

# Unit 1

## Role Models

### Reading Corner

Read the profile and complete the exercise.

#### Ms Know-it-all

Ms Wong is one of the best teachers I have ever seen!

She is intelligent. If you close your eyes, you will think that a native English speaker is teaching you English! She writes English books, which stand on bookstore shelves. More amazingly, she talks about rock types, 5 supply and demand, and the black hole. We have given her another name: Ms Know-it-all!

She is fair. She punishes good students, and rewards 'bad' students. 'It is what you do that I look at, not what people think of you,' she says. She is fair to herself, too. When she does a good deed, she buys 10 herself a good lunch. When she makes a mistake, she gives the class chocolate bars.

She is also passionate. 'I learned a lot from my teachers. How can I repay them? By sharing 15 their goal! Help young people grow up! Life is not easy for a teacher, but I never regret being a teacher,' she once said.



She is the kind of teacher that makes you feel a desire to become a 20 teacher!

## Comprehension

**Tip!**

Tick only the statements that are mentioned in the article.

1. Which of the following statements about Ms Wong is/are true? Put a tick (✓) in the bracket(s).
- a. She is a writer. (     )
  - b. She knows music and science. (     )
  - c. She teaches economics. (     )
  - d. Bookstores sell her books. (     )
  - e. Her English is better than a native speaker's. (     )
  - f. She rewards only good students. (     )
  - g. She thinks making mistakes does not matter. (     )
  - h. Her goal is to help young people grow up. (     )

### Choose the best answer and blacken the circle.

2. The writer probably is \_\_\_\_\_.
- A. Ms Wong's student
  - B. a bookstore manager
  - C. a native-speaking English teacher
  - D. one of Ms Wong's teachers

A   B   C   D  
○   ○   ○   ○



## ABC Vocabulary Corner

### Describing Role Models

Fill in the blanks with the words given.

thoughtful    intelligent    passionate    fair    hard-working  
 success    mistakes    desire    goal

#### Do You Remember...?

- thoughtful (adj): 體貼的
- passionate (adj): 充滿熱誠的
- fair (adj): 公平的
- desire (n): 渴望
- goal (n): 目標

1. John felt a \_\_\_\_\_ to help when he saw on TV the hungry children in Africa.
2. Mary is \_\_\_\_\_ about music. She not only loves music but she also tries to make other people love it.
3. Isn't Ms Lam \_\_\_\_\_? She speaks four languages fluently!
4. Mum is \_\_\_\_\_. She divides everything equally between my brother and I.
5. 'What do you want to do when you finish secondary school?'  
 'My \_\_\_\_\_ is to study medicine at the university, and then become a doctor.'
6. 'Make \_\_\_\_\_, and learn from them, and you will become wiser!' the teacher said.
7. 'What is the secret of his \_\_\_\_\_?'  
 'He studies for four to five hours every night. He is so \_\_\_\_\_.'
8. It was so \_\_\_\_\_ of her to bring flowers and fruit when she visited me on my sickbed.



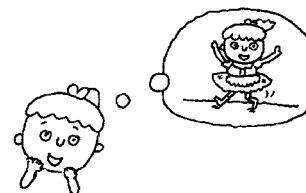
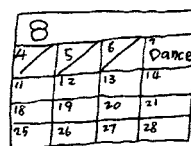
## ... Language Corner

### Let's Review Future Tense

I. 'will + verb' is used:

<ul style="list-style-type: none"> <li>for probable future. It expresses what the speaker thinks. It could refer to the near or the remote future.</li> </ul>	e.g. I expect it <b>will be</b> cold tomorrow.
<ul style="list-style-type: none"> <li>for intention at the moment of decision.</li> </ul>	e.g. Ann: I've left my watch on my desk. Tom: I <b>will go</b> and get it for you.
<ul style="list-style-type: none"> <li>for weather forecasts.</li> </ul>	e.g. There <b>will be</b> rain.

I **will give** a dance performance tomorrow.



II. 'be going to' is used:

<ul style="list-style-type: none"> <li>for an intention (what one wants to do) and a plan. It usually refers to the near future.</li> </ul>	e.g. Sue has just bought fruit and vegetables; she <b>is going to</b> make some salad.
<ul style="list-style-type: none"> <li>for prediction. It implies that there are signs that something will happen.</li> </ul>	e.g. Look at those clouds! It <b>is going to</b> rain.



It **is going to** rain.

**Let's Practise** 
**A. What will Daisy do next Saturday?**


10.00 a.m. – 11.00 a.m.	check emails
12.30 p.m. – 2.00 p.m.	have lunch and do some shopping
2.30 p.m. – 4.00 p.m.	go to the fitness centre
4.00 p.m. – 6.00 p.m.	take a shower and have dinner
8.00 p.m. – 10.00 p.m.	go to Mimi's concert
12.00 a.m.	go to bed

e.g. Daisy will check emails in the morning \_\_\_\_\_.

