



Focus

- Grammar:**
- Prepositions: *next to, in front of, behind*
 - Prepositions: *between, on my right / left*

Usage: Completing a dialogue



Date:

Time allowed: 10 minutes

Grammar

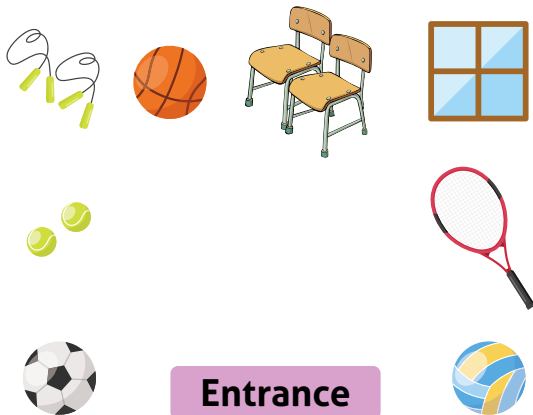
A Miss Lee is giving instructions to students to change seats. Look at the seating plan below and circle the correct answers. Suggested time: 2 minutes



1. Jenny, please sit (behind / next to) Alan.
2. Helen, please sit (in front of / behind) Sally.
3. Tony, please sit (in front of / behind) Amy.
4. Jerry, please sit (behind / next to) Tony.
5. Kelvin, please sit (in front of / behind) Jerry.

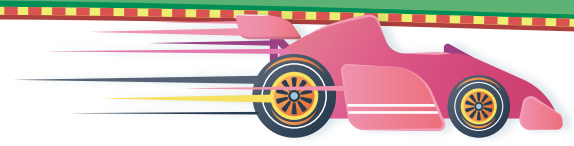


B Alan is talking about the things in the PE Room. Fill in the blanks with 'between', 'on my right' or 'on my left'. Suggested time: 3 minutes



When I am standing at the entrance, the football is (1) _____, and the volleyball is (2) _____. The tennis balls are (3) _____ the ropes and the football. The racket is (4) _____ the window and the volleyball. The chairs are (5) _____ the basketball and the window.





Usage


C Alice is giving a speech to the class on Teacher's Day. Replace the underlined words with the correct object pronouns.  Suggested time: 5 minutes

Dear Miss Lee,

We want to thank (e.g.) Miss Lee for helping and teaching (1) my classmates and I all the time. I do not know how to do the homework and you teach (2) Alice after school. Harry feels unhappy and you cheer (3) Harry up. Jenny has worries and you listen to (4) Jenny. Some classmates play tricks on others and you teach (5) the classmates that it is not right. You teach (6) my classmates and I a lot of things outside the classroom as well. We like (7) Miss Lee very much!

We have a card for (8) Miss Lee. We hope that you will like (9) the card.



(e.g.) <u>you</u>	1. _____	 2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____	9. _____



C2 Who is giving the speech?



Focus

Reading: A board display

Vocabulary: What good friends do and do not do

Date: _____

Time allowed: 10 minutes

Reading

Helen is reading a board display. Read the board display.

Nothing beats a good friend

Do you have any good friends? Write your story below and tell us about your good friends.


'Lily and I are in the same class. She sits next to me. Lily is the class monitress. She always helps our teachers and classmates. She collects homework for the teachers and teaches us English. I like talking to Lily about my problems. She listens to me and gives me advice.'

Karen, 3B

'Hugo lives next to me. We play football together after school every day. He is a good football player. Hugo does not fight with me. He never shouts at me or laughs at me. He is like my big brother. He comforts me when I am sad.'

William, 5A

A Choose the best answer by blackening the circle.  Suggested time: 3 minutes

 1. Lily is _____ and Hugo is _____.

- A. Karen's teacher; William's brother
- B. Karen's sister; William's neighbour
- C. Karen's classmate; William's neighbour
- D. Karen's classmate; William's father

2. How does Hugo treat William?



A.



B.



C.



D.





2. Why does Kelvin write the email to Alan?
 - A. He wants to take photos of him.
 - B. He wants to go to the park with him
 - C. He wants to invite him to his birthday party.
 - D. He wants to meet him at school.
3. Which of the following is **NOT** true?
 - A. Alan was on the right of the photo.
 - B. Alan's home was near Kelvin's home three years ago.
 - C. Alan and Kelvin study in the same school now.
 - D. Alan's birthday is on this Sunday.

B Answer the questions in complete sentences.  Suggested time: 5 minutes

1. Where was the park three years ago?

2. What is next to the train station now?

 3. How old was Kelvin in the photo?

Vocabulary

C Kelvin and Alan are talking about their classmates. Fill in the blanks with the given words.  Suggested time: 2 minutes

shy friendly careless strong naughty

1. Wilson always forgets to bring his textbook. He is _____.
2. Amy is a _____ student. She always plays tricks on us.
3. Ted is a _____ boy. He does not talk much in front of new friends.
4. Peter can carry all our notebooks with one hand. He is _____.
5. Our class teacher Miss Yeung is _____. She always smiles at us.





