

List of teaching resources

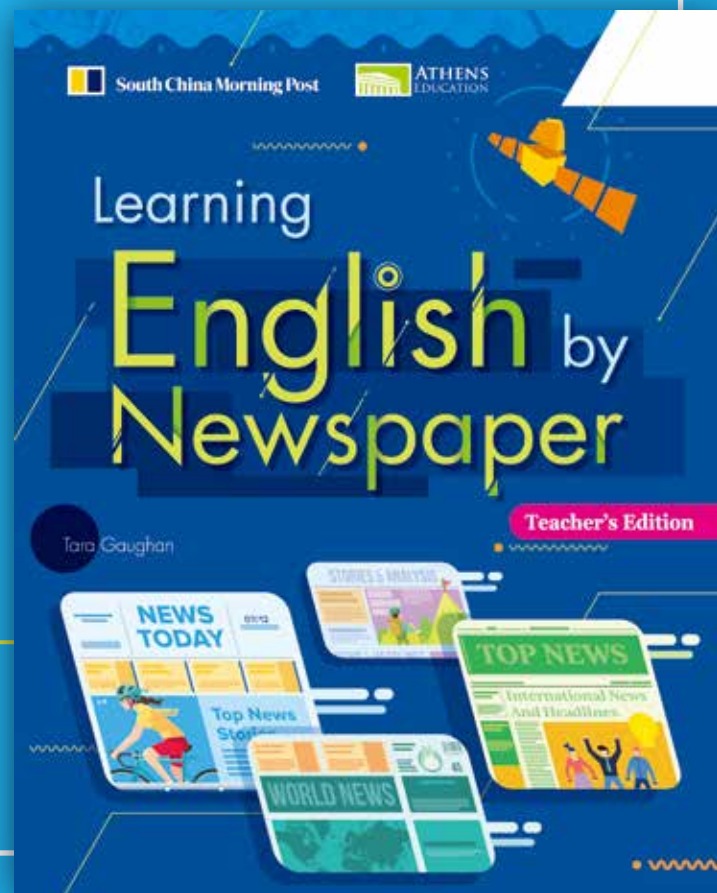
- ▶ **Learning English by Newspaper Teacher's Edition**
- ▶ **Challenging questions** for all units in the Comprehension section
- ▶ **Tapescript** of all video clips
- ▶ **Sample individual presentation** in the Viewing section



Promotional webpage

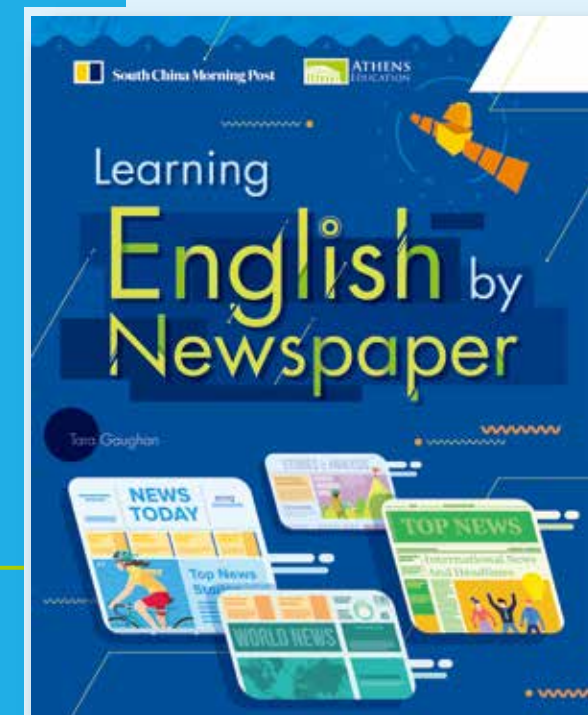
Learning English by Newspaper

NEW for 2021



Key features

- ◎ **24 authentic SCMP articles** cover a wide variety of topics found in Lifestyle / Entertainment, Technology, Health / Wellness, Sport, Economy / Business, and Editorial sections
- ◎ Include **7 essential skills** to enhance students' reading skills and help them excel in public examinations
- ◎ **Theme-based vocabulary** highlighted to enlarge students' vocabulary
- ◎ **12 exclusive SCMP videos** provide added interest to further explore the sections covered in a light way
- ◎ Simulated HKDSE **speaking practice** to enhance students' speaking skills



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6 reasons why teachers recommend students to read newspapers

1 Reading newspaper is a good way to **cultivate students' reading habit**. The newspaper covers a variety of topics that help students **accumulate knowledge and apply in their writing**.

