


**Learning Focus**
*First, next, then, after that, finally*

## Basic Practice

**A** Ken is reading about the steps of making jelly. Look at the pictures. Write the letters in the brackets to put the sentences in the correct order.  3 minutes




- A. Then, add some mixed fruits into the jelly water.
- B. Next, add some cold water into the hot jelly water and stir it slowly.
- C. After that, pour the jelly water into the jelly container.
- D. Finally, put the container into the fridge for four hours.
- E. First, pour the jelly powder into the mixing bowl.
- F. Then, pour some hot water into the bowl and mix it with the jelly powder.

Steps: (     ) → (     ) → (     ) → (     ) → (     ) → (     )

**B** Ken is teaching his friends how to make a luggage tag. Fill in the blanks with 'first', 'next', 'then', 'after that' or 'finally'.  2 minutes

1. \_\_\_\_\_, draw a rectangle on a cardboard and cut it out.
2. \_\_\_\_\_, decorate the area around the rectangle.
3. \_\_\_\_\_, stick another piece of cardboard under the one with the rectangle. Leave the top unstuck.
4. \_\_\_\_\_, make a hole on the top of the cardboard.
5. \_\_\_\_\_, put a paper with your name and home address into the cardboard and put a string through the hole. Tie the string and hang the tag on your luggage.

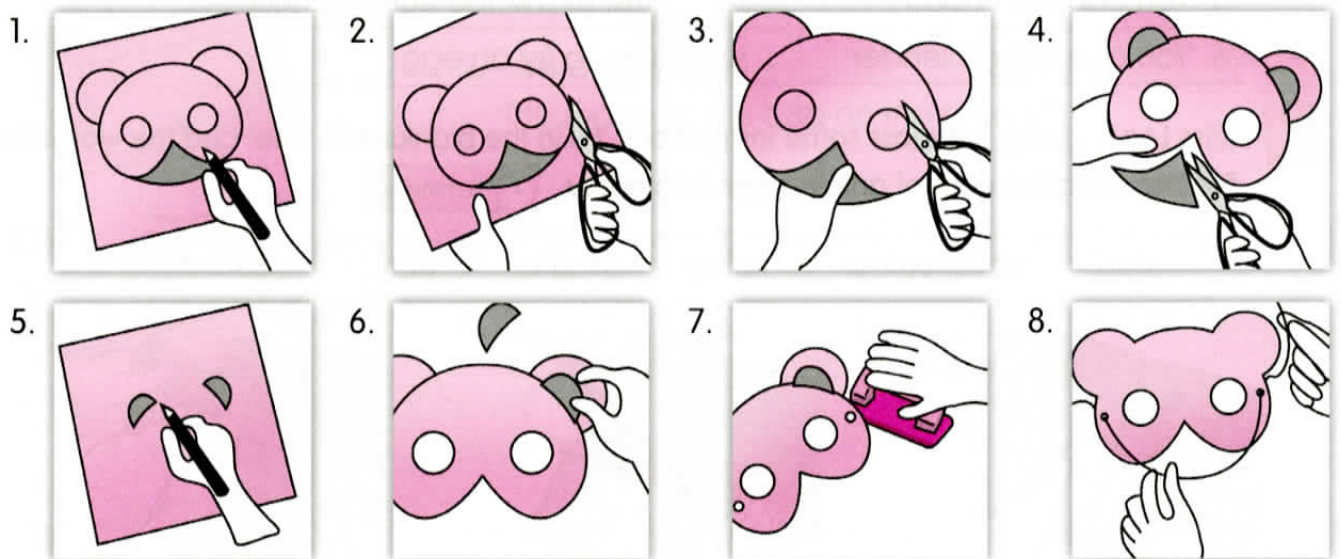
## Advanced Practice

**C** Ken is writing the steps of making a mask. Look at the pictures. Fill in the blanks with 'first', 'next', 'then', 'after that' or 'finally' and the words in the box.  8 minutes

cut out the mouth of the image	cut out the ears and paste them on the image
draw a single line image	put a thread through the two holes
punch two holes on the left and right sides of the image	use a pair of scissors
draw two ears on a piece of paper	cut out the eyes of the image

### A mask

You need: glue, a thread, a pencil, a piece of paper, a pair of scissors



#### Steps:

1. \_\_\_\_\_, \_\_\_\_\_ on a piece of paper.
2. \_\_\_\_\_ to cut out the image.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

#### Small Tips

C. We use the imperatives when we talk about the steps of doing something.

# 3 Reading

Date: \_\_\_\_\_

Time allowed: 16 minutes

## Learning Focus

A web page

## Reading Passage

### Text-type Analysis

You can share personal experience on a web page. For example, you can share recipes or cooking tips on a personal web page.


