



Find out whether the options match the text:
true: match the text
not true: not match the text



Warm up

Read the text. Put a '✓' in the brackets for each sentence that matches the text. Put a 'x' for each sentence that doesn't.

Taylor wants to be a Maths teacher when he grows up. If he becomes a teacher, he will teach his students patiently. Taylor studies very hard every day so that he can get good results.

1. Taylor wants to teach Maths. ()
2. Taylor will not be patient with his students. ()
3. Taylor is a good student. ()

Crack it in 3 Steps



Example 1 : Read the text and choose the best answer by blackening the circle.

Reporter: Mr Kent, can you tell us about your job?

Mr Kent: ^{Option A}As a superhero, ^{Option C}my job is to help people in need. ^{Option B}I go jogging every day to stay fit so that I can fight against evil people. ^{Option D}I am proud of my job.

2

Underline the information related to the keywords.

1

Underline the keywords.

3

Compare the information in **2** with the options. Choose the option that matches the text.

1. Which of the following is **NOT** true about Mr Kent?

- A. He is a superhero. ✓
- B. He seldom exercises.
- C. He always helps others. ✓
- D. He likes his job. ✓

Tick (✓) the options that match the text.

Example 2 : Read the text and choose the best answer by blackening the circle.

David: Do I need to go to a magic school to be a magician?

Mum: Haha! No, you don't, but you need to do a lot of practice to make your tricks work. A good magician can draw the audience's attention with funny words and make them feel amused.

2

Underline the information related to the keywords.

1

Underline the keywords.

2. Magicians do NOT _____.

- A. study in magic schools B. practise a lot ~~x~~
- C. talk to the audience ~~x~~ D. amuse the audience ~~x~~

Cross out ('x') the options that don't match the text.

3

Compare the information in **2** with the options. Choose the option that matches the text.

Try it

Read the text and choose the best answer by blackening the circle.

Mr Holmes is a famous detective. He often works with the police and has helped solve many difficult cases. He thinks that detectives need to pay attention to details so that they can catch criminals. His assistant Doctor Watson is a vet. He helps Mr Holmes with cases about animals. He enjoys working with Mr Holmes.

1. Which of the following is **NOT** true about Mr Holmes?

- A. Many people know about him.
- B. He works in the police station.
- C. He is good at solving crimes.
- D. He pays attention to details.

Tip

Which is not mentioned in the text?

2. Doctor Watson does **NOT** _____.

- A. cure sick animals B. work with Mr Holmes
- C. help in all cases D. like working with Mr Holmes

Tip

How does Doctor Watson help Mr Holmes?



Read the story and answer the questions.

Lily was a girl with many dreams, but she did not like working hard.

Lily liked watching music shows. One day, she saw an idol group on TV and thought, 'If I become an idol, I can perform on stage in beautiful clothes!' Later, she joined an idol training programme. Soon she found the dancing and singing lessons
5 tiring and started to skip lessons. As time passed, she could not catch up with the lessons and decided to give up.

Lily had lunch with her friend at a **cosy** cafe. She said, 'It sounds nice to open a cafe. If I have my own cafe, I will make it a comfortable place to relax myself.' Her friend laughed and said, 'I don't think you will have time to relax if you run a cafe.
10 You will need to prepare the food every day. You will be busy serving customers and doing clean-ups too.' After hearing this, Lily never mentioned about opening a cafe again.

Lily felt bored at home, so she watched some videos online. Then she came up with an idea. 'Why don't I make videos by myself? If I become a YouTuber, I will sing
15 in my videos and show the world how **talented** I am. I may become famous too!' Lily was **motivated** and started to upload a video to her channel once a day. After a week, she got bored of making and editing videos every day and stopped doing so.

Lily ended up dreaming at home all day. Although she still had a lot of dreams, she did not make efforts and let them **slip away** like sand.

Values Learning

Being persevering

Do you have any dreams? What efforts will you make to fulfil it?



Date

Choose the best answer by blackening the circle.

- ★ 1. According to paragraph 2, which of the following is **TRUE**?
- A. Lily wanted to perform on stage.
 - B. Lily attended all the dancing and singing lessons.
 - C. Lily enjoyed the dancing and singing lessons.
 - D. Lily performed well in the dancing and singing lessons.
2. Why did Lily give up her dream of opening a cafe?
- A. She did not have time to run a cafe.
 - B. She did not want to do the hard work.
 - C. She did not find a comfortable place for it.
 - D. She did not like serving people.
3. In lines 13 – 14, what idea did Lily come up with?
- A. opening a cafe
 - B. staying at home
 - C. watching videos online
 - D. making videos by herself
- ★ 4. What did Lily **NOT** want to do?
- A. learn to be an idol
 - B. relax herself
 - C. sing in her videos
 - D. make videos by herself every day

Tip Why did Lily want to be an idol?

Tip Why did Lily stop being a YouTuber?

Answer the questions in complete sentences.

