

Book Features

Pre-S1 HKAT English Assorted Exercises is designed to provide students with an overview of HKAT, and to help them master the various text types and fundamental skills in the HKAT.

Exam Tips for HKAT

This section illustrates general exam tips for tackling exam questions.

Demonstrating how to analyse an instruction

Pointing out important reminders for different question types

Exam Tips for HKAT

Listening

- Read the instructions and find out some information about the audio recording.

Who is talking?
What is the topic?
What do you need to do?

Kathy is discussing with her dad where to go during the summer holiday. Listen carefully and choose the best answers for Questions 6–10. You have 30 seconds to study the questions. You may start now.

- Points to note for HKAT question types:

Multiple Choice Question

How did Sandy feel when she saw the dog?

A. angry B. calm
C. happy D. scared

Form-filling Question

Sunny Cookies — Order Form

Ordering Date: ___ / ___ / 20XX
 Day Month

- Listen for someone's feeling
 - excited, worried, upset, shocked, relaxed
- To find out someone's feeling, listen for his/her:
 - tone
 - action 'cry' → feeling: happy/sad
 - expression 'Great!' → feeling: excited
- For 'Day', write a number/word.
 - 1 / 1st / first
- Write the first letter of the month in capital letter.
 - October, Oct

Listening

This section explains essential listening skills and provides practice on HKAT-style questions.

12 listening exercises covering common text types (e.g. tour introduction, news report)

Skill Focus highlighting points to note about the listening skill

indicating challenging questions and recent question types

Avoid the Mistake giving useful hints on getting the correct answer

Listening

5 Conversation & Booking Form

Skill Focus Identifying connectives

Listen for connectives to understand the relationship between different ideas.

| | |
|--|--|
| Talk about reason → because | Talk about result → so, therefore |
| Talk about contrast → but, although | Talk about purpose → so that |

Part A

Track 09

(10 marks @2 marks)

Nancy is talking with Peter about the drama competition. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

- The drama competition will be in _____ .

| | | |
|------------|-------------|--------------------------|
| A. January | B. February | <input type="checkbox"/> |
| C. March | D. April | <input type="checkbox"/> |
- Which drama is Nancy's class going to perform?

| | |
|---------------------------|--------------------------|
| A. Cinderella | <input type="checkbox"/> |
| B. Sleeping Beauty | <input type="checkbox"/> |
| C. Little Red Riding Hood | <input type="checkbox"/> |
| D. Snow White | <input type="checkbox"/> |

Avoid the Mistake Listen carefully for the final decision.

Reading

This section explains essential reading skills and provides practice on HKAT-style questions.

10 reading exercises covering common text types (e.g. leaflet, online discussion group messages, magazine article)

Skill Focus elaborating the reading skill with a sample question

Grasp the Skill giving useful hints on getting the correct answer

Reading

6 Diary Entries

Skill Focus Making inference

Find information about something in a text. Then, use the information to guess what it is.

e.g. Last month, I saw Miffy in a shop. When she saw me, she barked at me. She wagged her tail too! She looked so lovely! So I decided to take her home. I fed her bones every day.

What is Miffy?
A. a kitten **B. a dog** C. a rabbit D. a bird

Dogs can bark and wag their tails. They eat bones too. So, we can guess that Miffy is a dog.

Kitty is reading her diary. Read it carefully, choose the best answers for Questions 1–4 and complete Question 5. (10 marks @2 marks)

1st August, 20XX (Sunday) ☀ Sunny

Yesterday, my friend Yuki asked me to take care of Tina because she was going camping with her family for a few days.

Today, Yuki came to my house with Tina. When Tina saw me, she looked a bit scared. When I patted her gently, she looked more relaxed. Then, I put Tina in Mini's cage. Mini is an active mouse. When Mini saw Tina, Mini looked excited and ran to Tina. I think they can be good friends.

4. Tina is _____.

A. Yuki's sister
B. Kitty's friend
C. Kitty's cousin
D. Yuki's pet

Grasp the Skill
In Kitty's home, where did Tina stay? Who stayed with her?

Writing

This section guides students to create a piece of writing by adopting a step-by-step approach.

4 writing exercises covering common text types (e.g. email, diary entry)

Step 1 guiding students to analyse the question

Step 2 helping students to brainstorm ideas

Step 3 guiding questions helping students to complete the paragraphs and add more details

Step 4 reminding students of important points for finishing the writing

Writing

3 Journal Entry

You are Andy. You and your classmate Bella walked home after school yesterday. Based on the pictures below, write a journal entry about what happened. Write at least 70 words.

* You may use the words under the pictures to help you.

Step 1

Read the question and find out some information for the writing. Fill in the blanks.

You are Andy. You and your classmate Bella walked home after school yesterday. Based on the pictures below, write a journal entry about what happened. Write at least 70 words.

Who I am (1) _____, I was with my classmate (2) _____.

When The event happened (3) _____ I should write in the (4) _____ tense.

