



Focus

Grammar: • Verbs / Adjectives + prepositions
• Should / shouldn't
Usage: Completing a diary entry

Date: _____

Time allowed: 15 minutes

Grammar

A Sandy is talking about her friends. Circle the correct answers. Suggested time: 3 minutes

1. Tom is cheerful. I like chatting (with / at) him during recess.
2. Teresa is kind. She takes care (of / about) students when they are not feeling well.
3. Daniel is impolite. He always shouts (with / at) others.
4. Nobody wants to play with Louis. He is rude (to / at) his classmates.
5. Tomorrow is the piano competition. Sharon is worried (at / about) her performance.
6. Shirley is very shy. She is afraid of talking (at / to) new friends.
7. Ken felt sad (to / about) losing his favourite pen.

B Mr Lee is talking to his students. Fill in the blanks with 'should / shouldn't' and the given words. Suggested time: 4 minutes

1. Peter, your hands are dirty. You _____ (wash) your hands.
2. Jerry, you _____ (not draw) on the desk.
3. Kate, you _____ (hand) in your homework on time.
4. Mabel, pick up your rubbish. You _____ (throw) it in the rubbish bin.
5. Sharon, this is an English class. You _____ (not speak) in Cantonese.
6. Dennis and Jack, please stop chatting. You _____ (not disturb) your classmates during class.

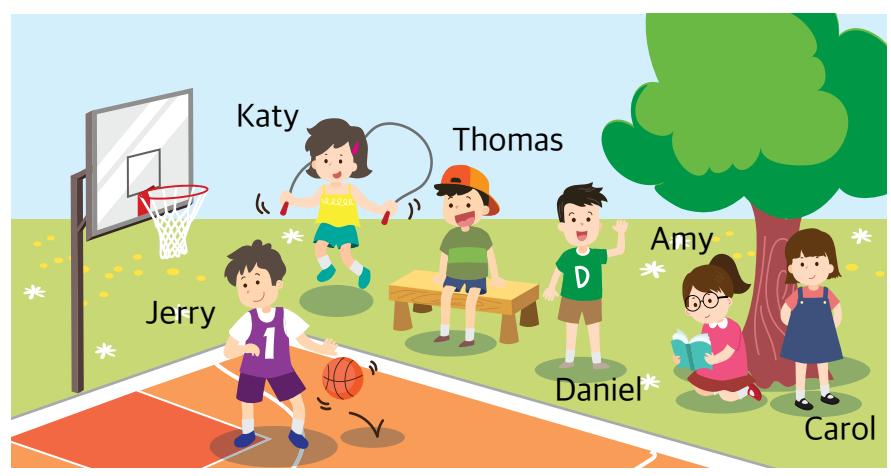


B 'shouldn't' is the short form of 'should not'.



Usage

C Sandy's mother is asking Sandy about her classmates. Look at the picture and complete their dialogue using the correct forms of the given words. Use 'who' in the blanks and 'with' or 'in' in the boxes. Suggested time: 7 minutes



wave at us
play basketball
read a book under the tree
jump rope
sit on the bench
stand next to the tree

the cap
the long face
the ponytail
the vest
the dress
the short curly hair

Mum: Who is Amy?
 Sandy: Amy is the girl (e.g.) who is reading a book under the tree.
 She is the girl (e.g.) with the ponytail.

Mum: Who is Thomas?
 Sandy: Thomas is the boy (1) _____.
 He is the boy (2) _____.

Mum: Who is Jerry?
 Sandy: Jerry is the boy (3) _____.
 He is the boy (4) _____.

Mum: Who is Carol?
 Sandy: Carol is the girl (5) _____.
 She is the girl (6) _____.

Mum: Who is Katy?
 Sandy: Katy (7) _____.
 She (8) _____.

Mum: Who is Daniel?
 Sandy: Daniel (9) _____.
 (10) _____

Smart Tip **C10** Use the correct subject pronoun in the sentence.



Focus

Reading: A script for a play
Vocabulary: Clothing items

Date: _____

Time allowed: 15 minutes

Reading

Jerry is reading part of a script. Read the script.

Act I, Scene 1: In the changing room

Bonnie: How do I look in my white dress, Sammy? Do I look like a ghost?

Sammy: Yes, you do! You look so scary, especially with your long straight hair.

Cindy: Did anyone see my bag? I put all my things inside, including my costume.

5 Bonnie: I saw it on the chair five minutes ago. Let me help you look for it.

Sammy: Ouch! Who put a bag on the floor? I nearly tripped over it.

Cindy: That's my bag. Sorry!

Bonnie: The costume party is about to begin. Hurry up!

Act II, Scene 2: In the hall

10 Bonnie: Everybody looks so different in their costumes. Did **you** see Helen?

Sammy: Yes, I did. She is the girl in the long black dress.

Cindy: Now I see her. Is that Tim? He looks funny in his vest and bow tie.

Bonnie: Who is that man in the silver suit and with the big sunglasses? He looks like a star.

15 Cindy: That is Ricky Cheng and he is a star! He is one of the guest performers at this party. Let's ask him to take a photo with us before he sings on the stage!

A Answer the questions in complete sentences. Suggested time: 6 minutes

1. What is Bonnie wearing?

2. Where does Cindy put her costume?

3. Who finds Cindy's bag?





B Choose the best answer by blackening the circle for Questions 1-2 and complete Question 3.

Suggested time: 5 minutes

1. Which of the following is **TRUE**?

- A. The old king helped Prince Leo choose his princess.
- B. All the three girls wore beautiful dresses.
- C. Betty and Brenda fought for the crown.
- D. Prince Leo was wearing the diamond crown.



