

## School announcements

School announcements are usually made by school teachers. They are usually about details of after-school activities such as application deadline.



**Example**



Track 19



**Announcer:** Good morning, everyone! Mr Wong will introduce a summer activity for our P3 to P6 students.

Students who can join the activities

**Mr Wong:** Hello, everyone. This is Mr Wong. Do you like making models? Our Model Making Club is holding a train model making class again this year because students had a lot of fun last year. As well as classic train models, you'll make some modern train models such as the bullet train. You can take home the models that you have made in class. Come and join us!

Name of the activity

Things to do during the activity

**Announcer:** Wow! This activity sounds fun. I'm sure our P3 to P6 students will like it. If you are interested, get an application form at the school office. If you have any questions, please ask Mr Wong. The cost for the activity is \$150. And the deadline for application is 27<sup>th</sup> June. We look forward to seeing you. Thank you.

How to join the activity

Person to ask about the activities

- Activity fee
- The last day to apply for the activity

## Typical Question

Listen to *Track 19* and answer the questions.

- Which is **TRUE** about the train model making class?
  - Students must apply by 27<sup>th</sup> June.
  - P1–P6 students can join it.
  - It is free of charge.
  - The Model Making Club did not hold it last year.
- How can students take part in the summer activity?
  - email Mr Wong
  - tell the class teacher
  - apply online
  - apply at the school office



**Tip**

When is the last day to apply for the activity?



**Tip**

To apply for the activity, where should students go?

## Skill 1

## Extracting specific information

- Look for the question word and keyword(s) in a question. Then, look for relevant information in the text.

## Remember

Look for specific information in the text when you see these question words:

- what → a person / a thing
- when → the date / the time
- where → a place
- why → a reason
- how → the way something is done
- who → the name/identity of someone



## Example

**Olympic Champion Visit**

Olympic champion Chan Chun is coming to Hong Kong to take part in the Badminton Asian Cup Contest. After the contest, he will visit our centre and show us his badminton skills. You may have a chance to play a game with him!

Look for information about things that will happen at the centre.

Look for the question word.

What will Chan Chun do at the centre?

- A. He will join a badminton contest.      B. He will teach a badminton class.  
C. He will talk with his fans.              D. He will show his badminton skills.

Look for the keywords.

## Typical Question

Read the texts below and answer the questions.

**Text 1****Help the Poor Kids!**

In 2007, some doctors suggested setting up a charity to help poor children. Finally, in 2009, they set up Angel's Wings. For the past 10 years, we have been to many poor places. In those places, people live in very simple houses and children do not receive any education. We have helped many starving children by sending them flour and rice. We also give support to their families to help them buy what they need to improve their lives.

1. When did the doctors set up Angel's Wings?

- A. 2007    B. 2009  
C. 2010    D. 2011



Tip

Look for words about time.

2. How does Angel's Wings help poor children and their families?

- A. by showing them how to grow plants  
B. by buying them big houses  
C. by providing them with education  
D. by giving them food



Tip

Look for the kinds of help given by Angel's Wings.

**Skill 1** Analysing the writing question

- Read the writing question and find out the information about the background of the writing.

You are Heidi. Yesterday was Christmas Eve. You celebrated Christmas with your family at home. Based on the pictures below, write a journal entry about what happened. Write at least 70 words.

**Who**

- you (your name: \_\_\_\_\_)
- your \_\_\_\_\_

**When**

yesterday  
(\_\_\_\_\_)

**Where**

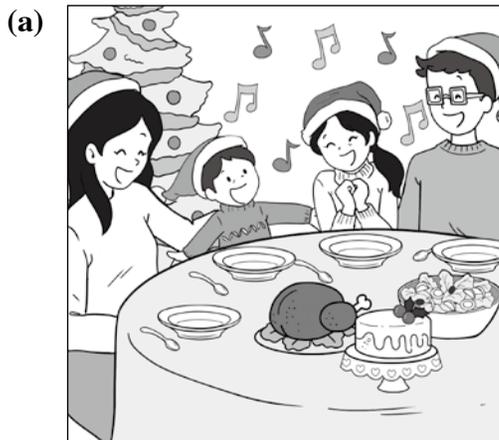
at \_\_\_\_\_

**Text type**

\_\_\_\_\_

**Skill 2** Finding out the details of the pictures

- Look at the pictures carefully and find out their details. Then, think of an ending. You may use these question words to help you: **who** **when** **where** **why** **which** **how**.



