

Code



A1 A2 **B1** B2 C1 C2

INTERMEDIATE TO UPPER INTERMEDIATE
 Rosemary Aravanis, Stuart Cochrane,
 Michele Crawford and George Vassilakis

MACMILLAN DIGITAL



- Macmillan Practice Online - see p 7
www.macmillanpracticeonline.com
- Interactive Whiteboard material

This is a new and lively course for teenagers. It aims to build up their general English skills while gently easing them into more tailored PET and FCE exam practice. The clear yet integrated approach develops reading, writing, listening and speaking skills whilst there is systematic build-up of topic-based lexis and lexico-grammar.

The topic-based units cover general topics common to international exams, but these are approached in a way that is appropriate to the experience and interest of the target age group.

EXAMS

Ready for PET

Code p 48

Laser p 50

Testbuilder series p 51

Ready for series p 52

Skills for First Certificate series p 54

Rising Star p 54

First Certificate Star p 54

First Certificate Passkey p 54

New Proficiency Passkey p 54

Macmillan Test Maker p 55

MPO Exams p 55

IELTS Foundation p 56

Improve Your IELTS Skills series p 56

IELTS Graduation p 57

Tips for IELTS p 57

TOEFL® Preparation Course p 57

Key features of the series

- Challenging enough for stronger students, yet enables weaker students to progress with confidence
- Writing banks, speaking files, 'words to know' sections and grammar sections provide invaluable reference tools
- *Macmillan Practice Online* web-based activities provide reinforcement of the language taught in each of the units and are accessible with a special code at the back of the **Student's Book**
- Review sections after every unit
- 'Can do' areas in the **Workbook** for self-evaluation
- Writing files provide detailed and comprehensive guidance
- Cross-curricular element in the **Workbook**
- Editable tests for schools are available as a separate component
- 12 ten-page units so the course can easily be covered in a school year
- Interactive Whiteboard material complements the course and adds a digital element to classes

2 Writing: Story 1

4 In pairs, answer these questions.

- 1 Do you like surprises? Why?/Why not?
- 2 Have you ever been surprised? Explain.

5 Read the two stories and match them to the pictures.

Story 1

Surprise!

When I woke up that summer morning, I had absolutely no plans. It was a long boring holiday. I had nothing to look forward to, so I thought I'd just spend the day watching TV or playing on my computer.

"Good morning," said my mother, and I thought I saw a funny look on her face. But really, because we're having to leave this on short notice, we're going to Paris for the weekend! At first I thought she was joking. But when she showed me the tickets and my bags and the vouchers for the hotel, I could not believe my eyes!

"Well," she said, "it's your birthday tomorrow and you really need to go to Disneyland Paris, so I thought I'd surprise you."

She certainly did! And that birthday was probably the best in my life so far.

Story 2

Surprise!

It was my birthday, but I thought no one remembered it. None of my friends said to my happy birthday, and even my parents didn't say anything all day. So I went for a walk on my own in the afternoon and I didn't make any plans for the evening when I got back home, it was very quiet. I thought everyone must have left, so I went alone. But then, a surprise! Friends and family were singing 'Happy Birthday to you'. That's why no one said anything all day. They wanted to give me a surprise party, but they wrapped it up as a surprise. And it was after the best birthday party!

Skills development

Style and organisation

1 Look at Story 1. Which paragraph(s) contain the following?

- background information: Who? When? Where?
- the main events of the story
- conclusion: what happened in the end

2 Look at Story 2. Which sentence(s) give you the background to the story? Which sentence(s) give you the result of this? How many paragraphs would you divide the rest of the story into?

3 Look at Story 2 again. Where would you put the following sentences to improve it?

- 1 I was very disappointed. I thought nobody liked me.
- 2 I decided to watch TV all evening.
- 3 Nobody forgot about my birthday after all. And they did love me!

4 Complete the Language chunks box with these phrases.

- 1 In the end, everyone ...
- 2 Later, we realized ...
- 3 Finally, we were ...
- 4 It was ...
- 5 At first, we thought ...
- 6 When I ...

Language chunks

Introduction

Main paragraph(s)

Conclusion

Planning and writing

6 You are going to write a story called, *A surprise Holiday*. In pairs, think about the following:

- the type of holiday you want to write about
- why it was a surprise
- how you felt when you found out
- who you went with
- what you did while on holiday
- what you thought of it

7 Write your story (120-150 words). Use the ideas from the exercises and language from the Language chunks box to help you.

Quick check!

Be sure to ...

- follow this plan:
 - give background information (paragraph 1)
 - describe the main events (paragraphs 2 and 3)
 - describe what happened in the end (paragraph 4)
- use direct speech
- write 120-150 words

Writing database page 118

Code Blue Student's Book

Code	Code Blue	Code Green	Code Red
Student's Book	9789604472857	9789604472932	9789604473137
Workbook & CD Pack	9789604472864	9789604472949	9789604473144
Teacher's Book + Test CD Pk	9789604472871	9789604472956	9789604473151
Audio CD	9789604472918	9789604472994	9789604473199
IWB Material	9789604472895	9789604472970	9789604473175

SEE ALSO

- Testbuilder series p 51
- Language Practice series p 61

Key features

- Lexical and grammatical syllabus based on the Threshold level of the CEF
- Practice in PET- and FCE-type exam tasks
- Short and easily digestible reading texts
- Songs introduce language in an engaging way

Key features

- Lexical and grammatical syllabus based on the Vantage level of the CEF
- Comprehensive practice for all five papers of the FCE exam
- Lead-in activities that teach vocabulary in a motivating way before students are confronted with a challenging text
- Particular focus on collocations, word patterns, word formation, phrasal verbs and easily confused words

