

# 1 Grammar

Date: \_\_\_\_\_

Time allowed: 14 minutes

## Learning Focus

The modals *should* / *shouldn't*

### Basic Practice

- A** Katy's teacher, Miss Lee, is telling the class what they should do during English class. Underline the correct answers.  3 minutes

You (1) (should / shouldn't) speak in English during English class to practise English more. You (2) (should / shouldn't) talk in Cantonese with me and your classmates. You need to read more to improve your English. You (3) (should / shouldn't) read an English book and hand in a report every week. You (4) (should / shouldn't) hand in your homework on time. You (5) (should / shouldn't) raise your hand before you speak. Don't just shout out from your seat. You (6) (should / shouldn't) chat with your classmates during lessons because you will disturb the class.



- B** Katy's mother is telling her what she should do. Fill in the blanks using 'should' or 'shouldn't' and the correct words in the box.  3 minutes

put    set    play    throw    make    do

1. Your bed is a mess. You \_\_\_\_\_ your bed every day.
2. You \_\_\_\_\_ the toys on the floor. Tidy them up.
3. You \_\_\_\_\_ the bottle into the rubbish bin. Throw it into the recycle bin.
4. You \_\_\_\_\_ your revision. You have a test tomorrow.
5. You \_\_\_\_\_ the piano now. Your sister is sleeping.
6. Your sister will learn from you. You \_\_\_\_\_ a good example to her.

## Advanced Practice

**C** Katy is writing a list on what she should do every day. Look at the pictures and complete her list using 'should' or 'shouldn't' and the words in the box.  8 minutes



take care of my sister on the way to school

tidy up my desk after doing my homework

stay up late

leave any food on my plate after every meal

help Mum make breakfast

eat too many sweets before I go to bed

throw the newspaper into the recycle bin

run in the street

### Things I should do every day

1. | \_\_\_\_\_.
2. | \_\_\_\_\_.
3. | \_\_\_\_\_.
4. | \_\_\_\_\_.
5. | \_\_\_\_\_.
6. | \_\_\_\_\_.
7. | \_\_\_\_\_.
8. | \_\_\_\_\_.

# 3 Reading

Date: \_\_\_\_\_

Time allowed: 15 minutes

## Learning Focus

A school notice

## Reading Passage

### Text-type Analysis

A school notice is a message from the school to tell students and parents about the details of a school activity.

Mable is reading a school notice. Read the notice.

### City Primary School

12 November 20XX

Dear Parents,

#### School field trip to Hong Kong Wetland Park

To give students a chance to explore and enjoy nature, our school will organize a field trip to Hong Kong Wetland Park in December.

Hong Kong Wetland Park is a place with different kinds of plants and birds, including the migratory birds. These birds fly to Hong Kong and stay at the park in winter, and return home in summer. You can only see this kind of birds in places with warmer winter, like Hong Kong. 5

Date and time: 5 December, 9.00 am – 3.30 pm

Gathering time and place: 8.00 am at the school gate

Dismissal time and place: 3.30 pm at the school gate

We will get to the park by coach. Students should wear their P.E. uniforms and bring water with them. The staff of the park will give us a tour and introduce the features of the park to us. Students should listen to the information patiently and bring a notebook and a pen to take notes during the tour. 10

Please sign on the reply slip and return it to the class teacher by next Monday. Thank you. 15

Daisy Wong  
Science Teacher

### Word Bank

explore field trip migratory gathering dismissal features patiently

Answer the following questions.  15 minutes

**TSA**

1. Which is true according to paragraph 2?

- A. Hong Kong Wetland Park is the house of migratory birds all year long.
- B. Mable will not see any migratory birds during the field trip.
- C. You can see migratory birds at Hong Kong Wetland Park only in winter.
- D. Hong Kong's winter is cooler than other places.

**TSA**

2. How will Mable get to Hong Kong Wetland Park?



A.



B.



C.



D.

3. What is the purpose of the field trip?

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4. Where should Mable's mother come to pick Mable up after the field trip?

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5. How long does it take to get to Hong Kong Wetland Park from Mable's school?

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6. What should students bring with them for the field trip?

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# 6 Vocabulary

Date: \_\_\_\_\_

Time allowed: 13 minutes

## Learning Focus

- Adverbs
- Things that friends *should* or *shouldn't* do

## Basic Practice

**A** James is talking about his classmates. Fill in the blanks with the correct words in the box.

 2 minutes

patiently    quietly    politely    softly

1. Katy has a soft voice. She talks to us \_\_\_\_\_.
2. Tommy is a polite student. He greets everybody \_\_\_\_\_ in the morning.
3. Lily does not like talking. She always reads books \_\_\_\_\_ during recess.
4. Anna always teaches us English \_\_\_\_\_. She is a good teacher.