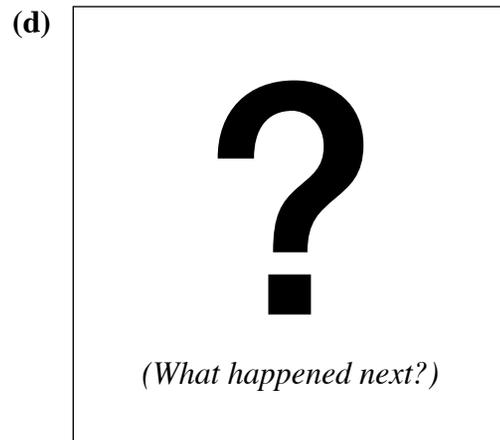
*Santa hat / turkey / Christmas song*



*Christmas stocking / gift*



*wake up / Santa Claus*



**Part 3**  Track 06

(12 marks @2 marks)

Rita is ordering a new computer for her brother. Listen carefully and complete the order form for Rita. You have 30 seconds to study the form. You may start now.

## Cyber Computer Shop

### Order Form

Ordering Date: 8 / 7 / 20XX  
Day Month

Put a '✓' in the appropriate .

• Type of Computer:

desktop     laptop     tablet

• Computer Model:

Pineapple



• Colour:

black     white     grey     red

• Delivery Time: (\* only on Wednesdays)

9:30 a.m.     11:30 a.m.     3:00 p.m.     5:00 p.m.

• Delivery Address:

Room , Tai Ming House, Tai Kok Estate, Cheung Sha Wan

• Customer Information:

