

3 A nightmare

Date: _____

A Write down two problems people face when there is a typhoon.

Problem 1: _____ Problem 2: _____

B You had a nightmare last night. Let's write a diary entry about it. Look at the pictures on p.7 and brainstorm the diary entry using the table below.

Introduction

Talk about what happened

How was the nightmare? _____

Body

Describe the nightmare

Picture 1

Where were you? Who were with you? _____

How did you feel? _____

What problem did you face? _____

Picture 2

How did you feel? _____

What problem did you face? _____

Ending

Create an ending for the nightmare

Picture 3

What happened to your flat? _____

How did you feel? _____

Picture 4

What happened in the end? _____

Hint What happened when you woke up from the dream?

Grammar Tips

★ **Very little / very few / (not) enough**

There is	very little	water.
	(not) enough	
There are	very few	desks.
	(not) enough	

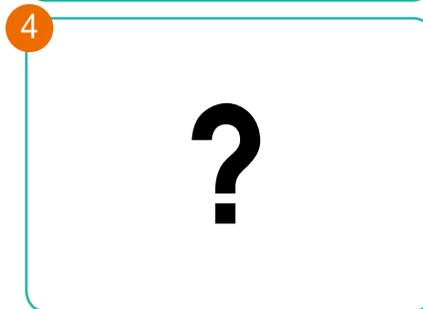
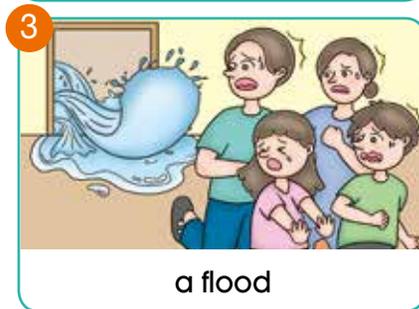
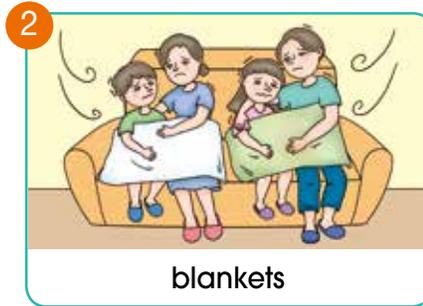
We use 'very little / very few / (not) enough' to describe the quantity of things. We use 'very little' with uncountable nouns and 'very few' with countable nouns.

Word Bank

Natural disasters:

a typhoon a flood an earthquake a drought a tsunami a hurricane

C Write a diary entry about your nightmare last night in about 80 words based on the pictures below. You may use the words below the pictures to help you.



Introduction I had a nightmare last night. It was _____

Body In the dream, there was a typhoon so I _____

Ending Suddenly, _____

Checklist

Can you do the following things? Put a tick (✓) in the box.

- | | |
|---|---|
| <input type="checkbox"/> Spell the words correctly | <input type="checkbox"/> Use connectives to join ideas |
| <input type="checkbox"/> Write the date and weather | <input type="checkbox"/> Describe the quantity of things |
| <input type="checkbox"/> Use the correct tenses | <input type="checkbox"/> Create an ending for the nightmare |

7 Reading time

Date: _____

A Do you know how to write a book report? In a book report, we write a summary of the book and give our comments on the book.

Book Report

Title: _____

Author: _____

Summary of the book — Write about the main characters and the plot

Comments — Write what you thought about the book

We use the present tense to write the summary and the past tense to write the comments.

B Let's learn to write a book report. Write a book report on your favourite book in about 80 words.

Step

1

Write the basic information of the book — Fill in the information.

Title: _____

Author: _____

Draw a cover for the book.

Step
2

Write the summary of the book — Write about the plot briefly.

Main characters: _____

Beginning:



Middle:



Ending:

Step
3

Comment on the book — Give short answers to the questions.

What did you think about the book?

1. Did you like the book? Why? _____

2. Who was your favourite character? Why did you like him / her? _____

3. What have you learnt from the book?

Step 4

Organize the ideas into paragraphs — Fill in the table with the help of Step 1 – Step 3.

Summary of the book

Briefly introduce the book

The book is about _____.

One day, _____

In the end, _____

Comments

Give your comments on the book

I liked / disliked the book because _____

My favourite character was _____

because _____

I have learnt that I should _____

Grammar Tips

★ Relative pronouns

Jane is a girl	who	always tells lies.
It is a story	which	makes me cry.
This is the month	when	he returns.
It is a world	where	animals can talk.

We use relative pronouns to join two sentences that talk about the same person (**who**), the same thing (**which**), the same time (**when**) or the same place (**where**).



Step
5

Write the book report — Write a book report on your favourite book in about 80 words with the help of Step 1 – Step 4.

Book Report

Title: _____

Author: _____

Summary of the book The book is about _____

Comments I _____ the book _____

Checklist

Can you do the following things? Put a tick (✓) in the box.

- | | |
|---|--|
| <input type="checkbox"/> Spell the words correctly | <input type="checkbox"/> Use relative pronouns correctly |
| <input type="checkbox"/> Use the correct tenses | <input type="checkbox"/> Use connectives to join ideas |
| <input type="checkbox"/> Write the plot of the book briefly | <input type="checkbox"/> Describe a book character |