Anna is reading a web page. Read the web page.

File Edit View My Favourites Tool Help

http://www.healthylife.com/topic

### Methods to change your children's eating habits

Susan Chan

As mothers, what we are most concerned about is our children's health and we are always careful about their diets. However, sometimes children can be quite picky on food and refuse to eat certain kinds of food though they are good for their health.  5

Like my 5-year-old son, he eats a lot of meat but often leaves carrots, peas or sweet peppers on his plate. This makes me worried as a balanced diet is important to a child's growth. To help him kick this unhealthy eating habit, I have tried a lot of methods and would like to share two of them with you here. 10

**Mixing food:** Chop the food that your children don't like into small pieces and mix it with their favourite food. I once mixed some carrots and peas into burger meat to make my son's favourite hamburger. He ate it all up!

**Replacing ingredients:** Like vegetarian dishes, we can change the ingredients of some dishes to enhance their food value. My favourite recipe is bean curd burger. It is healthy and tastes as delicious as a meat burger. 15

When your children get used to eating different vegetables, you can simply make them into dishes and you will be surprised by the effect of these methods.

### Word Bank

concern

ingredients

picky

enhance

refuse

get used to

chop

effect

Answer the following questions.  16 minutes

**HKAT**

1. In paragraph 1, what does 'be picky on food' mean?
- A. Refuse to eat any kinds of food
  - B. Select food to eat according to personal tastes
  - C. Have no preferences on food
  - D. Pick food to eat randomly

**HKAT**

2. The target readers of this text on the web page are \_\_\_\_\_.
- A. parents
  - B. children
  - C. students
  - D. teachers

**TSA**

3. In line 18, what is 'the effect of these methods'?
- A. Children pick up another bad eating habit.
  - B. Children couldn't finish the dishes.
  - C. Children refuse to eat the food they don't like.
  - D. Children like to eat the food that they previously don't like.

4. Who is the writer of this text on the web page?

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5. What was the problem with the eating habit of the writer's son?

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6. What was special about the hamburger the write made for her son?

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7. What is good about replacing the ingredients of some dishes?

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8. Why does the writer like to make bean curd burgers?

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# Assessment 1

## Reading

Date: \_\_\_\_\_

Time allowed: 38 minutes

Test Focus

Revision on Units 1 to 7

Tommy is reading a blog entry. Read the blog entry.

16 December Friday

We finally finished the Christmas tree today!

The theme of the school this year is 'Environmental Protection'. To respond to it, we decided not to buy new Christmas decorations but to make some by ourselves with used materials. After taking reference to different craft books and websites about handmade decorations, we decided to make a Christmas tree and put it next to the blackboard. Miss Cheung was happy to know our idea and gave us a lot of suggestions on the designs and materials. 5

With the help of our classmates, we collected a lot of old magazines, newspapers and egg cartons. Tony even found a used cardboard tube to be the trunk of the Christmas tree. Then we started to make our Christmas tree. 10

We first cut the magazines and newspapers into small pieces and painted them in green to be the leaves of the tree. After that, we folded a large piece of cardboard into a cone and glued all the green paper on it. Next, we made the Christmas tree ornaments with the egg cartons by cutting the cups out and painting patterns on them. Then, we use Sellotape to stick the colourful cups onto the tree cone. Finally, we put the tree cone on top of the cardboard tube and here came our Christmas tree! 15

Although it took us a week to finish the tree, we all felt very satisfied and were proud of ourselves. 20

**A** Answer the following questions. (28%) 18 minutes

- HKAT** 1. How did the writer get the materials? (2%)
- A. Miss Cheung gave him the materials.
  - B. His classmates helped him to collect the materials.
  - C. The school provided him with the materials.
  - D. He bought the materials himself.

