



**Focus**

**Grammar:** Conditional sentences (Type 1)

**Usage:** Completing an interview



Date:

Time allowed: 15 minutes

## Grammar

**A** Jerry and his classmates are talking about the board display. Match the following sentences. Suggested time: 3 minutes

- |  |     |   |
|--|-----|---|
| 1. If we put too many words on the board,            | ( ) | a. if she has time.   |
| 2. If we want to include more information,           | ( ) | b. students will find it boring to read.                        |
| 3. I will ask Susan to help us                       | ( ) | c. we will need more students to help us.                       |
| 4. If it rains on that day,                          | ( ) | d. we will need a larger board.                                 |
| 5. If we want to finish the board by next Wednesday, | ( ) | e. we will put the board in the hall.                           |
| 6. Miss Lee will come to give us some advice         | ( ) | f. if we need someone to draw pictures. She is good at drawing. |

**B** Miss Lee is giving Jerry and his classmates some advice. Fill in the blanks with the correct forms of the given words. Suggested time: 4 minutes

- (e.g.) If you give (give) your board a title, students will find (find) it easier to follow.
- Your board display \_\_\_\_\_ (look) more attractive if you \_\_\_\_\_ (put) more pictures on it.
  - If the board \_\_\_\_\_ (not be) large enough, I \_\_\_\_\_ (borrow) a bigger one for you.
  - If you \_\_\_\_\_ (make) an announcement about the board display during the assembly, more students \_\_\_\_\_ (know) about it.
  - I \_\_\_\_\_ (inform) your parents if you \_\_\_\_\_ (work) on the board late at school.
  - If you \_\_\_\_\_ (need) more students to help, I \_\_\_\_\_ (find) some for you in my class.
  - The principal \_\_\_\_\_ (come) to see your board display if he \_\_\_\_\_ (have) time.
  - If you \_\_\_\_\_ (not have) any questions, I \_\_\_\_\_ (return) to the staff room.



**B** We use the simple future tense to talk about possible results in the future.




## Usage \_\_\_\_\_


**C** Amy is reading a story. Complete the story using 'need to', 'needs to', 'so that', 'so' or 'because' with the given words.  Suggested time: 8 minutes

brave  
creative  
strong  
hardworking  
careful  
fashionable

he copied the coat he saw in a magazine  
I know a lot about fashion  
he took a rest every fifteen minutes  
I can be a good policeman  
he left the cafe  
they would not see him

### Patrick the job seeker

Patrick wanted to find a job but he did not know what to do. One day, he saw a police recruitment poster. 'A policeman (e.g.) needs to be strong. I can lift up heavy things (e.g.) so I can be a good policeman,' thought Patrick. On the first day he became a policeman, there was a robbery at a bank. Patrick was very scared of the fierce robbers. He hid behind a car (1) \_\_\_\_\_. A man saw it and said to him angrily, 'A good policeman  (2) \_\_\_\_\_. He must fight the bad people!' Patrick thought it was too dangerous and quit the job.

Patrick saw a notice recruiting a fashion designer in the newspaper. 'A fashion designer  (3) \_\_\_\_\_. I can be a fashion designer (4) \_\_\_\_\_,' he thought. On the first day of work, his boss asked him to design a coat. Patrick did not have any idea (5) \_\_\_\_\_. His boss found out and said to him angrily, 'You (6) \_\_\_\_\_. You cannot copy others' work.' Patrick thought this job was not suitable to him and quit again.

Later, Patrick found a job in a cafe. 'The dishes are heavy and hot. You (7) \_\_\_\_\_,' said the cafe owner. Patrick did not drop any dishes, but the owner was angry at him (8) \_\_\_\_\_. 'Our waiters (9) \_\_\_\_\_. You cannot rest anytime you want!' Patrick thought the owner was too harsh to him (10) \_\_\_\_\_.

Do you think Patrick can find a job at last?



**C2 & 3** Use the correct form of the verb 'need'.



**Focus**

**Reading:** A conversation  
**Vocabulary:** Adjectives describing people

Date: \_\_\_\_\_

Time allowed: 15 minutes

## Reading

Sandy is listening to an interview on the radio. Read the conversation.