Key features

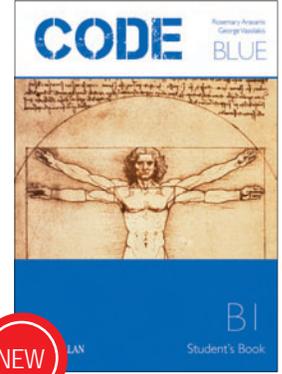
- Lexical and grammatical syllabus based on the Vantage level of the CEF
- Further focus on the development of productive language skills, with particular emphasis on modelling and structuring spoken and written texts
- 'Exam alert' sections draw attention to what to be aware of in exams
- 'Steps to success' feature for all skills sections
- Efficient recycling of grammar and vocabulary throughout the course

Code Blue

A1 A2 **B1** B2 C1 C2

INTERMEDIATE

Rosemary Aravanis and George Vassilakis



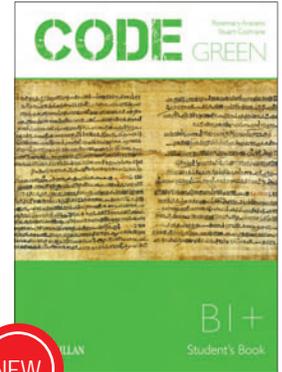
NEW

Code Green

A1 A2 **B1+** B2 C1 C2

INTERMEDIATE TO UPPER INTERMEDIATE

Rosemary Aravanis and Stuart Cochrane



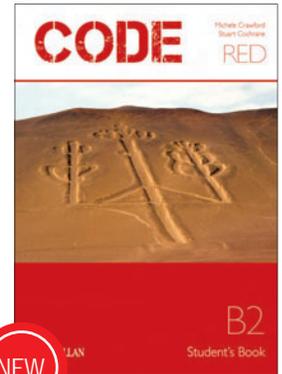
NEW

Code Red

A1 A2 B1 **B2** C1 C2

UPPER INTERMEDIATE

Michele Crawford and Stuart Cochrane



NEW

Relevant tasks for the age range

Topics students have experience of and can comment on

Strong lexical build up

Discussion and analysis encouraged

8 Who I am

live it!

What sorts of problems might teenagers have? Think about:

- school • family and home • friends

Reading

A Read these extracts from an article quickly and match the teenagers with their parents.

B Read A again and choose the best option for questions 1 and 2.

1 Why did Christine not want to go to school?
 a She was getting bad grades.
 b Another student was causing her problems.
 c She was often ill.
 d She was embarrassed.

2 What do we find out about the bully?
 a Christine tried to avoid her.
 b Christine thought she was honest.
 c Christine tried to make friends with her.
 d Christine is now friends with her.

C Read B again and choose the best option to complete these sentences.

3 Peter says that in his first school,
 a he wasn't allowed to wear a uniform.
 b he was made to wear a uniform.
 c the trousers of his uniform were too tight.
 d they let him wear what he liked.

4 Peter says
 a his parents made him see a life coach.
 b the school made him see a life coach.
 c he wanted to see a life coach.
 d it was his friend's idea to see a life coach.

5 Peter says
 a he has to wear a uniform at his new school
 b he likes the uniform he has to wear at his new school.
 c he now dresses like everyone else at school.
 d he dresses the way he likes at his new school.

E Which of the following is the best description of the article these extracts appeared in?

a What parents can do to be more supportive of their children.
 b A life coach can help teenagers through very difficult times.
 c The problems teenagers have with their parents.
 d Bullies and what you can do about them.

Which of these statements are true for you?
 I have a positive self-image.
 a True b False
 Being trendy is not important to me.
 a True b False
 I hardly ever argue with my parents or my teachers.
 a True b False
 I have more than one close friend.
 a True b False
 I am a reliable person and can be trusted.
 a True b False
 I never tell lies.
 a True b False
 I usually get on well with people when I first meet them.
 a True b False
 Being popular at school is not important to me.
 a True b False
 I have never behaved differently to get someone to like me or accept me.
 a True b False
 I never/hardly ever feel lonely.
 a True b False

Check your results on page 142!

Fun activities engage students with learning on a personal level

8

TEENAGER NIGHTMARES

TEENAGERS

A
 I had a problem with a bully at school and I wasn't doing well in class. I would come home upset and not want to go out with the other kids or do anything with my family. Sometimes I even pretended to be ill so that I could skip school - that's how much I hated going. My parents were worried about me, but I couldn't tell them the truth because I was ashamed. My teacher suggested meeting with a life coach, Miranda, and I did. Miranda helped me to think about my life and to decide what I wanted out of it. It was a great help. I realized, for example, that I was trying to make friends with all the wrong people - even the girl who was bullying me at school! Miranda helped me to see that I really wanted friends who were kind and honest, so now I spend my time with friends like that. I am much happier, and it's all thanks to Miranda.

B
 I was going through a difficult time, and I was miserable everywhere and with everyone. I started to dress differently as a way to show how angry I was. I dyed my hair red and black, and wore earrings and a nose ring to school. I even made the trousers of my school uniform tighter. That's what did it for the headteacher. She had warned me about my hair and earrings, but when she saw what I had done to my uniform, she kicked me out of school. The life coach my parents got me to see really helped me. Patricia helped me understand that the main reason for my behaviour was that I wasn't happy about myself. I now realize how I can be who I am without me pushing people away, which is what I was doing. I'm much happier and more confident about being myself now, and I really love my new school too.

PARENTS

D
 We stood by Peter, but we didn't know how to help him. Perhaps we should have done more from the beginning, but we just thought, 'It's a phase, it will pass.' We only realised how serious the situation had become when he was asked to leave the school because of his appearance! The life coach we took him to see helped him a lot. She made him see that he can be who he is and express himself without going to extremes. He now has more friends and is much happier than he was a year ago.