Step 2

Look at the pictures on page 48 carefully and find out their details. Fill in the blanks.

| Picture (a) | |
|--------------------------------|-----------------------------------|
| 1. What did Bella and you do? | + We _____. |
| 2. Who walked in front of you? | + An _____ walked in front of us. |

Step 3

Now, complete the sentences for each paragraph. Give more details and use the words you wrote in Step 2. You may also think of a good ending.

When did the event happen? _____

What did Bella and you do? _____

Who walked in front of you? _____

How did she walk? _____

Picture (a) – Paragraph 1

Bella and I walked home after school _____ We _____ An _____ walked in front of us. She _____ walked _____

Step 4

Now, write a journal entry about what happened. Write at least 70 words.

4th May, 20XX (Thu) ☁ Cloudy

Bella and I walked home after school yesterday. _____

1 Tour Introduction & Order Form



Skill Focus

Extracting specific information

Look for the question word and keyword(s) in a question, e.g. **what** (thing/action), **when** (time/date), **where** (place), **who** (person). Then, listen for relevant information.

Part A



Track 01



(10 marks @2 marks)

Philip is listening to an introduction given by a vegetable chip factory owner called Sandy. Listen carefully and choose the best answers for Questions 1–5. You have 30 seconds to study the questions. You may start now.

1. After the tour, Philip will _____.

- A. know the history of vegetable chips
- C. get some vegetables

- B. taste all the new vegetable chip flavours
- D. have free vegetable chips

2. When Sandy was small, she always ate potato chips that were _____.

- A. very yummy
- B. in barbecue flavour
- C. from the school canteen
- D. full of cheese

Avoid the Mistake

Listen carefully. Sandy always ate potato chips, but she didn't say they were yummy.

3. Which of the following is **TRUE** about Sandy's childhood?

- A. She ate potato chips with various kinds of sauce.
- B. She always made potato chips with Johnny.
- C. She wanted to open a factory at five years old.
- D. She liked eating potato chips with tomato sauce best.

4. What is the main reason Sandy and Johnny started the factory?

- A. to sell colourful vegetable chips
- C. to make different sauces
- B. to help people become healthier
- D. to tell people that fried food is bad

5. What is special about Sandy's vegetable chips?

- A. They are fried.
- C. They have no oil.
- B. They have many flavours.
- D. They have a lot of salt.



Skill Focus

Calculating

Find certain numbers in a text (e.g. year, time, price). Then, calculate these numbers.

e.g.

Doll Making ClassDay: 10th November, 20XX (Wed)

Time: 3 p.m. – 4 p.m.

How long is the Doll Making Class?

- A. 1 hour B. 2 hours C. 3 hours D. 4 hours

*The class starts at 3 p.m. and ends at 4 p.m.
4 p.m. – 3 p.m. = 1 hour*

Wendy is reading some notices about the activities at her school. Read them carefully, choose the best answers for Questions 1–4 and complete Question 5. (10 marks @2 marks)

Sunshine Primary School

Green Club Activities

Bookmark Making Class

Day: 22nd October, 20XX (Thu)

Time: 4 p.m. – 5:30 p.m.

Venue: Art Room

Fee: \$10

Do you know how to turn a leaf into a pretty bookmark? If not, you should join this class. You will learn to use things from the nature, such as flowers and leaves, to make some beautiful bookmarks.

Bag Making Class

Day: 28th September, 20XX (Mon)

Time: 4 p.m. – 5 p.m.

Venue: Room 410

Fee: Free

If you want to have a special shoulder bag, join this class! Bring your old T-shirt and we will teach you to make a shoulder bag using the T-shirt. You can use our special pens to draw on the bag! Have fun in reusing and be creative!

Flower Planting Competition

Day: 1st October – 30th November, 20XX

Fee: Free

Join this competition and enjoy planting together! We will give you a pot of flower. Then, you need to plant it at home. Bring it back to us by the end of the competition. We will give a prize to the students who grow the prettiest flowers! There will be 30 prizes in total.

Beach Clean-up

Day: 21st November, 20XX (Sat)

Time: 8 a.m. – 1 p.m.

Venue: Shek O Beach

Fee: Free

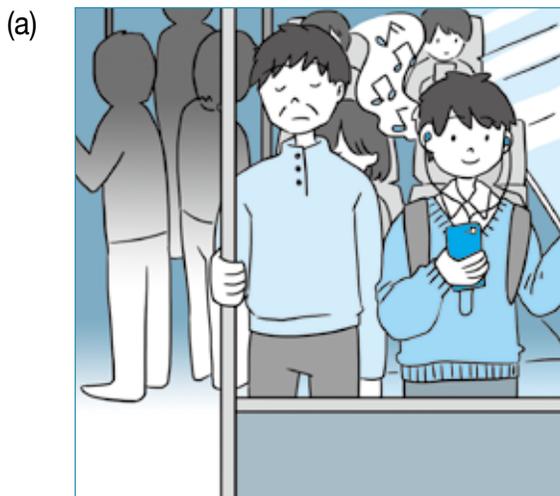
Do you like going to the beach? Sadly, there is a lot of rubbish at some beautiful beaches. The rubbish pollutes the sea and kills the ocean animals. You can be one of us to save the ocean! What are you waiting for? Please help!