4 The **Editorial** and **Letter to the Editor** sections provide students a good source for writing **argumentative essays and debate speeches**.

2020 HKDSE Paper 2 Q5

Write a **letter** to the President of the International Olympic Committee to **explain** why Dragon Boat Racing should be included in the Olympics.

2 The **feature articles** in the newspaper provide an **in-depth analysis** on different issues. Students can learn how to analyse an issue **from different perspectives**.

2020 HKDSE Paper 2 Q3

Write a **news report** to **explain** the falling number of small independent stationery shops in Hong Kong and **discuss** whether these shops can survive.

5 Students can **learn new vocabulary** from the newspaper. This not only **enhances their skill in inferring meaning** but also helps them understand **how the word is used in context**.

2019 HKDSE Paper 1 Q9

Find a word in paragraphs 9–11 which has a **similar meaning** to each word given below.

3 Reading **newspaper headlines and subheadings** helps students **get the gist** of an article.

2017 HKDSE Paper 1 Q21

Choose the **best alternative title** for the article.

2016 HKDSE Paper 1 Q18

Match the missing **subheadings** to the correct section of the article.

6 Many newspaper websites offer **video clips**, which broaden students' knowledge and **train their listening skills**. Watching videos also helps students learn the **pronunciation** of difficult words and enables them to **spell them out easily**.

24 authentic SCMP articles in 6 sections help students accumulate knowledge in different aspects

CONTENTS	
Introduction	
I. Parts of the newspaper	
II. Headlines	
Reading skills	
III. Vocabulary	
IV. Summary close	
V. Referencing	
VI. Inferring meaning	
VII. Figurative language	
VIII. True / False / Not Given	
IX. Tone	
Comprehension section	
Lifestyle / Entertainment	Health / Wellness
Technology	Sport
	Economy / Business
	Editorial

Articles in each section are in **progressive level of difficulty**.

HKDSE exam style comprehension questions test students' understanding of the articles

44 Learning English by Newspaper

Comprehension Read the following information from the article.

Vocabulary

1. What is the meaning of "savoury" as it is used in line 97?

A. bitter B. sugary C. spicy or salty D. unpleasant

Specific factual

2. According to paragraphs 2-4, are the following statements True (T), False (F), or Not Given (NG)? (4 marks)

1. The Cheong Bakery sold egg tarts as their first product. T F NG

2. It was in southern China that the egg tart was first developed. T F NG

3. Some customers enjoy egg tarts because they first ate them as children. T F NG

4. The tart is a slightly different from the egg tart. T F NG

Reference

3. Which word in the text is used in line 207?

A. established B. baked C. traditional D. developing

Paraphrase

4. What does "it" in line 70 refer to?

Reference: In this year a cookbook was published that contained a list of 1400 recipes that were being used by both the Chinese and the British.

Specific factual: 5. Who ate custard tarts in 16th century England?

Vocabulary

6. What is the meaning of "burgoning" as it is used in line 64?

A. established B. baked C. traditional D. developing

- ✓ **Reading skills** tested in all questions are highlighted.
- ✓ **Different HKDSE question formats** are included.

Hints are provided to help students tackle challenging questions.

Reference

4. What does "it" in line 70 refer to?

Specific factual

5. Who ate custard tarts in 16th century England?

Hint

Vocabulary

6. What is the meaning of "burgoning" as it is used in line 64?

A. established B. baked C. traditional D. developing

64 Learning English by Newspaper

Comprehension Read the following information from the article.

Vocabulary

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Challenging questions

More challenging questions are provided in Teacher's Edition to cater for learner diversity.

42 LIFESTYLE / ENTERTAINMENT

1 The history of egg tarts

By *Benjamin Chan and Akiko Watanabe*

1. Customers enjoy egg tarts, with their silky smooth, egg custard filling and flaky pastry crust, as hard to resist when walking past a Hong Kong-style bakery. It's even harder when they're fresh out of the oven.

2. For customers at the Cheong Bakery, one of Hong Kong's oldest egg tart shops, the Cantonese treat isn't just a delicious dessert, it's the taste of their childhood. "It's the sweet and creamy mound of custard. It's just **delicious** for me," says one bakery customer in between bites. "When I was young, my mum would come home every day with a box of egg tarts."