2. How did Prince Leo know Diana was honest?

- A. She did not like the crown.
- B. She did not fight with Brenda and Betty.
- C. She stood quietly all the time.
- D. She did not take things that were not hers.

3. Read the story on P.20. Arrange the following events in the correct order. Write A, B, C and D in the boxes below.

A.



B.



C.



D.



→ → →

Vocabulary

C Help Amy label the accessories in the story. Suggested time: 4 minutes

bracelet earrings ribbon necklace ring hairclip

1. A _____

2. A _____

3. A _____

4. A _____

5. _____

6. A _____



B2 What is an honest person like?



Integrated Test 2

Date:

Time allowed: 40 minutes

Test Content

- Revision on Drills 6 to 10
- Writing about a blog entry

Reading (24 marks)

Jerry is reading a fable. Read the fable.

The fox without a tail

Once upon a time, there was a fox called Willy. Fox Willy was clever and handsome. He was most proud of his beautiful tail. One day, he carelessly got his tail in a hunter's trap. He succeeded in getting away only after he left his tail behind.

5 'I look funny now. The other foxes will make fun of me,' thought Willy. He did not want to see anybody and locked himself in at home. A week later, he felt bored and wanted to play with the other foxes again. He thought of a plan so that he would not become a joke to the other foxes. He asked all the foxes to meet him in his house, saying that he had something important to tell them.

10 'Hello, fellow foxes. I have cut off my tail myself. Now I am more handsome and I can run faster,' Willy said confidently. 'I suggest you all follow me and cut off your tails too. Then you will become more beautiful.'

15 After hearing this, some foxes started to consider his suggestion. Before Willy could continue his speech, an old fox stood up and said to the crowd loudly. 'He wants us to cut off our tails because he has lost his. He just wants us to be like him. Don't listen to him. This is his trick!'

The old fox then turned around and walked out of the house. The other foxes followed him, leaving Willy all alone.

A Choose the best answer by blackening the circle.  Suggested time: 4 minutes

1. How did Fox Willy lose his tail? (2 marks)



A.



B.



C.



D.

動詞 (verb) + 介詞 (preposition) :

fight with (與……打架)	laugh at (取笑)	listen to (聆聽)
look after (照顧)	play tricks on (對……惡作劇)	play with (與……玩耍)
share with (與……分享)	shout at (對……大喊)	talk to (對……說話)

形容詞 (adjective) + 介詞 (preposition) :

afraid of (害怕)	ashamed of (感到慚愧)	content with (滿足)
disappointed with (失望)	happy about (高興)	pleased with (欣喜)
tired of (厭倦)	upset about (不高興)	worried about (擔心)

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用 in 和 with 講述衣著打扮。

- ◆ 用 in 講述服裝

e.g. Uncle Gary is the man **in** the black suit.

Charlotte is the young woman **in** the floral dress.

- ◆ 用 with 講述外貌、配飾或攜帶的物件

e.g. Can you see the boy **with** the sunglasses?

The man **with** the beard is my father.

in the ...	with the ...
dress, trousers, shorts, suit, uniform, shoes, sandals, slippers, raincoat	eyes, face, hair, beard, moustache, glasses, necklace, scarf, bag, umbrella

在服裝、外貌、配飾或攜帶的物件前加上 the

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Comparing quantities Drill 5

把 more / fewer / less / the most / the fewest / the least 放在名詞前比較數量。

與可數名詞一起使用	與不可數名詞一起使用
Set A has more sausages.	Set B has more rice.
Ann has fewer tomatoes than Peter.	Tom has less ice-cream than Nick.
ABC restaurant has the most food items among the three restaurants.	Yummy restaurant needs the most queuing time.
David has the fewest beans in his dish.	Amy has the least juice in her glass.

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Possessive pronouns Drill 8

用所有格代名詞 (possessive pronoun) 講述物件的擁有者。

主語代名詞 (subject pronoun)	所有格形容詞 (possessive adjective)	所有格代名詞 (possessive pronoun)
I	my	mine
you	your	yours
we	our	ours
he	his	his
she	her	hers
they	their	theirs

*it 的所有格代名詞是 its，但很少使用

- ◆ 在所有格形容詞後不用加名詞

e.g. The eraser is **mine**. (= This is my eraser.)

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答案

10

1 所有格代名詞 Possessive pronouns

✗ Q: Is this newspaper (i) mys ?

A: No, it isn't yours. It is (ii) our .

✓ Q: Is this newspaper (i) mine ?

A: No, it isn't yours. It is (ii) ours .

解構

題 (i) 留意代名詞的拼法，表示「我的」的所有格代名詞是 **mine**；題 (ii) 是表示物品的擁有者，由於後面沒有名詞，因此可推斷用所有格代名詞 **ours**。

向扣分 say NO!

留意所有格代名詞後無須加名詞，而留意所有格形容詞後必須加名詞。

These books are **theirs**. ← 所有格代名詞 (possessive pronoun)

These are **their** books. ← 名詞 (noun)

↑
所有格形容詞 (possessive adjective)

2 Whose

1. ✗ Whose drinking is this?

✓ Whose drink is this?

2. ✗ Whose caps is this ?

✓ Whose caps are these ?

解構

題 1 Whose 後必須接名詞來指明詢問的物件，因此答案 Whose 後要接名詞如 **drink** (飲品)；Whose 後的名詞亦用以判斷動詞的類型，題 2 中 Whose 後的名詞 caps 是複數，因此應使用 **are these**。

向扣分 say NO!

注意不要混淆 **whose** (誰的) 及 **who's** (誰是)。

Q: **Whose** jacket is this?

A: It is mine.

Q: **Who's** this?

A: This is Miss Chan.

(Who's = Who is / Who was)