



Focus

Grammar: • First, next, after that, then, finally
• Steps for making things
Usage: Writing steps

Date: _____

Time allowed: 15 minutes

Grammar

A Amy is reading the steps on making a photo frame. Fill in the blanks with the given words.

Suggested time: 3 minutes

Finally First Next After Then

- _____ measure two rectangles of the same size on a piece of cardboard and cut out the shapes. They are cardboard A and cardboard B.
- _____ cut out a rectangle in the centre of cardboard A.
- _____ that stick the three sides of cardboard A on cardboard B.
- _____ use colour pencils to colour the photo frame.
- _____ decorate the photo frame with stickers.

B Amy's mother is telling Amy how to use the tools to make the photo frame. Look at the pictures and fill in the blanks with the correct forms of the given words.

Suggested time: 4 minutes

cut decorate stick draw measure



1. Use a ruler _____
_____ the size of the photo.



2. Use a pencil _____
_____ a rectangle on the cardboard.



3. Use a craft knife _____
_____ the cardboard.



4. Use the glue _____ the two pieces of cardboard together.



5. Use some stickers _____ the photo frame.





Usage _____

C Thomas has interviewed his friends about what they like and dislike. Circle the correct answers and use the information to complete the report.  Suggested time: 8 minutes

	Daniel	Amy	Jerry	Sandy
Read books			X	
Play computer games		X		✓
Go shopping	X	✓		
Make models	✓			X
See films			✓	
Key: ✓ - like X - dislike				

Daniel:

(e.g.) He dislikes going shopping (and / **but**) his mother often asks him to go with her.
 (e.g.) He likes making models (**so** / but) he has many plane and car models at home.



Amy:


1. She dislikes _____ (but / so) she never loses when she plays.
2. She likes _____ (and / but) her favourite shopping mall is Sunny Plaza.

Jerry:

3. He dislikes _____ (so / but) he never goes to the library with me.
4. He likes _____ (but / and) Tony Leung is his favourite actor.

Sandy:

5.  _____ (and / but) she only plays them once a month.
6.  _____ (but / so) she does not want a model for her birthday gift.

 **Smart Tip** **C5 & 6** Read the sentences carefully and use 'likes' or 'dislikes'.



Reading

Carol is reading a story. Read the story.

The Best Gift

The coming Sunday would be the Mother's Day so Kelvin and Sarah went to buy a gift for their mother in the shopping mall.

They first went to a jewellery shop. 'Mum likes jewellery. She will be very happy if we give her the necklace,' Sarah said. 'I think so, but I am afraid that we cannot afford to buy her such an expensive gift. Let's go to another shop,' Kelvin said. Sarah was disappointed.

Then they went to a candy shop. The shop was full of different kinds of colourful candies. 'I love eating candies. Let's buy some to eat on the way,' Sarah said excitedly. They took an escalator to a bookshop after they bought some candies. 'Mum enjoys reading. We can buy her a book,' Sarah suggested. 'Good idea! She likes cooking so we can buy her a cookbook,' Kelvin said.

However, when they looked into their wallet, they found that they had 50 dollars only. The book was 80 dollars. 'Oh no! We spent too much on the candies!' Sarah cried. Kelvin saw a box of crayons next to the cashier. It was only 30 dollars. He had an idea.

They bought the crayons to draw their mother a card. When she read the card, she smiled and said, 'This is the best gift I have ever got. Thank you!'

A Answer the questions in complete sentences. Suggested time: 6 minutes

1. Why did Kelvin and Sarah want to buy a gift for their mother?

2. Why did Sarah feel disappointed at the jewellery shop?

3. What does Kelvin and Sarah's mother like doing?



B Choose the best answer by blackening the circle for Questions 1-2 and complete Question 3.

Suggested time: 5 minutes

1. When should Sandy return the reply slip?

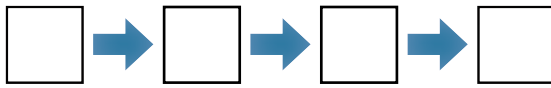
- A. 10th December B. 13th December
 C. 18th December D. 20th December

2. Who should sign the reply slip?

- A. Sandy's mother B. the PTA Chairlady
 C. Sandy's teacher D. Sandy

3. Sandy is telling Thomas what she will do on the fun day. Read the circular on P.20. Arrange the following events in the correct order. Write A, B, C and D in the boxes below.

A. We will meet at school.
B. We will have lunch at the barbecue site.
C. We will enjoy the view on top of the hill.
D. We will play games together.



Vocabulary

C Sandy has come back from the fun day and is telling Thomas what she did at the country park. Fill in the blanks with the given words. Suggested time: 4 minutes

visitor centre picnic site information board
 public toilets barbecue site campsite

- We had a barbecue lunch at the _____. The food was delicious.
- I saw a large _____ nearby. We can go camping there next time.
- The _____ were full of people as everyone was queuing to wash their hands.
- We played a lot of games at the _____ and our team won at last.
- We read the map on the _____ carefully before we hiked on the family walk.
- I lost my water bottle during the hike. Luckily, someone gave it to the _____ and I could get it back.



