| <p>g.</p> <p>Sign: Libra</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I balance</p> | <p>h.</p> <p>Sign: Scorpio</p> <p>Symbol: </p> <p>English name: The Scorpion</p> <p>Key words: I _____</p> | <p>i.</p> <p>Sign: Sagittarius</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I philosophize</p> |
| <p>j.</p> <p>Sign: Capricorn</p> <p>Symbol: </p> <p>English name: The Sea Goat</p> <p>Key words: I _____</p> | <p>k.</p> <p>Sign: Aquarius</p> <p>Symbol: </p> <p>English name: The Water Carrier</p> <p>Key words: I _____</p> | <p>l.</p> <p>Sign: Pisces</p> <p>Symbol: </p> <p>English name: The _____</p> <p>Key words: I _____</p> |

Writing Exploration

G. Use the tables and information below to write a paragraph about your research findings. The following questions can help you complete this.



Belief in astrology

Age group

| | |
|------------|-----|
| 15–24 | 75% |
| 25–34 | 25% |
| 35–44 | 50% |
| 45 or over | 10% |

Gender

| | |
|---------|-----|
| Females | 75% |
| Males | 25% |


When to seek advice from astrologers

| | |
|---------------------------|-----|
| Before exams | 70% |
| Before marriage | 70% |
| Before travelling | 30% |
| Before making new friends | 5% |

Sources for horoscopes

| | |
|--------------|-----|
| Newspapers | 25% |
| Magazines | 50% |
| The Internet | 50% |
| Radio | 10% |

- What was the research about?
- According to the results, which age group believes in astrology the most? Which age group is least likely to believe in it?
- Which gender tends to believe in astrology more?
- For which two important occasions would people seek advice from astrologers?
- When would people be less likely to consult astrologers?
- What are the most common sources for horoscopes?



A large rectangular area with a spiral binding on the left side, containing several horizontal lines for writing.

Vocabulary checkpoint

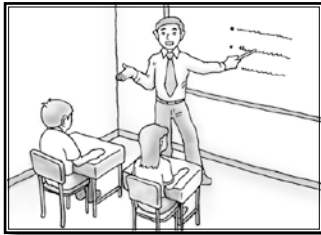
aspiration (n)
志向

Expressing hopes

You can use the following expressions to talk about your hopes and **aspirations**.

I want to be a ... when I grow up. I wish to become a
I'd love to be a ... in the future. I hope I can be ... in the future.

H. Look at the following pictures and help these people express their hopes. Use complete sentences.



1. Teacher — love kids

Q: What do you want to be in the future?

A: _____
 because _____

2. Detective — solve mysteries

Q: What do you want to be when you grow up?

A: _____
 because _____



3. Chef — like cooking

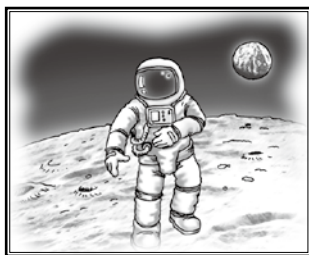
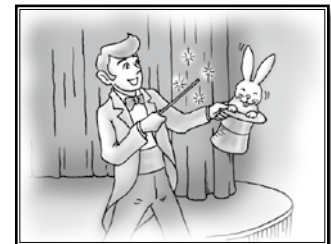
Q: What do you want to be in the future?

A: _____
 because _____

4. Magician — like using magic tricks to entertain people

Q: What do you want to be when you grow up?

A: _____
 because _____



5. Astronaut — explore space

Q: What do you want to become in the future?

A: _____
 because _____

Finding out the topic sentence

The topic sentence states the main idea of the paragraph. Usually it is placed at the beginning of a paragraph to deliver the main idea. Then it is followed by elaborated ideas, reasons or examples. However, some writers may put the topic sentence at the end or in the middle of the paragraph.

For example, the first sentence of the following paragraph is the topic sentence.

According to a recent survey, most people read horoscopes for fun. A survey of 520 people conducted by Shatin Secondary School students shows that most people read horoscopes mainly for entertainment purposes. Sixty-five per cent of respondents said that they read horoscopes because they are interesting, while 30 per cent read them for advice.