C
 We didn't know what Christine was going through because she would never talk to us, at school recommended she see a life coach. It helped Christine see what she wanted in life, and how to deal with her fears and insecurities. She really opened up. We now spend more time together as a family, and Christine now has some close friends, that she enjoys spending time with.

Words in the text

F Find these words and phrases in the article and match them to their meanings.

1 bully
 2 pretended
 3 skip (school)
 4 ashamed
 5 life coach
 6 miserable
 7 dyed (my hair)
 8 phase

a embarrassed
 b spoke or acted in an untrue way
 c someone who can help you to make decisions
 d not go
 e someone who forces others to do things
 f a temporary period of time
 g changed the colour
 h very unhappy

quick CHAT

Do you think the problems in the articles are typical ones for teenagers? Why? / Why not?

Laser

Laser is a modern three-level course specifically designed to cater to younger students. It is the perfect preparation for students still at school and working towards school leaving exams and the updated Cambridge ESOL exams.

The engaging and lively topic-based units cover the lexical and grammatical syllabus of the Threshold to Vantage levels of the Council of Europe's Common European Framework. The course integrates development of all the language skills: reading, writing, listening and speaking, and regular revision sections check continuous progress.

Each **Student's Book** comes with a **CD-ROM** that reinforces the structures and vocabulary learnt in each unit. Each **Workbook** is complete with **Audio CD**, making it ideal for homework, and the **Teacher's Book** includes photocopiable tests and a **Test CD** for further practice. **Class Audio CDs** are also available.

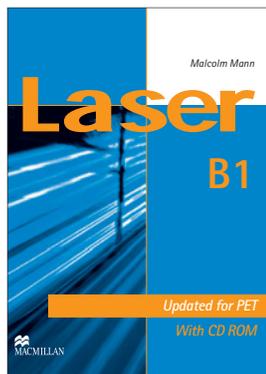
MACMILLAN DIGITAL

Interactive CD-ROM



SEE ALSO

Testbuilder series p 51
Language Practice series p 61



Laser B1

A1 A2 **B1** B2 C1 C2

INTERMEDIATE
Malcolm Mann

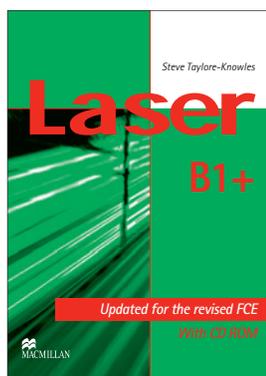
This level provides thorough language skills training and comprehensive coverage of the grammar and vocabulary required at intermediate level. It coaches students in the skills they need to handle PET- and revised FCE-type exam exercises.

Key features

- 'Dictionary corner' sections, focusing on topic-based lexis, collocations, word formation and phrasal verbs
- Writing models and email composition practice
- 16 'Composition Planners', providing detailed and comprehensive guidance
- Grammar database at the back of the book, providing easy-to-use, detailed grammar reference

Laser B1

Student's Book + CD-ROM Pack	9789604471485
Teacher's Book + Test CD Pack	9789604471515
Workbook (- Key) + Audio CD Pack	9789604471546
Workbook (+ Key) + Audio CD Pack	9789604471560
Class Audio CDs	9789604471874



Laser B1+

A1 A2 **B1+** B2 C1 C2

INTERMEDIATE TO UPPER INTERMEDIATE
Steve Taylore-Knowles

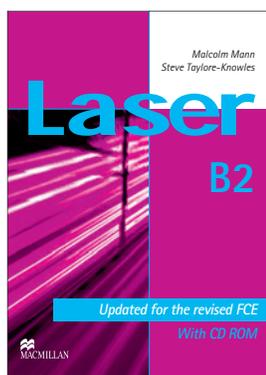
Designed to bridge the gap between B1 (intermediate) and B2 (FCE level) English, this level builds on the language and grammar taught in *Laser B1*, as well as continuing with extensive language skills practice. As with the other two titles in the series, the focus is on preparing students in PET- and FCE-style tasks.

Key features

- 'Vocabulary Builder' sections, focusing on topic-based lexis, collocations, patterns, word formation, phrasal verbs and metaphorical use of language
- Word pattern, phrasal verb, speaking, grammar and writer's database at the back of the book for reference

Laser B1+

Student's Book + CD-ROM Pack	9789604471591
Teacher's Book + Test CD Pack	9789604471621
Workbook (- Key) + CD Pack	9789604471652
Workbook (+ Key) + CD Pack	9789604471676
Class Audio CDs	9789604471881



Laser B2

A1 A2 B1 **B2** C1 C2

UPPER INTERMEDIATE
Malcolm Mann and Steve Taylore-Knowles

This level offers thorough and systematic exam preparation, building on the previous levels, together with solid grammar and vocabulary development to give students all the skills they need to sit the First Certificate in English exam successfully. To cater for this higher level, more reading texts per unit are introduced and exercises are highly focused on all five papers of the revised FCE exam.

Key features

- Systematic development of topic-based lexis and lexico-grammar, including collocations, patterns, word formation, phrasal verbs and frequently confused words
- Word pattern, phrasal verb, speaking, grammar and writer's database at the back of the book for reference

Laser B2

Student's Book + CD-ROM Pack	9789604471706
Teacher's Book + Test CD Pack	9789604471737
Workbook (- Key) + CD Pack	9789604471768
Workbook (+ Key) + CD Pack	9789604471782
Class Audio CDs	9789604471898

Testbuilder Series



A1 A2 B1 B2 C1 C2

Jake Allsop, Judith Ash, Tricia Aspinall, Anthea Bazin, Elaine Boyd, Sarah Dymond, Amanda French, Mark Harrison, Nick Kenny, Peter Leggott, Lucrecia Luque-Mortimer, Vicki Lywood Last, Sam McCarter, Colin Payton

Tests that teach

This popular series is designed to help improve students' exam performance. The exam-based exercises will familiarise any student with the tasks they will face in the test, boosting their confidence and leading them towards successful results.

