$\qquad$
$\qquad$

## Basic Questions

1. Name the types of the angles below.
(a)

$\qquad$ angle
(c)

(b)

$\qquad$ angle
2. Measure the sizes of the angles below with a protractor.
(a)

(b)

(c)

$\angle A B C=$ $\qquad$
$\angle \mathrm{k}=$ $\qquad$
$\angle X Y Z=$ $\qquad$
3. Draw the specified angles using a protractor.
(a) $\angle \mathrm{PQR}=130^{\circ}$

(b) $\angle \mathrm{q}=310^{\circ}$

4. How many right angles are equal to 1 round angle?A. 4
B. 3
C. 2
D. 1

Tips

## Questions

5. On each piece of squared paper below, add a straight line to form the specified angle.
(a) Straight angle

(b) Reflex angle

6. In the figure below, draw a straight line along the dotted line which forms an angle of $160^{\circ}$ with straight line F.

7. Measure the sizes of the following three angles with a protractor. Arrange them from the largest to the smallest. Write the letters for the answer.


Answer: $\angle$ $\qquad$ , $\angle$ $\qquad$ , $\angle$ $\qquad$
(Smallest)
8. Kama slept for 9 hours and woke up at 9 o'clock this morning. When she started to sleep last night, the hour hand and minute hand on the clock face formed a/an $\qquad$ angle.
$\qquad$

Learning Objectives
(1) Simple equations
(2) Broken line graphs
(3) Uses and abuses of statistical charts
(4) Axial symmetry

1. 2.6 times of $x$ is half of 26 . Find $x$.

Answer: $x=$ $\qquad$
2. Each bottle contained $y \mathrm{~mL}$ of soft drink originally. After upgrading, each bottle contains $25 \%$ more soft drink, that is, a total of 950 mL . How many millilitres of soft drink did each bottle contain originally?
A. 237.5 mL
B. 712.5 mL
C. 760 mL
D. 925 mL
3. Jenny has an iron wire of length 84 cm . She uses it to exactly enclose an equilateral triangle, a regular pentagon and a square of the same side length. The side length of each shape is $\qquad$ .
(Give the answer with a unit)
4.

## Broad Way Electrical shop

Enjoy \$50 off first before any sales for shopping with your membership card.

Broad Way Electrical Shop offers a sale. The selling price is $80 \%$ of the original price. The original price of a hair dryer is $\$ L$. Mum buys it with her membership card. She needs to pay $\$ 228$ only.
(a) Which of the following equations can be used to find the original price of the hair dryer?A. $L \times 80 \%=228$
B. $L-50 \times 80 \%=228$
C. $L \times 80 \%-50=228$
D. $(L-50) \times 80 \%=228$
(b) The original price of the hair dryer is $\$$ $\qquad$ .
9. The flag of Switzerland is shown on the right.
(a) Draw all the axes of symmetry on the flag.
(b) The flag of Switzerland has $\qquad$ axes of symmetry.

10. How many axes of symmetry does the figure on the right have?
A. 1
B. 2C. 3
D. 6

11. Take the dotted lines as the axes of symmetry of the shape. Complete the axially symmetric shape on the piece of squared paper below.


(Based on the number of questions that answered correctly, colour the appropriate face.)
$\qquad$

## Challenge 1

1. 

Number of athletes participated in the sports day



Quite a lot of pupils fail to find the correct percentage or fraction.


Find out the percentage of the required part first and then change it into a fraction as the answer.
$\square$
of all the athletes participated in the high jump
event. (Give the answer as a fraction)
Similar question: P.7 Q3(c)

## Challenge 2

2. Otto completed the 60 -metre race in 9.8 seconds. What was Otto's average speed? (Show your working and correct the answer to 1 decimal place)
$\square$
3. The speed of a bicycle is $7.5 \mathrm{~km} / \mathrm{h}$.

It takes $\qquad$ hours to travel 52.5 km by the bicycle.

Similar question: P. 12 Q3

## What's wrong?

Some pupils calculate the speed wrongly.


Do the division of decimals carefully.

## What's wrong?

Some pupils fail to choose multiplication or division to solve the problems involving speed.


Use multiplication to find the distance travelled. Use division to find the speed or the time taken.

## Angles and degree

| angle | 角 |
| :--- | :--- |
| acute angle | 鋭角 |
| right angle | 直角 |
| obtuse angle | 鈍角 |
| straight angle | 平角 |
| reflex angle | 反角 |
| round angle | 周角 |
| degree | 度 |
| protractor | 量角器 |
| clockwise | 順時針方向 |
| anti－clockwise | 逆時針方向 |

## Pie charts

pie chart
sector
angle at the centre

圓形圖
扇形
圓心角

## Time and speed

| starting time | 開始時間 |
| :--- | :--- |
| finishing time | 結束時間 |
| time interval | 時間間隔 |
| （average）speed | （平均）速率 |
| distance travelled | 路程 |
| time | 時間 |
| metres per second | 米每秒（m／s） |
| $(\mathrm{m} / \mathrm{s})$ |  |
| kilometres per hour |  |
| $(\mathrm{km} / \mathrm{h})$ | 公里每小時 <br> $(\mathrm{km} / \mathrm{h})$ |
| travel graph | 行程圖 |

## Simple equations

equation 方程
solving equation 解方程
solution
（of an equation）
like terms
同類項

## Broken line graphs

| broken line graph | 折線圖 |
| :--- | :--- |
| tendency | 趨勢 |

$\qquad$
$\qquad$
$\qquad$

## Learning Objectives

(1) Interconversion between units of time; solve problems related to time intervals
(2) Recognise the concept of speed; recognise metres per second ( $\mathrm{m} / \mathrm{s}$ ) and kilometres per hour (km/h); solve problems related to speed
(3) Interpret travel graphs


1. 75 seconds $=\square$ minutes (Give the answer as a fraction)
2. 207 minutes $=$ $\qquad$ hours
(Given the answer as a decimal)
3. Hugo started playing basketball at 11:45 a.m. He played for
2.7 hours and finished at $\qquad$ : $\qquad$ * a.m. / p.m. (* Circle the answer)
4. Katy is on an escalator. It takes her

5. A minibus travelled 20 km in 24 minutes. The average speed of the minibus was $\qquad$ $\mathrm{km} / \mathrm{h}$.
6. Nicky walked from home to the sports field, and then walked from the sports field back home. His average speed was $5 \mathrm{~km} / \mathrm{h}$. How long did he take?


Answer: $\qquad$ hour(s)