To join the above activities, please email us at greenclub@sunshine.edu.hk. The deadline of application is 15th September, 20XX. If you want to know more about the activities, ask Miss Angel Chan at the school office.

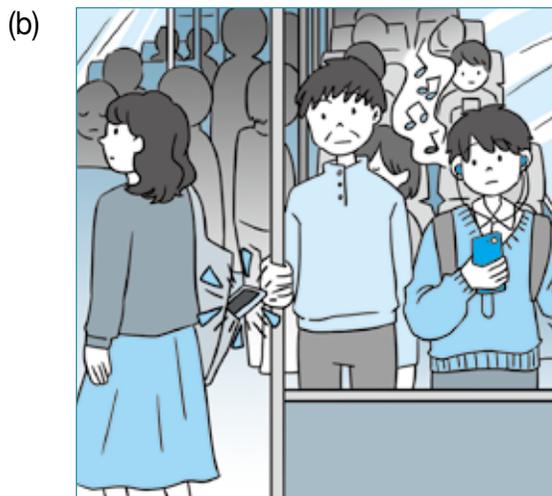
1 Diary Entry

You are Jacky. You went home by bus after school today. Based on the pictures below, write a diary entry about what happened. Write at least 70 words.

* You may use the words under the pictures to help you.



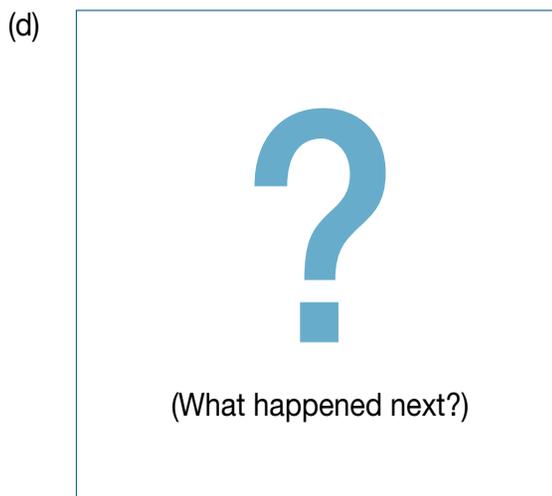
stand / next to



get on / mobile phone / look at



take out / shocked



Useful Words

The following vocabulary may help you write your diary entry:

- Picture (a) : listen to, mobile phone
- Picture (b) : stand, next to, bag
- Picture (c) : suddenly, smile

Step 1



Read the question and find out some information for the writing. Fill in the blanks.

You are Jacky. You went home by bus after school today. Based on the pictures below, write a diary entry about what happened. Write at least 70 words.

Who

I am (1) _____.

When

The event happened (2) _____.

I should write in the (3) _____ tense.

Where

The event happened on
the (4) _____.

Text Type

I am writing a (5) _____.

Step 2



Look at the pictures on page 40 carefully and find out their details. Fill in the blanks.

Picture (a)

1. Did you stand or sit on the bus?

✦ I _____ on the bus.

2. Who stood next to you?

✦ A _____ stood next to me.

Picture (b)

1. Who got on the bus?

✦ A _____ got on the bus.

2. What was in the girl's bag?

✦ There was a _____ in the girl's bag.

3. What did the man look at?

✦ The man looked at _____.

Picture (c)

1. What did the man do?

✦ The man took out _____.

2. How did the man feel?

✦ The man smiled. He felt _____.

3. How did you feel?

✦ I was _____.

Part 2

(12 marks)

Peter is reading a text about pudding in a magazine. Read it carefully, choose the best answers for Question 23–27 and complete Question 28.

Pudding



Pudding is a well-liked dessert all over the world. Many people want to have one at the end of a meal. Most puddings are made of milk, sugar and flour. And people make them by steaming, boiling and baking.

Some ancient cooks made the first puddings. The puddings were similar to sausages. Actually, the word 'pudding' comes from the Latin word 'botellus'. 'Botellus' means 'small sausage'. Puddings became popular in the 17th century. They were especially popular in Britain at that time.

There are different meanings for the word 'pudding'. In Britain, people call any dessert 'pudding'. However, in America, the word 'pudding' is the name for a dessert course.

Puddings are usually sweet. You can find sweet puddings of different flavours in restaurants, such as chocolate pudding, vanilla pudding and matcha pudding. Besides sweet puddings, there are salty and spicy puddings as well. For example, black pudding and suet pudding are salty.

Nowadays, there are Pudding Days in many countries. Two of the famous Pudding Days are National Chocolate Pudding Day and National Butterscotch Pudding Day. People celebrate the days by eating the amazing **dish** together happily.

Puddings are great food. Why don't you get yourself a big bowl of pudding now?