Ideal for self-study or classroom use, the *KET*, *PET*, *FCE*, *CAE* and *New Proficiency Testbuilders* are available with or without the answer key. The answer key also includes clear explanations and analysis of model answers.

Key features of the series

- Four complete practice tests reflecting exactly the level of exam and the types of task the students will face
- A full range of exam task types
- Guidance pages and tips for each part of the individual exam papers
- Focus on common problem areas
- Guided analysis of sample answers



LCCI Testbuilders

Our new *LCCI Testbuilders* contain four complete reading and writing tests and material for two listening tests and speaking tests (optional parts of the exam) for the English for Business Level 1, 2 and 3 exams from EDI.

NEW FCE Testbuilder

With Key + Audio CD Pack 9780230727892
Without Key + Audio CD Pack 9780230727908

NEW LCCI English for Business

Testbuilder 1 + Audio CD Pack 9780230733862
Testbuilder 2 + Audio CD Pack 9780230733893
Testbuilder 3 + Audio CD Pack 9780230733923

KET Testbuilder

With Key + Audio CD 9781405069762
Without Key 9781405069748

PET Testbuilder

With Key + Audio CD 9781405063012
Without Key 9781405062992

CAE Testbuilder

With Key + Audio CD Pack 9780230727946
Without Key + Audio CD Pack 9780230727953

New Proficiency Testbuilder

With Key 9780333954980
Without Key 9780333954973
Audio CDs 9780230723375

IELTS Testbuilders

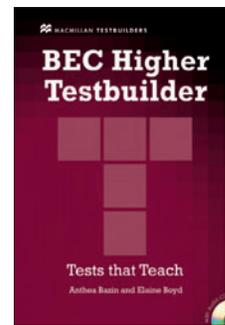
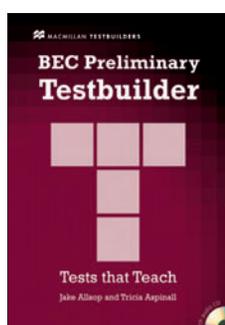
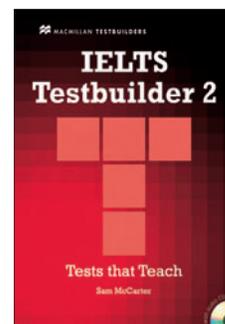
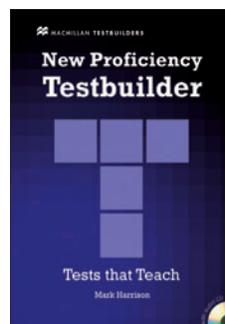
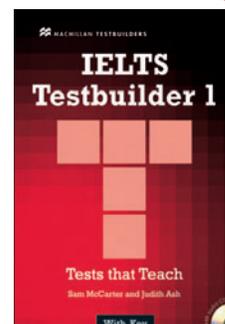
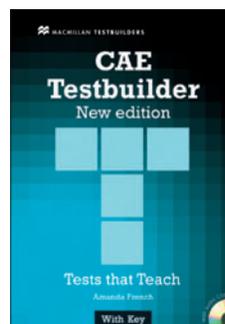
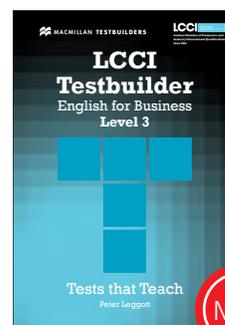
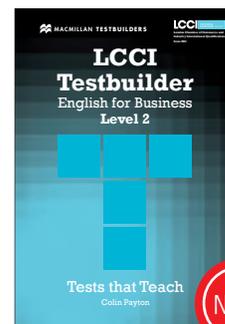
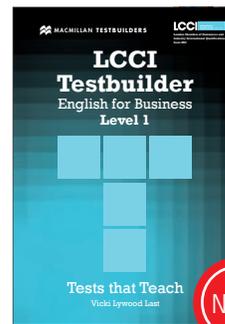
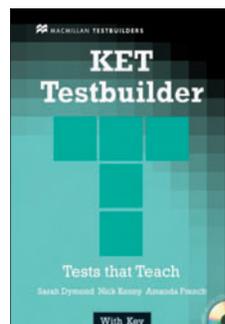
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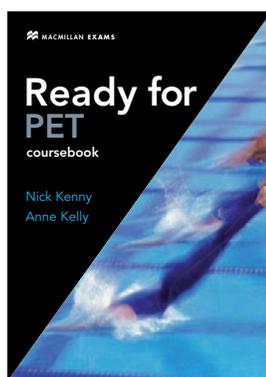
SEE ALSO

Check Your Vocabulary Series p 58
Language Practice series p 61



Ready for Series

A series of in-depth exam training books that provide the confidence and skills required by students who are preparing to sit the Cambridge ESOL exams. This concise and targeted series comprehensively prepares students for the Preliminary English Test (PET), First Certificate in English (FCE), Certificate in Advanced English (CAE) and International English Language Testing System (IELTS). Regular help boxes and invaluable 'Ready For...' sections tackle each of the individual papers, further familiarising the students with the exam content. The series develops and coaches the students towards exam success and can be used alongside a general English course or alone as intensive exam preparation. Both the **Student's Books** and the **Workbooks** are available with and without answer key.



Ready for PET

A1 A2 **B1** B2 C1 C2

PRE-INTERMEDIATE

Nick Kenny and Anne Kelly

The clear approach to all the tasks found in the exam ensures students have all the confidence and skills they need to be successful in all parts of the test. Suitable for younger and older learners alike, *Ready for PET* consolidates students' knowledge of language so they can use it effectively and rewardingly in the exam. The **CD-ROM**, ideal for use in the classroom or at home, contains extra practice tests in the style of the new computer-based PET exam. This allows students to become familiar with this format and improve their technique.