B2 Who is the receiver of the circular?



Integrated Test 2

Date: _____

Time allowed: 40 minutes

Test Content

- Revision on Drills 6 to 10
- Writing a diary entry

Reading (24 marks)

Jerry is reading a story. Read the story.

The hare with many friends

Once upon a time, there was a hare. He had many friends in the farm. One day, he heard the wolves coming. He was very frightened so he went to find his friends for help.

He ran to find the horses and hoped to hide underneath their manger. The horses were eating when he asked the horses, but the horses said, 'We are **cramped** here. We don't have
5 space anymore. Go and ask your other friends for help.'

The hare went to find the pigs. He wanted to hide in the cave next to their hut. The pigs were sleeping when he asked them. The pigs replied to him, 'We are trying to get some rest now. Go and ask your other friends for help.'

The hare then came to the goats. He wanted to hide behind the bush. He asked the goats
10 when the goats were having a walk in the grass. The goats heard the hare and immediately asked him to leave because wolves liked to eat goats as much as hares. They then said, 'Go and ask your other friends for help.'

The hare kept running and he found the frogs. He asked the frogs, 'Can I hide at the bottom of your lake?' 'But you can't swim,' the frogs replied. The hare asked again, 'then can I hide
15 under the tree?' 'But it is too far away,' the frogs replied again. 'Go and ask your other friends for help.'

The hare had no more friends to find. He ran away and luckily escaped from the wolves.

A Choose the best answer by blackening the circle.  Suggested time: 4 minutes

1. What is the story about? (2 marks)

- A. keeping animals
- B. friendship
- C. animals in a farm
- D. wolves

First, next, after that, then, finally

Drill 1

用**連接詞 (connective)** 表示步驟次序。

- ◆ 通常把連接詞放在句子開首，後接祈使句

e.g. First draw a butterfly on the cardboard. (步驟 1)

Next / Then / After that cut them out. (步驟 2)

Finally use clay to decorate the butterfly. (步驟 3)

Quick Drills for English Exams (Power Up Edition) 5B

Gerunds after enjoy, hate, like, dislike

Drill 3

用**動名詞 (gerund)** 即 -ing 形動詞講述活動。

- ◆ 在動詞 enjoy / hate / like / dislike 後接**動名詞**

e.g. Sharon enjoys cooking.

Peter hates eating onions.

My sister likes drinking bubble milk tea.

I dislike watching horror movies.

Quick Drills for English Exams (Power Up Edition) 5B

Preposition after made

Drill 5

- ◆ 用 **made of** 說明製作物品的材料

e.g. This shirt is made of cotton.

- ◆ 用 **made in** 說明物品的生產地

e.g. This phone is made in Korea.

- ◆ 用 **made by** 說明製造物品的人或製造物品的方法

e.g. This scarf is made by my mother. It is made by hand.

Quick Drills for English Exams (Power Up Edition) 5B

用**介詞 (preposition)** 表示物件的位置。

Prepositions

Drill 6



e.g. There is a lookout on top of Sunny Hill.

(瞭望台在 Sunny Hill 之上。)

The campsite is at the bottom of Sunny Hill.

(營地在 Sunny Hill 的底部。)

The campsite is below the visitor centre. (營地在遊客中心之下。)

The barbecue site is next to the public toilet.

(燒烤區在公共洗手間的旁邊。)

Quick Drills for English Exams (Power Up Edition) 5B

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答案

10

1 簡單過去式和過去進行式

Simple past tense and past continuous tense

- ✗ It (i) rained heavily when I
(ii) was leaving home.

✓ It (i) was raining heavily when I
(ii) left home.
- ✗ One of the shop assistants
(i) served other customers
while another (ii) talked
on the phone.

✓ One of the shop assistants
(i) was serving other customers
while another (ii) was talking on
the phone.

解構

題 1 rain (下雨) 是持續進行的較長動作，而 left home (出門) 是中途發生的較短動作，因此應用過去進行式 **was raining** 和 簡單過去式 **left**；題 2 while 提示了兩個動作是在同一時間進行，所以兩個動作皆要用過去進行式 **was serving** 和 **was talking** 作答。

⊘ 向扣分 say NO!

較長動作是指持續進行的動作，而較短動作則是中途發生的事，這類句式通常用 **when** 來連接。

The phone rang **when** Athena was doing revision.

較短動作：中途發生

較長動作：持續進行的動作

當表示兩個在過去同時進行的持續動作時，通常用 **while** 來連接。

Tom was watching TV **while** Jessica was sleeping.

較長動作：同時進行的持續動作