- Host: Good afternoon. Today, we have invited a social worker to our show. Wallace, welcome to *Walks of Life*.
- Wallace: It's my pleasure.
- Host: You will tell us about your job today, right?
- Wallace: That's right. My job is to visit the homeless in the streets. I usually visit the street sleepers in Kwun Tong.
- Host: How many street sleepers are there in Kwun Tong?
- Wallace: There are about 75 street sleepers in the district. Many people think that only old people may become homeless, but actually there are more and more young people sleeping in the streets.
- Host: That's worrying. What do you do during the visit?
- Wallace: Besides giving them some basic necessities, I also encourage them to find a job. A few years ago, I helped a young street sleeper get a job in a youth centre. He still works there and I went to see him yesterday. He told me he would get married soon. I feel very happy for him.
- Host: Your job is really meaningful.
- Wallace: That's why I have continued to do this job for ten years. I am glad that I can help people in need.
- Host: We still have Wallace here to tell us how to be a good social worker after the commercial. Stay tuned!


**A** Answer the questions in complete sentences.  Suggested time: 6 minutes

1. What does Wallace do?

\_\_\_\_\_

2. What makes the host feel worried?

\_\_\_\_\_

 3. What can the audience hear about after the commercial?

\_\_\_\_\_



**A3** Find out what Wallace will tell the audience after the commercial.



**B** Choose the best answer by blackening the circle for Questions 1-2 and complete Question 3.

Suggested time: 5 minutes



- In line 6, what does 'halted' mean?
  - A. started
  - B. continued
  - C. maintained
  - D. stopped
- What means of public transport could citizens take during Typhoon Susan?
  - A. bus
  - B. ferry
  - C. the MTR
  - D. tram
- Daniel is listening to the news report about the typhoon. Read the article on P.20 and complete the sentences. Use only ONE word for each blank. Make sure your answers are grammatically correct.

Typhoon Susan struck Hong Kong yesterday and caused (i) \_\_\_\_\_ in Sheung Wan and the New Territories. The affected people who stayed in the (ii) \_\_\_\_\_ could get basic necessities.

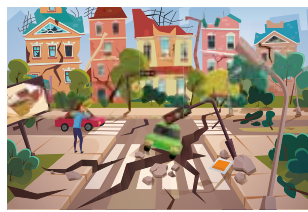
## Vocabulary

**C** Help Daniel label the natural disasters in the pictures. Suggested time: 4 minutes

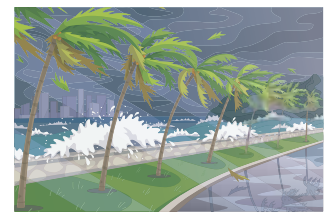
rainstorm    typhoon    drought    hurricane    flood    earthquake



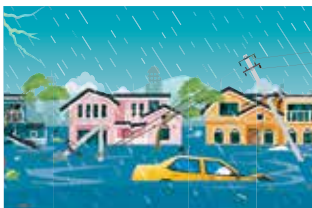
1. A \_\_\_\_\_



2. An \_\_\_\_\_



3. A \_\_\_\_\_



4. A \_\_\_\_\_



5. A \_\_\_\_\_



6. A \_\_\_\_\_



**B1** Think about whether there were still public transport services first.



# Integrated Test 2

Date:

Time allowed: 40 minutes

## Test Content

- Revision on Drills 6 to 10
- Writing a diary entry

## Reading (22 marks)

Jerry is reading an email. Read the email.

To: jerrychan@happymail.com

From: sandy\_123@happymail.com

Subject: Visit to an old people's home

Hi Jerry,

As you know, I am a member of the Social Service Club. Our club will visit an old people's home in Kowloon Tong next Saturday. We also welcome non-members this time so I would like to invite you to join this activity together with me.

5 The old people's home we will visit is called Sunny Centre. It is an old people's home where about 30 old people without children or relatives live. As Christmas is coming, we want to celebrate the festival with them to make them feel less lonely.