**TSA** 2. Which of the following is NOT true? (2%)

- A. Miss Cheung did not like the idea of making the Christmas tree.
- B. Miss Cheung helped the writer to make the Christmas tree.
- C. The writer used coloured paper to make the Christmas tree.
- D. The Christmas tree was made of used materials.

**TSA** 3. Which of the following is NOT one of the materials used to make the paper Christmas tree? (2%)



A.



B.



C.



D.

**HKAT** 4. In line 14, what does 'it' refer to? (2%)

- A. The green paper
- B. The cardboard
- C. The cardboard cone
- D. The cardboard tube

5. Why did the writer and his classmates decide to make Christmas decorations by themselves? (4%)

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6. What reference did the writer and his classmates take before deciding on making a Christmas tree? (4%)

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7. What did the writer use to make the leaves of the Christmas tree? (4%)

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8. How did the writer use egg cartons to make Christmas ornaments? (4%)

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9. How did the writer attach the Christmas ornaments onto the Christmas tree? (4%)

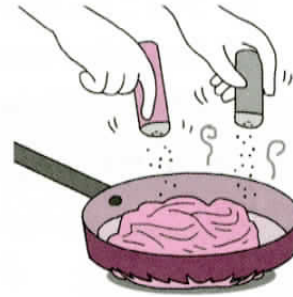
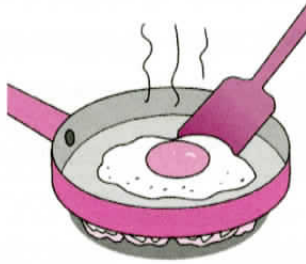
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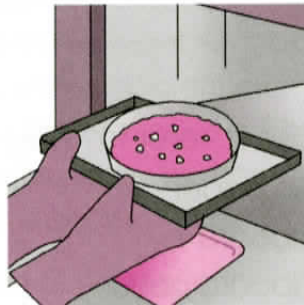
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# Vocabulary

**B** Anna is looking at some pictures about different steps in cooking. Fill in the blanks with the correct words. (10%)  2 minutes




1. \_\_\_\_\_ into small pieces      2. \_\_\_\_\_ on a pan      3. \_\_\_\_\_ the seasonings

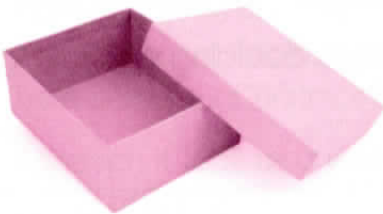


4. \_\_\_\_\_ some eggs      5. \_\_\_\_\_ in an oven

Marks

**C** Anna is looking at some materials. Fill in the blanks with the correct words. (10%)

 2 minutes




1. A \_\_\_\_\_      2. A \_\_\_\_\_      3. An \_\_\_\_\_



4. \_\_\_\_\_      5. A \_\_\_\_\_

Marks

# Grammar

**D** Katy is writing the steps of making a treasure chest. Look at the pictures. Fill in the blanks with 'first', 'next', 'then', 'after that' or 'finally' and the words in the box. (12%)  6 minutes

cut two strips from the black paper

use tape to stick the lid to the box

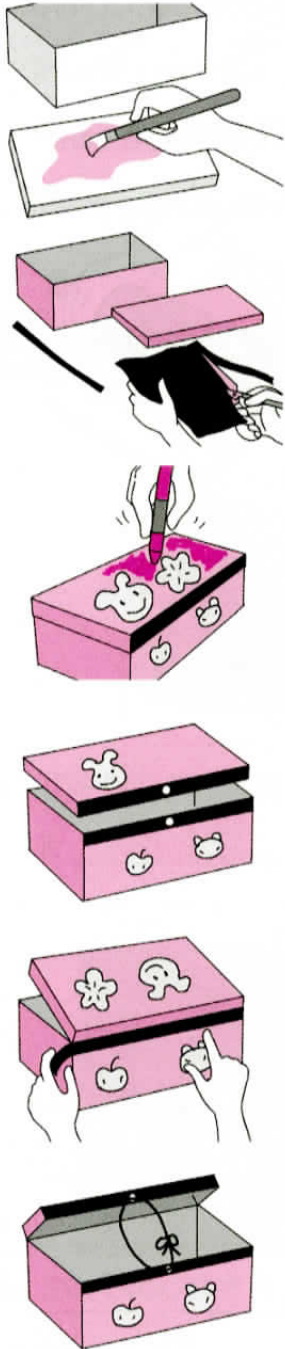
use colour pens to decorate the box

tie a ribbon around the chest

put a string through the holes to tie the chest

paint the shoe box and the lid

make a small hole on the shoe box and the lid respectively



1. \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ the same colour.