- I.** Read the pairs of sentences below. Each pair contains two sentences. One is the topic sentence and the other is the sentence that gives details. Write 'T' before the topic sentence and 'D' before the sentence that gives details.

| | |
|----|--|
| 1. | a. The campus has a fitness centre, a dormitory, a library, 20 lecture halls and 100 classrooms. |
| | b. The campus is spacious with lots of facilities. |
| 2. | a. A bully is someone who hurts or frightens other people. |
| | b. Bullies sometimes push, hit or kick to hurt people. |
| 3. | a. Flooding and earthquakes are kinds of natural disasters. |
| | b. Natural disasters can be very destructive and cause casualties. |
| 4. | a. Canoeing is an example of outdoor sport. |
| | b. Doing push-ups regularly will improve your upper body strength and help you perform better in outdoor activities. |

Hints

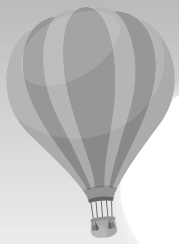
A subheading is a short title given to a paragraph. It also gives the main idea of a paragraph.

- J.** A good topic sentence can also help you get the best subheading for the paragraph. Read the following short paragraphs and choose the best subheadings (A–D) for them. **Blacken ONE circle only for each question.**

1. English is widely spoken around the world. More than 300 million people speak English as their mother tongue. It is also the common tongue for many non-English speakers. English is learnt as a second language and serves as an official language in many places, including Australia, the US and Hong Kong.

- A. Language in the world
 B. How to communicate
 C. English as an international language
 D. How to read English

A B C D



Elective Exploration

Read the following short story and answer the questions.

My pet has escaped!

Jenny stood rooted to the spot when she saw the mess in the living room. She was speechless. Her mouth gaped open. Her eyebrows raised high. Her eyes widened. Her brother, Johnny, wanted to scream. He didn't blink for at least 40 seconds. Both of them were scared stiff. They couldn't help thinking where the crocodile was now.

- 5 The skyscrapers, the busy traffic and the crowded street all excited the little crocodile. He was thrilled to start his exploration. He felt so proud to have caught so much attention from all passers-by. Some rubbed their eyes in disbelief. Some shouted out loud. Some were so shocked that they fell to the ground. People got close to take photos with him. He felt like a movie star or Mickey Mouse at Disneyland. To show his friendliness, he
- 10 wagged his tail hard to say 'hello' to everyone.

However, this big movement made the shop's display windows smash into pieces. When the creature walked out onto the road, all cars stopped. This caused big trouble as they started crashing into one another. The pedestrians rushed into the shops to hide. The street was now in chaos.

- 15 The police were called to the scene. They were thinking of different ways to catch the crocodile alive. An expert set a trap in the pond nearby, putting some fresh meat as bait.

Now the stomach of the little crocodile was rumbling. His mouth was dry. He was exhausted after a day out. He started thinking of his masters, his food and his bathtub. 'Good! That's water!' he swiftly crawled to the pond. 'Hurray! We caught it!' The crowd

20 shouted.

At the same time, Johnny and Jenny arrived at the scene. They decided to let the little crocodile stay in the pond. The villagers gave a new name, 'baby', to the little creature. It has become an icon of the village. Every weekend, the pond is crowded with people visiting this 'baby'.





B. Identify the structure of the short story. Write the numbers of the paragraphs in the spaces provided below.

| Structure | Paragraph |
|-------------------|-----------|
| 1. Opening | |
| 2. Climax | |
| 3. Ending / Twist | |

C. Answer the following questions.

1. Write down the characters and the setting in paragraph 1.

Characters: (a) _____, and (b) _____.

Setting: (c) _____.

2. Who do you think the protagonist is in this story?

A. Jenny

B. Johnny

C. the little crocodile

D. the villagers

A B C D

3. Write the letters in the brackets to put the sentences in the correct order of the plot. The first one has been done for you.

a. An expect set a trap to catch the little crocodile.

b. The little crocodile crawled into the pond.

c. Jenny and Johnny arrived at the pond.

d. The little crocodile broke the display windows of the shop.

e. Jenny and Johnny found that the little crocodile had escaped.

f. The little crocodile wandered on the street.

e → _____ → _____ → _____ → _____ → _____