

# 1

## Connective: and



Date: \_\_\_\_\_

### Grammar Station

We use 'and' to link up two similar ideas, things and people.

e.g. The panda is **big and fat**.

The classroom has **desks and chairs**.

**Judy and Fred** are in the classroom.

We can use a **comma** (,) when we talk about three or more things.

e.g. I have a dress, a cap **and** a T-shirt.

Ducks, pigs **and** cows live in farms.

### A Where do we add 'and'? Put '^' in the correct places.

e.g. I am tall ^ thin.

1. Roy has a teddy bear a plane.
2. The blouse is blue white.
3. Jim, Kelvin Ken are reading in the living room.

### B Join the sentences with 'and'.

e.g. I have an eraser. I have a pen.

I have an eraser and a pen.

1. The shoes are white. The shoes are red.  
\_\_\_\_\_
2. The tigers are on the grass. The lions are on the grass.  
\_\_\_\_\_

3. Jane has long hair. Ann has long hair. Katy has long hair.  
\_\_\_\_\_

**C** Correct the underlined mistake or fill in the missing word in each line. Write the correct word in the blank.

It ^ my birthday today.

Mum gives me a dolls.

She has big eyes, a small mouth ^  
long hair.

The dress are blue and white.

The shoes are red ^ pink.

She has ^ red and gold hat.

She is a pink bag too.

e.g. \_\_\_\_\_ is \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**D** Leo is writing a note about his friends and their pets. Look at the pictures and complete the note with 'and'.



**Sam**



**Eddy**



**Dora**

e.g. Sam, Eddy and Dora have pets.

1. Sam has a dog \_\_\_\_\_ a bird.

2. Eddy has a bird \_\_\_\_\_ a \_\_\_\_\_.

3. Dora has a hamster, \_\_\_\_\_.

4. Sam \_\_\_\_\_ have a dog.

5.  \_\_\_\_\_ have a bird.

# Revision 1 (Units 1 - 9)



Date: \_\_\_\_\_

**A** Iris is asking Harry about the colours of his stationery. Look at the pictures and complete their dialogue.

(Connective: and, question word: What colour)

1. \_\_\_\_\_ your eraser?

It is white.



2. \_\_\_\_\_ your pencils?

They are red.



3. \_\_\_\_\_ your pencil case?

It is \_\_\_\_\_.



4. \_\_\_\_\_ your ruler?



5. \_\_\_\_\_ your notebooks?



**B** Fred is talking about his family. Complete what he says with the correct possessive adjectives. (Possessive adjectives)

I live with (1) \_\_\_\_\_ family in Sha Tin. Dad is a taxi driver. (2) \_\_\_\_\_ taxi is red. Mum is a nurse. She works in a hospital near (3) \_\_\_\_\_ home. Aunt Polly is (4) \_\_\_\_\_ sister. She looks after me when Mum and Dad are at work. Aunt Polly has a dog. It waves (5) \_\_\_\_\_ tail every time it sees me.



**C** Gary and Susan are talking in the park. Complete the dialogue with 'a / an / the'. Put a cross (X) when no article is needed. (Articles: a / an / the)

Gary: There is (1) \_\_\_\_\_ empty bench. Let's sit on it.  
 Susan: Oh! (2) \_\_\_\_\_ bench is wet. Let's walk around.  
 Gary: Look! There is (3) \_\_\_\_\_ new pond.  
 Susan: Wow! (4) \_\_\_\_\_ pond is big.  
 Gary: And it has seven (5) \_\_\_\_\_ colours.  
 Susan: No, it is not (6) \_\_\_\_\_ pond. Look! There is (7) \_\_\_\_\_ rainbow in (8) \_\_\_\_\_ sky.

