

2 Infinitives

Date: _____

Grammar Station

To-infinitives

('to' + the base form of a verb)

To express a purpose
e.g. Use a knife **to cut** the apple.

After certain verbs, such as:

want	need	plan	decide
try	forget	would like	learn

e.g. I **want to study** painting.

Bare infinitives

(the base form of a verb)

After most modal verbs, such as:

can	must	would	should
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e.g. You **should go to** bed early.

After the verb 'let'

e.g. **Let's go** to the park.

A Circle the correct answers.

1. I use sellotape (stick / to stick) pictures onto the cardboard.
2. You must (bake / to bake) the cake for at least 1 hour.
3. We should not (be / to be) mean to people.
4. They would like (wear / to wear) sandals to the beach.
5. Let's (help / to help) mum with the housework.
6. She plans (ride / to ride) on the cable car.

B Fill in the blanks with the correct form of the given words.

1. I forgot _____ (bring) my sunglasses.
2. Would you like _____ (join) the party tomorrow?
3. Let's _____ (take) some photos with the cartoon characters.
4. You mustn't _____ (talk) to people rudely.
5. Mr Tam went to Thailand _____ (enjoy) his holidays.
6. Judy learned _____ (play) the piano when she was six.
7. Let the children _____ (sleep) for a while. They are tired.

C There is one missing word or one extra word in each line. Put ' ^ ' in the correct place or delete the extra word with a cross (X). Write the correct word or the extra word in the blank.

Betty: What do you want ^ do this holiday?

Jim: I want to watch a sky show but I can't to.

Betty: Why can't you to watch the sky show?

Jim: I need do revision. There is a quiz after the holiday.

Betty: I see. What do you plan do?

Jim: I am going to go to the library study. I will try my best get high marks.

e.g. _____ to _____

1. _____

2. _____

3. _____

4. _____

5. _____

6.  _____

D Ella is writing about a young inventor. Complete the writing with the correct form of the given words.

absorb

buy

drop

collect

find

use

make

hang

Young inventors around the world

File no.1: Abbey Fleck

Invention: Makin' Bacon

Age when making the invention: 8 years old

Inspiration: Abbey and her dad could not (1) _____ any paper towels (2) _____ the grease from some cooked bacon. Suddenly, Abbey had an idea. 'When we cook the bacon, we can (3) _____ it up like clothes and let the grease (4) _____ on a plate. Then, we don't need (5) _____ any paper towels!' Abbey and her dad used some wooden bars (6) _____ a T-shaped rack to hang the bacon on. They also placed a plate below the rack (7) _____ the grease. They tried the device in a microwave oven and it worked! Later, they brought this amazing device to market. Now, everyone can (8) _____ it in supermarkets .



Revision 1 (Units 1 - 9)



Date: _____

A Ken's mum is teaching him how to make French toast. Complete the steps with the correct form of the given words.

(Connectives: first / next / after that / then / finally, infinitives)

after that finally then
first next

beat fry heat
melt put

Steps:

1. _____ the pan.
2. _____ some butter in the pan.
3. _____ the eggs and milk together in a bowl.
4. _____ a slice of bread into the bowl.
5. _____ the bread for one minute.

B Mr Lam is teaching the students how to make sock puppets. Complete the steps with the correct form of the given words.

(Connectives: first / next / after that / then / finally, infinitives)

after that finally then
first next

cut draw have
make stick use

Steps:

1. _____ put the sock over your hand. Use a marker _____ two dots for the eyes.
2. _____ use glue _____ buttons on the dots.
3. _____ use coloured pens _____ the nose. You can also _____ a pom pom as the nose.
4. _____ use scissors _____ the top part of a large cardboard box to make the stage.

Let's _____ a puppet show when you have made your puppets!



C There is one mistake or one missing word in each line. Circle the mistake or put 'A' in the correct place and write the correct word in the blank.
(Verbs / Adjectives + prepositions)

Katie: I get tired ^A watching the same TV programmes.

Would you like to go swimming together?