10 Miss Lee is the teacher-in-charge and she will go with us. We will meet at the school gate and set off at 10:15 a.m. We will take a coach and expect to arrive at around 11 a.m. We will first sing some Christmas songs and play games with them. Then we will have lunch with the old people in Sunny Centre at around 12:30 p.m. The centre will provide us with lunchboxes. We will have some time to chat with the old people after lunch. From my experience, old people like talking to children and sharing their stories with them. We will give them Christmas gifts before we leave at 3 p.m.

15 As we need to give the participants' names to the centre, please reply to me no later than Tuesday. This is a great chance to learn to care about others. Hope you can join us.

Sandy

**A** Choose the best answer by blackening the circle.  Suggested time: 4 minutes

1. Why did Sandy send this email to Jerry? (2 marks)

- A. She wanted to tell Jerry that she is a member of the Social Service Club.
- B. She wanted to invite Jerry to visit the old people's home.
- C. She wanted to ask Jerry to join the Social Service Club.
- D. She wanted to tell Jerry what the Social Service Club does.

## Conditional sentences (Type 1) (1) **Drill 1**

在第一條件句 (type 1 conditional sentence) 中，if 子句講述條件或情況，主要子句講述可能會發生的結果。

- ◆ 子子句用簡單現在式，主要子句用 will + 原形動詞
- ◆ 在 if 子句後要加上逗號 (,)

If	the weather	is	good		we	will go	to the beach.
	Emma	works	hard	,	she	will get	a good result.

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## So that, so, because **Drill 3**

- ◆ 用 **so that** 講述目的  
**e.g.** I finished my homework this morning **so that** I could play with my friends.

- ◆ 用 **because** 講述原因  
**e.g.** I finished my homework this morning **because** I want to play with my friends.

- ◆ 用 **so** 講述結果  
**e.g.** I want to play with my friends **so** I finished my homework this morning.

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## Relative pronouns: who, which **Drill 5**

- ◆ 用 **who** 連接兩句修飾同一人物的句子

**e.g.** Sharon is a girl **who** is good at ice-skating.  
Sharon is a girl **who** is good at ice-skating.



同一人

- ◆ 用 **which** 連接兩句修飾同一事物的句子

**e.g.** I read a book. The book is about the history of Hong Kong.  
I read a book **which** is about the history of Hong Kong.



同一事物

**who / which** 直接置於修飾的人物 / 事物後，並不再重複該人物 / 事物

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## Very few, very little **Drill 8**

- 用 **very few / very little** 去形容數量很少。

- ◆ **very few** 後接可數名詞，並要轉為複數  
**e.g.** There are **very few sausages** left.

**Very few** animals can survive in such dry weather.

- ◆ **very little** 後接不可數名詞

**e.g.** There is **very little food** because of the extreme weather.  
Most rivers have dried up so people have **very little water** for farming.

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## 答案

10

### 1 第一和第二條件句 Conditional sentences (Type 1 & Type 2)

- ✗ The principal would come to see your board display if he had time.

✓ The principal will come to see your board display if he has time.
- ✗ If I am the sun, I will make every day a sunny day.

✓ If I were the sun, I will make every day a sunny day.

#### 解構

題 1 講述校長有空便會來看壁報板，是有可能發生的事情，所以用第一條件句；題 2 講述幻想自己成為了太陽，是不可能發生的事情，因此要用第二條件句作答。

### 向扣分 say NO!

第二條件句中，if 子句中的所有主語（包括單數主語）後都必須用 were，而非 was。

If Dad were younger, he would try sky diving.

### 2 關係代名詞 Relative pronouns: who, which, when, where

- ✗ Miss Cheng is the young lady which she is sitting at the front desk.

✓ Miss Cheng is the young lady who is sitting at the front desk.

#### 解構

首先，句子中的 Miss Cheng 是人物，加上連接兩句修飾同一人物的句子時無須重複人物，因此答案是 **who**。

### 向扣分 say NO!

留意關係代名詞後的動詞要跟前面的名詞一致。

This is the cat **which** belongs to Mrs Fung.

These are the books **which** belong to Mrs Fung.