Key features

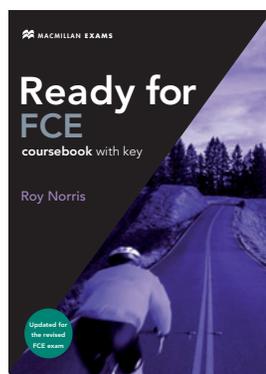
- Handy 'Tip' boxes give advice on how to tackle each question type in the exam
- Examples of students' writing, complete with helpful examiners' comments
- Practice tests at the back of the book

MACMILLAN DIGITAL

 Interactive CD-ROM

SEE ALSO

PET Practice Online p 7 and p 55
Testbuilder series p 51



Ready for FCE

A1 A2 B1 **B2** C1 C2

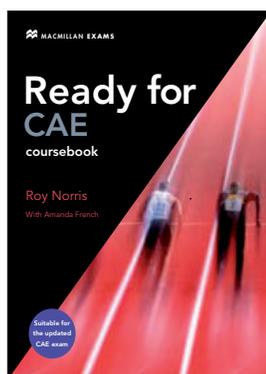
UPPER INTERMEDIATE

Roy Norris

This new edition of *Ready for FCE* has been revised and updated to incorporate all the new features of the Cambridge First Certificate in English. It is a comprehensive, well-rounded course that makes both the teacher and student confident of exam success. The **Student's Book** is made up of topic-based units with easy reference wordlists. The course also contains a complete grammar syllabus and reference, as well as regular review sections that incorporate exam-style exercises.

Key features of *Ready for FCE / CAE*

- 'Ready for' sections give detailed information and training for each of the five papers
- 'What to expect in the exam' and 'How to go about it' boxes give students invaluable tips for success
- Special emphasis on word-building, collocations and phrasal verbs to help students overcome some of the harder aspects of English
- Model answers provide solid preparation and support for writing tasks
- Extra photocopiable vocabulary exercises and practice tests available in the **Teacher's Book**



Ready for CAE

A1 A2 B1 B2 **C1** C2

ADVANCED

Roy Norris with Amanda French

As with *Ready for FCE*, *Ready for CAE* is based on the same thorough exam preparation structure, and has been revised and updated in line with the new Cambridge Certificate in Advanced English. Special language focus sections encourage analysis of the main grammar areas at this advanced level. Skills for all papers are covered and there is a complete practice speaking test included.

SEE ALSO

FCE Practice Online p 7 and p 55
CAE Practice Online p 7 and p 55
Testbuilder series p 51
Check Your Vocabulary series p 58

Ready for IELTS



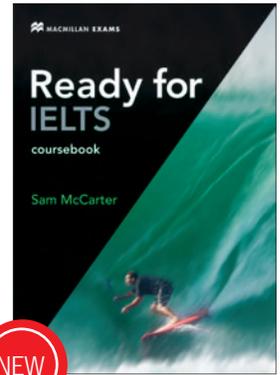
IELTS BANDS 5 to 6.5

Sam McCarter

Our new IELTS preparation course combines the successful elements of the Ready For series and an experienced author team to ensure students aiming for IELTS bands 5 – 6.5 are ready for success!

All four skills are systematically and progressively developed and practised in each unit, while in-depth exam training is presented in the 'What to expect in the exam' and 'How to go about it' help boxes. There is a complete IELTS grammar syllabus, and vocabulary and word building skills make up a key part of the course.

The accompanying CD-ROM offers further practice of the exam papers. It can be used completely independently from the **Student's Book**, and is ideal for self-study.



Key features

- Two-page review section at the end of each unit with exam style tasks
- 'Ready For...' sections focus on each IELTS exam paper, giving extra support and tips
- Special emphasis on word building, collocations and phrasal verbs, paraphrasing, synonyms, polysemy
- Topic-based wordlist
- Model answers, graded by an examiner, provide excellent support for writing
- **Workbook** offers practice of the language presented in the **Student's Book** and further writing and reading practice
- The **Teacher's Book** comes with five photocopiable revision tests and a full final test in IELTS format, all of which include a listening test

MACMILLAN DIGITAL



Interactive CD-ROM

SEE ALSO

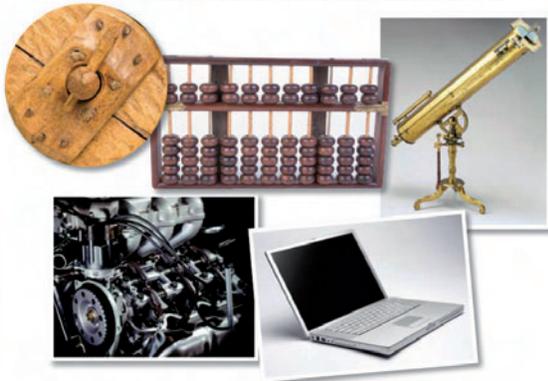
Macmillan Practice Online – Academic English with IELTS p 7
Testbuilder series p 51

Engaging and relevant topics

2 Technology—now and then

Vocabulary: Verbs of cause and effect

1 Work in pairs. Look at these photographs, then discuss the questions below.



- Name each item. What do you know about each one? What do they all have in common?
- Choose three of the items and decide how they have shaped people's lives.
- Which do you think have a direct influence on people's lives today? Give examples and reasons.

2 For some verbs the noun form is the same as the verb, for example, *influence*. You can also make nouns from verbs by adding endings like *-ment*, *-ion* and *-ing*. Decide what the noun form each of the verbs below is for. Which verb does not follow any of these patterns?