5. How many videos did Lily upload to her channel?

6. Why couldn't Lily fulfil her dreams?

Assessment 1

Listen to Text



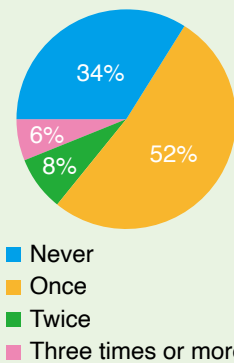
Read the article and answer the questions. (14 marks @ 2 marks)

Let's volunteer

In recent years, there has been a sharp decrease in the number of teenagers participating in volunteer work and we are **aware** of **this worrying trend**. Last month, we interviewed 250 teenagers aged from 12 – 18 to see how often they do volunteer work. More than 30% of them never join such activities.

5

Frequency of doing volunteer work (per year)



10

15

There are a few reasons for the low participation. Teenagers today often have a lot of homework to do after school. Many of them need to attend different interest classes or tutorial classes at weekends. Also, some teenagers think it is boring and tiring to do volunteer work and prefer spending their spare time on their favourite activities.

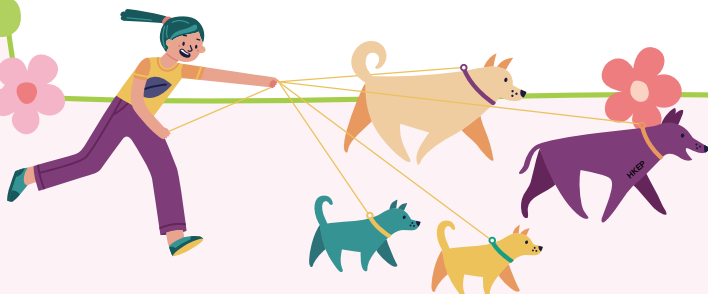
In fact, teenagers can learn a lot from volunteering. Sarah is a teenage volunteer who visits an elderly home once a month. She thinks spending time with the elderly has taught her to be patient.

'Sometimes you need to talk to old people slowly or repeat the same thing over and over again because they may not have good hearing.'

20

Another young volunteer Ben also shared his first volunteer experience. 'I helped in a stall which sold old clothes. At first, I was shy and did not know how to work with other volunteers in the stall. Luckily, they were friendly and I had a meaningful time with them. I have learnt to communicate with others better from this experience.'

Volunteering is not only about helping others, but it can also **benefit** you in many ways. Let's **give a helping hand** together!



Choose the best answer by blackening the circle.

1. What percentage of teenagers have a habit of doing volunteer work?
 A. 14% B. 34%
 C. 52% D. 66%
2. Which of the following is **NOT** a reason why fewer teenagers participate in volunteer work?
 A. heavy schoolwork
 B. too many tutorial classes
 C. busy schedules
 D. not interested in volunteer work
3. Sarah has learnt to _____ from volunteering.
 A. talk slowly B. have good hearing
 C. repeat the same thing D. be patient
4. Which of the following is **TRUE** about Ben's first volunteer experience?
 A. He helped in a second-hand stall.
 B. He worked alone.
 C. He did not enjoy it.
 D. He has learnt nothing from it.

Answer the questions in complete sentences.

5. In line 2, what does '**this worry trend**' refer to?

6. How many teenagers participated in the survey?

James is writing a note about the article. Read the article on P.20 and fill in each blank with ONE word. Make sure they are grammatically correct.

7. Survey result: Only 6% of teenagers do volunteer work at least (i) _____ times a year.
Reasons: – Teenagers choose to do the (ii) _____ they like in their spare time.

Summary of Reading Skills

Skill 1 Analysing

Key

Find out whether the options match the text:
true: match the text **not true:** not match the text

Example

Reporter: Mr Kent, can you tell us about your job?
Mr Kent: As a superhero, my job is to help people in need. I go jogging every day to stay fit so that I can fight against evil people. I am proud of my job.

Compare the information with the options.

Which of the following is **NOT true** about Mr Kent?

- A. He is a superhero. ✓ B. He seldom exercises.
 C. He always helps others. ✓ D. He likes his job. ✓

Choose the option that matches the text.

Skill 2 Rephrasing

Key

Find a word or words in the question or option with the **same or similar meaning** in the text.

Example

Baby Penguin: Mum, I am hungry.
Mother Penguin: Sorry, darling! Humans have caught too many fish. I can't find enough fish for all of us to eat!

Information related to the keywords

The penguins have _____ food.

- A. too little B. enough
 C. a lot of D. too much

Choose the answer with the same meaning as the information.

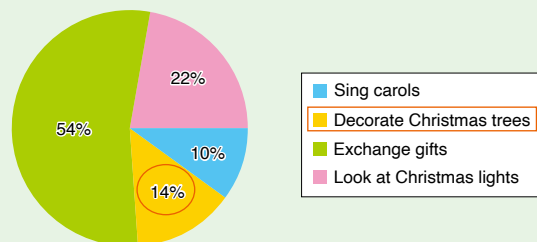
Skill 3 Interpreting graphs and charts

Key

Find the information from the **elements of a graph or a chart**.

Example

How do you usually celebrate Christmas?



Elements related to the keywords

What percentage of people decorate Christmas trees at Christmas?

- A. 10% B. 14% C. 22% D. 54%

Choose the correct answer.