Name: Tim Law    Tel. No.: \_\_\_\_\_

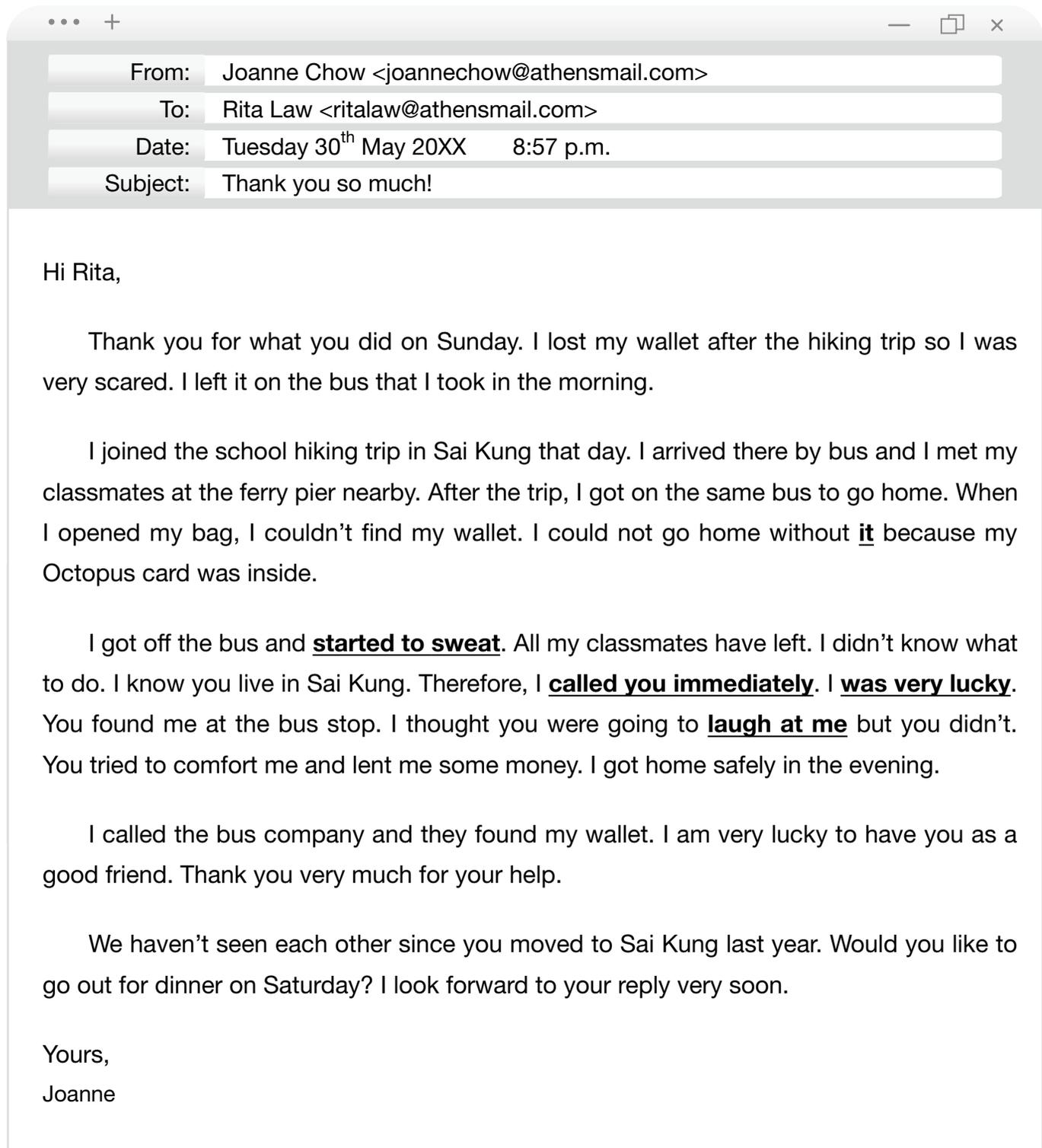
Marks

11.	
12.	
13.	
14.	
15.	
16.	

**Go on to the next page**

**Part 3****(14 marks)**

Rita is reading an email from her friend, Joanne. Read it carefully, choose the best answers for Questions 29–34 and complete Question 35.



The image shows a screenshot of an email client window. The window title bar has a plus sign on the left and minus, maximize, and close buttons on the right. The email header is as follows:

From: Joanne Chow <joannechow@athensmail.com>  
To: Rita Law <ritalaw@athensmail.com>  
Date: Tuesday 30<sup>th</sup> May 20XX 8:57 p.m.  
Subject: Thank you so much!

The body of the email contains the following text:

Hi Rita,

Thank you for what you did on Sunday. I lost my wallet after the hiking trip so I was very scared. I left it on the bus that I took in the morning.

I joined the school hiking trip in Sai Kung that day. I arrived there by bus and I met my classmates at the ferry pier nearby. After the trip, I got on the same bus to go home. When I opened my bag, I couldn't find my wallet. I could not go home without it because my Octopus card was inside.

I got off the bus and **started to sweat**. All my classmates have left. I didn't know what to do. I know you live in Sai Kung. Therefore, I **called you immediately**. I **was very lucky**. You found me at the bus stop. I thought you were going to **laugh at me** but you didn't. You tried to comfort me and lent me some money. I got home safely in the evening.

I called the bus company and they found my wallet. I am very lucky to have you as a good friend. Thank you very much for your help.