Ben: No. I'm bad of swimming. My friends always

laugh with me because I swim so poorly.

Katie: They are so mean you.

Ben: Well, I'm afraid being in deep water. I think

I won't be able to swim.

Katie: It's never too late for you to learn to swimming.

I can teach you if you don't mind.

Ben: Thanks a lot! You seem to be good with all sports.

Katie: Doing sports makes me feel great. It is good our health too.

e.g. _____ of _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

D Sam is writing a diary entry. Complete the diary entry with 'although / but / so / because'. (Connectives: although / but / so / because)

Sunday 1st June



Anna, Owen and I went to Cheung Chau today (1) _____ it is a school holiday. (2) _____ we arrived at Cheung Chau early in the morning, there were already a lot of people. We decided to rent bicycles (3) _____ all of us like cycling. After cycling for two hours, we felt hungry (4) _____ we ate some noodles. Then we visited Cheung Po Tsai Cave (5) _____ we didn't find anything inside. Anna hoped to try the famous mango mochi (6) _____ all were sold out. We felt very tired (7) _____ we decided to leave at 5pm.

E Peggy is interviewing a cook. Complete the dialogue with the correct form of the given words. (Gerunds)

cook

create

have

mix

receive

roast

Peggy: How long have you been a cook?

Chris: Twenty years. I really enjoy (1) _____.

Peggy: Why do you like it?

Chris: Because I like (2) _____ new recipes. Besides, (3) _____ praise from friends makes me feel very happy.

Peggy: You have some special cooking utensils. What are they?

Chris: This machine is used for (4) _____ nuts and seeds, and that one is used for (5) _____ chickens.

Peggy: I see. What type of recipe are you working on now?

Chris: New hot pot recipes. Many people are tired of (6) _____ the usual soup base. I'm trying to add fresh fruit in my hot pot recipes.

F Helen is asking Uncle Sam some questions. Complete the dialogue with the correct 'How' question words and the correct form of the given words.

(Opposite adjectives, 'How' questions)

convenient

happy

honest

usual

Helen: Hi, Uncle Sam. How are you? Where are you staying?

Uncle Sam: Hi! I am fine. I'm staying at ABC Hotel in Hung Hom. But I'm (1) _____ with the location. It is far from the MTR station.

Helen: (2) _____ time do you need to go to the MTR station from the hotel?

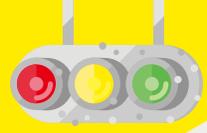
Uncle Sam: About ten minutes on foot. It's (3) _____.

Helen: (4) _____ did it take you to get here from your hotel?

Uncle Sam: About half an hour by taxi. And it cost me \$200.

Helen: It is (5) _____ to take more than ten minutes and more than \$100. The driver is so (6) _____.

Final Revision (Units 1 - 18)



Date: _____

A There is one mistake in each question. Circle it and write the correct word in the blank. (All units)

e.g. Betty is good with dancing.

_____ at

1. Then write your name on the cover.

After that checked the number of pages.

2. Mrs Lam let the students played for an hour.

3. Joe's backpack is full with books.

4. Mrs Chan enjoy running along the seaside in the evening.

5. Count from one to ten is very easy.

6. Bob is polite. He never greets his teachers and classmates.

7. Annie is always punctual. It is very disusual for her to be late for more than ten minutes.

8. How far does it take to go from Central to the airport?

9. How much do you jog? Twice a week.

10. I were playing the flute when my mum called me.

B Tina is writing a letter to Aunt Mary. Complete the letter with the correct reflexive pronouns. (Reflexive pronouns)

Dear Aunt Mary,

How are you? I had my first cookery lesson at school today, but many accidents happened! I cut (1) _____ when I was chopping cabbage. Mary hurt (2) _____ when she was putting the cabbage into the boiling water. Ken burnt (3) _____ when he touched the hot pan. Cathy and Simon tripped and almost spilled the food on (4) _____. But we felt very happy when we tried the food made by (5) _____. I look forward to the next cookery lesson.

Love,
Tina