**D** Pam is writing about her friends. Fill in the blanks with 'can' and the given words. Use 'not' when there is a cross (X). (Modal verb: can)

speak    bake    read    play    draw    make

1. Ken \_\_\_\_\_ basketball.
2. Jane \_\_\_\_\_ pictures. (X)
3. Fred \_\_\_\_\_ models. (X)
4. Linda and Helen \_\_\_\_\_ cakes.
5. Owen \_\_\_\_\_ French.
6. Jim and I \_\_\_\_\_ the newspaper. (X)

**E** Linda is talking to Nick. Complete the dialogue with 'Can / What can' and the given words. (Can / What can ...?)

Linda: (1) \_\_\_\_\_ draw?

Nick: Yes, I can.

Linda: (2) \_\_\_\_\_ (draw)

Nick: I can draw animals and cars.

Linda: (3) \_\_\_\_\_ (draw) my cat?

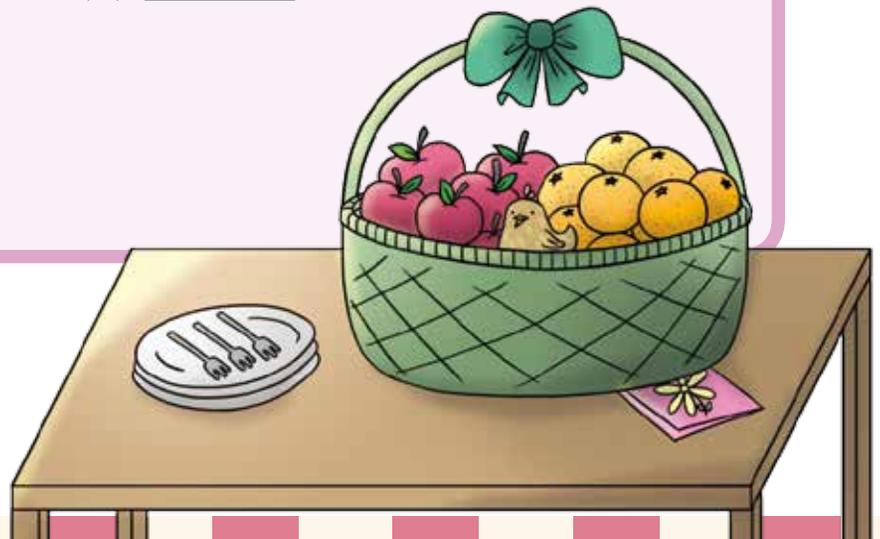
Nick: Yes, (4) \_\_\_\_\_.

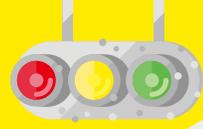
Linda: (5) \_\_\_\_\_ (draw) me?

Nick: No, (6) \_\_\_\_\_. Sorry.

**F** Roy is writing about what he sees. Complete the description with 'on / in / under / near'. (Prepositions)

A fruit basket is (1) \_\_\_\_\_ the table. There are apples and oranges (2) \_\_\_\_\_ the basket. A card is (3) \_\_\_\_\_ the basket. There are plates and forks (4) \_\_\_\_\_ the table. They are (5) \_\_\_\_\_ the basket. I can hear a bird. Oh! It is (6) \_\_\_\_\_ the basket!





Date: \_\_\_\_\_

**A** There is one mistake in each question. Circle it and write the correct word in the blank. (All units)

e.g. My father is an teacher.

\_\_\_\_\_ a \_\_\_\_\_

1. Judy, Leo an Matt are in Class 1B.

\_\_\_\_\_

2. What colours are your shoes?

\_\_\_\_\_

3. Nina has a bird. His bird is blue.

\_\_\_\_\_

4. My brother and I sleep in the same room. Their room is big.

\_\_\_\_\_

5. Mum is baking a cake. A cake smells good.

\_\_\_\_\_

6. Owen can jumping rope.

\_\_\_\_\_

7. How many bench are there?

\_\_\_\_\_

8. The whales are swim in the sea.

\_\_\_\_\_

9. What the monkey eating a banana?

\_\_\_\_\_

10. The bird is singing on the cage.

\_\_\_\_\_

