

Skill

1

Identifying the main idea

Key

Find the main idea of a paragraph or a text from the **first or last sentence** of that paragraph or each paragraph.



Warm up

Underline the main idea of the following text and circle the correct answer.

John is asking Joe about the rules of the cinema. Joe says that John should wait patiently in the queue to buy a ticket. He shouldn't arrive late. He should see the film quietly. He shouldn't talk to others or on his phone.

The text is mainly about how John should (behave / buy tickets / talk) in the cinema.

Crack it in 3 Steps

1

Read the Question

2

Scan the Text

3

Decide the Answer

Example

1

Read the text and choose the best answer by blackening the circle.

In the first sentence, Mike's mother is teaching Mike to take care of Rocket.

Mike's mother is teaching Mike how to take care of his dog. He adopted the dog from an animal shelter yesterday and named it Rocket. 'You should always be nice to Rocket. You should be patient when you are training Rocket. You should never shout at it. You should take Rocket to the vet when it is sick,' Mum says.

2

Underline the first sentence.

1

Find the keywords.

3

Choose the option that best describes the sentence in 2.

1. The text is mainly about _____.

- A. how Mike got his dog
- B. how to look after Rocket
- C. who will take care of Rocket
- D. Mike's dog Rocket



Date

Example 2 : Read the text and choose the best answer by blackening the circle.

Welcome to Princess School! We will teach you how to be a good princess here.

To be a good princess, you should always be polite. You should speak politely to others. You shouldn't shout at them.

A good princess should be nice to people around her. You shouldn't fight or quarrel with them. You should help the people in need.

A title should summarise the text.

1

Find the keywords.

2

Underline the first or last sentence of each paragraph.

3

Choose the option that summarises the sentences in 2.

2. What is the **best title** for the text?

- A. How to be a good princess
- B. What is Princess School
- C. Be nice and polite
- D. The life of a princess

Try it

Read the text and choose the best answer by blackening the circle.

Princess Anna visited a kingdom. There were two princes, Prince Hans and Prince Eugene in the kingdom.

Prince Eugene was not a good prince. He talked rudely to the servants. He was mean to Prince Hans and played tricks on him.

Prince Hans was very kind. He listened to his friends when they were sad. He got on well with his friends. He never quarrelled with them.

In the end, Princess Anna married Prince Hans. They lived happily ever after.

1. What is the main idea of paragraph 2?

- A. what a bad prince is
- B. who the princes were
- C. how to be a good prince
- D. what Prince Eugene was like

Tip Find the main idea from the first sentence.

2. What is the best title for the text?

- A. The adventure of Princess Anna
- B. Prince Hans and Prince Eugene
- C. Princess Anna and the princes
- D. Happily ever after

Tip What characters are in the text?



Read the letter and answer the questions.

Dear Charlie,

Thank you for telling me what you want for this Christmas in your last letter. Every year, I bring gifts to good children. However, **judging** from your behaviour this year, I am not sure whether I should send you a gift.

- 5 My elves said you were not helpful at home. You did not help your parents with housework even when you were free. As an elder brother, you should look after your little brother, but you did not. You even fought with him over toys and video games.

I heard that you were not a good student either. You often got up late and did not go to school on time. You talked to your teachers rudely and often slept in class.

- 10 Also, you did not treat your classmates nicely. It was mean to make fun of their appearances.

Good children never behave like you. They are always **eager** to help at home. They take care of their younger siblings and do not mind sharing their things with them. They follow school rules and are polite to teachers. They are nice to their

15 classmates and never laugh at them. That's why I give these children gifts every Christmas.

There is still some time before Christmas. If you can be kinder and more **considerate** to the people around you, I will **reconsider** giving you a special gift on Christmas Day. I believe that you can become a better boy.

- 20 Wish you a very merry Christmas!

Best wishes,
Santa Claus



Date

Choose the best answer by blackening the circle.

1. What did Charlie write in his last letter to Santa Claus?

- A. the Christmas gift he got last year
- B. the Christmas gift he wants this year
- C. how he prepared for Christmas
- D. how he behaved this year

★ 2. What is the main idea of Paragraph 1?

- A. Santa Claus brings gifts to good children every year.
- B. Santa Claus got a letter from Charlie.
- C. Santa Claus knows how Charlie behaved this year.
- D. Charlie may not get a gift from Santa Claus this year.

Tip Find the main idea from the last sentence.