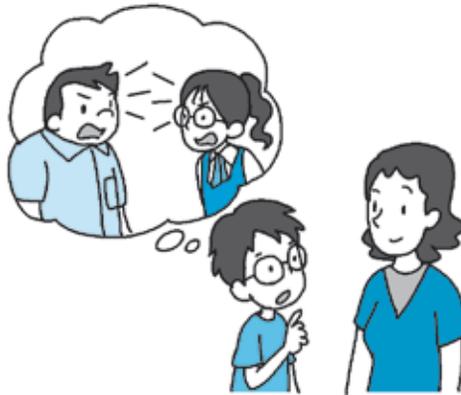
**B** James's teacher is telling the class what they should and shouldn't do to their friends. Fill in the blanks with the correct words in the box.  3 minutes

laugh at    fight with    be nice to    listen to    take care of    quarrel with

		
1. You should _____ _____ your friends.	2. You shouldn't _____ _____ your friends.	3. You shouldn't _____ _____ your friends.
		
4. You should _____ _____ your friends.	5. You should _____ _____ your friends.	6. You shouldn't _____ _____ your friends.

## ★ Advanced Practice ★

**C** James is telling his mother what happened today. Fill in the blanks with the correct words in the box.  8 minutes



quarrel   make   late   quietly   impatiently   nice   listen   rudely

Mum : Why do you look unhappy? What happened?

James : Today, Tommy, Katy and I arranged to meet each other at the cinema at eleven o'clock, but Tommy woke up (1) \_\_\_\_\_. He had the tickets, so we had to wait for him. Katy wanted to watch the film so much! She waited outside the cinema (2) \_\_\_\_\_.

Mum : When did Tommy finally arrive?

James : He finally arrived at eleven thirty. The film had already started, so we entered the theatre (3) \_\_\_\_\_. We did not want to disturb others.

Mum : Did Tommy say sorry to you and Katy?

James : Yes, he did. He even bought us some drinks after watching the film, so Katy and I forgave him. However, when he ordered the drinks, he talked (4) \_\_\_\_\_ to the waitress. Katy told him to be (5) \_\_\_\_\_ to others, but Tommy didn't listen. They started to (6) \_\_\_\_\_ with each other. I didn't know what to do.

Mum : Katy was right. Tommy should (7) \_\_\_\_\_ to his friend's advice.

James : He knew that he was wrong, so he tried to apologize to Katy, but she was too angry and didn't listen to him. I hope they can (8) \_\_\_\_\_ up with each other soon.

## Reading

### Test Focus

Revision on Units 1 to 7

Mable is reading an article. Read the article.

### Friendship Forever



How long do you think friendship can last? Samuel and Ricky met each other 30 years ago, and they are still good friends now.

‘My family moved from Canada to Hong Kong when I was seven years old. I went to the primary school near my home and Ricky and I were in the same class. He was my neighbour and the first friend I made in the class,’ said Samuel. After chatting with each other, they found that they had a common hobby. ‘We both liked playing football and

so I invited him to play in my football team every Saturday.’ They helped each other with their studies as well. Samuel was not good at Chinese, so they did revision together every day after school. The two friends were separated after primary school, but they still managed to keep in touch as they went to the same church, so they could see each other every Sunday. Ricky was Samuel’s best man when he got married a few years ago.

People are always curious about how they maintain their friendship. ‘When we have a disagreement, we will listen to each other’s views patiently and try to reach an agreement,’ said Ricky. ‘Being patient and considerate is the key to a long friendship,’ said Samuel.

**A** Answer the following questions. (28%)  19 minutes

TSA

1. Which of the following is true about Samuel? (2%)

- A. He moved to Hong Kong thirty years ago.
- B. He lived far away from his primary school.
- C. He made some friends in the class before meeting Ricky.
- D. He did well in Chinese.

**TSA**

2. What is Samuel and Ricky's common hobby? (2%)



A.



B.



C.



D.

**HKAT**

3. How did Ricky and Samuel keep in touch after primary school? (2%)

- A. They went to the library after school every day.
- B. They went to the same church, so they could see each other every Sunday.
- C. They played football every Sunday.
- D. They played basketball every Sunday.

**HKAT**

4. What does the last paragraph tell us? (2%)

- A. How to reach an agreement
- B. What friends should do when they have a disagreement
- C. How to be a good friend
- D. How to maintain a friendship

5. How did Samuel and Ricky meet each other? (5%)

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6. What did Samuel and Ricky do together? (5%)

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7. How do Ricky and Samuel solve their disagreement? (5%)

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8. According to Samuel, how can you keep friendship? (5%)

You can keep friendship by \_\_\_\_\_.

Marks