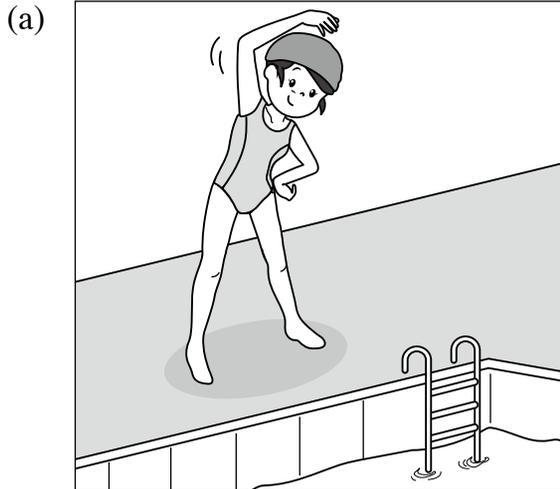
We haven't seen each other since you moved to Sai Kung last year. Would you like to go out for dinner on Saturday? I look forward to your reply very soon.

Yours,  
Joanne

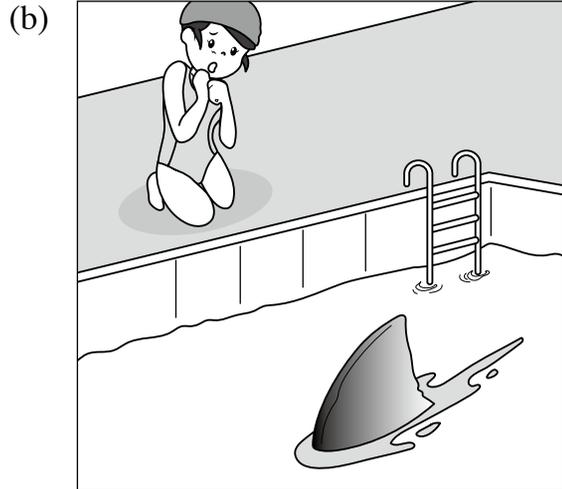
**Section C****Writing****(30 marks)**

36. You are Rita. You went swimming in a swimming pool last Sunday. Based on the pictures below, write an email to your friend George about what happened. Write at least 70 words.

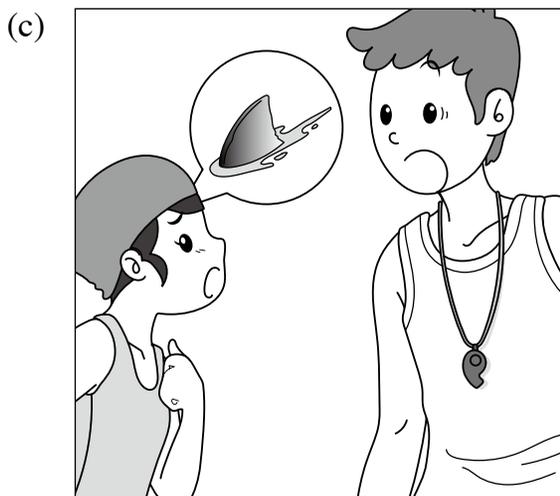
\* You may use the words under the pictures to help you.



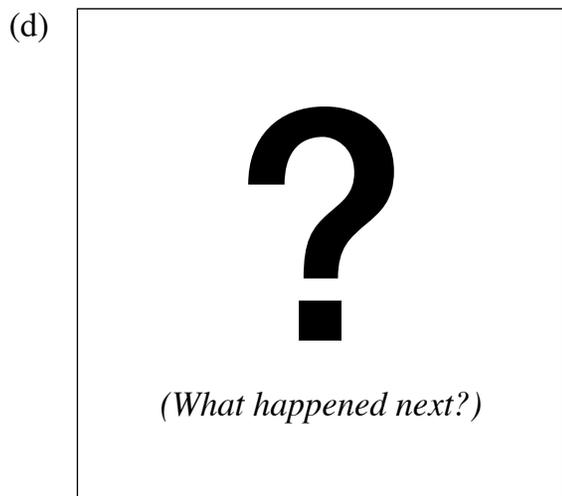
*swimming pool / warm-up exercises*



*shark / fin / scared*



*lifeguard / ask for help*



*(What happened next?)*

**End of Test**