3. "It's a tart because that we really enjoy," says British food historian Mary McEvoy. "I think the reason that we [British people] like a custard tart so much is that it's the combination of creamy pastry followed by a slightly wet or moist custard filling."

4. So to understand how the Hong Kong egg tart came to be one of the city's most beloved desserts, we first need to **trace** the history of the tart.

5. McEvoy explains, "with cream, eggs and a sprinkling of sugar (but it also calls for 'pastry', so flour, butter and some moisture)".

6. McEvoy also says the tart's crust was used to add moisture to the custard and a flaky crisp to the tart.

3 Found in bakeries and a must-have at the end of 15 dim sum, the *daan tat*, as it is known in Cantonese, is a **sentimental** dessert in Hong Kong and across southern China, but its **roots** are not **native** to the region.

Students can learn the highlighted theme related vocabulary in context.



How Learning English by Newspaper



enhances students' learning

7 essential reading skills help students excel in public exams

12 exclusive SCMP videos with speaking practice

3

4

Reading skills

- I. Vocabulary
- II. Summary cloze
- III. Referencing
- IV. Inferring meaning
- V. Figurative language
- VI. True / False / Not Given
- VII. Tone

Include **7 reading skills** that are examined in public exams

2. Antonyms

You may also be asked for words or phrases with **opposite meanings (antonyms)**. Antonyms are trickier than synonyms. The best way to tackle this is to **think of the opposite** to the given word or phrase **before looking in the text**. This will make the antonym easier to find.

1. Look at the **part of speech** of the word in the question.
2. Think of an **opposite** to the word in the question.
3. Look in the text for the answer.

Important exam techniques presented in graphical format to enhance understanding

Step 1
Take note of the fact that "**examples**" is plural so you are looking for a plural noun.

Step 2
See if your possible answer fits into the sentence in place of the phrase "**some examples**". If you put the word "sports" into the sentence, the answer will not be complete as the examples given are all "water" sports.

Step 3
You need "**water sports**" as a complete answer.

! Important
If a question asks for a word or phrase, then likely a phrase is needed for at least one of the answers.

? Checking

- Always look at the word in the context of the paragraph in which it is used.
- Identify the part of speech that you need.
- Identify the connotation (implied meaning).
- Make sure that you can fit your answer back into the passage.

Important ideas and a checklist for finding answers to different types of questions are provided.



Each section comes with 2 related video clips to provide added interest to further explore the section **in a light way**.

170 HEALTH / WELLNESS

Video 5 / Customized face masks

Comprehension

Look at the following statements. You will watch the video and while watching decide whether the statements are True (T) or False (F). Blacken OAE circle only for each statement. (5 marks)

Statements	T	F
As the pandemic drags on, people want more than effectiveness from their face masks.	<input type="radio"/>	<input type="radio"/>
Tam Dze Tour was chosen as the location for the factory because it was the cheapest area.	<input type="radio"/>	<input type="radio"/>
You can personalise the face mask with your own name.	<input type="radio"/>	<input type="radio"/>
Each mask consists of three different layers.	<input type="radio"/>	<input type="radio"/>
The factory shop only sells masks in over 240 patterns.	<input type="radio"/>	<input type="radio"/>

- ✓ Students can scan the QR code to watch the video.
- ✓ **Tapescript** is provided to teachers for easy reference.

170 HEALTH / WELLNESS

Video 5 / Customized face masks

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Statements	T	F
As the pandemic drags on, people want more than effectiveness from their face masks.	<input checked="" type="radio"/>	<input type="radio"/>
Tam Dze Tour was chosen as the location for the factory because it was the cheapest area.	<input type="radio"/>	<input checked="" type="radio"/>
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Each mask consists of three different layers.	<input checked="" type="radio"/>	<input type="radio"/>
The factory shop only sells masks in over 240 patterns.	<input checked="" type="radio"/>	<input type="radio"/>

Speaking

A. Individual Presentation
Give a one-minute presentation on the following topic:
• How the pandemic has affected your daily life.

B. Group Discussion
You and your groupmates are making a Covid-19 time capsule that is going to be buried at the corner of the school property and will be opened ten years from now. You may want to talk about:
• what general objects to put into the time capsule
• what school objects to put into the time capsule
• what students of the future might learn from the capsule
• anything else you think is important

- ✓ Simulated HKDSE speaking practice is provided to **enhance students' speaking skills**.
- ✓ A **sample individual presentation** is provided for teachers' reference.