

# 3 A nightmare

Date: \_\_\_\_\_

**A** Write down two problems people face when there is a typhoon.

Problem 1: \_\_\_\_\_ Problem 2: \_\_\_\_\_

**B** You had a nightmare last night. Let's write a diary entry about it. Look at the pictures on p.7 and brainstorm the diary entry using the table below.

**Introduction**

**Talk about what happened**

How was the nightmare? \_\_\_\_\_

**Body**

**Describe the nightmare**

**Picture 1**

Where were you? Who were with you? \_\_\_\_\_

How did you feel? \_\_\_\_\_

What problem did you face? \_\_\_\_\_

**Picture 2**

How did you feel? \_\_\_\_\_

What problem did you face? \_\_\_\_\_

**Ending**

**Create an ending for the nightmare**

**Picture 3**

What happened to your flat? \_\_\_\_\_

How did you feel? \_\_\_\_\_

**Picture 4**

What happened in the end? \_\_\_\_\_

\_\_\_\_\_

**Hint** What happened when you woke up from the dream?

## Grammar Tips

★ **Very little / very few / (not) enough**

There is	<b>very little</b>	water.
	<b>(not) enough</b>	
There are	<b>very few</b>	desks.
	<b>(not) enough</b>	

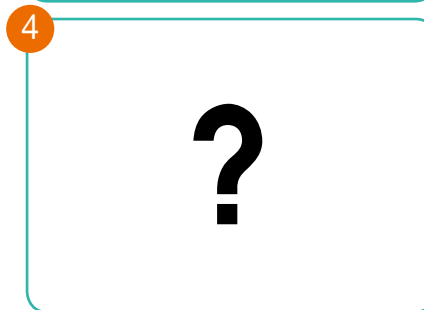
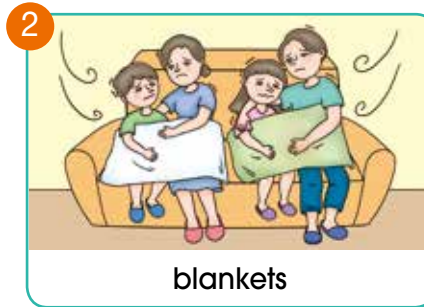
We use 'very little / very few / (not) enough' to describe the quantity of things. We use 'very little' with uncountable nouns and 'very few' with countable nouns.

*Word Bank*

**Natural disasters:**

a typhoon   a flood   an earthquake   a drought   a tsunami   a hurricane

**C** Write a diary entry about your nightmare last night in about 80 words based on the pictures below. You may use the words below the pictures to help you.



\_\_\_\_\_

**Introduction** I had a nightmare last night. It was \_\_\_\_\_

\_\_\_\_\_

**Body** In the dream, there was a typhoon so I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Ending** Suddenly, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C**hecklist

Can you do the following things? Put a tick (✓) in the box.

- |   |   |
|---|---|
| <input type="checkbox"/> Spell the words correctly  | <input type="checkbox"/> Use connectives to join ideas      |
| <input type="checkbox"/> Write the date and weather | <input type="checkbox"/> Describe the quantity of things    |
| <input type="checkbox"/> Use the correct tenses     | <input type="checkbox"/> Create an ending for the nightmare |

# 7 Reading time

Date: \_\_\_\_\_

**A** Do you know how to write a book report? In a book report, we write a summary of the book and give our comments on the book.

## Book Report

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Summary of the book** — Write about the main characters and the plot

**Comments** — Write what you thought about the book

We use the present tense to write the summary and the past tense to write the comments.

**B** Let's learn to write a book report. Write a book report on your favourite book in about 80 words.

**Step**

1

Write the basic information of the book — Fill in the information.

**Title:** \_\_\_\_\_  
\_\_\_\_\_

**Author:** \_\_\_\_\_

Draw a cover for the book.

**Step**  
**2**

Write the summary of the book — Write about the plot briefly.

Main characters: \_\_\_\_\_

Beginning:

\_\_\_\_\_



Middle:

\_\_\_\_\_



Ending:

\_\_\_\_\_

**Step**  
**3**

Comment on the book — Give short answers to the questions.

What did you think about the book?

1. Did you like the book? Why? \_\_\_\_\_

\_\_\_\_\_

2. Who was your favourite character? Why did you like him / her? \_\_\_\_\_

\_\_\_\_\_

3. What have you learnt from the book?

\_\_\_\_\_

# Step 4

Organize the ideas into paragraphs — Fill in the table with the help of Step 1 – Step 3.

## Summary of the book

### Briefly introduce the book

The book is about \_\_\_\_\_.

One day, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In the end, \_\_\_\_\_

\_\_\_\_\_

## Comments

### Give your comments on the book

I liked / disliked the book because \_\_\_\_\_

\_\_\_\_\_

My favourite character was \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

I have learnt that I should \_\_\_\_\_

\_\_\_\_\_

## Grammar Tips

### ★ Relative pronouns

Jane is a girl	<b>who</b>	always tells lies.
It is a story	<b>which</b>	makes me cry.
This is the month	<b>when</b>	he returns.
It is a world	<b>where</b>	animals can talk.

We use relative pronouns to join two sentences that talk about the same person (**who**), the same thing (**which**), the same time (**when**) or the same place (**where**).



**Step**  
**5**

**Write the book report — Write a book report on your favourite book in about 80 words with the help of Step 1 – Step 4.**

**Book Report**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Summary of the book** The book is about \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Comments** I \_\_\_\_\_ the book \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C**hecklist

Can you do the following things? Put a tick (✓) in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> Spell the words correctly          | <input type="checkbox"/> Use relative pronouns correctly |
| <input type="checkbox"/> Use the correct tenses             | <input type="checkbox"/> Use connectives to join ideas   |
| <input type="checkbox"/> Write the plot of the book briefly | <input type="checkbox"/> Describe a book character       |

