Unit 1 Hello !

Target Strategy — Listening for Greetings and Names

Listen to the recording carefully and learn how to:

- **greet people, e.g. hello, good morning, good afternoon, goodbye, etc.**
- **ask and answer questions about other people's names**

Example

Dora: Good morning, Miss Lee. My name is Dora.

Miss Lee: Good morning, Dora. Nice to meet you.

Dora: Nice to meet you too.

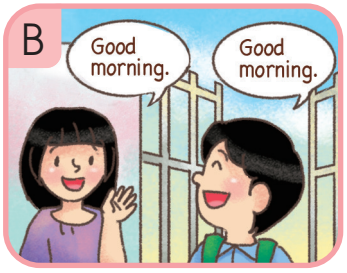
Listen for Dora's greeting.

Dora says, '_____'.

◯ A. Hello ◯ B. Good morning ◯ C. Good afternoon

Warm-up

Listening carefully and write the numbers (1–3) in the correct boxes.



Date:

Part 1

Text Type: Conversation

Kelly is talking to her new friend at school. Listen carefully and choose the best answer by blackening the circle.

1 Kelly says, '_____'.

◯ A. Hello

◯ B. Good morning

◯ C. Hi

Apply the Strategy

Listen for Kelly's greeting.

2 What is the name of Kelly's new friend?

◯ A. Pam

◯ B. Tam

◯ C. Sam

3 How old is Kelly's new friend?

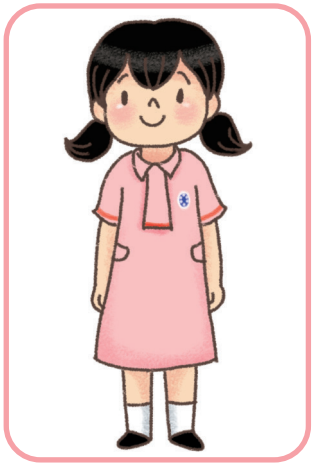
◯ A. six ◯ B. seven ◯ C. eight

Tip

Is Zoe a boy? Is Zoe tall?

4 Who is Zoe?

◯ A.



◯ B.

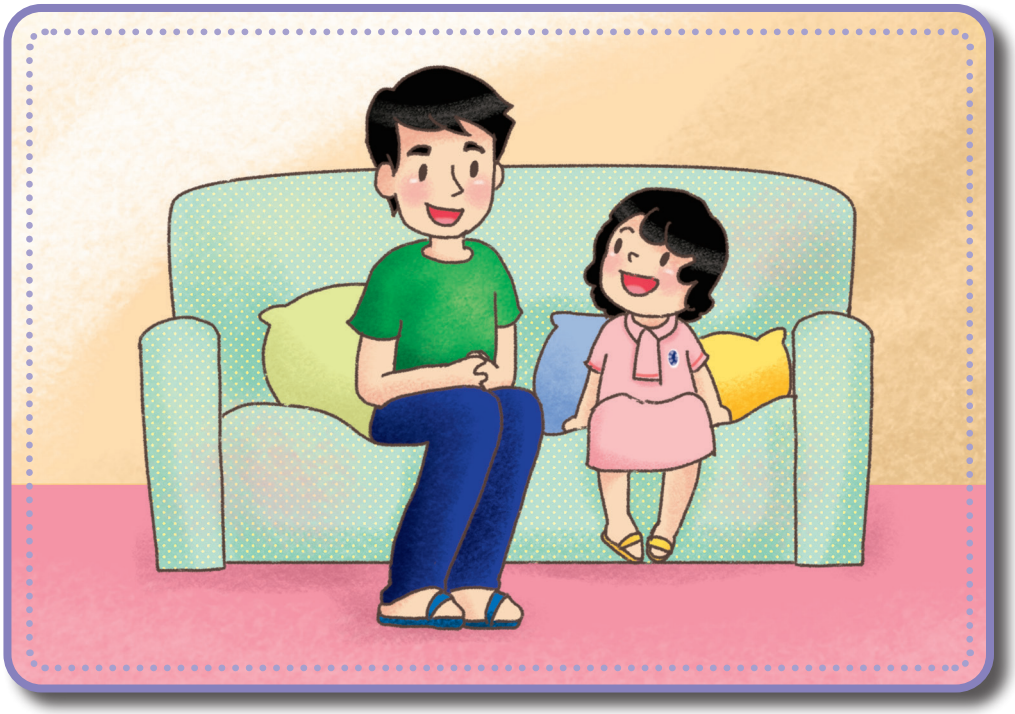
◯ C.

Part 2

Text Type: Table

Kelly is telling her dad about her new friends at school. Listen carefully and circle the correct answers in the table.

		Sarah	Tony
1	Sex	(girl / boy)	**boy**
2	Age	(i) (six / seven / eight)	(ii) (six / seven / eight)
3	Height	**tall**	(tall / short)
4	Eyes	**big**	(big / small)

Tip

Listen for questions such as 'How old are you?' and 'Is she tall?'.