2. \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ and stick them on  
the shoe box and the lid.

3. \_\_\_\_\_  
\_\_\_\_\_


4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

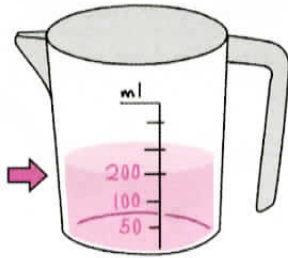
6. \_\_\_\_\_  
\_\_\_\_\_

Marks



**E** Katy's mother is teaching Katy to use different kitchen kits. Look at the pictures. Fill in the blanks using 'use ... to' and the words in the box. (12%)  3 minutes

1.



A measuring cup

2.



A wooden spoon

3.



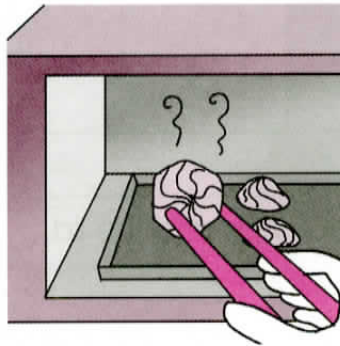
Chopsticks

4.



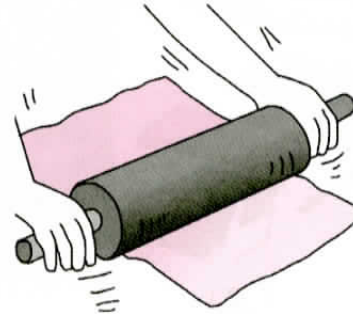
A pan

5.



Food tongs

6.



A rolling pin

fry the pancake

take the cookies out from the oven

flatten the dough

stir


measure

pick up fried food

beat the eggs

1. Use \_\_\_\_\_ to \_\_\_\_\_ the water.
2. Use \_\_\_\_\_ to \_\_\_\_\_ the mixture.
3. Use \_\_\_\_\_.
4. Use \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.


Marks

**F** Katy is talking about the things in her room. Fill in the blanks with 'used for' and the correct forms of the words in the box. (12%)  3 minutes

decorate    write    keep    clean    hang    store    protect

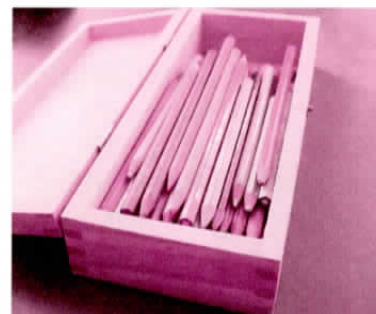
1. This folder is \_\_\_\_\_ my writings.
2. These sunglasses are \_\_\_\_\_ my eyes from the sunlight.
3. This picture frame \_\_\_\_\_ my certificate.
4. This clothes tree \_\_\_\_\_ my coats and hats.
5. These boxes \_\_\_\_\_ my toys.
6. These marker pens \_\_\_\_\_ on the whiteboard.

Marks

**G** Katy is talking about her Christmas presents. Fill in the blanks with 'made of', 'made in' or 'made by'. (16%)  4 minutes



1. This handbag is \_\_\_\_\_ Italy. It is \_\_\_\_\_ leather.
2. These cushions are \_\_\_\_\_ my mother. They are \_\_\_\_\_ old clothes and cotton.



3. This bracelet is \_\_\_\_\_ plastic beads. It is \_\_\_\_\_ Anna.
4. This pencil case is \_\_\_\_\_ wood. It is \_\_\_\_\_ China.

Marks