Integrated Test 2

Date:

Time allowed: 35 minutes

Test Content

- Revision on Drills 6 to 10
- Writing a diary entry

Reading (24 marks)

Jenny is writing a blog entry. Read her entry.

15th June 20XX Friday

Today was the best day ever!

I went to a bookshop after school to buy some exercise books for the exam. Alice came with me because she needed to buy a cookbook and a magazine for her mother. I found the exercise books in the Textbook Section
5 immediately and waited for Alice at the Visual Arts Section.

The exercise books were heavy. When I took another book from the bookshelf, I dropped them all on the floor. The woman next to me helped me pick them up. It was Kelly Lam, my favourite singer! I thanked her in a shaky voice. She smiled and walked away. I ran to Alice immediately and
10 told her about it. She said it was my lucky day today. Alice was right!

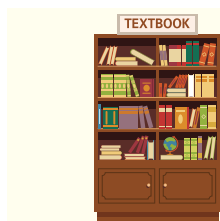
I am now listening to Kelly's new song. I hope I can meet her again.

A Choose the best answer by blackening the circle. Suggested time: 4 minutes

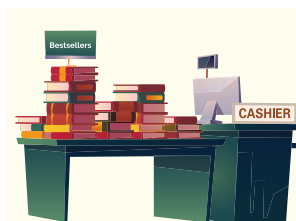
1. What did Jenny want to buy in the bookshop? (2 marks)

- A. a magazine B. some exercises books
- C. a cookbook D. some textbooks

2. Where did Jenny meet Kelly in the bookshop? (2 marks)



A.



B.



C.



D.

用不同介詞 (preposition) 表示位置。

Blackboard					
Sharon	Charlotte	James	Sally		
Peter	Tony	Kelly	Helen		

Peter is **next to** Tony. (Peter 在 Tony 旁邊。)
 James is **in front of** me. (James 在我的前方。)
 Helen is **behind** Sally. (Helen 在 Sally 的後方。)



Kelly

Quick Drills for English Exams (Power Up Edition) 3B

Good at, not good at Drill 5

用 **good at** 表示「擅於……」，用 **not good at** 表示「不擅於……」。

◆ 在 **good at / not good at** 後接名詞

I	am	good at / not good at	English.
He / She / It	is		
You / We / They	are		

◆ 在 **good at / not good at** 後接動名詞 (gerund, 即 -ing 形動詞)

I	am	good at / not good at	swimming.
He / She / It	is		
You / We / They	are		

Quick Drills for English Exams (Power Up Edition) 3B

用**賓語代名詞 (object pronoun)** 來代替提及過的名詞。

主語代名詞 (subject pronoun)	賓語代名詞 (object pronoun)
I	me
you	you
we	us
he	him
she	her
it	it
they	them

e.g. I am Isabella. You can call **me** Bella as well.

We are having lunch now. Do you want to join **us**?

Quick Drills for English Exams (Power Up Edition) 3B

Is, am, are Drill 6

用簡單現在式的動詞 **be** 表示習慣、現況及事實。

◆ 動詞 **be** 在簡單現在式有不同的形態

He / She / It	is	happy.
I	am	
You / We / They	are	

◆ 在 **is / am / are** 後加 not 組成否定句

He / She / It	is	not	hungry.
I	am		
You / We / They	are		

is not 的縮寫是 isn't, are not 的縮寫是 aren't

Quick Drills for English Exams (Power Up Edition) 3B

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答案

10

1 簡單過去式 Simple past tense (1)

- A young man stoppeds the man.
 A young man stopped the man.
- Angela dids not felt well.
 Angela did not feel well.

解構

與簡單現在式不同，所有過去式動詞不會受主語影響轉法，因此題 1 的答案是 **stopped**；題 2 是簡單過去式的否定句，不論主語均應以 did not + 原形動詞組成，因此答案是 **did not feel**。

向扣分 say NO!

留意在簡單過去式中，動詞有不同轉法：（可參閱書中的 Verb table）

talk → talked	do → did	read → read
cry → cried	come → came	let → let
skip → skipped	build → built	shut → shut

2 簡單過去式 Simple past tense (2)

- Did the trip be memorable?
 Was the trip memorable?
- What you did yesterday?
 What did you do yesterday?

解構

題 1 以動詞 be 組成簡單過去式的問句時，應以 was 或 were 開首，並不會出現 did 及 be；題 2 以疑問詞 what 組成問句時，應在主語前加上 did，後面動詞不變，因此答案是 **What did you do**。

向扣分 say NO!

簡單過去式的問句中，當主語後接名詞或形容詞時，以 **was / were** 組成問句；當主語後接動詞時，要以 **did** 組成問句。

Were Sally and Katy <u>friends</u> ?	Did they <u>pack</u> their bags?
Was the cake <u>tasty</u> ?	Where did Mum <u>go</u> ?