1 improve	<u>improvement</u>	9 damage	_____
2 destroy	_____	10 ruin	_____
shape	_____	11 produce	_____
suit	_____	12 foster	_____
lect	_____	13 advance	_____
aim	_____	14 deteriorate	_____
chance	_____	15 achieve	_____
promote	_____	16 attract	_____

Integrated vocabulary and language formation builds students' confidence with the tasks

Technology—now and then 2

3 The verbs and nouns in exercise 2 can be used to describe changes in something. Work in pairs. Decide if you would use each verb and noun to describe a positive change, a negative change, or a neutral change (one that is neither positive nor negative).

4 Rewrite sentences 1–9 so that they contain the verbs in brackets. Make any other necessary changes.

Example:

The use of mobile phones is having a dramatic effect on the way we communicate. (affect)
The use of mobile phones is dramatically affecting the way we communicate.

- 1 The demand for fuel is bringing about the destruction of the way of life of the inhabitants of rainforests. (destroy)
- 2 People constantly debate whether television has a positive or negative influence on society. (influence)
- 3 The company restructuring will lead to a significant improvement in profits. (improve)
- 4 Climate change has led to the ruin of many crops. (ruin)
- 5 The fire did not do as much harm to the mountainside as people first thought. (harm)
- 6 The conflict resulted in a sharp deterioration in relations between the two countries. (deteriorate)
- 7 The affair caused enormous damage to his reputation. (damage)
- 8 Many people like Einstein and Newton changed the shape of the world. (shape)
- 9 Artificial intelligence is having a huge impact on the development of technology. (impact)

5 In academic writing which are more common, sentences with nouns or sentences with verbs? For sentences 1–7 below, complete the gaps using the nouns in exercise 2.

- 1 Advertising companies increase sales through the _____tion of goods on TV.
- 2 Some pessimists argue that the human race's love of technology will eventually cause the _____tion of society.
- 3 _____ments in technology have gathered pace in recent years as the speed of computers has increased.
- 4 The greatest human _____ment is the invention of the wheel not the computer.
- 5 What is the _____tion of the latest electronic gadgets for consumers?
- 6 Why is the _____ing of new ideas so crucial for developing new products?

Listening

What to expect in the exam

- In IELTS Listening Section 2 of the exam you will hear a monologue (one person speaking), but sometimes you may hear one person answering questions. The topic is usually of general interest and there can be two sets of questions.
- You will be given time to look at the questions before you begin and in the middle of the recording.
- At the end of the section, you will be given time to check your answers.

The items listed in questions 16–20 on page 20 are in the order they appear in the monologue. You will probably not hear the same words and phrases, so you will have to listen for synonyms or paraphrases. Look at the adjectives listed in A–F and think of at least one synonym for each.

Similar tasks to those the students will face in the exam

Useful tips and strategies about how to tackle the exam

Ready for IELTS Student's Book

Ready for PET

Student's Book (+ Key) + CD-ROM Pack	9780230020719
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Teacher's Book	9780230020740
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Ready for CAE

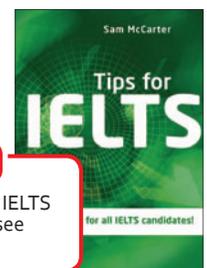
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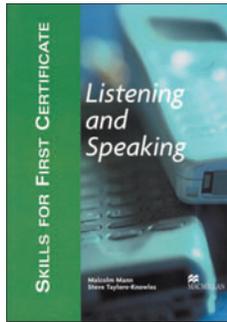
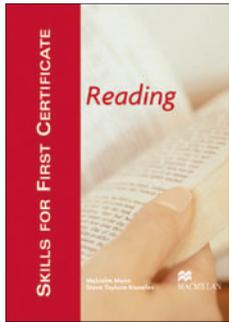
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For other IELTS material see pp 56 – 57



Skills for First Certificate Series *

A1 A2 B1 **B2** C1 C2

UPPER INTERMEDIATE

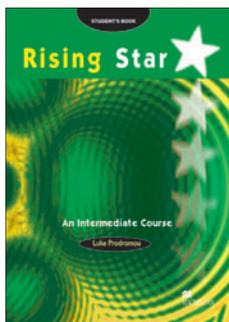
Malcolm Mann and Steve Taylore-Knowles

A focused and thorough training for each of the four parts of the Cambridge First Certificate in English. The 16 thematic units for each component provide essential exam tips and hints and task-based exercises.

Key features

- Four complete Paper 1 reading practice exams, seven complete Paper 5 speaking exams and four complete Paper 4 listening practice exams
- Essential grammar practice with focus on word formation, collocations and patterns
- Phrasal verb reference section with definitions from the award-winning *Macmillan English Dictionary* for advanced learners
- Model compositions provide a guide for writing tasks
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Skills for First Certificate	Reading	Writing	Use of English	Listening and Speaking
Student's Book	9781405017459	9781405017473	9781405017510	9781405017497
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Audio CDs				9780230716964



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A1 A2 **B1+** B2 C1 C2

INTERMEDIATE TO UPPER INTERMEDIATE

Luke Prodromou with Philip Kerr and George Vassilakis

This is a two-level course, designed for teenagers, that bridges the gap between intermediate and First Certificate in English level.



First Certificate Star *

A1 A2 B1 **B2** C1 C2

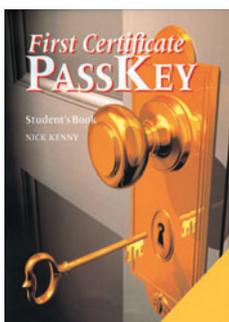
UPPER INTERMEDIATE

Luke Prodromou

First Certificate Star is a comprehensive package for teenagers and young adults preparing for the First Certificate in English exam.