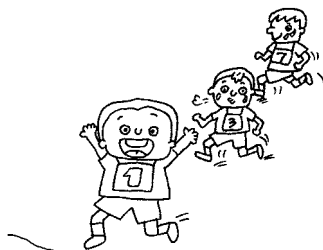
1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_ after exercising.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**B. What are they going to do? Make sentences with the words given.**

e.g. She is going to cook dinner. \_\_\_\_\_



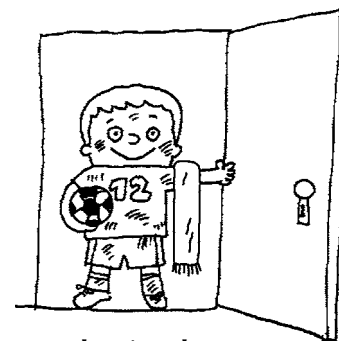
cook / dinner



win / the race

1. \_\_\_\_\_
- \_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_



take / a shower



have / a haircut

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_



see / the dentist

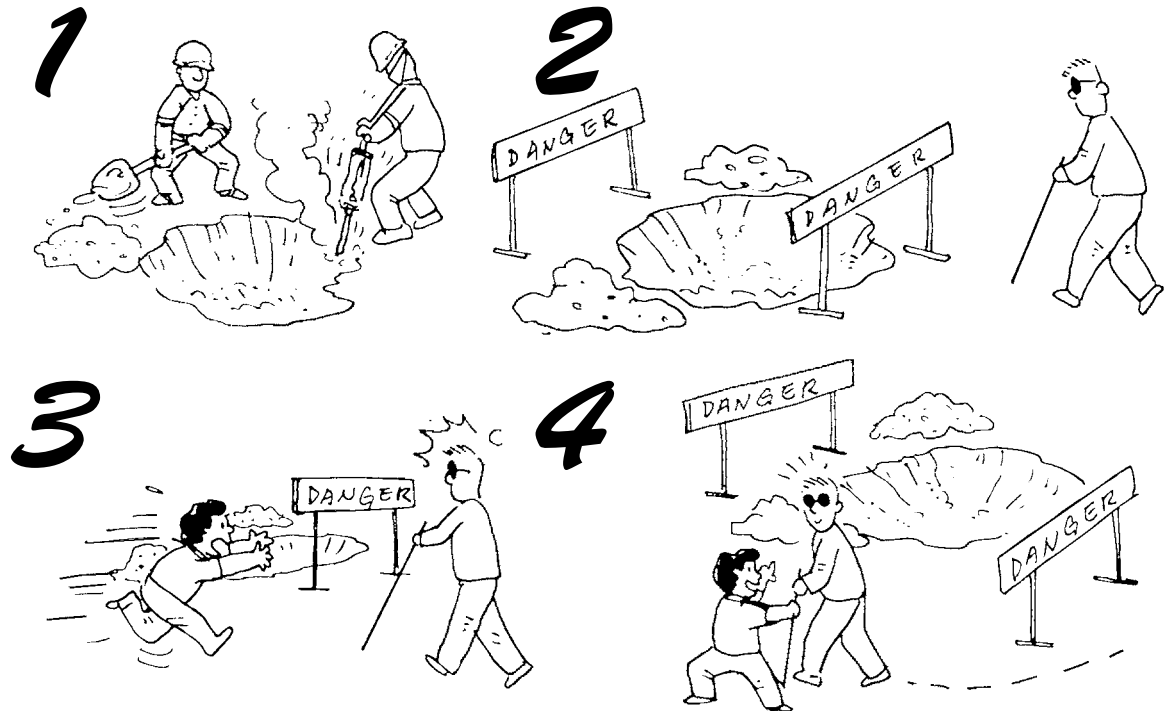
**C. Use 'will + verb' or 'be going to' to complete the sentences.**

- Helen has prepared some eggs and flour. She \_\_\_\_\_ (make) some pancakes.
- Ann: I have left my bag in the library.  
Tom: I \_\_\_\_\_ (go) and get it for you.
- Look! There's a big hole in your shirt. Throw it away. I \_\_\_\_\_ (buy) you a new one.
- Joe: We've got everything for tomorrow's barbecue. Oh! We forgot charcoal!  
Ian: Alright. I \_\_\_\_\_ (buy) two bags.
- Weather forecast: Today's weather is cloudy and windy but there \_\_\_\_\_ (be) sunshine tomorrow. The highest temperature \_\_\_\_\_ (be) 28°C.

## Writing Corner

### Call to Stop a Fall

Study the pictures and complete the story with the words given.



closer	fallen	dug	led	warn
deep	tapping	mean	stop	

The workmen (1) \_\_\_\_\_ a hole in the pavement. It was large and (2) \_\_\_\_\_. Two 'danger' notices were placed by the hole to (3) \_\_\_\_\_ off pedestrians. A blind man came walking along. The notices did not (4) \_\_\_\_\_ anything to him. He felt his way by (5) \_\_\_\_\_ his walking stick on the ground. He stepped closer and (6) \_\_\_\_\_ to the pit. Just as he was inches away from the notice, '(7) \_\_\_\_\_!' a voice shouted. A boy ran up to him, took his arm, and (8) \_\_\_\_\_ him around the hole. 'There is a hole,' the boy said. 'Oh! I see. Thank you so much! If you had not called, I would have (9) \_\_\_\_\_.'

## Dr Know-all's Corner



Hi! People call me Dr Know-all because I know everything. What are the four suits in a pack of cards called? What are the three face cards called? Look at the words given and give it a try.

diamond    spade    club    heart

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

king    queen    jack

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_