## Basic Questions

1. Do the following.
(a) $13-(7+2)=$ $\qquad$
(b) $38+(58-25)=$ $\qquad$
(c) $300-(41+34)=$ $\qquad$
(d) $124-(64-17)=$ $\qquad$
(e) $(45+18)-(12+36)=$ $\qquad$
(f) $4000-(254+1378)=$ $\qquad$
2. Are the results of each set of expressions the same? If so, put a ' $\boldsymbol{V}$ ' in the box; if not, put a ' $X$ ' in the box.
(a) $\sim 63+59-48$
$\therefore 63+(59-48)$


## Tips

In the presence of brackets, the order of calculation changes. The result may then be different.
(b) $\therefore 92-15+34$
$\therefore 92-(15+34)$

(c) $\therefore 71-45-26$
$\therefore 71-(45-26)$ $\square$
3. Add brackets to make the horizontal forms correct.
(a) $100-9+40=51$
(b) $45-21-14-25=13$
(c) $250-80+75-62=157$
4. Which of the following has the correct result?
A. $36+(25-18)=56$
B. $1136-(214+115)=807$
C. $1137-(232+98)=800$
D. $436-(122+313)=2$

## Questions

5. Which of the following has a different result from others?
A. 1153-23-41
$\bigcirc$
B. $1153-23+41$
$\bigcirc$
C. $1153-(41+23)$D. $1153-(23+41)$
6. Dad buys a bag of sweets of weight 2389 g . Hugo takes away 920 g of sweets. Elsa takes away 260 g less sweets than Hugo. Which of the following can be used to find the weight of the remaining sweets?A. $2389-(920+920-260)$
B. $2389-920-260$C. $2389-920+920-260$
D. $2389-(920+920+260)$
7. There are 195 red marbles, 215 yellow marbles and 450 green marbles in a bag. What is the difference between the number of green marbles and the total number of red and yellow marbles?
$\qquad$

$\qquad$

$\qquad$ $)=$ $\qquad$
The difference is $\qquad$ .
8. A sofa costs $\$ 8755$. A cabinet costs $\$ 6280$. A bookcase is $\$ 3581$ cheaper than a cabinet. How much more expensive is a sofa than a bookcase?
$\qquad$

$\qquad$
$\qquad$

$$
)=
$$

$\qquad$
A sofa is \$ $\qquad$ more expensive than a bookcase.
9. Write ' + ' or ' - ' in the $\bigcirc$ and add brackets to make the result of each horizontal form the largest.
(a) $743-(1028$$591)$
(b) 299-(960-351) $\square$ 487
$\qquad$

## Learning Objectives

(1) Understanding fractions
(2) Addition and subtraction of fractions
(3) Capacity
(4) Bar charts

1. (a) $\square$ of the whole figure on the right is coloured.
(b)
 of the whole figure on the right is white.

2. Colour $\frac{2}{3}$ of the whole figure on the right.


A sports equipment shop sold $\frac{1}{4}$ of the above footballs today. Circle the number of footballs sold.
4. Arrange the following fractions from the smallest to the largest.

$$
\frac{9}{14}, \frac{3}{14}, \frac{5}{14}
$$

Answer: $\square$
(Smallest)

(Largest)
5. $\frac{7}{10}+\frac{3}{10}=\square$
15. The following bar chart shows the number of stamps that five pupils have.

Number of stamps that five pupils have

(a) $\qquad$ has the fewest stamps. She has $\qquad$ stamps only.
(b) These five pupils have $\qquad$ stamps altogether.
(c) $\qquad$ and $\qquad$ have the same number of stamps. Each
of them has $\qquad$ stamps.

(Based on the number of questions that answered correctly, colour the appropriate face.)

## Challenge 1

1. There are 86 seats in the school hall. There are 23 pupils in class 3A and 27 pupils in class 3B. After these two classes of pupils are seated in the school hall, how many empty seats are there? (Show your working)
$\square$
2. A bottle of milk costs 29 dollars. A carton of milk costs 8 dollars. Max buys 1 bottle and Ron buys 4 cartons. How much more does Ron pay than Max? (Show your working)


Similar question: P. 11 Q11
3. $19+5 \times 4=$
A. 20
B. 24
C. 39D. 96

Similar question: P. 8 Q2

## Whatt's wrong?

A few pupils fail to include brackets in the expression.


Use brackets to indicate the part to be calculated first.

## What's wrong?

A few pupils confuse the 'minuend' with the 'subtrahend' when writing the expression.


The larger number is on the left of the minus sign.

## Whait's wrong?

A few pupils fail to master the arithmetic rule of 'multiplication first and then addition or subtraction'.


Find out all the multiplication signs before calculation.

## Mixed operations of addition and subtraction

| mixed operation | 混合運算 |
| :--- | :--- |
| brackets | 括號／圓括號 |
|  |  |
| Four arithmetic operations |  |

four arithmetic 四則運算
operations

## Triangles

| right－angled triangle | 直角三角形 |
| :--- | :--- |
| isosceles triangle | 等腰三角形 |
| equilateral triangle | 等邊三角形 |
| isosceles right－angled <br> triangle | 等腰直角三角形 |
| scalene triangle | 不等邊三角形 |
| Venn diagram | 温氏圖 |
| tree diagram | 樹形圖 |

## Understanding fractions

| the whole | 整體 |
| :--- | :--- |
| part | 部分 |
| equal parts | 等份 |
| fraction | 分數 |
| numerator | 分子 |
| denominator | 分母 |
| fraction line | 分線 |
| one－half | 二分之一 |
| one－third | 三分之一 |
| two－thirds | 三分之二 |
| equivalent fractions | 等值分數 |

Addition and subtraction of
fractions
addition signP plus Q$P$ 加 Q
subtraction sign 減號
P minus Q P 減 Q
$\qquad$
$\qquad$
$\qquad$

## Learning Objectives

(1) Recognise different types of triangles
(2) Recognise the relations between different types of triangles
(3) Draw and make triangles

1. Write the names of the triangles.
(a)

(b)

$\qquad$ triangle
triangle

2. Which of the following triangles has 1 right angle?
A. Equilateral triangle

B. Isosceles triangle

C. Right-angled triangle
$\bigcirc$
D. Scalene triangle
3. The lengths of the 3 sides of a triangle are $8 \mathrm{~cm}, 8 \mathrm{~cm}$ and 8 cm . This is
A. an equilateral triangle.
$\bigcirc$
B. an isosceles triangle.
$\bigcirc$ C. a right-angled triangle.
$\bigcirc$ D. a scalene triangle.
4. Which of the following sets of sticks can make an isosceles triangle?
P $\qquad$
$\qquad$
$\qquad$
$\qquad$
S $\qquad$
Q $\qquad$

Answer: $\qquad$