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Student's Book	9780435281441
Teacher's Book	9780435281458
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Practice Book - Key	9780435281465
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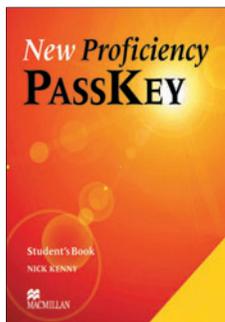
First Certificate Passkey *

A1 A2 B1 **B2** C1 C2

UPPER INTERMEDIATE

Nick Kenny

This course contains original material that will engage students in effective learning and consolidate their First Certificate grammar and skills.



New Proficiency Passkey

A1 A2 B1 B2 C1 **C2**

PROFICIENCY

Nick Kenny

New Proficiency Passkey thoroughly prepares students for the Cambridge Proficiency Examination (CPE).

First Certificate Passkey	Passkey Grammar Practice
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Teacher's Book	Without Key
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*not updated for the 2008 changes to the FCE Exam



Your essential online testing toolkit

An innovative new online product, *Macmillan Test Maker* enables English teachers to build unlimited online tests at the click of a mouse. Resources include language, listening and vocabulary activities based on a range of engaging topics. Teachers simply select which resources they would like to add to their test and assign it to their learners. Teachers have the additional benefit of being able to decide when their learners take tests and how long they have to complete them. Available in British and American English, with over 1,000 resources at six levels, it's the ultimate test-building tool. For more information, visit our website at www.macmillantestmaker.com

Key features

- A library of over 1,000 resources, containing more than 10,000 questions in total
- Pre-built tests from beginner to advanced level, which can also be adapted, re-used and shared with colleagues
- High-quality test resources, covering grammar, listening and vocabulary skills, all written by top ELT authors
- Automatic marking and question-by-question feedback, which saves time for busy teachers and helps students to learn from their errors

Adapt any existing test or create a new one

Choose whether students have access to the dictionary

Use the recommended time limit, set your own time, or remove it completely

Use the '+' or '-' buttons to see more information about each resource

Quickly compile and set tests using the resource database

See at a glance how long students are likely to need to complete each exercise

Resource	Resource Type	Interaction Type	Level	Time	Action
Compound nouns Think the quickest way to get there is on the left bus... Only a few oil wells actually produce any oil... That tea cup is very old and delicate.	Language Exercise	Gap fill drop-down	Level 5	05:00	Preview Remove
Ellipsis I was hoping to meet Mr Toms at the concert, but I didn't manage to meet him; I was hoping to meet Mr Toms at the concert, but I didn't manage to... This language test covers ellipsis. You decide which words can be left out of sentences.	Language Exercise	Word highlight or delete	Level 5	05:00	Preview Remove
An identity parade	Listening Activity	True or false	Level 5	08:00	Preview Remove
Opinions about politics	Listening Activity	True or false	Level 5	07:00	Preview Remove
Compound nouns Turnover, downfall, cutback	Vocabulary Activity	Drag and drop	Level 5	05:00	Preview Remove

Macmillan Practice Online Exams Courses



Providing a really easy way to support students' exam preparation, *Macmillan Practice Online* exams courses each contain between 100 and 200 interactive exercises which students can complete at their own pace or be set for homework. Exercises are automatically marked, letting students see where they need more practice and allowing teachers to monitor their progress.

A full range of other courses are also available, covering general and academic English and Macmillan Education print coursebooks. For more information, see p 7.

Courses available:

- British English**
- PET Practice Online
 - FCE Practice Online
 - CAE Practice Online
 - CPE Practice Online
 - Upper Intermediate Academic English with IELTS
 - Advanced Academic English with IELTS

- American English**
- TOEFL® Preparation Online
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 - Upper Intermediate Academic English with TOEFL®
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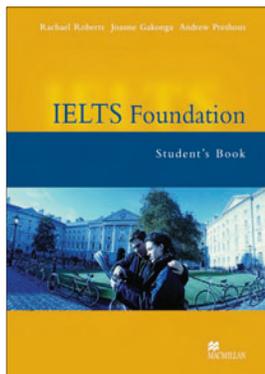
Macmillan Practice Online

STUDY AREA COURSES

Path: Courses > Macmillan > syllabus

Syllabus Item List

Title	Description	Level	Age	Test	Syllabus Item	Listening	Action
Practice Exam 1	Listening to eight short recordings and choosing the correct answer for each question. Listening to a radio programme about holiday jobs abroad and living in missing information to complete sentences. Listening to five people talking about their sisters and matching statements with each speaker. Listening to a talk about architecture in the United States and choosing the correct answers to multiple-choice questions.	Level 4		Test	Practice Exam 1	Listening	View Resource List
Practice Exam 2	Listening to eight short recordings and choosing the correct answer for each question. Listening to part of a radio programme about a museum and living in missing information to complete sentences. Understanding gist and specific information by listening to five people talking about state-of-the-art gadgets and matching objects with each speaker.	Level 4		Test	Practice Exam 2	Listening	View Resource List



IELTS Foundation

IELTS BANDS 4 to 5.5

Rachael Roberts, Joanne Gakonga and Andrew Preshous

Written by teachers with extensive experience of lower-level IELTS students, *IELTS Foundation* provides a complete package for students who are training towards bands 4–5.5. This accessible course is built on classroom-tested material so students can be confident of a focused route through exam training.

