## Basic Questions

1. Do the following.
(a)

| 34 |
| ---: |
| $\times \quad 21$ |


2. Do the following.
(a) $32 \times 53=$ $\qquad$
(b) $46 \times 67=$ $\qquad$
(c) $58 \times 72=$ $\qquad$
(d) $94 \times 86=$ $\qquad$
3. Elva estimates the product of a multiplication as $60 \times 30=1800$. Which of the following may be the multiplication that Elva wants to calculate?A. $64 \times 38$
B. $54 \times 25$C. $61 \times 29$D. $68 \times 47$
4. Nora saves 32 dollars every day. She saves $\qquad$ dollars in 28 days.
5. There are $\qquad$ pieces of cake in 20 dozen.

## Tips

There are 12 pieces in 1 dozen.
6. Mum spends 21 dollars every day for travelling.

She spends a total of $\qquad$ dollars in July.

## Tips

There are 31 days in July.

Questions
$\qquad$ $\times \quad=$ $\qquad$
$\qquad$
$\qquad$
8. Which of the following has a result larger than 4000 ?A. $42 \times 89$
B. $64 \times 52$C. $93 \times 24$
D. $72 \times 68$
9. Dad buys 21 boxes of pencils. There are 16 pencils in each box. How many pencils does Dad buy altogether? (Show your working)
10. Grandma buys 14 melons. How much should she pay altogether? (Show your working)

Pineapple $\$ 24$

Melon $\$ 28$

## Menu

| Plain congee | $\$ 12$ per bowl |
| :--- | :--- |
| Fried noodles | $\$ 27$ per set |
| Rice rolls | $\$ 23$ per set |

(a) One and a half dozen sets of fried noodles cost $\qquad$ dollars.
(b) Ted has 300 dollars. Does he have enough money to buy 25 bowls of plain congee? Why?

Answer: He * has / does not have enough money (* Circle the answer) because $\qquad$

## Learning Objectives

(1) Multiples and factors
(2) Common factors and common multiples
(3) Directions
(4) Bar charts

1. Which of the following numbers is not a multiple of 8 ?
A. 8
B. 40
C. 60
D. 96
2. $\qquad$ is a factor of 45 , and also a multiple of 45 .
3. Among the multiples of 27 , $\qquad$ is closest to 100 .
4. 

$\Delta$is a factor of 120 , and also a multiple of 4 . Write all the possible values of $\lambda$.

Answer: $\qquad$
5. Circle all the composite numbers.

| 19 | 27 | 41 | 57 | 87 | 91 |
| :--- | :--- | :--- | :--- | :--- | :--- |

6. From 50 to 90 , there are $\qquad$ prime numbers. The smallest one is
$\qquad$ .
7. Numbers with 3 factors are * prime / composite numbers. (* Circle the answer)
8. Which of the following sets of numbers has the largest H.C.F.?A. 8,12B. 6,15C. 21,28D. 48,57
9. The following bar chart shows the turnover of the beauty section of a department store last week.

Turnover of the beauty section of a department store last week

(a) The turnover on $\qquad$ is the highest. It was \$ $\qquad$ .
(b) The turnover on Tuesday is $\$$ $\qquad$ * higher / lower than that on Thursday.
(c) The turnover on Monday is $\qquad$ times that on Saturday.
(d) The manager decides to offer a promotion on one of the days next week. On which day do you think the manager should offer the promotion? Why?
Answer: On $\qquad$ , because $\qquad$

(Based on the number of questions that answered correctly, colour the appropriate face.)
$\qquad$

## Challenge 1

1. List all the factors of 63 .

Answer: $\qquad$
Similar question: P. 24 Q5(a)

## What's wrong?

Some pupils fail to find all the factors of a number using the listing method.


First write down all the multiplications with that number as the result.

## What's wrong?

Some pupils confuse common factors with common multiples.


Common factors are smaller than or equal to those two numbers, while common multiples are larger than or equal to those two numbers.
3. The highest common factor (H.C.F.) of 9 and 24 is
A. 3 .
B. 9 .
C. 72 .D. 216 .

Similar question: P. 28 Q4

## What's wrong?

Some pupils fail to find the H.C.F. of two numbers.


Use short division to find the H.C.F. of two numbers.

Multiplication

| multiplication | 乘法 |
| :--- | :--- |
| multiplicand | 被乘數 |
| multiplier | 乘數 |
| product | 積 |
| multiplication sign | 乘號 |
| P times Q | P乘以 Q |

## Division

| division | 除法 | Multiples and factors |
| :--- | :--- | :--- |
| dividend | 被除數 | multiple |
| divisor | 除數 | factor |
| quotient | 商 | prime number |
| remainder | 數 |  |
| division sign | 餘數 | 質數 |
| Pis divided by Q | 除 |  |
| 號 | composite number | 合成數 |
| divisibility | 整除性 |  |
| P is divisible by Q | P 能被 Q 整除 |  |
| whole number | 整數 |  |

## Quadrilaterals

quadrilateral 四邊形
rhombus 菱形

Dissecting and forming shapes

| dissect | 分割 |
| :--- | :--- |
| form | 拼砌 |
| polygon | 多邊形 |

polygon
多邊形

## Multiples and factors

$\qquad$
$\qquad$
$\qquad$

## Learning Objectives

(1) Recognise rhombuses
(2) Recognise the relations between different types of quadrilaterals
(3) Draw and make rhombuses

Self-Assessment
Correct Incorrect

1. Colour the trapeziums red. Colour the rhombuses yellow.

2. The 4 sides of both a square and a rhombus are $\qquad$ .
3. Which of the following properties does a square but not a rhombus have?A. The opposite sides are equal.B. The opposite sides are parallel.C. The 4 sides are equal.D. The 4 angles are equal.
4. Which of the following is not a common property for a parallelogram and a rhombus?
$\bigcirc$ A. The 4 angles are equal.
B. The 2 pairs of opposite sides are parallel.
C. The 2 pairs of opposite angles are equal.D. The 2 pairs of opposite sides are equal.
5. Draw a rhombus on the piece of squared paper below.