3. Which of the following is **TRUE** about Charlie?

- A. He washed the dishes after dinner.
- B. He shared his toys with his brother.
- C. He was never late for school.
- D. He laughed at his classmate for being fat.

★ 4. Paragraph 4 is about _____.

- A. how good children behave
- B. how Charlie behave
- C. why Charlie needs to be a good child
- D. who can get gifts from Santa Claus

Tip Find the main idea from the first sentence.

Answer the questions in complete sentences.

5. Why may Santa Claus not bring a gift to Charlie this year?

6. What does Charlie need to do to get a gift from Santa Claus?

Assessment 1

Listen to Text



Read the story and answer the questions.

One Friday night, Sarah and Tom decided to go to the cinema. On their way, they saw a woman in a pink hat and a long white dress. Although it was dark outside, she wore a large pair of sunglasses. She seemed worried.

Suddenly, Sarah saw the woman drop something. She picked it up and asked
5 the woman politely, 'Excuse me, is this earring yours?'

The woman answered, 'Yes, it's mine. Thank you. You are a good girl.'

'Our mother always tells us that we should not take things which do not belong to us,' Sarah said. 'She also teaches us to help people in need. Do you need any help?'

10 'Actually I am looking for the cinema. Can you show me how to get there, please?' the woman asked.

'We are heading there as well. Let's go together,' Tom suggested.

As they walked and chatted together, the woman told them that her job
required her to travel around the world, but she enjoyed it because she could
15 explore new cultures and meet different people. Sarah and Tom were fascinated to hear about her adventures.

Soon, they arrived at the cinema. One of the film posters caught Sarah's attention. 'Look!' Sarah pointed at the poster and said to the woman, 'This actress looks like you!'

20 'That's me! I came here for shooting my new film!' the woman said proudly. 'See you at the cinema next time!' She smiled and walked into the cinema, while Sarah and Tom froze to the spot with their jaws dropping.

Choose the best answer by blackening the circle.

1. Which picture shows the woman Sarah and Tom saw?



A.



B.



C.



D.

2. The story did **NOT** show that Sarah was _____.

A. polite

B. honest

C. patient

D. helpful

3. How did Sarah and Tom feel in the end?

A. surprised

B. excited

C. cold

D. scared

4. What is the best title for this story?

A. A cinema night

B. An unforgettable film

C. Helping a star

D. Meeting a new friend

Answer the questions in complete sentences.

5. What did the woman drop?

6. What did the woman like about her job?

Sarah is telling her mother what happened today. Read the story on P.20 and fill in each blank with **ONE** word. Make sure they are grammatically correct.

7. You wouldn't believe who we met tonight! We helped a woman in the street and walked to the (i) _____ with her. In the end, we found that she was actually an (ii) _____!

Summary of Reading Skills

Skill 1 Identifying the main idea

Key

Find the main idea of a paragraph or a text from the **first or last sentence** of that paragraph or each paragraph.

Example

Mike's mother is teaching Mike how to take care of his dog. He adopted the dog from an animal shelter yesterday and named it Rocket. 'You should always be nice to Rocket. You should be patient when you are training Rocket. You should never shout at it. You should take Rocket to the vet when it is sick,' Mum says.

The main idea of the paragraph

The text is **mainly about** _____.

- A. how Mike got his dog B. how to look after Rocket
 C. who will take care of Rocket D. Mike's dog Rocket

Skill 2 Understanding one's feelings

Key

Find hints from the text and choose the adjective that describes **the character's feeling** best.

e.g. laughing → **happy** crying → **sad** sweating → **nervous**

Example

This was Kate's first day at a new school. She couldn't find her classroom. She kept glancing around and biting her lips. A boy with glasses came to her, 'Hi! I am Adam. Can I help you?' he said.

Hints related to the keywords

How did **Kate feel** on her **first day of school**?

- A. afraid B. upset C. nervous D. tired

Choose the correct adjective.

Skill 3 Making an inference

Key

You cannot find the answer directly in the text. Find **hints** in the text and use the hints to **draw a conclusion**.

Example

Frank: Have you ever been to Hong Kong?

Dora: Yes, I have been to Hong Kong once. My cousin brought me to a museum and we looked at some displays about the history of Hong Kong. It was interesting to know more about the city.

Hints related to the keywords

Where did **Dora visit in Hong Kong**?

- A. Hong Kong Museum of History
 B. Hong Kong Museum of Art
 C. Hong Kong Wetland Park
 D. Hong Kong Space Museum

Draw a conclusion from the hints.