Key features

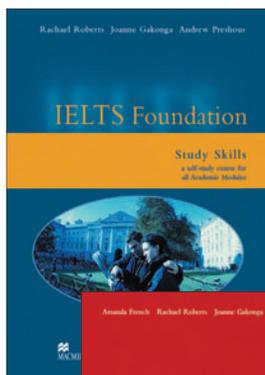
- Strategy and tip boxes offer suggestions on how to tackle IELTS tests
- Exam information boxes give detailed advice on what to expect from each section of the exam
- Each unit contains a Study Skills section for help with independent studying
- **Teacher's Book** comes complete with answer key, recording scripts, sample writing answers, photocopyables and advice on coping with the exam

IELTS Foundation

Student's Book 9781405013925

Teacher's Book 9781405013956

Class Audio CDs 9781405013970



IELTS Foundation Study Skills

IELTS BANDS 4 to 6

Rachael Roberts, Joanne Gakonga, Amanda French and Andrew Preshous

A set of easy-to-use self-study books for students aiming for IELTS bands 4–6. They provide clear and practical information on the exam and develop the skills students need to succeed in both the general and academic module. This is the perfect complement to *IELTS Foundation*.

The listening and speaking sections are the same for each book and each contains a full IELTS practice exam.

Key features – Academic Modules

Reading

- Material written for a non-specialist audience

Writing

- Report writing (describing and explaining data)
- Essay writing (discussing issues and constructing arguments)

Key features – General Modules

Reading

- Material encountered in an English-speaking country

Writing

- Letter writing (requesting information and explaining situations)
- Essay writing (responding to a point of view or problem)

IELTS Foundation (Academic Modules)

Study Skills Pack 9781405017220

IELTS Foundation (General Modules)

Study Skills Pack 9781405082013



Improve Your IELTS Skills Series

IELTS BANDS 4.5 to 7.5

Sam McCarter, Norman Whitby and Barry Cusack

Aimed at students between bands 4.5 and 7.5, this series of three books covers academic reading, academic writing, and listening and speaking. The courses develop all the skills required by students in order to improve their IELTS score.

Used as either a complete course or to target specific skills, they can also be used to supplement another course.

Key features

- Step-by-step guidance makes this series ideal for self-study or use in class
- Technique boxes reinforce how to approach key tasks used in the IELTS exam
- 140 minutes of listening and pronunciation practice on the *Listening and Speaking Skills* Audio CD
- Practice tests at the end of each unit

SEE ALSO

Macmillan Practice Online – Academic English with IELTS p 7 and p 55

Improve Your IELTS Listening & Speaking Skills

9780230009486

Improve Your IELTS Reading Skills

9780230009455

Improve Your IELTS Writing Skills

9780230009448

Key features

- Regular pronunciation development sections
- Exam information and 'strategy boxes'
- Study skills sections containing advice on studying independently
- Model answers for each writing task, along with useful comments
- Regular 'Dictionary Focus' boxes to broaden students' vocabulary range
- Additional photocopiable class tasks, extra study tasks and sample writing answers available in the **Teacher's Book**

IELTS Graduation

Student's Book	9781405080750
Teacher's Book	9781405080798
Class Audio CDs	9781405080804

Key features

- Full IELTS practice exam
- Extra **Audio CD** for further listening practice

IELTS Graduation Study Skills

Study Skills Pack	9781405080781
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Key features

- Lists of 'Golden Rules' on how to approach each skill
- Tips on how to self-test in preparation for the exam
- Photocopiable skills checklists to monitor progress

Tips for IELTS

9781405096164

SEE ALSO

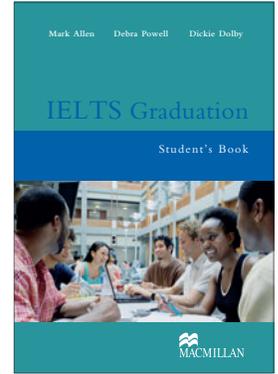
Macmillan Practice Online – Academic English with IELTS p 7 and p 55
Macmillan Test Maker p 55

IELTS Graduation

IELTS BANDS 5.5 to 7.5

Mark Allen, Debra Powell and Dickie Dolby

A comprehensive course for students aiming for an IELTS score between 5.5 and 7.5. The 14 topic-based units provide clear and practical information on all sections of the exam, as well as developing all the required skills to improve students' IELTS score.

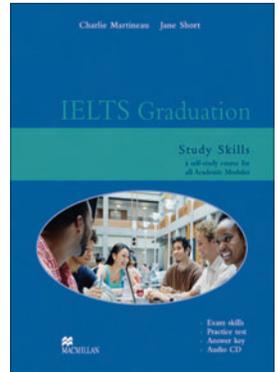


IELTS Graduation Study Skills

IELTS BANDS 5.5 to 7.5

Charlie Martineau and Jane Short

This can be used either as a workbook for the classroom to supplement the **Student's Book** or as a stand-alone self-study book. Because we understand that the best way to succeed is through practice, this workbook provides even more practice of the tasks and question types students will face in the exam.



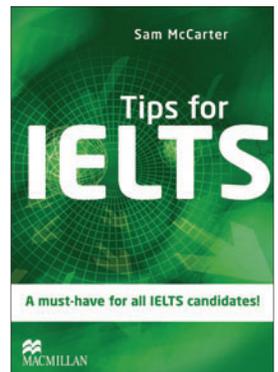
Tips for IELTS

ALL IELTS BANDS

Sam McCarter

A must-have for all IELTS candidates!

This slim, definitive book is packed full of everything a student needs to know about the IELTS exam. There are hints on how to tackle questions for each of the four skills sections, strategies on how to increase speed and accuracy and on what common mistakes to avoid, and useful language to be aware of and to employ. It is also the perfect reference tool for teachers wishing to develop students' speed, accuracy and exam techniques.



The Heinemann ELT TOEFL® Preparation Course

A1 A2 B1 B2 C1 C2

ALL LEVELS

Carolyn B. Duffy and Kathleen Mahnke

A solid preparation course for the Test of English as a Foreign Language, either as a principal text book, as a supplement to a general English course, or as a self-study guide. A diagnostic test and score conversion tables allow students to monitor progress and concentrate on their weaker points.

Preparation Course

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SEE ALSO

TOEFL® Preparation Online p 7 and p 55

